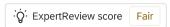
Tools ✓ Saved at 11:55 AM Published

Q Preview

Publish





Survey Script

OMB Control No: 1028-NEW Expiration: xx/xx/xxxx

Move 1 question

**Project Experience Survey** 

Aloha. Thank you for your interest in completing our survey. We would love your feedback!

The Pacific Islands Climate Adaptation Science Center (PI-CASC) has funded a number of projects aiming to help the Pacific Islands region address various environmental and societal challenges. We would like to learn more about your involvement in one of these projects, and your experience regarding its collaborative processes and broader impacts. Results will be used to better inform our organization and our partners and improve our ability to support to ongoing efforts.

This survey should take about 10 minutes to complete. Participating is completely voluntary and you may withdraw at any time. Response details will be kept anonymous and compiled into broader findings that may be communicated to our team and various partners through reports, presentations, and publications.

If you have any questions or concerns, please reach out to Lindsey Ellett at lellett@usgs.gov

Mahalo!

(-)

Paperwork Reduction Act Statement: We are collecting this information subject to the Paperwork Reduction Act (44 U.S.C. 3501 et seq.). Your response is voluntary, and we will not share your response publicly. We may not conduct, or sponsor and you are not required to respond to a collection of information unless it displays a currently valid OMB Control Number. OMB has reviewed and approved this poll and assigned OMB Control Number 1028-NEW.

**Estimated Burden Statement:** We estimate responses will average 10 minutes per response, including time to read instructions and gather information. You may submit comments on any aspect of this information collection to the Bureau Information Collection Clearance Officer, US Geological Survey, 12201 Sunrise Valley Drive MS 159, Reston, VA 20192, or via email at gs-info\_collections@usgs.gov.

☐ Import from library Add new question Add Block Introduction \* Skip to End of Survey if No, I do not agree to parti... Is Selected Do you agree to participate in this research? C Voc Logree to participate Move 1 question not agree to participate \* Skip to End of Survey if I was not involved with a P... Is Selected What is the name of the project you will be providing feedback for during this survey? (if you have been involved in multiple projects, please choose the one you have been most involved with and use this project as the basis for your answers to all following survey questions) Name of PI-CASC project (fill in below) O I was not involved with a PI-CASC project \* The status of this project is currently: O Complete Ongoing O I don't know ☐ Import from library Add new question Add Block

In this section we would like to identify your role in the project in order to better understand and compare results. We are also interested in better understanding team relationships and perspectives on the project team's composition. \* Q1 What is/was your role in this project? Investigator/Co-Investigator Move 1 question Collaborator Resource Manager ☐ Student/Intern Community Member Other (fill in below) ------ Page Break Q2 Had you engaged with member(s) of this project team prior to involvement in this project? Yes, I have previously engaged with project team member(s) formally, through other climate science/resource work. Yes, I have previously engaged with project team member(s) informally, through shared community interactions. Yes, I have previously engaged with project team member(s) in other ways (fill in below). No, I had not previously engaged with project team member(s) prior to this project. ☐ I don't know

