

**Attachment 1: OMB and White House Counsel Determination on National Crime  
Victimization Survey (NCVS) OMB 1121-0111 email**

**From:** [Scott, Kevin \(OJP\)](#)  
**To:** [Morgan, Rachel \(OJP\)](#); [Hyland, Shelley \(OJP\)](#); [Tennyson, Kristin \(OJP\)](#); [McDaniel, James \(OJP\)](#)  
**Cc:** [Brotsos, Heather \(OJP\)](#); [Adams, Devon \(OJP\)](#)  
**Subject:** FW: OMB and White House Counsel Determination on National Crime Victimization Survey (NCVS) OMB 1121-0111  
**Date:** Thursday, April 3, 2025 2:43:20 PM  
**Attachments:** [image001.png](#)  
[BJS memo for nonsubstantive changes to 2025 NCVS 03.03.25 final.docx](#)

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FYI.

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**From:** Marcum, Chris EOP/OMB <Christopher.S.Marcum@omb.eop.gov>  
**Sent:** Thursday, April 3, 2025 2:38 PM  
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**Cc:** Pratt, Bev EOP/OMB <Beverly.M.Pratt2@omb.eop.gov>; Leslie, Kerrie L. EOP/OMB <Kerrie.L.Leslie@omb.eop.gov>  
**Subject:** [EXTERNAL] OMB and White House Counsel Determination on National Crime Victimization Survey (NCVS) OMB 1121-0111

Dear BJS and Census Colleagues,

OMB and White House Counsel have determined that the survey item collected to satisfy BJS's statutory requirement to report on Hate Crime Statistics under 34 U.S.C. 41305 is not in conflict with Executive Order 14168. However, OMB requests that the instructions be replaced with "If further clarification is needed, read: please answer to the best of your ability." Once that change is submitted to, and approved by, OMB through OIRA's Paperwork Reduction Act (PRA) clearance process, Census should resume collection. As a reminder to both BJS and Census, changes to any previously approved OMB collection—even a temporary pause, item skip, or minor wording change—need OMB approval under the Paperwork Reduction Act. In the future, please bring these issues directly to your agencies' OIRA desk officer *before* making changes to collection strategies.

Please submit a request to OMB for a non-substantive change to the item follow-up instructions to meet the request set forth above.

Thank you.

Sincerely,  
OMB

**360. HATE\_GENID**

Do you think the offender was targeting you {or someone you live with} because of...

**Prejudice or bigotry toward your gender identity, including being transgender, intersex, or gender non-conforming?**

- ☐ 1 = Yes
- ☐ 2 = No

◆ **If further clarification is needed, read:** By intersex, we mean people who have a difference of sex development (DSD) or were born with genitals, reproductive organs, or chromosomal patterns that do not correspond to a single sex.

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◆ **If further clarification is needed, read:** By gender non-conforming, we mean people whose gender expression, presentation, or behaviors do not conform to society's traditional gender norms.

**Attachment 2: Revised 2025 NCVS Q1-2 Questionnaire with hate crime gender identity changes (OMB Control No. 1121-0111)**

# NATIONAL CRIME VICTIMIZATION SURVEY REDESIGN QUESTIONNAIRE

## Questionnaire Legend:

**Red Text** = Question screen name

**Black Bold Text** = Question text to be read aloud

**Grey Bold Text** = Optional question text to be read aloud when necessary

**Blue Text** = Field Representative (FR) Text

**Green {} Text** = Indicates a fill within the question text or answer categories

☐ = Single response option

☐ = Multiple response option

Block text indicates different *SKIP* patterns, these instructions are listed in *italic text*.  
*SKIP TO* indicates skipping forward to a question within the questionnaire.  
*LOOP TO* indicates moving backward to a previous question that has already appeared.  
*CONTINUE TO* indicates moving to the next question in the questionnaire.  
*EXIT*

There are some questions that do not include any block text instructions for where to move to within the questionnaire. In these cases, all responses should move to the question that appears next within the questionnaire.

RF = Refusal (many questions but not all allow a hard refusal response)

DK = Don't know (many questions but not all allow a hard don't know response)

## FRONT SECTION

### EARLYSTART\_CK (hard)

◆ You are trying to access a case before the interview period has started. Please wait until {February 1/March 1/ April 1/May 1/June 1/July 1/August 1/September 1/October 1/ November 1/December 1/January 1} to access.

## Front

### START

#### CENSUS CAPI SYSTEM NATIONAL CRIME VICTIMIZATION SURVEY

Case Status is: {New case/Household reached/Insufficient partial for the household respondent/Sufficient partial interview for the household respondent/Household respondent (complete)/Fully complete household interview}

Incoming/Continuing: {Incoming case/Continuing case}

Interview Number: {1/2/3/4/5/6/7}

Confirmed Refusal: {Confirmed refusal/Potential congressional/No}

Household address: {Address}

- 1 = Telephone interview
- 2 = Personal interview
- 3 = Noninterview (Type A/B/C)
- 4 = Ready to transmit – no follow-up (Type Zs)
- 5 = Quit: Do not attempt now

### TRANS\_CK (hard)

◆ Case is not ready for transmission.

