					2024 to 2025 NSCH Content Updates	
Questionnaire Impacted	Type of Change	Item Name/ Change Description	2024 NSCH Page # and Question #	2025 NSCH Page # and Question #	2024 NSCH Production Question Wording	2025 NSCH Year Production Question Wording
T2 & S-T2	New Question	Addition of VEGETABLES question to T2 & S-T2 forms	N/A	page 14: H7	N/A	DURING THE PAST WEEK, how many times did this child eat vegetables? Include any that were fresh, frozen, or canned. Do not include French fries, fried potatoes, or potato chips.  This child did not eat vegetables 1-3 times during the past week 4-6 times during the past week 1 time per day 2 times per day 3 or more times per day
T3 & S-T3	New Question	Addition of VEGETABLES question to T3 and S-T3 forms	N/A	page 14: H7	N/A	DURING THE PAST WEEK, how many times did this child eat vegetables? Include any that were fresh, frozen, or canned. Do not include French fries, fried potatoes, or potato chips.  This child did not eat vegetables 1-3 times during the past week 4-6 times during the past week 1 time per day 2 times per day 3 or more times per day
T2 & S-T2	New Question	Addition of FRUIT question to T2 & S-T2 forms	N/A	page 14: H8	N/A	DURING THE PAST WEEK, how many times did this child eat fruit? Include any that were fresh, frozen, canned, or dried. Do not include juice.  This child did not eat fruit 1-3 times during the past week 4-6 times during the past week 1 time per day 2 times per day 3 or more times per day
T3 & S-T3	New Question	Addition of FRUIT question to T3 and S-T3 forms	N/A	page 14: H8	N/A	DURING THE PAST WEEK, how many times did this child eat fruit? Include any that were fresh, frozen, canned, or dried. Do not include juice.  This child did not eat fruit 1-3 times during the past week 4-6 times during the past week 1 time per day 2 times per day 3 or more times per day

T1 & S-T1	New	Add the OMB N/A	Page 23	N/A	This Child's Race and/or Ethnicity
	Question	SPD-15			The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child
	Taucstion				selected for this survey when answering this question.
		Race/Ethnicity			What is this child's race and/or ethnicity?
		Question to			Mark all that apply and enter additional details in the spaces below.
					□ American Indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of
		paper topical			Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.
		forms and			(Write-in field box here)
		update the			□ Asian – Provide details below.
		1 '			□Chinese □Asian Indian □Filipino
		wording for			□Vietnamese □Korean □Japanese
		web			
		1			Enter, for example, Pakistani, Hmong, Afghan, etc.
		instrument to			(Write-in field box here)
		comply with			□ Black or African American − Provide details below.
		1 '' 1			□African American □Jamaican □Haitian
		OMB SPD-15			□Nigerian □Ethiopian □Somali
		(Figure 1)			Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc.
					(Write-in field box here)
		wording			□ Hispanic or Latino − Provide details below.
		1 1			□Mexican □Puerto Rican □Salvadoran
		1 1			□Cuban □Dominican □Guatemalan
		1 1			Enter, for example, Colombian, Honduran, Spaniard, etc.
		1 1			(Write-in field box here)
		1 1			□ Middle Eastern or North African – Provide details below.
		1 1			
		1 1			□Lebanese □Iranian □Egyptian
		1 1			□Syrian □Iraqi □Israeli
	1	]			Enter, for example, Moroccan, Yemeni, Kurdish, etc.
	1	]			(Write-in field box here)
		1 1			□Native Hawaiian or Pacific Islander – Provide details below.
		1 1			□Native Hawaiian □Samoan □Chamorro
		1 1			□Tongan □Fijian □Marshallese
		1 1			Enter, for example, Chuukese, Palauan, Tahitian, etc.
		1 1			(Write-in field box here)
		1 1			□White – Provide details below.
		1 1			□English □German □Irish
		1 1			
		1 1			□Italian □Polish □Scottish
		1 1			Enter, for example, French, Swedish, Norwegian, etc.
