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I do not believe that this collection is necessary to the proper functions of the Department. Schools do not have control over what jobs a student ultimately chooses to do. People change their minds and their passions all the time. Holding schools responsible for that is not fair. Schools also do not have control over the employment market, what jobs are available, what pay rate is being offered to employees. Most of this is impacted by the state of the economy. Again, something completely out of a school's control. Schools try to fill needs by educating students in their particular field of study, but there are so many variables that can impact this type of data that a school has no part of. For these reasons I don't see how this information accurately reflects GE/FVT data that can be truly meaningful to students making decisions on where to attend. Has data been collected from borrowers to find out why they change their career field. Has data been collected from employers to find out why they only have a certain number of positions available even though the demand for services exceeds what they are able to provide? There needs to be a bigger picture mind set when identifying how to best provide this kind of information. It is not just a school's responsibility.

I feel like the timeline for collecting this data and then publishing it makes it out of date before it even becomes available to students and families.

The burden this data collection will place on schools who are already facing a botched FAFSA roll-out and all that entails as well as the many other regulations going into effect in July in a very difficult position. At the minimum the timeframe for this collection should be postponed until we are sure that the 2025-2026 FAFSA will be ready on time and accurate. The fact that there are not yet clear instructions for the data collection is also worrisome and provides additional burden and stress that schools will be left scrambling to try to collect data last minute.

The Department should be able to access income information from the IRS and enrollment information from NSLDS. Why should schools be asked to provide this same information. By adding another party the process is being exposed to another opportunity for data to be inaccurate due to human error. How does this help a student or their family?

The Department should take a closer look at why this information is being collected from schools instead of utilizing systems and information already in place such as the IRS and NSLDS. Schools and their staff do not need any undue burden placed on them.