### SUFFPART\_CK (hard)

◆ Sufficient partial case cannot be coded as noninterview.

◆ Select Close or Goto to return to START.

◆ Enter 4 at START to record Type Z reason for noninterview people and set the case for transmission.

### COMPLETE\_CK (hard)

◆ Not a valid entry. Case is complete. Close this check and transmit or exit the case as necessary.

### READYTRANS\_CK (soft)

◆ Are you ready to transmit this case?

◆ Select Suppress to continue.

### NEEDPV\_CK (soft)

◆ This is an incoming case and requires a personal visit interview with the household respondent unless this is a last resort.

◆ If this is a last resort, select Suppress to continue with a telephone interview for this case. Otherwise, select Goto to return to the START screen and select personal interview.

## WHOTOCALL\_HHR

LN	HH/NAME	STATUS	AGE	RELATION	PHONE #1	PHONE #2
	Household Level					
{Line number}	{Name}	{Interview status}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

◆ Enter the line number of the person with whom you want to speak.

## WHOTOCALL

LN	HH/NAME	STATUS	AGE	RELATION	PHONE #1	PHONE #2
	Household Level					
{Line number}	{Name}	{Interview status}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

◆ Enter the line number of the person with whom you want to speak.

## GENINTRO

◆ Household address is:

{Address}

Hello. I'm ◆ YOUR NAME from the U.S. Census Bureau. Here is my identification.

I'm looking for {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name}.

Is {that person/Name} available?

{◆ If you are speaking to someone other than Name, DO NOT ENTER 1}

- 1 = Yes, {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name} is available
- 2 = No, {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name} is not available
- 3 = Nonhousehold member proxy respondent

## DIAL

HHR	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

◆ Dial number.

Hello. This is ◆ YOUR NAME from the U.S. Census Bureau.

May I please speak with {someone who is 18 or older, lives at this address and is knowledgeable about the household/Name}?

{◆ If you are speaking to someone other than Name, DO NOT ENTER 1}

- 1 = This is the correct person or correct person called to the phone
- 2 = Person not available now or no longer lives here (possible replacement)
- 3 = Person unknown at this number
- 4 = No contact, reached answering machine, or hung up
- 5 = New telephone number
- 6 = Telephone disconnected
- 7 = Nonhousehold member proxy respondent

## DIALCORRECT

Have I reached ♦ READ PHONE NUMBER YOU DIALED?

HHR	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}
{HHR}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

- 1 = Yes
- 2 = No

## DIALEDCORRECT\_CK (hard)

♦ Select the Goto button in order to return to the DIAL screen to redial the phone number for the household.

♦ Otherwise, select the Close button to return to the DIALCORRECT screen.

## RTNUM

I'm trying to reach someone in {this/the NAME} household.

Have I reached the correct household?

- 1 = Yes
- 2 = No

## HELLO\_ALT2

May I speak to ♦ ASK FOR ANOTHER POSSIBLE HOUSEHOLD RESPONDENT?

LN	HH/NAME	STATUS	SEX	AGE	RELATION
	Household Level				
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}

## REPLACEMENTHH

◆ A replacement household means that no one on the input roster currently lives at this address AND a new household has moved in.

◆ Is this a replacement household? If unsure, enter 2 - No.

- 1 = Yes
- 2 = No

## REPLACELASTCALL\_CK (soft)

◆ You are about to start a new case and delete all previous data. This action cannot be undone without the case being restarted.

◆ Select Suppress to continue.

## REPLACEMENTINTRO

I'm looking for someone who is 18 or older, lives at this address and is knowledgeable about the household.

Is that person available?

- 1 = Yes, someone who is 18 or older, lives at this address and is knowledgeable about the household is available
- 2 = No someone who is 18 or older, lives at this address and is knowledgeable about the household is not available
- 3 = Nonhousehold member proxy respondent

## HELPOTH

Perhaps you can help me.

I would like to speak to a member of the {Name} household who lives there, is at least 18 years old, and is knowledgeable about the household.

◆ If necessary: Would you or someone else there now qualify?

◆ Only enter 1 if the {Name} household still lives at the sample address. DO NOT ENTER 1 if this is a replacement household.

- 1 = Yes, member of the {Name} household available
- 2 = No, no one from the {Name} household available
- 3 = Not the {Name} household

## HELPOTH\_CK (hard)

◆ Check the HH Roster Tab if needed.

◆ Is this a replacement household? If yes, {suppress this check and exit the case. This case is a replacement which requires a PV/back up to REPLACEMENTHH and update the answer to 1 - Yes.}

◆ Is the person you are speaking with already on the roster? If yes, do not answer 1 - Yes to HELPOTH or a duplicate line number will be created.

## OTHFNAME

What is your name?

- ◆ Enter the respondent's first name on this screen and last name on the next screen. \_\_\_\_\_

## OTHNAME

What is your last name?

