



THE WERNER H. KIRSTEN
Student Internship Program

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OMB No: 0925-0761 | Expiration Date: 07/31/2025

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The student forwarding this recommendation form is applying to the National Cancer Institute's Werner H. Student Intern Program (WHK SIP) at Frederick. The WHK SIP is designed to expose high school seniors to research in a health care environment. The science interns will experience the basic methods of biomedical research through "hand's on" laboratory training. Students will be expected to perform their assigned duties for at least three hours per day throughout the school year. Interns in support of science/research may serve their internships in areas including but not limited to Library Science, Scientific Publications, Graphics & Media, Web Development, Data Analysts and Computer Troubleshooting.

It is essential in our selection process that you provide us with your candid assessment of the student. Thank you for your assistance in this very important opportunity for your student.

Please read the questions below and fill the fields that are empty.

Teacher Recommendation Form

STUDENT NAME

Josh Johnson

TEACHER NAME

Jeremiah Jacobs

TEACHER EMAIL

jeremiah.jacobs@gmail.com

Please read the attributes on the left and decide what best fits the student on the right.

ATTRIBUTES	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	OUTSTANDING
Quality of Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Relate to Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Motivated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem Solving Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-time to Class/School	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timely Admission of Assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative with Minimum Adult Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROVIDE AN EXAMPLE OF A STRENGTH AND WEAKNESS PERTAINING TO THIS STUDENT'S PERFORMANCE.

DESCRIBE HOW THIS STUDENT HANDLES A DIFFICULT OR CHALLENGING TASK

HOW AND/OR WHEN DOES THE STUDENT GO BEYOND YOUR CLASS ASSIGNMENTS IN SEEKING INFORMATION RELATED TO HIS/HER SCHOOL PROJECTS?

Submit