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I support the collection of this data. Financing services is the biggest challenge in any sector of the early childhood education system, and identifying how states and local programs are doing this will be very helpful in identifying strategies as models. This data will also be helpful in revealing where challenges lie so strategies can be formulated to remove barriers and urge alignment where it may not exist. States have widely different approaches. For example, in my state of Mississippi there is no alignment between Head Start/Early Head Start and CCDF. Our state does not have preK within the state's public education system. Rather the state Dept. of Education awards a limited number of prek "collaboration" grants to local school districts. These grants require the participation of Head Start programs. CCDF funded child care centers can participate but they are not a required partner. School districts appear more willing to pursue prek where partnering with Head Start is not a requirement. There are many under-currents preventing alignment of HS/EHS/CCDF/public school/private programs and I would urge this data collection to explore what those under-currents are so solutions can be crafted that take into account those under-currents (such as race and attitudes toward public assistance).