		1 1			(Write-in field box here)
		1 1			
		1 1			
T2 0 C T2	ļ.,	A 1111 ON 45 A1/4	- 10	21/4	This Child's Race and/or Ethnicity
T2 & S-T2	New	Add the OMB N/A			
1	1 -		Page 19	N/A	
	1	1 1 1	rage 13	IN/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child
	Question	SPD-15	rage 19	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.
	1	1 1 1	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?
	1	SPD-15 Race/Ethnicity	rage 19	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply_and enter additional details in the spaces below.
	1	SPD-15 Race/Ethnicity Question to	rage 19	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?
	1	SPD-15 Race/Ethnicity Question to paper topical	rage 19	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply_and enter additional details in the spaces below.
	1	SPD-15 Race/Ethnicity Question to	rage 19	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of
	1	SPD-15 Race/Ethnicity Question to paper topical forms and	rage 19	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  □ American Indian or Alaska Native − Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montanon, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  (Write-in field box here)  □ Asian − Provide details below.
	1	SPD-15 Race/Ethnicity Question to paper topical forms and	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native - Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inuplat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  (Write-in field box here)  Asian - Provide details below.  Chinese  Asian Indian  Filipino
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  Write-in field box here)  Asian — Provide details below.  Chinese  Asian Indian  Filipino  Japanese
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inuplat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  Write-in field box here)  Asian — Provide details below.  Chinese  Asian Indian  Filipino  Cleinamese  Korean  Japanese  Enter, for example, Pakistoni, Hmong, Afghan, etc.
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native - Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montano, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  (Write-in field box here)  Asian - Provide details below.  Chinese  Asian Indian  Filipino  Uietnamese  Korean  Japanese  Enter, for example, Pakistani, Hmong, Afghan, etc.  (Write-in field box here)
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese  Asian Indian  Filipino  Vietnamese  Korean  Japanese  Enter, for example, Pakistani, Hmong, Afghan, etc. (Write-in field box here)  Black or African American — Provide details below.
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question.  What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inuplat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese Asian Indian Filipino  Vietnamese Rorean Dapanese  Enter, for example, Pakistani, Hmong, Afghon, etc. (Write-in field box here)  Black or African American — Provide details below.  African American Damaican Haitian
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply, and enter additional details in the spaces below.  American Indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  (Write-in field box here)  Asian – Provide details below.  Chinese  Asian Indian  Chilipino  Vietnamese  Korean  Japanese  Enter, for example, Pakistani, Immong, Afghan, etc.  (Write-in field box here)  Black or African American – Provide details below.  African American amaican  Chilgerian  Children  Chingerian  Children  Childr
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese  Asian Indian  Filipino  Vietnamese  Korean  Japanese  Enter, for example, Pakistani, Hmong, Afghan, etc. (Write-in field box here)  Black or African American — Provide details below.  African American — Immaican  African American — Immaican  Somali  Enter, for example, Trinidadian and Tobagonian, Ghannian, Congolese, etc.
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13	N/A	The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese — Asian Indian — Filipino — Dietnamese — Korean — Dapanese Enter, for example, Pakistani, Hmong, Afghan, etc. (Write-in field box here)  Black or African American — Provide details below.  African American — Damaican — Haitian — Dismail — Ethiopian — Somail — Ethiopian — Somail — Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc. (Write-in field box here)
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply, and enter additional details in the spaces below.  American indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  (Write-in field box here)  Asian – Provide details below.  Chinese  Asian Indian  Chinese  Asian Indian  Chinese  Asian Indian  Chinese  Chorean  Chorean  Chorean  Chorean  Chorean  Chorean  Chafrican American – Provide details below.  Chirican American – Blamaican  Chinese  Chorean  Chinese  Chorean  Chafrican American operation of the children operation of the ch
