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I oppose the plan to eliminate the Academic Libraries survey from the data collected by the NCES Integrated Postsecondary Education Data System (IPEDS). As a library data professional working in support of academic, public, school, and specialized libraries, the data collected by this survey is essential to understanding and ensuring students have equitable access to information, resources, and library professionals at their chosen institutions. This valuable resource allows for benchmarking, comparison, and assessment of those institutions, and without it, we lose the singular comprehensive data source providing this essential information.