

Introduction to Open Innovation Competitions: End-of-Course Survey

We would appreciate your feedback on the "Introduction to Open Innovation Competitions" e-learning course that you just completed.

PRIVACY NOTICE: The survey is administered by USAID's Exploratory Programs and Innovation Competitions (EPIC) team. The information provided will be used to make improvements to the "Introduction to Open Innovation Competitions" course.

Completion of this survey is voluntary and will not affect your course completion status.

The results of the survey, including individual responses and aggregated datasets, may be shared with our partners, researchers and in public reports. However, your individual responses will not be attributed or linked to you.

Your participation will help ensure adequate representation of your views in the final results and outcomes. If you agree to participate, you may withdraw your participation in the survey at any time by simply exiting the survey before clicking Submit. Should you have any questions about this survey, please contact USAID's EPIC team at epic@usaid.gov.

Paperwork Reduction Act Statement

A Federal agency may not conduct or sponsor an information collection subject to the requirements of the Paperwork Reduction Act unless the information collection has a currently valid OMB Control Number. The approved OMB Control Number for this information collection is 0412-0609 (expires 05/31/2027). Without this approval, we could not conduct this survey. Public reporting for this survey is estimated to be approximately 5 minutes per person. All responses to this survey are voluntary. Send comments regarding this burden estimate or any other aspect of this information collection, including suggestions for reducing this burden to icrteam@usaid.gov.

Please select the value on the scale to indicate the degree to which you agree or disagree with the following statements.

1. The e-learning course increased my work-related knowledge and/or skills.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

2. The e-learning course content was relevant to my work.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

3. I would recommend this e-learning course to others with responsibilities similar to mine.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

4. **How motivated are you to continue learning about this topic after taking this e-learning course?**

Mark only one oval.

- ☐ Not motivated
- ☐ Somewhat motivated
- ☐ Very motivated

5. What best describes the knowledge you gained from this e-learning course?

Mark only one oval.

- ☐ I did not gain new knowledge.
- ☐ The knowledge I gained is not relevant to my work.
- ☐ I gained new knowledge that might positively impact my work.
- ☐ I gained new knowledge that will impact my work significantly.

Please rate your comfort level with each of the course learning objectives.

After completing this e-learning course, I am able to:

6. List the different types of open innovation competitions

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

7. Explain the advantages of open innovation competitions.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

8. Explain the various sectors and contexts in which open innovation competitions can be used.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

9. Describe the open innovation competitions life cycle and its relationship to acquisitions and assistance.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

10. Select a type of open innovation competitions to align with project goals, objectives, and context.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

11. Locate support resources for open innovation competitions and connect with the EPIC team.

Mark only one oval.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

12. **What is the likelihood that your Mission/Bureau/Operating Unit will initiate or sponsor an open innovation competition (such as a prize competition, challenge/fund, hackathon, or Grand Challenge) to achieve its development goals in the next one to three (1-3) years?**

Mark only one oval.

1 2 3 4 5 6 7

Not ☐ ☐ ☐ ☐ ☐ ☐ ☐ Extremely likely

13. **What did you enjoy most about this e-learning course?**

Note: Please do not enter any personally identifying information for yourself or others in your response below.

14. **What could be improved in future versions of this e-learning course?**

Note: Please do not enter any personally identifying information for yourself or others in your response below.

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