NIH Training Center Class Feedback

Thank you for participating in the recent training at the NIH Training Center. Your learning and development needs are important to us. We appreciate you selecting the NIH Training Center as your learning institution.

Please take a few minutes to share your feedback about the training and your overall experience with us. All questions are optional and you may exit the survey at any time.

Rest assured, your input is secure to the extent permitted by law and will help ensure we continue to provide a "5-star" experience to the NIH community.

Generic Clearance for the Collection of Qualitative Feedback on Agency Service Delivery OMB#: 0925-0648

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Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0648). Do not return the completed form to this address.

Begin Survey

Course Training

1. Course Training *

7 Habits for Highly Effective People
Adobe Acrobat Pro DC - Advanced
Adobe Acrobat Pro DC - Beginner
Advanced COR Refresher
Advanced Simplified Acquisition
Annual FAR Update
Applications in Business, Cost & Financial Management FPM 233

Applications in Contracting FPM 232

Applications in Program Management: FPM 231

Applied Leadership in Projects and Programs FPM 234

Basic COR Essentials I Basic COR Essentials II Basic Simplified Acquisition

Best Practices for Creating Individual Development Plans

Best Practices for Working in a Multicultural Workplace

Breakthrough and Innovative Thinking

Budget Process for Scientists & Scientific Administrators

Building and Sustaining Great Customer Service

Building Effective Teams

Bystander Training

Bystander Training for Supervisors

CliftonStrengths: Discover What You Do Best

Communicate with Confidence and Clarity: Small Group Virtual Presentation Skills Training

CON 091: Fundamentals of the FAR

CON 100: Shaping Smart Business Arrangements

CON 124: Contract Execution CON127: Contract Administration CON 170: Cost & Price Analysis

Contract Closeouts

Contract Negotiation Techniques

COR Management of IT Service Contracts

COR Refresher

COR Refresher Plus

Critical Thinking, Problem Solving, and Decision Making

Customer Service Short Seminar

Data Analysis Essentials

Domestic Travel (CGE)

Domestic Travel Refresher (CGE)

Effective Communication and Leadership Presence

Effective Writing for Acquisitions

Effective Writing Refresher

EHCM System Training

Emotional Intelligence

Employee Performance Discussions

Executive Coaching (Plan A)

Executive Coaching (Plan B)

Executive Coaching (Plan C)

Executive Coaching (Plan D)

Executive Essentials

Federal Appropriations Law

Federal Appropriations Law Refresher

Federal Contract Negotiation Techniques

Federal HR for Administrative Professionals

Fellowship Payment System

Foreign/Sponsored Travel Refresher (CGE)

Foreign Travel (CGE)

Fundamentals of Business, Cost & Financial Management FPM 133

Fundamentals of Leading Projects & Teams FPM 134

Group Training

ID/IQ Contracting Techniques

Individual Development Plan Consulting

Intellectual Property

Internal & External Requisitioner (NBS)

Introduction to NIH Property Management (NBS)

Introduction to Project Management

Introduction to the NIH Budget Process

ITAS for New Timekeepers & AOs

ITAS for Supervisors & Leave Approv. Officials

ITAS Refresher for Timekeepers & AOs

Leadership Skills for Non-Supervisors

Leading Change

LMS Learning Administrator

LMS Local Learning Registrar

LMS People Administrator

Management and Coaching Skills for Leaders

Managing Challenging Emails

Managing Change - Strategies and Tools for NIH Leaders

Managing Conflict and Challenging Conversations

Managing Hybrid Teams

Managing Multiple Priorities, Projects, and Bosses

Managing Up, Down and Across

Mastering Work in a Hybrid Workplace

Microsoft Excel Level 1

Microsoft Excel Level 2

Microsoft Excel Level 3

Microsoft Excel Level 4

Microsoft Outlook Level 1

Microsoft Outlook Level 2

Microsoft Outlook TBYL

Microsoft PowerPoint Level 1

Microsoft PowerPoint Level 2

Microsoft Project Level 1

Microsoft Project Level 2

Microsoft SharePoint Site User

Mid-Career Retirement Workshop

Motivating and Engaging NIH Employees

Moving from Individual Performer to Formal Leadership

MS Office 2010 to 2013 Transition

Myers Briggs Training (Half-Day)

Navigating Generational Differences in the Workplace

Performance Based Acquisitions

Pre-Retirement (CSRS)

Pre-Retirement (FERS)

Pre-Retirement (FERS) - Friday Sessions Only

Principles of Data Visualization

Professional Services

Progressive Business, Cost & Financial Management

Progressive Concepts in Project Management

Progressive Contracting Strategies for Programs

Progressive Leadership in Project Management

Project Management Essentials for Non-Project Managers

Property Management Refresher

Purchase Card Refresher – Logs and Reconciliation

Purchase Card Training (NBS)

Putting the Federal Employee Viewpoint Survey (FEVS) Results to Work: An Action Plan

Racial Equity

Responding to Uncertainty with Resilience & Confidence

Retirement Refresher Workshop

SharePoint Site User

Source Selection for CORs

Sponsored Travel (CGE)

Starting Your Leadership Journey - The Basics

Strategic Planning Meeting Facilitation

Success Strategies for Introverted Leaders

SuperShort: Effective Feedback SuperShort: Performance Conduct SuperShort: Recruitment and Hiring SuperShort: Timekeeping and Leave