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese  Asian Indian  Filipino  Vietnamese  Korean  Japanese  Enter, for example, Pakistani, Hmong, Afghan, etc. (Write-in field box here)  Black or African American — Provide details below.  African American — Ilamaican  African American — Ethiopian  Somali  Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc. (Write-in field box here)  Hispanic or Latino — Provide details below.  Mexican — Puerto Rican — Salvadoran
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese — Asian Indian — Filipino — Dietnamese — Korean — Dapanese Enter, for example, Pakistani, Hmong, Afghan, etc. (Write-in field box here)  Black or African American — Provide details below.  African American — Damaican — Haitian — Somali Enter, for example, Trinidalain and Tobagonian, Ghanaian, Congolese, etc. (Write-in field box here)  Hispanic or Latino — Provide details below.  Mexican — Provide details below.  Mexican — Provide details below.  African American — Salvadoran — Cuban — Dominican — Guatemalan
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	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply, and enter additional details in the spaces below.  American Indian or Alaska Native – Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  Write-in field box here)  Asian – Provide details below.  Chinese  Asian Indian  Fillipino  Vietnamese  Asian Indian  Fillipino  Vietnamese  Black or African American – Provide details below.  African American – Provide details below.  African American – Provide details below.  Migerian  Etthiopian  Somali  Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc.  (Write-in field box here)  Hispanic or Latino – Provide details below.  Mexican – Depreto Rican – Salvadoran  Cuban – Dominican – Guatemalan  Enter, for example, Colombian, Honduran, Spaniard, etc.  (Write-in field box here)  Middle Eastern or North African – Provide details below.  Lebanese  Lebanese  Letrainan — Egyptian
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese Chorean Clapanese  Enter, for example, Pakistani, Hmong, Afghan, etc. (Write-in field box here)  Black or African American — Provide details below.  African American Clamaican Chalaitan  Somali  Enter, for example, Trinidadian and Tobagonian, Ghanaian, Congolese, etc. (Write-in field box here)  Hispanic or Latino — Provide details below.  Mexican Chalaitan Chalaitan Chalaitan  Cuban Chalaitan  Chala
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inuplat Traditional Government, Name Eskimo Community, Aztec, Maya, etc.  (Write-in field box here)  Asian — Provide details below.  Chinese  Asian Indian  Chinese  Asian Indian  Chilipino  Vietnamese  Korean  Japanese  Enter, for example, Pakistani, Himong, Afghan, etc.  (Write-in field box here)  Black or African American — Provide details below.  African American — Jamaican  Chinese — Salvadoran  Chinese — Chi
	1	SPD-15 Race/Ethnicity Question to paper topical forms and update the wording for web instrument to comply with OMB SPD-15 (Figure 1)	rage 13		The National Survey of Children's Health is piloting a recently updated race and/or ethnicity question. Please think of the child selected for this survey when answering this question. What is this child's race and/or ethnicity?  Mark all that apply and enter additional details in the spaces below.  American Indian or Alaska Native — Enter, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Name Eskimo Community, Aztec, Maya, etc. (Write-in field box here)  Asian — Provide details below.  Chinese
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apply and report the child's additional detailed Asian group or groups in the space provided.  Black or African American  The category "Black or African American" includes individuals with origins in any of the Black racial groups of Africa. Examples of these groups include, but are not limited to, African American, Ethiopian, and Somali. The category also includes groups such as Thindadina and Tobagonian, Chanaian, Congletee, Kerwa, Charenonian, Barbadian, etc. Individuals should select all that apply and report the child's additional detailed Black or African American groups in the space provided.  Hispanior or Latino  The category "Hispanic or Latino" includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spannish culture or origin. The category also includes groups such as Colombian, Honduran, Spannard, Ecundorian, Pervice, Novereyean, etc. Individuals should select all that apply and report the child's additional detailed Hispanio or Latino group or groups in the space provided.  Middle Esatem or Kindividuals with origins in any of the original peoples of the Middle Esat or North African "Includes individuals with origins in any of the original peoples of the Middle Esat or North African" include are not limited to, Lebanase, ranian, Egyptian, Syrian, Iraqi, and Israel. The category "Middle Esat or North African" includes are not limited to, Lebanase, ranian, Egyptian, Syrian, Iraqi, and Israel. The category also includes groups such as Moroccan, Perene, Kurdish, Placistican, Chaldena, Assyrian, Iraqi, and Israel. The category also includes groups such as Moroccan, Perene, Kurdish, Placistican, Chaldena, Assyrian, Iraqi, and Israel in that apply and report the child's additional detailed Middle Esatem or North African prompts in the space provided.  