- ◆ Enter respondent's last name. \_\_\_\_\_

## ALTERNATE1

I still need to interview {Name}.

LN	NAME	STATUS	SEX	AGE	RELATION
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}

{Are any of them available now?/Is he/she available now?/Are either of them available now?}

## ATT\_CONTACT

Thank you for your help.

{◆ Try contacting the household using other available phone numbers. If you are unable to make contact, conduct a personal visit to determine if this is a replacement household.}

- 1 = Try another phone number
- 2 = Exit instrument

## TRYPHONE\_CK (hard)

- ◆ Select the Goto button in order to return to the DIAL.
- ◆ Otherwise, select the Close button to return to the ATT\_CONTACT screen.

## VERADD\_TELE

We are talking with members of your household age 12 or older about their experiences with crime and safety.

{I have your address listed as...

{Address}/

Is that your exact address?

Do you still live at...

{Address}}

- 1 = Yes, exact address
- 2 = {No, moved (NOT same address)}
- 3 = Haven't moved, but address has changed
- 4 = {Incorrect address previously recorded}

### VERADDHH\_TELE

Since that address rather than you personally was selected for this survey, no interview is required of you at this time. Do any of the following people still live at your previous address: {fill NAMES of eligible household members}?

◆ If needed, remind the respondent of the address:

{Address}

- 1 = Yes
- 2 = No
- 3 = Don't know

### MOVED

{Since that address rather than you personally was selected for this survey, no interview is required of you at this time.} Thank you for your past participation. We appreciate your time and cooperation.

{◆ You may now hang up.}

### VERIFYREPLACE

{◆ All household members from the previous enumeration have moved from this address. Conduct a personal visit to determine if this case is a replacement household./Attempt to contact other household members via phone before making a personal visit.}

### INTROPARTIAL

◆ Partial interview for: {Name}

◆ If necessary: Hello, this is ◆ YOUR NAME from the U.S. Census Bureau.

We completed part of your interview for the National Crime Victimization Survey and would like to finish it now.

- 1 = Yes, respondent or proxy available
- 2 = No, respondent not ready to complete interview

## INTROREC

◆ Current respondent: {Name}

◆ If necessary: Hello, this is ◆ YOUR NAME from the U.S. Census Bureau.

We are talking with members of your household to obtain statistics on the kinds and amount of crime committed against individuals 12 years of age or older. The survey questions ask for information about people's perceptions of community safety, their local police, and their experiences with victimization and crime in the past six months. The results will be used to help improve the way we measure crime.

Are you available now to be interviewed?

- 1 = Yes, respondent or proxy available
- 2 = No, respondent not ready to complete interview

## GETLETTER

◆ If necessary: Hello, this is ◆ YOUR NAME from the U.S. Census Bureau.

I'm {here/calling} concerning the National Crime Victimization Survey. The survey questions ask for information about people's perceptions of community safety, their local police, and their experiences with victimization and crime in the past six months. The results will be used to help improve the way we measure crime. Did you receive our introductory letter in the mail?

{◆ If "No" or "Don't know" give respondent an introductory letter and allow time to read.}

- 1 = Yes
- 2 = No
- 3 = Don't know

## VERADD

I have your address listed as...

{Address}

Is that your exact address?

- 1 = Yes, exact address
- 2 = {No, moved (NOT same address)}
- 3 = Haven't moved, but address has changed
- 4 = {Incorrect address previously recorded}

## Noninterview

*Block to code noninterviews*

## NONTYP

◆ What type of noninterview do you have?

- 1 = Type A
- 2 = Type B
- 3 = Type C

## TYPEA

◆ Enter Type A noninterview reason.

- 1 = Language problems
- 2 = No one home
- 3 = Temporarily absent (specify)
- 4 = Refused
- 5 = Other occupied (specify)

## TYPEA\_SP3

◆ Enter the date this household is expected to return as mmddyyyy or click to activate the calendar feature. \_\_\_\_\_

## TYPEA\_SP3\_CK (hard)

◆ Date is unacceptable. You must set a callback appointment for this household since they will return before closeout or return to TYPEA and choose a different reason.

◆ To set a callback appointment, press F10 and enter 2 – Callback (set appointment).

## TYPEA\_SP5

◆ Enter the description for Other occupied. \_\_\_\_\_

## TYPEACHECK\_CK (soft)

◆ Are you sure this is a Type A noninterview? If this is correct, select Suppress to continue.

◆ If this is not a Type A noninterview, then return to NONTYP to select the correct type of noninterview.

## TYPEB

◆ Enter Type B noninterview reason.

