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As a dedicated member of the academic library community, I am writing to express my strong opposition to the proposed discontinuation of the Integrated Postsecondary Education Data System (IPEDS) library survey. The IPEDS library survey is an indispensable tool that provides comprehensive data on academic library resources, services, and usage. This data is crucial for informed decision-making, strategic planning, and resource allocation within higher education institutions. The survey enables benchmarking, comparison, and assessment of library resources and services, fostering collaboration and continuous improvement among institutions.

Moreover, the reliable data provided by the IPEDS library survey is essential for demonstrating compliance with accreditation requirements and conducting proper benchmarking necessary for accreditation reviews. The discontinuation of this survey would significantly hinder our ability to meet accreditation standards, support teaching and learning, and uphold transparency and accountability in higher education. I urge the U.S. Department of Education to maintain and preserve the IPEDS library survey to ensure the continued availability of this critical data resource for the benefit of academic libraries and the broader higher education community.