OMB No. 0925-0642
Expiration Date: 03/31/2026

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We are asking you to complete this survey to help us gain knowledge to improve future program development for trainee populations. We will not be collecting any identifiers as part of the survey. The results will be reported in aggregate form only. Your participation in the survey is voluntary. All questions are optional and you may exit the survey at any time. If you have any questions about the survey, please contact Erika Ginsburg (ginsbure@mail.nih.gov). Your responses are greatly appreciated. Thank you.

1. Are you a basic science researcher?

- ☐ yes
- ☐ no

2. Now that you have finished the program, which of the following did it help you attain? Check all that apply.

- [ ] Evaluate potential career paths
- [ ] Build my professional network
- [ ] Acquire leadership or management skills
- [ ] Enhance my time management skills
- [ ] Learn how to have difficult conversations
- [ ] Improve my personal relationships
- [ ] Increase my overall happiness in my job/program
- [ ] Overcome external obstacles to my success
- [ ] Overcome limiting character traits (e.g. anxiety, indecisiveness, worry)
- [ ] Increase my self-confidence
- [ ] Set goals for my career
- [ ] Take action toward achieving career goals
- [ ] Ease my transition to independence

Other (please specify)

3. Now that you have completed the program, what career options are you strongly considering? There are 15 options. Please rank up to 8 options, with #1 being the option you are most interested in.

	1 (most interested in)	2	3	4	5	6	7	8
PI in academia (research-intensive)	○	○	○	○	○	○	○	○
PI in academia (teaching & research)	○	○	○	○	○	○	○	○
Other research in academia	○	○	○	○	○	○	○	○
Research in biotech/pharma/other industry setting	○	○	○	○	○	○	○	○
Bench science in government	○	○	○	○	○	○	○	○
Teaching-intensive in academia (post-secondary)	○	○	○	○	○	○	○	○
Science education for the public	○	○	○	○	○	○	○	○
Science education for schools	○	○	○	○	○	○	○	○
Healthcare	○	○	○	○	○	○	○	○
Science writing or publishing	○	○	○	○	○	○	○	○
Science or education policy	○	○	○	○	○	○	○	○
Drug approval and production	○	○	○	○	○	○	○	○
Science consulting	○	○	○	○	○	○	○	○
Other (science-related)	○	○	○	○	○	○	○	○
Other (not science-related)	○	○	○	○	○	○	○	○

4. Knowing that no relationship is perfect, how much improvement would be needed for you to have an ideal relationship with your PI? The further to the right you select, the more improvement is needed.

0 100

5. Now that you have completed the program, how strongly do each of the following considerations negatively impact your perceptions about academic professorships? Please rate these on a scale of (not at all) to 5 (a lot).

	0 (not at all)	1	2	3	4	5 (a lot)
Negative experience as a Ph.D. student	○	○	○	○	○	○
Negative relationship with PI	○	○	○	○	○	○
Working in a collaborative environment	○	○	○	○	○	○
Feeling not as qualified or talented as colleagues	○	○	○	○	○	○
Bad job market	○	○	○	○	○	○
Poor funding environment	○	○	○	○	○	○
Career advancement issues	○	○	○	○	○	○
Monetary compensation	○	○	○	○	○	○
Concerns about excessive work hours	○	○	○	○	○	○
Interest in other careers	○	○	○	○	○	○
Geographic location issues	○	○	○	○	○	○
Family considerations (spouse/partner/children)	○	○	○	○	○	○

6. Please list any additional considerations that were not included on the previous list.

7. Now that you have completed the program, please rate your satisfaction with your abilities in the following areas on a scale of 1 (very dissatisfied) to 10 (very satisfied).

	1 (very dissatisfied)	2	3	4	5	6	7	8	9	10 (very satisfied)
Time management	○	○	○	○	○	○	○	○	○	○
Leadership	○	○	○	○	○	○	○	○	○	○
Interpersonal relationships	○	○	○	○	○	○	○	○	○	○
Communication	○	○	○	○	○	○	○	○	○	○
Potential for growth	○	○	○	○	○	○	○	○	○	○
Work/life balance	○	○	○	○	○	○	○	○	○	○
Setting professional goals	○	○	○	○	○	○	○	○	○	○
Self-confidence	○	○	○	○	○	○	○	○	○	○

8. Now that you have completed the program, on a scale of 1 (not at all confident) to 10 (extremely confident), how confident are you that you could:

	1 (not at all confident)	2	3	4	5	6	7	8	9	10 (extremely confident)
obtain an academic position in the future?	○	○	○	○	○	○	○	○	○	○
succeed in an academic position in the future, once you have obtained it?	○	○	○	○	○	○	○	○	○	○

9. Explain your response to the previous question.

10. Once you have obtained an academic position (or hypothetically if it is not your goal), how confident are you that you would be able to succeed in each of these areas [on a scale of 1, not at all confident, to 10, extremely confident]:

	1 (not at all confident)	2	3	4	5	6	7	8	9	10 (extremely confident)
Writing grants and finding funding opportunites	○	○	○	○	○	○	○	○	○	○
Mentoring	○	○	○	○	○	○	○	○	○	○
Being well-versed in your subject matter as a resource for faculty and students alike	○	○	○	○	○	○	○	○	○	○
Leading a lab (project management)	○	○	○	○	○	○	○	○	○	○
Teaching classes	○	○	○	○	○	○	○	○	○	○
Active member of department (academic committee member)	○	○	○	○	○	○	○	○	○	○
Outreach to scientific community (serving on study sections, editorial boards, advisory boards, professional organizations)	○	○	○	○	○	○	○	○	○	○
Communicating scientific findings through talks/conferences and publications	○	○	○	○	○	○	○	○	○	○
Utilizing all available core resources	○	○	○	○	○	○	○	○	○	○
Budgets and financial literacy for large accounts	○	○	○	○	○	○	○	○	○	○

11. Now that you have completed the program, please identify how committed you are to pursuing an academic career. The further to the right you select, the more committed you are.

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12. In what ways do you feel you have changed or grown as a result of your participation in the program?

13. Which elements of the program were most valuable to you?

14. Do you have any suggestions for ways to improve the program in the future?

15. How strongly do you agree with the following statements:

	strongly disagree	moderately disagree	somewhat disagree	somewhat agree	moderately agree	strongly agree
This program was a valuable experience for me.						
I would recommend this program to others.						