- 1 = Vacant – regular
- 2 = Vacant – storage of household furniture
- 3 = Temporarily occupied by persons with a usual residence elsewhere (URE)
- 4 = Unfit or to be demolished
- 5 = Under construction, not ready
- 6 = Converted to temporary business or storage
- 7 = Unoccupied site for mobile home, trailer, or tent
- 8 = Permit granted, construction not started
- 9 = Other (specify)

## TYPEB\_SP9

◆ Enter the description of the Other Type B reason. \_\_\_\_\_

### **TYPEB\_CK (hard)**

- ◆ This is an invalid noninterview reason for this case. A replacement household cannot be made a Type B noninterview.
- ◆ If this is a Type B noninterview, restart the case and code as a Type B WITHOUT making it a replacement household.
- ◆ If this is a replacement household and you are unable to interview the household members, code this as a Type A.

### **TYPEBCHECK\_CK (soft)**

- ◆ Are you sure this is a Type B noninterview? If this is correct, select Suppress to continue.
- ◆ If this is not a Type B noninterview, then return to NONTYP to select the correct type of noninterview.

### **TYPEC**

- ◆ Enter Type C noninterview reason.
  - 1 = Unused line of listing sheet
  - 2 = Demolished
  - 3 = House or trailer moved
  - 4 = Outside segment
  - 5 = Converted to permanent business or storage
  - 6 = Merged
  - 7 = Condemned
  - 8 = Unit does not exist or is out of scope
  - 9 = Unlocatable sample address
  - 10 = Permit abandoned
  - 11 = Other (specify)

### **TYPEC258\_CK (hard)**

- ◆ This outcome code can only be used for cases with minimal to no address information. Based on the address information in Case Management, this case does not meet the criteria required to use this outcome code.
- ◆ If you are unable to locate the sample address for this case, return to TYPEA and enter 5 - Other occupied. Type "Unable to Locate" in the specify screen. Or press F10 and contact your supervisor for assistance.

### **TYPEC\_SP**

- ◆ Enter the description of the Other Type C reason. \_\_\_\_\_

### **TYPECCHECK\_CK (soft)**

- ◆ Are you sure this is a Type C noninterview? Making this case a Type C noninterview will remove it from sample. If this is correct, select Suppress to continue.
- ◆ If this is not a Type C noninterview, then return to NONTYP to select the correct type of noninterview.

## TYPEOFHU\_AB

◆ Please select one box that describes the type of housing unit.

- ☐ 1 = House, apartment, flat
- ☐ 2 = Unit in rooming house, hotel, motel, etc.
- ☐ 3 = Mobile home or trailer
- ☐ 4 = Other housing unit
- ☐ 5 = Student quarters in college dormitory
- ☐ 6 = Other group quarters unit
- ☐ 7 = Tent or trailer site

## Contact Person

*Type B or Type C noninterview classified by observation*

### BCOBS

◆ Did you classify this unit by observation only? If you verified with a contact person, enter 2 - No.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

- ☐ 1 = Yes
- ☐ 2 = No

### BCNAME

◆ Enter name of contact person.

◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

### BCNAME\_CK (hard)

◆ There was no previously recorded contact person's name. Please record the contact person's name.

### **BCTITL**

- ◆ Enter title of contact person.
- ◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

### **BCTITL\_CK (hard)**

- ◆ There was no previously recorded contact person's title. Please record the contact person's title.

### **BCNUM**

- ◆ Enter phone number of contact person.
- ◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

### **BCNUM\_CK (hard)**

- ◆ There was no previously recorded phone number for the contact person. Please record the contact person's phone number.

### **BCADDRESS1**

- ◆ Enter first line of address of contact person.
- ◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

### **BCADDRESS1\_CK (hard)**

- ◆ There was no previously recorded address for the contact person. Please record the contact person's address.

## **BCADDRESS2**

- ◆ Enter second line of address of contact person.
- ◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

## **BCCITY**

- ◆ Enter city of contact person's address.
- ◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

## **BCCITY\_CK (hard)**

- ◆ There was no previously recorded city for the contact person. Please record the contact person's city.

## BCSTATE

◆ Enter state of contact person's address.

◆ Press Enter for none or same.

