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Dear Friends,

Higher education cannot succeed without academic libraries. In fact, many would argue that higher education would not continue to exist without academic libraries. Why then wouldn't information about academic libraries be a valuable dataset for the important work of benchmarking, assessment, and planning so vital to colleges and universities? This dataset is also critical for advocacy, as it is used for proving impact and developing innovation within academic libraries to the benefit of students and faculty alike.

I strongly oppose the elimination of data collection about academic libraries by NCES. If this data is no longer collected and shared, NCES is in effect gravely wounding a substantial research, study, incubation, and teaching support from the higher education Big Picture.

Respectfully,

Rachel Chance