

BRIEF[®] 2

Behavior Rating Inventory of Executive Function, Second Edition

PARENT FORM

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Instructions

On the following pages is a list of statements that describe children. We would like to know if your child has had problems with these behaviors over the past 6 months. Please answer all the items the best that you can. Please **DO NOT SKIP ANY ITEMS**. Think about your child as you read each statement and circle

N if the behavior is **Never** a problem

S if the behavior is **Sometimes** a problem

O if the behavior is **Often** a problem

For example, if your child never has trouble completing homework on time you would circle N for this item:

Has trouble completing homework on time ☒ N S O

If you make a mistake or want to change your answer, **DO NOT ERASE**. Draw an "X" through the answer you want to change and then circle the correct answer:

Has trouble completing homework on time ☒ N ☒ S O

Before you begin answering the items, please fill in your child's name, ~~gender~~, age, grade, your relationship to the child, today's date, and child's date of birth in the spaces provided at the top of the next page.

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BRIEF-2 PARENT FORM

Date of birth _____

Child's name _____ Age _____ Grade _____

Rater's name _____ Relationship to child _____ Today's date _____

	N = Never	S = Sometimes	O = Often
1. Is fidgety	N	S	O
2. Resists or has trouble accepting a different way to solve a problem with schoolwork, friends, tasks, etc.	N	S	O
3. When given three things to do, remembers only the first or last	N	S	O
4. Is unaware of how his/her behavior affects or bothers others	N	S	O
5. Work is sloppy	N	S	O
6. Has explosive, angry outbursts	N	S	O
7. Does not plan ahead for school assignments	N	S	O
8. Cannot find things in room or school desk	N	S	O
9. Is not a self-starter	N	S	O
10. Does not think before doing (is impulsive)	N	S	O
11. Has trouble getting used to new situations (classes, groups, friends, etc.)	N	S	O
12. Has a short attention span	N	S	O
13. Has poor understanding of own strengths and weaknesses	N	S	O
14. Has outbursts for little reason	N	S	O
15. Gets caught up in details and misses the big picture	N	S	O
16. Gets out of control more than friends	N	S	O
17. Gets stuck on one topic or activity	N	S	O
18. Forgets his/her name	N	S	O
19. Has trouble with chores or tasks that have more than one step	N	S	O
20. Does not realize that certain actions bother others	N	S	O
21. Written work is poorly organized	N	S	O
22. Small events trigger big reactions	N	S	O
23. Has good ideas but does not get job done (lacks follow-through)	N	S	O
24. Talks at the wrong time	N	S	O
25. Has trouble finishing tasks (chores, homework, etc.)	N	S	O
26. Does not notice when his/her behavior causes negative reactions	N	S	O
27. Reacts more strongly to situations than other children	N	S	O
28. Has trouble remembering things, even for a few minutes	N	S	O
29. Makes careless errors	N	S	O
30. Gets out of seat at the wrong times	N	S	O
31. Becomes upset with new situations	N	S	O
32. Has trouble concentrating on tasks, schoolwork, etc.	N	S	O

	N = Never	S = Sometimes	O = Often
33. Has poor handwriting	N	S	O
34. Mood changes frequently	N	S	O
35. Has good ideas but cannot get them on paper	N	S	O
36. Has trouble counting to three	N	S	O
37. Leaves messes that others have to clean up	N	S	O
38. Needs to be told to begin a task even when willing	N	S	O
39. Acts too wild or "out of control"	N	S	O
40. Thinks too much about the same topic	N	S	O
41. Forgets what he/she was doing	N	S	O
42. Does not check work for mistakes	N	S	O
43. Angry or tearful outbursts are intense but end suddenly	N	S	O
44. Becomes overwhelmed by large assignments	N	S	O
45. Loses lunch box, lunch money, permission slips, homework, etc.	N	S	O
46. Needs help from an adult to stay on task	N	S	O
47. Forgets to hand in homework, even when completed	N	S	O
48. Has trouble putting the brakes on his/her actions	N	S	O
49. Resists change of routine, foods, places, etc.	N	S	O
50. Has trouble getting started on homework or tasks	N	S	O
51. Mood is easily influenced by the situation	N	S	O
52. Underestimates time needed to finish tasks	N	S	O
53. Does not bring home homework, assignment sheets, materials, etc.	N	S	O
54. Cannot find the front door of home	N	S	O
55. Does not take initiative	N	S	O
56. Becomes upset too easily	N	S	O
57. Starts assignments or tasks at the last minute	N	S	O
58. Has trouble moving from one activity to another	N	S	O
59. Has trouble carrying out the actions needed to reach goals (saving money for special item, studying to get a good grade, etc.)	N	S	O
60. Is disturbed by change of teacher or class	N	S	O
61. Has trouble organizing activities with friends	N	S	O
62. Becomes too silly	N	S	O
63. Leaves a trail of belongings wherever he/she goes	N	S	O



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