Name of contact person: {Contact person name}

Title of contact person: {Contact person title}

Phone number to contact: {Contact person phone number}

Address of contact person: {Contact person address}

Previously recorded by observation only? {Yes/No}

- |                               |                               |                               |
|-------------------------------|-------------------------------|-------------------------------|
| <input type="radio"/> 1 = AL  | <input type="radio"/> 21 = KY | <input type="radio"/> 38 = ND |
| <input type="radio"/> 2 = AK  | <input type="radio"/> 22 = LA | <input type="radio"/> 39 = OH |
| <input type="radio"/> 4 = AZ  | <input type="radio"/> 23 = ME | <input type="radio"/> 40 = OK |
| <input type="radio"/> 5 = AR  | <input type="radio"/> 24 = MD | <input type="radio"/> 41 = OR |
| <input type="radio"/> 6 = CA  | <input type="radio"/> 25 = MA | <input type="radio"/> 42 = PA |
| <input type="radio"/> 8 = CO  | <input type="radio"/> 26 = MI | <input type="radio"/> 44 = RI |
| <input type="radio"/> 9 = CT  | <input type="radio"/> 27 = MN | <input type="radio"/> 45 = SC |
| <input type="radio"/> 10 = DE | <input type="radio"/> 28 = MS | <input type="radio"/> 46 = SD |
| <input type="radio"/> 11 = DC | <input type="radio"/> 29 = MO | <input type="radio"/> 47 = TN |
| <input type="radio"/> 12 = FL | <input type="radio"/> 30 = MT | <input type="radio"/> 48 = TX |
| <input type="radio"/> 13 = GA | <input type="radio"/> 31 = NE | <input type="radio"/> 49 = UT |
| <input type="radio"/> 15 = HI | <input type="radio"/> 32 = NV | <input type="radio"/> 50 = VT |
| <input type="radio"/> 16 = ID | <input type="radio"/> 33 = NH | <input type="radio"/> 51 = VA |
| <input type="radio"/> 17 = IL | <input type="radio"/> 34 = NJ | <input type="radio"/> 53 = WA |
| <input type="radio"/> 18 = IN | <input type="radio"/> 35 = NM | <input type="radio"/> 54 = WV |
| <input type="radio"/> 19 = IA | <input type="radio"/> 36 = NY | <input type="radio"/> 55 = WI |
| <input type="radio"/> 20 = KS | <input type="radio"/> 37 = NC | <input type="radio"/> 56 = WY |

## BCSTATE\_CK (hard)

◆ There was no previously recorded state for the contact person. Please record the contact person's state.

## BCZIP5

◆ Enter 5-digit ZIP of contact person's address.

◆ Press Enter for none or same.

Name of contact person: {Contact person name}

Title of contact person: {Contact person title}

Phone number to contact: {Contact person phone number}

Address of contact person: {Contact person address}

Previously recorded by observation only? {Yes/No}

## BCZIP5\_CK (hard)

◆ There was no previously recorded 5-digit ZIP for the contact person. Please record the contact person's 5-digit ZIP.

## BCZIP4

- ◆ Enter 4-digit ZIP of contact person's address.
- ◆ Press Enter for none or same.

Name of contact person: {Contact person name}  
Title of contact person: {Contact person title}  
Phone number to contact: {Contact person phone number}  
Address of contact person: {Contact person address}  
Previously recorded by observation only? {Yes/No}

## Type Z Block

*Block to set individual respondents as a noninterview*

### TYPEZ

- ◆ The NCVS was not fully completed for {Line number} {Name}.
- ◆ Enter the reason that best describes why.
  - 1 = Never available
  - 2 = Parent refused – Parent or other person refused for respondent
  - 3 = Respondent refused – Respondent refused for themselves
  - 4 = Physically or mentally unable to answer and no proxy available
  - 5 = Temporarily absent and no proxy available
  - 6 = Other (specify)

### TYPEZ\_SP

- ◆ The NCVS was not fully completed for {Line number} {Name}.
- ◆ Enter the reason that best describes why.

### SUPTYPEZ

- ◆ The supplement was not fully completed for {Line number} {Name}.
- ◆ Enter the reason that best describes why.
  - 1 = Never available
  - 2 = Parent refused – Parent or other person refused for respondent
  - 3 = Respondent refused – Respondent refused for themselves
  - 4 = Physically or mentally unable to answer and no proxy available
  - 5 = Temporarily absent and no proxy available
  - 6 = Other (specify)

### SUPTYPEZ\_SP

- ◆ The supplement was not fully completed for {Line number} {Name}.
- ◆ Enter the reason that best describes why.

## Proxy HHR

*Proxy interview needed for the entire household.*

### PROXYHHR\_CK (soft)

- ◆ To interview this household with a nonhousehold member proxy, EVERY person who lives here should be unable to leave the home without the help of the nonhousehold member proxy.
- ◆ If this is true, select Suppress.

### HHLDPROXYREASON

- ◆ Please describe the reason you are unable to interview ALL eligible household members by self-response. \_\_\_\_\_

### ENTIREREFPERIOD

Reference Period: {First date of reference period} - Yesterday

**How long have you cared for ALL of the household members?**

- ◆ If the proxy respondent has not cared for ALL of the household members, enter 3 – Less than half of the reference period.
- 1 = The entire reference period
- 2 = More than half of the reference period
- 3 = Less than half of the reference period

### LEAVEONOWN

**Since {reference period}, were ALL eligible household members unable to leave the housing unit unless they were accompanied by you?**

- 1 = Yes
- 2 = No

### ISPROXYRESP18

- ◆ Ask or verify:

**Are you 18 years of age or older?**

- 1 = Yes
- 2 = No

### NONHHLDHHRINVALID\_CK (soft)

- ◆ The eligibility criteria has not been met to have a proxy respondent for the entire household.
- ◆ Since this person is ineligible to be a proxy respondent for the entire household, you will need to code this case as a Type A if the household members are unable to answer for themselves.

## PICK\_PROXYPERSONHHR

- ◆ Enter the line number for the person to be interviewed as the household respondent.
- ◆ Press Ctrl+F7 to access case level notes and record the name of the nonhousehold member proxy respondent.

