# Interpreting Data Visualizations: Basic Skills Check - End of Course Survey

Congratulations on completing this course!

Your feedback on the course is greatly appreciated. This survey will take about 5 minutes to complete. If you choose to provide detailed feedback (appreciated but not necessary) it may take longer.

#### **Paperwork Reduction Act Statement**

A Federal agency may not conduct or sponsor an information collection subject to the requirements of the Paperwork Reduction Act unless the information collection has a currently valid OMB Control Number. The approved OMB Control Number for this information collection is 0412-0609 (expires 04/30/2024). Without this approval, we could not conduct this survey. Public reporting for this survey is estimated to be approximately 5 minutes per response. All responses to this survey are voluntary. Send comments regarding this burden estimate or any other aspect of this information collection, including suggestions for reducing this burden to icrteam@usaid.gov.

### **Privacy Notice**

This anonymous survey comes to you from the Data Literacy Working Group (DLWG) of the USAID Data Administration and Technical Advisory Board (DATA Board). Your responses will help us improve the quality and relevance of existing and future trainings, workshops and other resources. Your participation is voluntary and you may exit the survey at any time.

Individual survey responses will be accessible by members of the DLWG and Data Services team. Responses may be aggregated and shared with the USAID DATA Board; quotes may be shared with no attribution.

Do not include any personally identifying information for yourself or others, including email, in your responses below. Contact Margaret Richards (mrichards@usaid.gov) with any questions or concerns.

2.

## 1. Did this course meet your expectations and needs?

Mark o	one oval.	
	ot at all	
1		
2		
3		
4		
	o a great extent	
	otivated you to take this course?	
	ssional Development: I wanted to enhance my skills and knowledge for my current job	role.
	irement: It's compulsory for my position or department.	
Ca	er Advancement: I believed this course would help me in future promotions or job	
opportu	ties.	
Pe	nal Interest: The content of the course intrigued me or aligned with my personal interes	ts.
Re	mmendation: A colleague or supervisor suggested it.	
То	crease Efficiency: I believed the course could help me work more efficiently or effective	ely.
Ce require	fication/Qualification Needs: I needed it to fulfill a certification or qualification nt.	
	ay Updated: I wanted to stay current with the latest trends, tools, or practices in my field	d.
	nizational Benefits: I believed this knowledge would benefit my team or organization.	
	nuous Learning: I am committed to lifelong learning and take courses regularly.	
Ot		

3. How easy or difficult was it to navigate and complete the course?

Mark o	nly one oval.
	Very difficult
1	
2	
3	
4	
	Very easy

4. Prior to taking this course, how would you have described your capacity to do each of the following?

Mark only one oval per row.

1: I	2: I	3: I was	4: I was
couldn't	could	pretty	very
do this	do this	good at	good at
do uns	a little	this	this

_		
Accurately		
interpret		
data		
presented		
in tables,		
graphs,		
charts and		
other		
formats		

5. Which of the following best describes how you think the course has influenced or supported your ability to do each of the following?

Mark only one oval per row.

	1: Not at all	2: Very little	3: Somewhat	4: A great deal
Accurately interpret data presented in tables, graphs, charts and other formats				

Tell us about yourself

#### 6. Which best describes your position at USAID?

*DH* = *Direct-Hire*; *NDH* = *Non-Direct-Hire* Mark only one oval. DH: Administratively Determined (AD) DH: Career Candidate Corps (C3) DH: Development Leadership Initiative (DLI) DH: Foreign Service (FS) DH: Foreign Service Senior Management Group (FS-SMG) DH: Foreign Service National (FSN) DH: Foreign Service Limited (FSL) DH: General Schedule (GS) DH: General Schedule A (GS Schedule A) DH: Participating Agency Service Agreement (PASA) DH: Presidential Managment Fellow (PMF) DH: Personal Services Contractor (PSC) DH: Senior Executive Service (SES) DH: When Actually Employeed (WAE) DH: Other NDH: Intern NDH: American Association for the Advancement of Science (AAAS) Science & Technology Policy Fellow (AAAS Fellow) NDH: Institutional Support Contractor (ISC) NDH: Intergovernmental Personnel Act (IPA) Mobility Program NDH: Jefferson Fellow NDH: Other Fellow NDH: Other

7. How much data-related have you h	had	10	d	ı	l	l	l	l	l	1	ſ	(	ı	a	a	a	2	2	2	2	6	6	6	6	2	2	2	2	d	a	a	a	a	a	d	a	a	a	a	a	a	2	2	í	1		ľ	1	١	١	1	1	ľ	Ì			ı	I	l	ľ	l	ı	)	n	ſ	(	7	V	١	٦		•	e	1	V	١	ľ	a	2	2	2	1	h	h	ľ	ı											1	a	20	(	t	ιI	a	Ľ	e	re	-1	ı.	2	11	a	1	(	1	ll	c	I	I	l	1	ľ	n	n	r	1			1	V	W	V	١	1	(	1	ł	1	H	ŀ							
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We understand few people have regular 'full-time' data-related experience or education; estimate your total experience and education as best as you can.

Mark only one oval per row.

	Less than a year	1-4 years	5-8 years	9-12 years	More than 12 years
education / training					
professional or other experience					

8. To what extent do you have to \_\_\_\_ data as a part of your work at USAID?

Mark only one oval per row.

	Never	Rarely (less than once / month)	Occasionally (a few times a month)	Often (a few times a week)	Regularly (daily or almost daily)
read and understand					
analyze and interpret					
communicate/ report with or about					
design or oversee collection of					
collect and compile					
manage, store and/ or share					

9.

How did you hear about this course?

	Check all that apply.
	Agency-wide notice
	Other Agency newsletter
	Listserv or interest group mailing list
	Colleague
	Supervisor
	My USAID
	USAID University
	Other:
	We would appreciate your feedback on any aspect of this course or data support at USAID.
	ou'd like to discuss any topic or receive a response from us please email Margaret Richards: chards@usaid.gov.  What did you like or dislike about this course and how would you improve it?
11.	What other topics, courses, resources, or tools related to data would help you do your work or meet personal professional development goals?