| = 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   |                               |                         |                                   |                      |                              |                  |
|---|-------------------------------|-------------------------|-----------------------------------|----------------------|------------------------------|------------------|
| Display this question   |                               |                         |                                   |                      |                              |                  |
| If Had you engaged with mem engaged with project team men   | ., .                          |                         |                                   |                      |                              | reviously        |
| Or Had you engaged with mer<br>engaged with project team men  |                               |                         |                                   |                      |                              | previously       |
| Or Had you engaged with mer<br>engaged with project team men  |                               | -                       |                                   |                      | ? Yes, I have                | previously       |
| Please describe furth   |                               |                         | ,                                 |                      |                              |                  |
| r tease describe faith  | ci, ii you v                  | voutu tike:             |                                   |                      |                              | $\neg$           |
|   |                               |                         |                                   |                      |                              |                  |
|   |                               |                         |                                   |                      |                              |                  |
| e 1 question  |                               | Page B                  | reak                              |                      |                              |                  |
|   |                               |                         |                                   |                      |                              |                  |
|   |                               |                         |                                   |                      |                              |                  |
| Within this project, we   | e define co                   | -productio              | n as                              |                      |                              |                  |
| "an interactive, partic   |                               | •                       |                                   | ether diver          | se actors                    | such as          |
| ·   |                               |                         |                                   |                      |                              |                  |
| scientists, practitione   |                               | -                       |                                   |                      |                              |                  |
| integrate, and apply l  | _                             | to address              | s complex                         | challenge            | s" (based                    | on               |
|   |                               |                         |                                   |                      |                              |                  |
| Satterthwaite et al., 2   | 2024).                        |                         |                                   |                      |                              |                  |
| Satterthwaite et al., 2   | 2024).                        |                         |                                   |                      |                              |                  |
| Satterthwaite et al., 2   | (024).                        |                         |                                   |                      |                              |                  |
| Satterthwaite et al., 2   | 2024).                        |                         |                                   |                      |                              |                  |
| Satterthwaite et al., 2   | 2024).                        |                         |                                   |                      |                              |                  |
| Satterthwaite et al., 2   | 2024).                        |                         |                                   |                      |                              | ;ġ:              |
|   |                               | • following             | factors to                        | aiding this          | project's                    | · ·              |
| Q3  |                               | e following             | factors to                        | aiding this          | project's                    | · ·              |
| q3<br>How helpful or limitin  |                               | e following             | factors to                        | aiding this          | project's                    | · ·              |
| q3<br>How helpful or limitin  |                               | e following<br>Somewhat |                                   | aiding this          | project's<br><sub>Very</sub> | · ·              |
| q3<br>How helpful or limitin  | g were the                    | J                       | Neither                           |                      |                              | co-              |
| q3<br>How helpful or limitin  | g were the<br><sub>Very</sub> | Somewhat                | Neither<br>helpful or             | Somewhat             | Very                         | CO-              |
| Q3  How helpful or limitin production process?  The project team's composition The amount of project  | g were the<br>Very<br>helpful | Somewhat<br>helpful     | Neither<br>helpful or<br>limiting | Somewhat<br>limiting | Very<br>limiting             | CO- I don't know |
| O3  How helpful or limitin production process?  The project team's composition The amount of project funding  | g were the  Very  helpful     | Somewhat helpful        | Neither<br>helpful or<br>limiting | Somewhat limiting    | Very limiting                | I don't know     |
| Q3  How helpful or limiting production process?  The project team's composition The amount of project   | g were the  Very  helpful     | Somewhat helpful        | Neither<br>helpful or<br>limiting | Somewhat limiting    | Very limiting                | I don't know     |
| Q3  How helpful or limiting production process?  The project team's composition The amount of project funding The amount of time given for the project The resources available                | yere the                      | Somewhat helpful        | Neither helpful or limiting       | Somewhat limiting    | Very limiting                | I don't know     |
| O3  How helpful or limitin production process?  The project team's composition The amount of project funding The amount of time given for the project The resources available for the project | very helpful                  | Somewhat helpful        | Neither helpful or limiting       | Somewhat limiting    | Very limiting                | I don't know     |
| Q3  How helpful or limiting production process?  The project team's composition The amount of project funding The amount of time given for the project The resources available                | very helpful                  | Somewhat helpful        | Neither helpful or limiting       | Somewhat limiting    | Very limiting                | I don't know     |
| O3  How helpful or limitin production process?  The project team's composition The amount of project funding The amount of time given for the project The resources available for the project | very helpful                  | Somewhat helpful        | Neither helpful or limiting       | Somewhat limiting    | Very limiting                | I don't know     |