LN	NAME	SEX	AGE	RELATION
{Line number}	{Name}	{Sex}	{Age}	{Relationship}

## Sample Address Verification

*Block to update the sample address.*

### NEWHNO

- ◆ Old address:  
{Address}
- ◆ If incorrect or missing, enter new house number; otherwise press Enter to continue.

### NEWHNOSUF

- ◆ Old address:  
{Address}
- ◆ If incorrect or missing, enter new house number suffix; otherwise press Enter to continue.

### NEWSTRNAME

- ◆ Old address:  
{Address}
- ◆ If incorrect or missing, enter new street name; otherwise press Enter to continue.

### NEWUNITDES

- ◆ Old address:  
{Address}
- ◆ If incorrect or missing, enter new unit designation; otherwise press Enter to continue.

### NEWNONCITYSTYLEADD

- ◆ Old address:  
{Address}
- ◆ If incorrect or missing, enter new non-city style address; otherwise press Enter to continue.

### NEWPHYSDESC

- ◆ Old address:  
{Address}
- ◆ If incorrect or missing, enter new physical location description; otherwise press Enter to continue.

### NEWCITY

◆ Old address:

{Address}

◆ If incorrect or missing, enter new city name; otherwise press Enter to continue.

### NEWSTATE

◆ Old address:

{Address}

◆ If incorrect or missing, enter new state abbreviation; otherwise press Enter to continue.

- |                               |                               |                               |
|-------------------------------|-------------------------------|-------------------------------|
| <input type="radio"/> 1 = AL  | <input type="radio"/> 21 = KY | <input type="radio"/> 38 = ND |
| <input type="radio"/> 2 = AK  | <input type="radio"/> 22 = LA | <input type="radio"/> 39 = OH |
| <input type="radio"/> 4 = AZ  | <input type="radio"/> 23 = ME | <input type="radio"/> 40 = OK |
| <input type="radio"/> 5 = AR  | <input type="radio"/> 24 = MD | <input type="radio"/> 41 = OR |
| <input type="radio"/> 6 = CA  | <input type="radio"/> 25 = MA | <input type="radio"/> 42 = PA |
| <input type="radio"/> 8 = CO  | <input type="radio"/> 26 = MI | <input type="radio"/> 44 = RI |
| <input type="radio"/> 9 = CT  | <input type="radio"/> 27 = MN | <input type="radio"/> 45 = SC |
| <input type="radio"/> 10 = DE | <input type="radio"/> 28 = MS | <input type="radio"/> 46 = SD |
| <input type="radio"/> 11 = DC | <input type="radio"/> 29 = MO | <input type="radio"/> 47 = TN |
| <input type="radio"/> 12 = FL | <input type="radio"/> 30 = MT | <input type="radio"/> 48 = TX |
| <input type="radio"/> 13 = GA | <input type="radio"/> 31 = NE | <input type="radio"/> 49 = UT |
| <input type="radio"/> 15 = HI | <input type="radio"/> 32 = NV | <input type="radio"/> 50 = VT |
| <input type="radio"/> 16 = ID | <input type="radio"/> 33 = NH | <input type="radio"/> 51 = VA |
| <input type="radio"/> 17 = IL | <input type="radio"/> 34 = NJ | <input type="radio"/> 53 = WA |
| <input type="radio"/> 18 = IN | <input type="radio"/> 35 = NM | <input type="radio"/> 54 = WV |
| <input type="radio"/> 19 = IA | <input type="radio"/> 36 = NY | <input type="radio"/> 55 = WI |
| <input type="radio"/> 20 = KS | <input type="radio"/> 37 = NC | <input type="radio"/> 56 = WY |

### NEWZIP5

◆ Old address:

{Address}

◆ If incorrect or missing, enter new 5-digit ZIP code; otherwise press Enter to continue.

### NEWZIP4

◆ Old address:

{Address}

◆ If incorrect or missing, enter new 4-digit ZIP code; otherwise press Enter to continue.

### NEWBLDGNAME

◆ Old address:

{Address}

◆ If incorrect or missing, enter new building name; otherwise press Enter to continue.

## NEWGQDESC

◆ Old address:

{Address}

◆ If incorrect or missing, enter new group quarters description; otherwise press Enter to continue.

## Mailing Address Verification

*Block to verify/modify the mailing address*

## MAILINGSAME

**Is your mailing address the same as your physical address?**

- ☐ 1 = Yes
- ☐ 2 = No

## VERMAILING

**I have your mailing address as...**

{Mailing address}

**Is that correct?**

- ☐ 1 = Yes
- ☐ 2 = No

## NEWMAILHNO

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new house number; otherwise press Enter to continue.

## NEWMAILHNOSUF

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new house number suffix; otherwise press Enter to continue.

## NEWMAILSTRNAME

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new street name; otherwise press Enter to continue.

## NEWMAILUNITDES

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new unit designation; otherwise press Enter to continue.

### NEWMAILNONCITYSTYLEADD

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new non-city style address; otherwise press Enter to continue.

