

**BioEd Summit: Crafting Student-Centric Curricula with
NCBI Resources**
August 5-9, 2024
on the NIH Campus in Bethesda, Maryland

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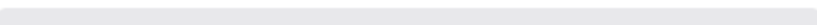
First Name

Last Name

Email address

In which country do you currently reside?



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In which school system or institution do you currently work?

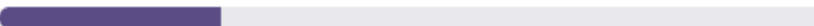
How would you describe your job or role?

	This is my only responsibility.	This is my primary responsibility.	This is a secondary responsibility.
Teacher/Educator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Librarian/Information Specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinician	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (If the duties do not map over to any of the above, please specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What type of student population do you primarily teach?

- ☐ Middle School
- ☐ High School
- ☐ Community College
- ☐ Lower-level undergraduate (freshmen & sophomores)
- ☐ Upper-level undergraduate (juniors & seniors)
- ☐ Graduate school
- ☐ Professional school or continuing education
- ☐ Other, please specify



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What are the titles of courses that you teach that may be relevant for this event?

Which NCBI resources do you currently use in your teaching and which would you be interested in learning more about?

	Currently using	Interested in learning
PubMed/PMC	<input type="checkbox"/>	<input type="checkbox"/>
BLAST	<input type="checkbox"/>	<input type="checkbox"/>
Nucleotide database	<input type="checkbox"/>	<input type="checkbox"/>
Protein database	<input type="checkbox"/>	<input type="checkbox"/>
Gene	<input type="checkbox"/>	<input type="checkbox"/>
Structure/iCn3D	<input type="checkbox"/>	<input type="checkbox"/>
PubChem	<input type="checkbox"/>	<input type="checkbox"/>

Briefly describe what you are hoping to learn in this event. (2-3 sentences)

Briefly describe how you would implement this knowledge in your course(s). (2-3 sentences)

Please list any relevant expertise, experience(s), or interests not listed above that you would like us to consider.



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The National Network of Libraries of Medicine (NNLM) will be providing travel funds up to \$2,000 for some accepted applicants who work with underrepresented populations (as described by NIH: <https://bit.ly/NIH-underrepresented-groups>). Would you like to be considered for this?

- ☐ Yes
- ☐ No



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(NOTE: A “Yes” will display the next page, while a “No” will skip the next page’s screenshot and directly display the last page of this document.

In which NNLM region do you primarily teach? Please note: If you teach in virtual settings and/or there is no primary region in which you teach, then select the region where you reside.

- ☐ Region 1 (Delaware, Kentucky, Maryland, New Jersey, North Carolina, Pennsylvania, Virginia, West Virginia, and the District of Columbia)
- ☐ Region 2 (Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee, the Commonwealth of Puerto Rico, and the U.S. Virgin Island)
- ☐ Region 3 (Arkansas, Kansas, Louisiana, Missouri, Nebraska, Oklahoma, and Texas)
- ☐ Region 4 (Arizona, Idaho, Colorado, Montana, New Mexico, North Dakota, South Dakota, Utah, and Wyoming)
- ☐ Region 5 (Alaska, California, Hawaii, Nevada, Oregon, Washington, and U.S. Territories and Freely Associated States in the Pacific)
- ☐ Region 6 (Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin)
- ☐ Region 7 (Connecticut, Massachusetts, Maine, New Hampshire, New York, Rhode Island, and Vermont.)

Please select the following communities that you serve:

Race

- ☐ African American or Black
- ☐ American Indian or Alaska native
- ☐ Asian
- ☐ Native Hawaiian or other Pacific Islander
- ☐ White

Ethnicity

- ☐ Hispanic or Latino
- ☐ Not Hispanic or Latino

Geographic & learning environment

- ☐ Rural
- ☐ Suburban
- ☐ Urban
- ☐ Virtual
- ☐ Medically Underserved Areas/Populations

Please describe the needs, challenges, and opportunities unique to your students and how that impacts your teaching.

How will what you learn in this event be used to benefit your community?



How did you hear about this event? (select all that apply)

- ☐ NCBI Insights Blog
- ☐ NCBI Outreach Events page
- ☐ From the NNLM
- ☐ An Email sent from your Institution or Library
- ☐ An Email sent from NCBI
- ☐ From a Colleague or Friend
- ☐ X/Twitter
- ☐ LinkedIn
- ☐ Facebook
- ☐ Something else? (please let us know!)



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We thank you for your time spent taking this survey.
Your response has been recorded.

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