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I am against the U.S. Department of Education's proposal to terminate the Integrated Postsecondary Education Data System (IPEDS) library survey. The survey has vital role in collecting comprehensive data on academic libraries.

The IPEDS survey is not merely a data-gathering tool; it is a cornerstone for informed decision-making and accountability in higher education. By enabling benchmarking and fostering collaboration among institutions, the survey supports academic excellence and accreditation compliance.

In light of its significance, I would like to urge the Department of Education to preserve the IPEDS library survey.