### NEWMAILCITY

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new city name; otherwise press Enter to continue.

### NEWMAILSTATE

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new state abbreviation; otherwise press Enter to continue.

- |           |           |           |
|-----------|-----------|-----------|
| ○ 1 = AL  | ○ 21 = KY | ○ 38 = ND |
| ○ 2 = AK  | ○ 22 = LA | ○ 39 = OH |
| ○ 4 = AZ  | ○ 23 = ME | ○ 40 = OK |
| ○ 5 = AR  | ○ 24 = MD | ○ 41 = OR |
| ○ 6 = CA  | ○ 25 = MA | ○ 42 = PA |
| ○ 8 = CO  | ○ 26 = MI | ○ 44 = RI |
| ○ 9 = CT  | ○ 27 = MN | ○ 45 = SC |
| ○ 10 = DE | ○ 28 = MS | ○ 46 = SD |
| ○ 11 = DC | ○ 29 = MO | ○ 47 = TN |
| ○ 12 = FL | ○ 30 = MT | ○ 48 = TX |
| ○ 13 = GA | ○ 31 = NE | ○ 49 = UT |
| ○ 15 = HI | ○ 32 = NV | ○ 50 = VT |
| ○ 16 = ID | ○ 33 = NH | ○ 51 = VA |
| ○ 17 = IL | ○ 34 = NJ | ○ 53 = WA |
| ○ 18 = IN | ○ 35 = NM | ○ 54 = WV |
| ○ 19 = IA | ○ 36 = NY | ○ 55 = WI |
| ○ 20 = KS | ○ 37 = NC | ○ 56 = WY |

### NEWMAILZIP5

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new 5-digit ZIP code; otherwise press Enter to continue.

### NEWMAILZIP4

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new 4-digit ZIP code; otherwise press Enter to continue.

## **NEWMAILGQDESC**

◆ Old mailing address:

{Mailing address}

◆ If incorrect or missing, enter new group quarters description; otherwise press Enter to continue.

# CONTROL CARD

## Housing Characteristics I

### TENURE

♦ Ask or verify:

Are your living quarters...

♦ Read answer categories

- ☐ Owned or being bought by you or someone in the household?
- ☐ Rented?
- ☐ Occupied without payment of rent?

### STUDENTHOUSING

♦ If apparent, answer without asking.

Are your living quarters presently used as student housing by a college or university?

- ☐ 1 = Yes
- ☐ 2 = No

### PUBLICHOUSING

Is this building owned by a public housing authority?

♦ The unit must be in a FEDERALLY FUNDED project to be considered public housing.

♦ A unit located in a building that is funded by a state or local government or part of a federal assistance program, such as VA (veteran), FHA (Federal Housing Authority), voucher, or certificate assisted housing is NOT considered public housing for the NCVS.

♦ Verify with a building manager if possible.

- ☐ 1 = Yes
- ☐ 2 = No

### INDIANRESERVATIONHU

♦ If apparent, answer without asking.

Are your living quarters located on an American Indian Reservation or on American Indian Lands?

- ☐ 1 = Yes
- ☐ 2 = No

### ACCESS

♦ If apparent, answer without asking.

Do you have direct access to your home, either from the outside or through a common hall?

- ☐ 1 = Yes
- ☐ 2 = No

## TYPEOFHOUSINGUNIT

◆ Please select one box that describes the type of housing unit.

- ☐ 1 = House, apartment, flat
- ☐ 2 = Unit in rooming house, hotel, motel, etc.
- ☐ 3 = Mobile home or trailer
- ☐ 4 = Other housing unit
- ☐ 5 = Student quarters in college dormitory
- ☐ 6 = Other group quarters unit
- ☐ 7 = Tent or trailer site

## NUMBEROFUNITS

◆ Observe or ask:

How many units are in this structure?

- ☐ 1 = 1
- ☐ 2 = 2
- ☐ 3 = 3
- ☐ 4 = 4
- ☐ 5 = 5-9
- ☐ 6 = 10+
- ☐ 7 = Any type of trailer or mobile home
- ☐ 8 = GQ or other

## GATEDRESTRICTEDACCESS

◆ Ask if unsure:

Is this unit in a building or community that requires a special entry system such as entry codes, key cards, or security guard approval to access?

- ☐ 1 = Yes
- ☐ 2 = No

## Roster

### NAMECHECK

I have {Name} listed as living or staying at {this/that} address.

LN	NAME	SEX	AGE	RELATION
{Line number}	{Name}	{Sex}	{Age}	{Relationship}

Are all of these persons still living or staying at {this/that} address?

- ☐ 1 = Yes
- ☐ 2 = No

## WHICHLMMOVED

Who no longer lives at {this/that} address?

LN	NAME	STATUS	SEX	AGE	RELATION
{Line number}	{Name}	{Interview Status}	{Sex}	{Age}	{Relationship}

- ◆ Mark all that apply

## NEWREFPER

What is the name of the person (or one of the persons) living at this address, who owns or rents that home? Would that be you?