Native Hawaiian or Pacific Islander "includes individuals with origins in any of the original peoples of these groups include, but are not limited to, Enathed, Evanyon son includes groups	T1 & S-T1 T2 & S-T2		the SPD-15				American Indian or Alaska Native The category "American Indian or Alaska Native" includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tlingit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the child's detailed American Indian or Alaska Native tribe or tribes in the space provided. Asian The category "Asian" includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South
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The category "Back or African American, animal, whith origins in any of the Back rotal groups of Africa. Examples of these groups such as Trinidadish and Tolagonian, Ghanalan, Congain, Migerian, Ethiopian, and Somali. The category also includes groups such as Trinidadish and Tolagonian, Ghanalan, Congain, Riginan, Ghanalan, Congain, and Somali. The category also includes groups such as Trinidadish and Tolagonian, Ghanalan, Congain, Ghanalan, Congain, Barbadian, etc. Individuals should select all that pappy and report the child's additional detailed Black or African group or groups in the space provided.  Hispanic or Latino" includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. The category also includes groups such as Colombian, Honduran, Spaniard, Ecuadorian, Peruvian, Vereneuelan, etc. Individuals should select all that apply and report the child's additional detailed with a decident of the category also includes and the space provided.  Midel Eastern or North African" includes individuals with origins in any of the original peoples of the Middle East or North African" includes individuals with origins in any of the original peoples of the Middle East or North African" includes individuals with origins in any of the original peoples of the Middle Easter or North African group or groups in the space provided.  Native Hawaiian or Pacific Islander  The category "Native Hawaiian or Pacific Islander" includes individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islander "Includes individuals with origins in any of the original peoples of Hawaii, Guam, Fijian, and African includes individuals with origins in any of the original peoples of these groups include, but are not limited to, Native Hawaiian or Pacific Islander group or groups in the space provided.  White  The category "White" includes individuals with origins in any of the original peoples of Europe. Examples of	T1 & S-T1 T2 & S-T2		the SPD-15				American Indian or Alaska Native The category "American Indian or Alaska Native" includes individuals with origins in any of the original peoples of North, Central, and South America. Examples of these groups include, but are not limited to, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. The category also includes groups such as The Muscogee (Creek) Nation, The Chickasaw Nation, Central Council of the Tinigit and Haida Indian Tribes, Native Village of Kotzebue, Taino, Inca, etc. Individuals should report the child's detailed American Indian or Alaska Native tribe or tribes in the space provided. Asian The category "Asian" includes individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia. Examples of these groups include, but are not limited to, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. The category also includes groups such as Pakistani, Hmong, Afghan, Cambodian, Taiwanese, Thai, etc. Individuals should select all that
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T1 & S-T1	Deleted	Remove	page 16: H9	N/A	ON MOST WEEKDAYS, how much time does this child	N/A
	Question	OUTDOORSW			spend playing outdoors? Include time spent playing in your	
		KDAY and			yard or neighborhood, outside at school or child care, in a	
		OUTDOORSW			park, playground or other outdoor recreation area.	
1		KEND			Your best estimate is fine.	
		question for			Less than 1 hour per day	
		NSCH 2025			1 hour per day	
					2 hours per day	
					3 hours per day	
					4 or more hours per day	
T1 & S-T1	Deleted	Damaya	page 16: H10	NI/A	ON AN AVERAGE WEEKEND DAY, how much time does	N/A
11 0 2-11	1	Remove OUTDOORSW	page 10: H10	IN/A	this child spend playing outdoors? Include time spent	IN/A
	Question	KDAY and			, , , , ,	
		1			playing in your yard or neighborhood, in a park, playground or other outdoor recreation area.	
		OUTDOORSW			Your best estimate is fine.	
		KEND			Less than 1 hour per day	
		question for			1 hour per day	
		NSCH 2025			2 hours per day	
					3 hours per day	
					4 or more hours per day	
T1 & S-T1	New	Add Question	N/A	Page 5: A32	N/A	DURING THE PAST 12 MONTHS, have medication shortages negatively impacted this child's ADD
1.1 4 3 1.1	Question	on Impact of	,, .	. age 3. A32		or ADHD treatment?