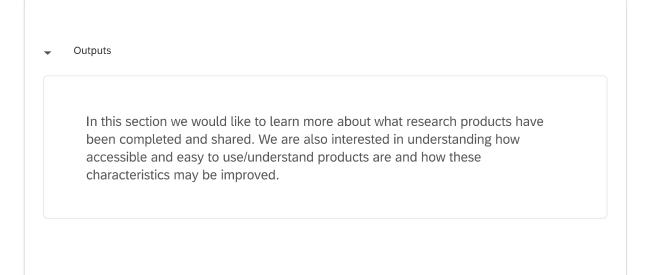
| W        | hat additional types of project team members do you think could improve this  |
|----------|---|
|          | oject's co-production process, if any?  |
| 0        | Example project team member (fill in below)   |
|          |   |
|          | I do not think any additional project team members would strengthen project work  |
| 0        | I don't know  |
|          | Import from library Add new question  |
| Move 1 q | Add Block   |
| WOVE I 9 | destion   |
|          |   |
| Proce    | ss  |
|          |   |
|          |   |
| In       | this section we would like to learn more about your experience with this  |
|          | this section we would like to learn more about your experience with this oject's research approach and collaborative process. |
| Pi       | sject's research approach and collaborative process.  |
|          |   |
|          |   |
|          |   |
|          |   |
| Q5       |   |
|          | ow did the project team identify resource manager/end user needs? (select all   |
| tha      | at apply)   |
|          | A formal needs assessment was conducted   |
|          | Needs were determined through discussions between the project team and resource   |
|          | manager/end users   |
|          | Needs were determined through other research work   |
|          |   |
|          | Other (fill in below)   |
|          |   |
|          | Other (fill in below)  I don't know   |
|          |   |
|          | I don't know  |
|          |   |
|          | I don't know  |

|  | Yes  | No  | Has not yet occured  | Does not<br>apply              |   |
|--|--|---|--|--------------------------------|---|
| Helped define<br>research/management<br>concerns   | 0  | 0   | 0  | 0                              |   |
| Helped design research methodology   | 0  | 0   | 0  | 0                              |   |
| Built relationships  | 0  | $\circ$   | $\circ$  | 0                              |   |
| Collected data   | 0  | $\circ$   | $\circ$  | 0                              |   |
| Analyzed data  | $\circ$  | $\circ$   | $\circ$  | $\circ$                        |   |
| ate tools or 1 question atte   | 0  | $\circ$   | 0  | 0                              |   |
| End user of tools or other products  | 0  | 0   | 0  | 0                              |   |
| Led workshops/trainings  | $\circ$  | $\circ$   | $\circ$  | 0                              |   |
| Participated in workshops/trainings  | 0  | $\circ$   | 0  | 0                              |   |
| Involved in other ways (fill in below)   | 0  | 0   | 0  | 0                              |   |
| Which of the following direction (versus just to a recommendations to deve or a collaborate with the project and/or outputs.  I have been consulted for design, implementation, poor a laborate with the project and a laborate with the l | using) of this the rest of the tea elopment of the so ect team to formu feedback about o roducts, and outs | m; I have providence.  Illate solutions certain aspects outs. | rided foundational i<br>and design method<br>of the science, suc<br>and outputs. | nput and<br>s, final products, | · |

