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As we enter the Artificial Intelligence age, it seems like especially poor timing to stop collecting data about college and university in IPEDS. We should be expanding the amount of data available not reducing it.

Also, the reasoning about the burden of data gathering falls a bit flat because libraries already gather much of this information for reporting to the American Library Association/Association of College and Research Libraries. One might naturally ask "why not just rely on ALA/ACRL?" First, that data is not as readily available through those associations as it is in IPEDS. Second, IPEDS allows for analysis of library data with data from the entire higher education ecosystem. The voluminous information about the rest of the campus is not available in ALA/ACRL data resources.