	Question	ADD/ADHD				or none a connecte:
		Medication				Ves
		l				Yes
		Shortages				No
						This child did not have an ADD or ADHD prescription during the past 12 months.
== 0 0 ==	ļ				1. <i>(</i> 1.	
T2 & S-T2	New	Add Question	N/A	Page 5: A32	N/A	DURING THE PAST 12 MONTHS, have medication shortages negatively impacted this child's ADD
	Question	on Impact of				or ADHD treatment?
		ADD/ADHD				
		Medication				Yes
		Shortages				No
						This child did not have an ADD or ADHD prescription during the past 12 months.
T3 & S-T3	New	Add Question	N/A	Page 5: A32	N/A	DURING THE PAST 12 MONTHS, have medication shortages negatively impacted this child's ADD
	Question	on Impact of				or ADHD treatment?
		ADD/ADHD				
		Medication				Yes
		Shortages				No
		_				This child did not have an ADD or ADHD prescription during the past 12 months.
T1 & S-T1	New	Add Question	N/A	Page 12: H15	N/A	IN AN AVERAGE WEEK, how many hours does this child receive care from someone other than
	Question	on Hours of				their parent or guardian?
		Received				This care could be from a relative or friend, childcare center or daycare center, preschool, pre-K
		Child Care				program, Head Start or Early Head Start program, home-based childcare or in-home daycare
						program, nanny, au pair, or babysitter.
						p 25,, // dd pdn/) or ddd/orcer.
						0 hours per week
						1-10 hours per week
						· ·
						11-20 hours per week
1						21-30 hours per week
1	1					31-40 hours per week
	1					
						More than 40 hours per week

T1 & S-T1	Text -	Add "Don't	Page 3: A17	Page 3: A17	Were any of these blood disorders identified through a blood test done shortly after birth?	Were any of these blood disorders identified through a blood test done shortly after birth?
	Response Option(s)	Know" response option for A17 last question			These tests are sometimes called newborn screening. Yes No	These tests are sometimes called newborn screening. Yes No Don't know
T2 & S-T2	Text - Response Option(s)	Add "Don't Know" response option for A17 last question	Page 3: A17	Page 3: A17	Were any of these blood disorders identified through a blood test done shortly after birth?  These tests are sometimes called newborn screening.  Yes  No	Were any of these blood disorders identified through a blood test done shortly after birth?  These tests are sometimes called newborn screening.  Yes  No  Don't know
T3 & S-T3	Text - Response Option(s)	Add "Don't Know" response option for A17 last question	Page 3: A17	Page 3: A17	Were any of these blood disorders identified through a blood test done shortly after birth?  These tests are sometimes called newborn screening.  Yes  No	Were any of these blood disorders identified through a blood test done shortly after birth?  These tests are sometimes called newborn screening.  Yes  No  Don't know
T1 & S-T1	Text - Response Option(s)	Add "Don't Know" response option for A18 last question	Page 3: A18	Page 3: A18	Was this condition identified through a blood test done shortly after birth? These tests are sometimes called newborn screening.  Yes  No	Was this condition identified through a blood test done shortly after birth? These tests are sometimes called newborn screening. Yes No Don't know
T2 & S-T2	Text - Response Option(s)	Add "Don't Know" response option for A18 last question	Page 3: A18	Page 3: A18	Was this condition identified through a blood test done shortly after birth? These tests are sometimes called newborn screening. Yes No	Was this condition identified through a blood test done shortly after birth? These tests are sometimes called newborn screening. Yes No Don't know
T3 & S-T3	Text - Response Option(s)	Add "Don't Know" response option for A18 last question	Page 3: A18	Page 3: A18	Was this condition identified through a blood test done shortly after birth? These tests are sometimes called newborn screening. Yes No	Was this condition identified through a blood test done shortly after birth? These tests are sometimes called newborn screening. Yes No Don't know
T1 & S-T1	New Question	Add Question on Asthma Attack After "If yes is it:"	Page 2: A6	Page 2: A6	Has a doctor or other health care provider EVER told you that this child has Asthma? Yes No  If yes, does this child CURRENTLY have the condition? Yes No  If yes, is it: Mild Moderate Severe	Has a doctor or other health care provider EVER told you that this child has Asthma? Yes No  If yes, does this child CURRENTLY have the condition? Yes No  If yes, is it: Mild Moderate Severe  DURING THE PAST 12 MONTHS, has this child had an episode of asthma or an asthma attack? Yes No

T2 & S-T2	New	Add Question	Page 2: A6	Page 2: A6	Has a doctor or other health care provider EVER told	Has a doctor or other health care provider EVER told
	Question	on Asthma	~	~	you that this child has	you that this child has
	Question	I				l:
		Attack After			Asthma?	Asthma?