| Drainet collaborator  | <b>.</b> .        |                         |                                     |                      |                      |                                 |                   |
|---|-------------------|-------------------------|-------------------------------------|----------------------|----------------------|---------------------------------|-------------------|
| Project collaborator  | 5.                |                         |                                     |                      |                      |                                 |                   |
|   | Strongly<br>agree | Somewhat<br>agree       | Neither<br>agree<br>nor<br>disagree | Somewhat<br>disagree | Strongly<br>disagree |                                 | Not<br>applicable |
| involved me in<br>development of the<br>science at the right<br>time in the project | 0                 | 0                       | 0                                   | 0                    | 0                    | 0                               | 0                 |
| maintained communication with out the ne project                                    | 0                 | 0                       | 0                                   | 0                    | 0                    | 0                               | 0                 |
| were responsive to<br>my requests and<br>science needs                              | 0                 | 0                       | 0                                   | 0                    | 0                    | 0                               | 0                 |
| appreciated and respected what I brought to the development of the science          | 0                 | 0                       | 0                                   | 0                    | 0                    | 0                               | 0                 |
| incorporated my<br>feedback into the<br>science                                     | 0                 | 0                       | 0                                   | 0                    | 0                    | 0                               | 0                 |
| helped me<br>understand the<br>science  | 0                 | 0                       | 0                                   | 0                    | 0                    | 0                               | 0                 |
| Q9  |                   | Pa                      | ge Break                            |                      |                      |                                 | Ö.                |
| On average, how fre   |                   | -                       |                                     |                      | mmunic               | ation wit                       | the               |
|   | Nev               | Once<br>twice<br>er yea | a                                   | rterly Mo            |                      | Weekly or<br>more<br>frequently | Not<br>applicable |
| Research team members   | С                 | 0                       |                                     | )                    | 0                    | 0                               | 0                 |
| Resource managers   | С                 | 0                       |                                     | 0                    | $\circ$              | $\circ$                         | $\circ$           |
| Students/interns  | С                 | 0                       |                                     | $\supset$            | $\circ$              | $\circ$                         | $\circ$           |
|   |                   | 0                       |                                     | $\supset$            | 0                    | 0                               | 0                 |

|                       | We<br>interacted<br>far too<br>little | We<br>interacted<br>slightly<br>too little | We<br>interacted<br>the right<br>amount | We<br>interacted<br>slightly<br>too much | We<br>interacted<br>far too<br>much | Not<br>applicable |
|-----------------------|---------------------------------------|--|---|--|-------------------------------------|-------------------|
| Research team members | 0                                     | 0  | 0                                       | 0  | 0                                   | 0                 |
| Resource managers     | 0                                     | $\circ$                                    | $\circ$                                 | $\circ$                                  | $\circ$                             | $\circ$           |
| Students/interns      | 0                                     | $\circ$                                    | $\circ$                                 | $\circ$                                  | $\circ$                             | $\circ$           |
| Community members     | 0                                     | $\circ$                                    | $\circ$                                 | $\circ$                                  | 0                                   | $\circ$           |
| What participation op | oportunities                          | do/did yo                                  | u most ap                               | preciate?                                |                                     |                   |
|                       |                                       |  |   |  |                                     | _/,               |
|                       |                                       |  |   |  |                                     |                   |
| Q12                   |                                       |  |   |  |                                     | .Ģ.               |

Add Block



Q13

|          | Journal paper(s)/Technical publications           |                                    |                  |
|----------|---|------------------------------------|------------------|
|          | Datasets  |                                    |                  |
|          | Maps or other spatial products                    |                                    |                  |
|          | Non-technical publication(s)                      |                                    |                  |
|          | Websites or web tools                             |                                    |                  |
|          | Academic theses/papers, internships reports, etc. |                                    |                  |
|          | K-12 education products                           |                                    |                  |
|          | Conferences/Symposiums                            |                                    |                  |
|          | Community meetings                                |                                    |                  |
| love 1 c | question ed into local languages                  |                                    |                  |
|          | Shared through PI-CASC communications channels    |                                    |                  |
|          | Other (fill in below)                             |                                    |                  |
|          |   |                                    |                  |
|          | Project products have not yet been shared         |                                    |                  |
|          | I don't know                                      |                                    |                  |
|          |   |                                    |                  |
|          |   | ☐ Import from library              | Add new question |
|          |   |                                    | Add new question |
|          | Add Blo   |                                    | Add new question |
| Impa     |   |                                    | Add new question |
| Impad    |   |                                    | Add new question |
| In       |   | ck<br>about the impacts this proje |                  |
| In       | cts<br>this section we would like to learn more   | ck<br>about the impacts this proje |                  |
| In       | cts<br>this section we would like to learn more   | ck<br>about the impacts this proje |                  |

