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The IPEDS Academic Library Survey is the only tool with comprehensive coverage for collecting key data on academic libraries. It is essential to transparency and public accountability in higher education that contributes to informed decision-making and accountability in higher education.

More specifically, the IPEDS library survey enables benchmarking, comparison, and assessment of library resources and services, fostering collaboration and improvement efforts among institutions, while also providing the essential data necessary for institutions to demonstrate compliance with accreditation requirements. The data derived from the IPEDS library survey is essential for conducting research, informing policy decisions, and understanding trends and challenges in academic librarianship which are crucial to the future of academic libraries and the institutions they serve.

As such, I firmly oppose any proposal to discontinue the IPEDS library survey and urges the U.S. Department of Education to maintain and preserve this critical component of the data collection process.