		"If yes is it:"			Yes	Yes
		'			No	No
					NO CONTRACTOR OF THE CONTRACTO	INO
					If yes, does this child CURRENTLY have the	If yes, does this child CURRENTLY have the
					condition?	condition?
					Yes	Yes
					Ino	No I
					La	La
					If yes, is it:	If yes, is it:
					Mild Moderate	Mild Moderate
					Severe	Severe
					3cvcrc	Severe
						DURING THE PAST 12 MONTHS, has this child had an episode of asthma or an asthma attack?
						Yes
						No
1	I					
T3 & S-T3	New	Add Question	Page 2: A6	Page 2: A6	Has a doctor or other health care provider EVER told	Has a doctor or other health care provider EVER told
1,3 6,3-13	1	I	1 ugc 2. AU	1. 450 2. 40	· ·	· '
	Question	on Asthma			you that this child has	you that this child has
		Attack After			Asthma?	Asthma?
		"If yes is it:"			Yes	Yes
		11 yes is it.				
					No	No
					If yes, does this child CURRENTLY have the	If yes, does this child CURRENTLY have the
					1 1 1	
					condition?	condition?
					Yes	Yes
						No
					No	INO
					If yes, is it:	If yes, is it:
					Mild Moderate	Mild Moderate
					Severe	Severe
						DURING THE PAST 12 MONTHS, has this child had an episode of asthma or an asthma attack?
						l '
						Yes
						No
1	I	1				
T1 & S-T1	Dolot	Dolotiof	Dogo 0: C34	NI/A	Hos a dector other health care provider or adventor 5/50 accounts delibered to 1911	N/A
11 8 2-11	Deleted	Deletion of	Page 9: C34	N/A	Has a doctor, other health care provider, or educator EVER recommended that this child be	N/A
1	Question	EVALFASD			evaluated for a Fetal Alcohol Spectrum Disorder?	
		question			Examples of educators are teachers and school nurses.	
		question				
					Yes	
					No	
1	I	1			Don't know	
1	I	1			50	
1	I	1				
	I					
<del></del>	l					
T2 & S-T2	Deleted	Deletion of	Page 9: C37	N/A	Has a doctor, other health care provider, or educator EVER recommended that this child be	N/A
	Question	EVALFASD		1	evaluated for a Fetal Alcohol Spectrum Disorder?	
1		l				
1	I	question			Examples of educators are teachers and school nurses.	
1				1	Yes	
1	I	1			No	
	I					
1	I				Don't know	
1	I					
1	I	1				
			ı	1	I .	1

T3 & S-T3	Deleted Question	Deletion of EVALFASD question	Page 9: C38	N/A	Has a doctor, other health care provider, or educator EVER recommended that this child be evaluated for a Fetal Alcohol Spectrum Disorder?  Examples of educators are teachers and school nurses.  Yes  No  Don't know	N/A
T1 & S-T1	New Question	Addition of FASD_YEARS and FASD_DK question	Page 4: A19	Page 4: A19	Has a doctor or other health care provider EVER told you that this child has Fetal Alcohol Spectrum Disorder (FASD)? Yes No	Has a doctor or other health care provider EVER told you that this child has Fetal Alcohol Spectrum Disorder (FASD)? Yes No  If yes, how old was this child when a doctor or other health care provider FIRST told you that they had a Fetal Alcohol Spectrum Disorder?Age in years Don't Know
T2 & S-T2	New Question	Addition of FASD_YEARS and FASD_DK question	Page 4: A19	Page 4: A19	Has a doctor or other health care provider EVER told you that this child has Fetal Alcohol Spectrum Disorder (FASD)? Yes No	Has a doctor or other health care provider EVER told you that this child has Fetal Alcohol Spectrum Disorder (FASD)? Yes No  If yes, how old was this child when a doctor or other health care provider FIRST told you that they had a Fetal Alcohol Spectrum Disorder?Age in years Don't Know
T3 & S-T3	New Question	Addition of FASD_YEARS and FASD_DK question	Page 4: A19	Page 4: A19	Has a doctor or other health care provider EVER told you that this child has Fetal Alcohol Spectrum Disorder (FASD)? Yes No	Has a doctor or other health care provider EVER told you that this child has Fetal Alcohol Spectrum Disorder (FASD)? Yes No  If yes, how old was this child when a doctor or other health care provider FIRST told you that they had a Fetal Alcohol Spectrum Disorder? _Age in years Don't Know