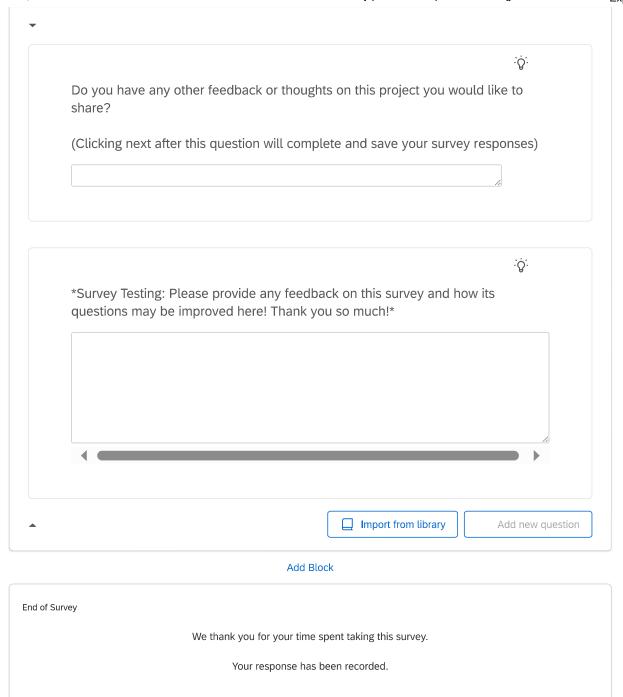
|  | Not at all | A little | Somewhat | A lot   | Not<br>Applicable |
|--|------------|----------|----------|---------|-------------------|
| Contributed to changes in my knowledge about or awareness of an issue        | 0          | 0        | 0        | 0       | 0                 |
| Products were used in changes to my management plans, decisions or practices | 0          | 0        | 0        | 0       | 0                 |
| Products contributed to changes in my policy                                 | 0          | 0        | 0        | 0       | 0                 |
| 1 question lance my skills, expertise, or resources                          | 0          | 0        | 0        | 0       | 0                 |
| Led to new relationships, partnerships, or networks                          | 0          | 0        | 0        | 0       | 0                 |
| Strengthened my existing relationships, partnerships or networks             | 0          | 0        | 0        | 0       | 0                 |
| Other (fill in below)  | 0          | 0        | $\circ$  | $\circ$ | 0                 |

