

+

Q1

☆ ...

□

Please indicate your current primary professional role in your NRT program

☐ NRT Principal Investigator (PI)
☐ NRT Co- Principal Investigator (coPI)
☐ NRT Senior Personnel
☐ NRT Project Coordinator
☐ Graduate Student
☐ Postdoctoral Scholar
☐ Evaluator
☐ Industry Member
☐ Other

+ Add page break

Q2

💡

⌵

Display this question

If Please indicate your current primary professional role in your NRT program Other Is Selected

If you answered "other", please explain

Q2 only displays if "Other" selected in Q1

Q3

☆ ...

⌵

Skip to

How did you primarily interact with t... If I registered but was unable... Is Selected

Please indicate your attendance at the conference

☐ In Person
☐ Virtual
☐ I only attended as a speaker or presenter
☐ I registered but was unable to attend

If "I registered but was unable to attend" is selected, respondent skips ahead to Q7

Page Break

Q4

💡 ☆

Day 1 (Morning) | What was the usefulness of the following sessions to the work within your NRT?

	Not at all useful	Slightly useful	Moderately useful	Very useful	I did not attend
Opening Remarks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 1: PIs: Common challenges and opportunities (roundtable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 1: Project Coordinators: Common challenges and opportunities (roundtable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 1: Evaluators: Collaborating effectively with your PI for formative assessment and dissemination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 1: Graduate Students: Using science communication to catalyze your network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Day 1 (Afternoon) | What was the usefulness of the following sessions to the work within your NRT?

	Not at all useful	Slightly useful	Moderately useful	Very useful	I did not attend
Lunch and reflections in honor of the NRT's 10th anniversary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 2: Broadening participation: Effective communication & outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 2: Fostering international research experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 2: Cross-NRT formal collaboration: Challenges and opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 2: Perspectives from non-R1 institutions: Leveraging strengths and managing constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 2: Sustaining elements of your NRT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 2: Graduate Students: Thinking like a scientist entrepreneur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shaping Successful Industry-University Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6

Day 2 | What was the usefulness of the following sessions to the work within your NRT?

	Not at all useful	Slightly useful	Moderately useful	Very useful	I did not attend
Keynote: Navigating & Innovating for Equitable Opportunity, Inclusion & Diversity In STEM: Maximizing the Law of "Can Do"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 3: Meeting with NRT program officers and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 3: Cross-NRT networking and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 3: Interdisciplinary convergence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 3: Fostering graduate entrepreneurship training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concurrent 3: Graduate Students: Building a career roadmap	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lunch and Closing Remarks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q7

Skip to

Please rate the usefulness of the Who... if I did not use it Is Not Selected

Skip destination

How did you primarily interact with the Whova app?

☐ Through the smartphone app
 ☐ Through the web portal
 ☐ I did not use it

If "I did not use it" is selected, respondent answers Q8, then skips ahead to Q12.

origin

Q8

Skip to

Please rate your overall satisfaction... if What were the reasons you d... Is Displayed

What were the reasons you did not use Whova?

Q8 only displays if "I did not use it" selected in Q7

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Q9

Skip destination

Please rate the usefulness of the Whova app.

☐ Not at all useful
 ☐ Slightly useful
 ☐ Moderately useful
 ☐ Very useful

Go to skip origin

+

Q10

What did you use the Whova app for (select all that apply)?

☐ Meeting information
 ☒ Networking
 ☐ Poster viewing
 ☐ Reading through the messages
 ☐ Other (please specify)

...

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Q11

Display this question

If What did you use the Whova app for (select all that apply)? Other (please specify) Is Selected

If you answered "other", please explain

Q11 only displays if "Other" selected in Q10

Q12

Skip destination

Go to skip origin

Please rate your overall satisfaction with the following conference components:

	Extremely dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	Not applicable
Invited Speakers' Presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of speaker's areas of discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of speaker's backgrounds and experience (academia and industry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Representation of typically underrepresented groups in the presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of topics presented	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poster Presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to network and interact with others during open times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idea exchange with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time after presentations to ask questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time allocated for each session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13

Please rate your overall satisfaction with the following conference components:

	Extremely dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	Not applicable
Invited Speakers' Presentations Information provided prior to arrival	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting facilities (in person) OR virtual space (if virtual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food and beverages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q14

Please rate your overall satisfaction with the following conference components:

	Extremely dissatisfied	Dissatisfied	Satisfied	Extremely Satisfied	Not applicable
Opportunities to learn about other NRT projects and their findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to share information about your NRT project and findings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

  

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☐ Q21



NRT Program Directors regularly meet with prospective PIs to address their questions about the program. If you have one piece of advice for prospective PIs, what would that be?

