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Comments Received :

I do not support ceasing the collection of library data within IPEDS reporting. I acknowledge the burden of some small institutions and budget constraints that we all face.

I propose meeting in the middle by updating and simplifying the library survey components so that it is more useful and meaningful for its stakeholders while also reducing the reporting burden of small institutions.

The role of library instruction is increasingly critical with the widespread availability of AI and everchanging media and technology broadly. Academic libraries lead in media/information literacy efforts and strive to display their impacts in this area through assessment and careful tracking of students reached.

Furthermore, documenting collection sizes is essential to signifying that our unique efforts assure access to a plethora of information.

Finally, tracking the rapidly increasing costs of our resources will help to display the stretched budgets that academic libraries face - at rates higher than those of typical inflation.

Please consider collecting these primary data points to simplify the reporting burden by all while refocusing the priorities to better match modern academic library services and resources:

1. Number of titles according to these formats: databases and resource collections, eJournals, print periodicals, other e-resources, such as books streaming videos, etc., print books, and physical media/other.
2. Number of EResource views (collective databases, eJournals, eBooks, etc.)
3. Number of circulations (all physical materials).
4. Number of instruction sessions (live, synchronous).
5. Total expenditures on materials, personnel, and operations/services/other (separated into 3 categories).

These numbers will help everyone to see national trends in information sources, costs, and utilization.