|  | Not at all   | A little  | Somewhat   | A lot  | l don't<br>know   | Not<br>Applicable |
|--|--|---|--|--|---|-------------------|
| Contributed to changes in knowledge about or awareness of an issue   | 0  | 0   | 0  | 0  | 0   | 0                 |
| Products were used in changes to management plans, decisions or practices  | 0  | 0   | 0  | 0  | 0   | 0                 |
| Products contributed to changes in policy  | 0  | 0   | 0  | 0  | 0   | 0                 |
| ve 1 question rtise, or<br>resources of an<br>organization or group of<br>people   | 0  | 0   | 0  | 0  | 0   | 0                 |
| Led to new relationships, partnerships, or networks  | 0  | 0   | 0  | 0  | 0   | 0                 |
| Strengthened existing relationships, partnerships or networks  | 0  | 0   | 0  | 0  | 0   | 0                 |
| Other (fill in below)  | 0  | 0   | 0  | 0  | 0   | 0                 |
|  |  | Page I  | Break  |  |   |                   |
| Q17  |  |   |  |  |   |                   |
|  | e, what fact<br>l that apply   | ors may   | have limited   | d the use  | of projec   | t results, if     |
| Q17 From your perspectiv applicable? (check al   | e, what fact<br>I that apply<br>and results  | ors may   | have limited   | d the use  | of projec   | t results, if     |
| Prom your perspective applicable? (check all (If project is ongoing 'Not Applicable')  | e, what fact<br>I that apply<br>and results<br><sup>ent quality</sup>  | ors may<br>)<br>have not  | have limited   | d the use  | of projec   | t results, if     |
| Q17  From your perspective applicable? (check all (If project is ongoing 'Not Applicable')  Science was not of sufficients.  | e, what fact<br>I that apply<br>and results<br>ent quality   | cors may ) have not e timeline fo   | have limited<br>yet been p   | d the use<br>roduced,  | of project<br>please s  | t results, if     |
| Q17  From your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficient Results or tool creation desired.   | e, what fact<br>I that apply<br>and results<br>ent quality<br>id not match the<br>sion makers wer  | cors may ) have not e timeline fo e not engag   | have limited<br>yet been p   | d the use<br>roduced,  | of project<br>please s  | t results, if     |
| Prom your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficion Results or tool creation de Resource managers/decis   | e, what fact I that apply and results ent quality id not match the sion makers were ot sufficiently co   | have not e timeline for e not engagensidered  | have limited<br>yet been p<br>decision making<br>ed sufficiently by  | d the use<br>roduced,<br>g or plannin                                  | e of project<br>please s<br>g<br>gators                                     | et results, if    |
| Prom your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficion Results or tool creation do Resource managers/decision Cultural concerns were not to the concerns were not respective.  | e, what fact I that apply and results ent quality id not match the sion makers were ot sufficiently conicated in a way a not designed a                          | have not e timeline for e not engagensidered that is usef   | have limited<br>yet been p<br>decision making<br>ed sufficiently by  | d the use<br>roduced,<br>g or plannin<br>y the investi,                | e of project<br>please s<br>g<br>gators                                     | et results, if    |
| Prom your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficional Results or tool creation described Resource managers/decises Cultural concerns were not Results were not communicated Results Resul | e, what fact<br>I that apply<br>and results<br>ent quality<br>id not match the<br>sion makers wer<br>ot sufficiently co-<br>nicated in a way<br>e not designed a | have not e timeline for e not engagonsidered e that is useful at a scale (timeline for the for that is useful at a scale (timeline for the formal | have limited<br>yet been p<br>decision making<br>ed sufficiently by<br>ul to resource m<br>me or space) that | d the use<br>roduced,<br>g or plannin<br>y the investi,<br>anagers/dec | e of project<br>please s<br>g<br>gators<br>cision makers<br>al for resource | et results, if    |
| Prom your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficional Results or tool creation of Resource managers/decision makes Resource managers/decision makes   | e, what fact I that apply and results ent quality id not match the sion makers were ot sufficiently conicated in a way e not designed are sion makers need       | have not e timeline fo e not engage ensidered that is usef at a scale (timeline)  | have limited<br>yet been p<br>decision making<br>ed sufficiently by<br>ul to resource m<br>me or space) that | d the use<br>roduced,<br>g or plannin<br>y the investi,<br>anagers/dec | e of project<br>please s<br>g<br>gators<br>cision makers<br>al for resource | et results, if    |
| Prom your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficional Results or tool creation of Resource managers/decision makes Resource managers/decision makes Resource managers/decision makes Resource managers/decisions  | e, what fact I that apply and results ent quality id not match the sion makers were ot sufficiently conicated in a way e not designed are sion makers need       | have not e timeline fo e not engage ensidered that is usef at a scale (timeline)  | have limited<br>yet been p<br>decision making<br>ed sufficiently by<br>ul to resource m<br>me or space) that | d the use<br>roduced,<br>g or plannin<br>y the investi,<br>anagers/dec | e of project<br>please s<br>g<br>gators<br>cision makers<br>al for resource | et results, if    |
| Prom your perspective applicable? (check also (If project is ongoing 'Not Applicable')  Science was not of sufficion Results or tool creation of Resource managers/decision Cultural concerns were not Results were not communicated to the Resource managers/decision make Resource managers/decision make Resource managers/decision make Resource constraints with  | e, what fact I that apply and results ent quality id not match the sion makers were ot sufficiently conicated in a way e not designed are sion makers need       | have not e timeline fo e not engage ensidered that is usef at a scale (timeline)  | have limited<br>yet been p<br>decision making<br>ed sufficiently by<br>ul to resource m<br>me or space) that | d the use<br>roduced,<br>g or plannin<br>y the investi,<br>anagers/dec | e of project<br>please s<br>g<br>gators<br>cision makers<br>al for resource | et results, if    |