SuperShort: Work-Life Balance

Supervisory Essentials Supervisory Refresher

Title 42 at NIH

Training Collaborative Forum

Travel for AOs & Approving Officials (CGE)

Travel for NIH Travelers

Travel for Non-NIH Affiliated Travelers

Travel Policy Refresher

Turning Obstacles into Opportunities

Unconscious Bias

Understanding FERS Benefits for Early Career Employees

Understanding the Dynamics of Change for Non-Supervisors

Virtual Engagement Techniques

Visio Level 1

Visio Level 2

Women in Leadership: Strategies for Success

Women in Leadership Program Alumnae Coaching Circles

Working Better Together Working with Contractors

Writing Skills for NIH Employees

Writing Statements of Work

2.	Start Date of Training	*
		•

3. Primary Instructor's name

Aleta Wall

Amber Zealand Romine

Andres Fortino

Andre Thornton

Anne Bauman

Anne Sullivan

Barbara Stearrett

Barb LeClair

Bayard Love

Bennie Gonzales

Bethany Dufour

Bill Buchleitner

Bina Malhotra

Bob Braunstein

Bob Leins

Bob Michon

Brian Kurrus

Carol Buckland

Celia Geraldo

Chris Butts

Chris Carpino

Christine Carpino

Chuck Ward

Clementine Caudle-Wright

Corlis Webb

Craig Bowers

Dave Glowacki

David Celmer

David McKinney

Dean Schneider

Debbie Fountain

Deb Hazen

Deena Hayes-Greene

Devin Banks

Don Gilman

Dwayne Jackson

Ed Rinkavage

Elena Juris

Elie Stowe

Eric Papp

Felicia Mills

Felton Jones

Fred Brown Fred Keefer Fred Keefer Gary Beatovich Gary Silverman Gary Woolard George Coy **Gregory Hardy** Greg Wagner Haywood Spangler Herb Casev Herman Gaines Homero Bayarena Houri Tamizifar Howard Robinson **Indy Toliver** Jacqueline Rodriguez James Black James Marshall James Shepperd James Walker Jan Boxer Janice Hills Jean Willoughby Jeremy Welts Jerome Lofton Joel Cundick John Gaeta John Kretchman John McCann John McElhenny Jonny Chase Judy Tait Judy Windle Jula Kinnaird Julie Taitt Justin Dean Justin Porto Karen Schaeffer Kathleen Barba Katrina Van Dopp Kelli Kolling **Kevin Lommer** Kevin Seibert Kimberly Bradley Kimberly Carroll Kim D'Abreau Kimi Ziemski Kristen Parks Kristen Shattuck Krystal Johnson Latif Doman Laura Holstein

Lee Ann Wurster- Naefe Linda Diane Brainard Linda Harris Linda Keller Lindsey Sarowitz Lisa Arber Lisa Doyle Lizzie Biddle Lois Bradley Lyle Yablonsky Lynn O'Connell Mara Harlow Marc Levine Marie Westbrook Mario Estevez Mark Ernstmann Mark Hobson Mark Weinstein Mary Abbajay Mary Parrish I don't know Matthew Grieb Matt Stevens Maureen Wilkin Merleen Hilley Michael Erickson Michael Miner Mike Killham Mike Luft Mike Powell Nancy Ancowitz Nancy Deering Nan Tolbert Nick Martinez Nick Onder Norman Handler Pam Metz Patrick A. Bradfield Patti Hudson Paul Lohnes Penny Van Neste Phil Gardner Radu Munteanu Raleigh Griffith Randi Fuhrman Ray Kirk Reiney Lin Richard Hawkins Robert Stacy Robin Goodstein Rodney Johnson Ron Wester

Roy Nyquist

Ruble Henderson Ruble Henderson Sam Fantasia Sandra Gregory Sandy Walter ShaRhaina Brown Shawn Mullen Shekela Hutchinson Shelley Sims Stephanie Evergreen Stephen Pool Steve Kullback Steven Holden Steve Piacente Steve Russell Steve Tomanelli Talia Fox Tammy Flanagan Tanara Bowie Tara Stewart Terri Hurley Thomas Peters Tom O'Rourke Tom Peters Tom Thomas Tyler Smith Urszula Witherell Vanessa Craddock Virginia Martone Warner Meadows Wendy Winter Wonderful Williams Zeke Ulrey Comments

Course Experience 4. Did you find the instructor responsive to you? Yes _O No 5. Share one concept from the training that you will apply immediately. 6. What, if anything, could be improved in the training? 7. How would you rate your overall training experience? **Experience Rating** ×食食食食食 Overall Experience

Virtual Experience

8. Would you recommend that this training be delivered using an in-person or virtual format?

- In-person
- Virtual

9. Did you encounter any challenges in the virtual learning environment? Yes						
© No						
Please provide						
details						
10. What tool(s) could improve your virtual training experience? Please check all that apply.						
☐ Additional breaks						
☐ Brief video provided before class on how to use the learning platform						
☐ Longer breaks						
☐ A checklist of how to prepare for virtual learning						
☐ Shorter class length						
☐ Activities with other students using collaboration tools						
□ None						
Other						

System Based Branch Questions

in the training to apply to your job?
Completely confident
Not very confident
Not confident at all
Professional Branch Questions
12. What new skills were you hoping to learn from the training?
13. When will you apply the new skills learned?
© Immediately
C In 1-3 months
C After 3 months
Future position
 Will not apply

11. How confident are you to have gained the needed technical skills learned

you like to	snare?			
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