T2 & S-T2	Deleted Question	Remove ACE12 for NSCH 2025	page 16: I16	N/A	The next questions are about events that may have happened during this child's life. These things can happen in any family, but some people may feel uncomfortable with these questions You may skip any questions you do not want to answer.  To the best of your knowledge, has this child EVER experienced any of the following?  a. Parent or guardian divorced or separated  b. Parent or guardian died  c. Parent or guardian served time in jail or prison  d. Saw or heard parents or adults slap, hit, kick, punch one another in the home  e. Was a victim of violence or witnessed violence in their neighborhood  f. Lived with anyone who was mentally ill, suicidal, or severely depressed  g. Lived with anyone who had a problem with alcohol or drugs  h. Treated or judged unfairly because of their race or ethnic group  i. Treated or judged unfairly because of their sexual orientation or gender identity  j. Treated or judged unfairly because of a health condition or disability	The next questions are about events that may have happened during this child's life. These things can happen in any family, but some people may feel uncomfortable with these questions You may skip any questions you do not want to answer.  To the best of your knowledge, has this child EVER experienced any of the following?  a. Parent or guardian divorced or separated  b. Parent or guardian died  c. Parent or guardian served time in jail or prison  d. Saw or heard parents or adults slap, hit, kick, punch one another in the home  e. Was a victim of violence or witnessed violence in their neighborhood  f. Lived with anyone who was mentally ill, suicidal, or severely depressed  g. Lived with anyone who had a problem with alcohol or drugs  h. Treated or judged unfairly because of their race or ethnic group  i. Treated or judged unfairly because of their sexual orientation or gender identity  i. Treated or judged unfairly because of a health condition or disability

T3 & S-T3	Deleted	Remove	page 16: I16	N/A	The next questions are about events that may have happened during this child's life. These	The next questions are about events that may have happened during this child's life. These
	Question	ACE12 for			things can happen in any family, but some people may feel uncomfortable with these questions	things can happen in any family, but some people may feel uncomfortable with these questions
		NSCH 2025			You may skip any questions you do not want to answer.	You may skip any questions you do not want to answer.
					To the best of your knowledge, has this child EVER experienced any of the following?	To the best of your knowledge, has this child EVER experienced any of the following?
					a. Parent or guardian divorced or separated	a. Parent or guardian divorced or separated
					b. Parent or guardian died	b. Parent or guardian died
					c. Parent or guardian served time in jail or prison	c. Parent or guardian served time in jail or prison
					d. Saw or heard parents or adults slap, hit, kick, punch one another in the home	d. Saw or heard parents or adults slap, hit, kick, punch one another in the home
					e. Was a victim of violence or witnessed violence in their neighborhood	e. Was a victim of violence or witnessed violence in their neighborhood
					f. Lived with anyone who was mentally ill, suicidal, or severely depressed	f. Lived with anyone who was mentally ill, suicidal, or severely depressed
					g. Lived with anyone who had a problem with alcohol or drugs	g. Lived with anyone who had a problem with alcohol or drugs
					h. Treated or judged unfairly because of their race or ethnic group	h. Treated or judged unfairly because of their race or ethnic group
					i. Treated or judged unfairly because of their sexual orientation or gender identity	i. Treated or judged unfairly because of their sexual orientation or gender identity
					i. Treated or judged unfairly because of a health condition or disability	i. Treated or judged unfairly because of a health condition or disability