| Q18                                     |                     |                  |                     |                |            |
|---|---------------------|------------------|---------------------|----------------|------------|
| How has this work inf                   |                     | other work       | outside of th       | is specific    | project?   |
| (check all that apply)                  |                     |                  |                     |                |            |
| ☐ Engaged in other work w               | th research collab  | orators gained   | from this project   |                |            |
| Engaged with the same of this work      | ommunities that w   | ere built/streng | thened through thi  | s project beyo | ond        |
| Developed tools for othe                | r work that were in | formed by know   | wledge from this pr | oject          |            |
| Used scientific skills in ot            | her work strengthe  | ened by this pro | ject                |                |            |
| Other (fill in below)                   |                     |                  |                     |                |            |
| C This resident has not influe          | enced my other wo   | ork              |                     |                |            |
| re 1 question applicable                | ,                   |                  |                     |                |            |
|   |                     |                  |                     |                |            |
|   |                     |                  |                     |                |            |
|   |                     |                  |                     |                |            |
| Q19                                     |                     |                  |                     |                | :ϕ:        |
|   | ::                  |                  |                     |                | 8          |
| To what extent has th                   | iis project inti    | uencea:          |                     |                |            |
|   |                     | A 1 201          | 0 1 1               |                | Not        |
|   | Not at All          | A Little         | Somewhat            | A Lot          | Applicable |
| The kind of work you do<br>currently    | 0                   | $\circ$          | 0                   | $\circ$        | 0          |
| Your career goals                       | 0                   | $\circ$          | 0                   | 0              | 0          |
| Who you want to collaborate with        | 0                   | 0                | 0                   | 0              | 0          |
| How you collaborate with others         | 0                   | $\circ$          | 0                   | 0              | 0          |
| How you think about science             | 0                   | 0                | 0                   | 0              | 0          |
| Your ability to do research effectively | 0                   | 0                | 0                   | 0              | 0          |
| Your personal development               | 0                   | $\circ$          | 0                   | 0              | 0          |
| Q19a<br>Please explain furthe           | r if you would      | d likol          |                     |                | .Ġ.        |
| r lease explain fulfile                 | i, ii you would     | u une:           |                     |                |            |
|   |                     |                  |                     |                |            |
|   |                     |                  |                     |                |            |
|   |                     |                  |                     |                |            |
|   |                     |                  |                     |                |            |

Add Block

|      | Q21   |
|------|---|
|      | Do you think other project participants were satisfied with their level of participation in this project? |
|      | ○ Strongly agree  |
|      | ○ Somewhat agree  |
|      | Neither agree nor disagree  |
|      | ○ Somewhat disagree   |
|      | Strongly disagree   |
| ve : | 1 question 1't know   |
|      | Q20   |
|      | How satisfied are you with this project's emphasis on co-production?                                      |
|      | Extremely satisfied   |
|      | ○ Somewhat satisfied  |
|      | Neither satisfied nor dissatisfied  |
|      | Somewhat dissatisfied   |
|      | Extremely dissatisfied  |
|      | ○ I don't know  |
|      | Q22 •••   |
|      | Do you have interest in longer term collaboration with this project's team members?                       |
|      | O Definitely yes  |
|      | O Probably yes  |
|      | ○ Might or might not  |
|      | O Probably not  |
|      | O Definitely not  |
|      | Import from library Add new quest   |
|      |   |



Paperwork Reduction Act Statement: We are collecting this information subject to the Paperwork Reduction Act (44 U.S.C. 3501 et seq.). Your response is voluntary, and we will not share your response publicly. We may not conduct, or sponsor and you are not required to respond to a collection of information unless it displays a currently valid OMB Control Number. OMB has reviewed and approved this poll and assigned OMB Control Number 1028-NEW.

Estimated Burden Statement: We estimate responses will average 10 minutes per response, including time to read instructions and gather information. You may submit comments on any aspect of this information collection to the Bureau Information Collection Clearance Officer, US Geological Survey, 12201 Sunrise Valley Drive MS 159, Reston, VA 20192, or via email at gs-info collections@usgs.gov.