- ◆ Enter line number of the new reference person or 31 if someone not listed.
- ◆ If the owner or renter does not live at the same address, choose the person who lives here and is most knowledgeable about the household.

HHR	LN	NAME	SEX	AGE	RELATION
{Household respondent}	{Line number}	{Name}	{Sex}	{Age}	{Relationship}

## NEWREFPER\_FNAME, NEWREFER\_LNAME

What is that person's name?

- ◆ Enter the new reference person's first name on this screen and last name on the next screen.

## ROSTERTOOBIG\_CK (hard)

- ◆ You have reached the max number of persons allowed to be added to the roster. {You will need to choose a reference person who is already on the roster.}
- ◆ Any additional household members cannot be added to the household roster so you will not conduct an NCVS interview for them.

## HHLDCOVERAGE

Have I missed anyone else who USUALLY lives here, including people who are not related to you or people who are away traveling?

LN	NAME
{Line number}	{Name}

- 1 = Yes
- 2 = No

## ENTIREHHURE\_CK (soft)

- ◆ You have recorded all people on the household roster as having a usual residence elsewhere.
- ◆ If this is correct, please suppress this check to exit the case and reenter to code it as a Type B noninterview. At the TYPEB screen, enter 3 – Temporarily occupied by persons with a usual residence elsewhere (URE).

- ◆ If this is incorrect, please fix the HHMEMBER screen.

### PICK1STHHRESP

- ◆ {Enter the line number of whom the nonhousehold proxy will be answering for first. The line number chosen should be over 18./Enter the line number for the person with whom you are speaking.
- ◆ This person should be at least 18 years of age and knowledgeable about the household.”}

LN	NAME
{Line number}	{Name}

### VALIDNAME\_CHK (hard)

- ◆ You can only enter 999 on a blank line - not over an existing person.
- ◆ {If you need to delete this person from the roster, select NAMECHECK and select Goto to return to that screen and Enter 2 - No. Then, choose which line number needs to be removed (WHICHLNMOVED) and why (MEMBERCHANGES).}
- ◆ Select Close to return to HHROSTER\_FNAME to restore {name} the household roster.

## PreDemo Table

### HHROSTER\_FNAME

{What are the names of all people living or staying {here/there}? Start with the name of the person or one of the people who {owns/rents} this home./What is the name of the person/people that is/are new to the household?}

- ◆ Enter first name on this screen.
- ◆ Enter 999 to leave the table.

### 999FORLINE1\_CHK (hard)

- ◆ 9's not allowed for the first person in the household.

### NAME\_CHK (hard)

- ◆ You can only enter 9's on a blank line - not over an existing person.
- ◆ {If you need to delete this person from the roster, select NAMECHECK and select Goto to return to that screen and Enter 2 - No. Then, choose which line number needs to be removed (WHICHLNMOVED) and why (MEMBERCHANGES).}
- ◆ Select Close to return to HHROSTER\_FNAME to restore {Name} to the household roster.

### HHROSTER\_LNAME

{What are the names of all people living or staying {here/there}? Start with the name of the person or one of the people who {owns/rents} this home./What is the name of the person/people that is/are new to the household?}

- ◆ Enter last name on this screen.

## MEMBERCHANGES

◆ {Enter reason why this household member no longer lives at the sample address./Enter reason why this person entered the sample address.}

LN	NAME	SEX	AGE	RELATION
{Line number}	{Name}	{Sex}	{Age}	{Relationship}

- 1 = Person turned 12
- 2 = Entered or returned from school or college
- 3 = Entered or returned from an institution or other group quarters (e.g., nursing home, hospital, or correctional facility)
- 4 = Entered because of marriage, separation, or divorce
- 5 = Person entered household for reason other than above
- 6 = Person died
- 7 = Left for school or college
- 8 = Entered institution or other group quarters (e.g. nursing home, hospital, or correctional facility)
- 9 = Left because of marriage, separation, or divorce
- 10 = Person left household for reason other than above
- 11 = Visitor – residence elsewhere
- 12 = No change to membership status

## SEX

◆ Ask if necessary:

Are you male or female?

- 1 = Male
- 2 = Female

## RELATIONSHIP

{◆ Review the relationships of other household members to the new reference person and update these relationships if necessary.}

**How is this person related to you?**

- 1 = Opposite-sex husband/wife/spouse
- 2 = Opposite-sex unmarried partner
- 3 = Same-sex husband/wife/spouse
- 4 = Same-sex unmarried partner
- 5 = Child (biological or adopted son or daughter, stepson or stepdaughter))
- 6 = Brother or sister
- 7 = Father or mother
- 8 = Grandchild
- 9 = Other relative (aunt, cousin, nephew, niece, parent-in-law, son-in-law, daughter-in-law, etc.)
- 10 = Roommate or housemate
- 11 = Foster child
- 12 = Other nonrelative

- 21 = Reference person

### **SPOUSE\_CK (soft)**

◆ You entered more than one {spouse and unmarried partner/spouse/unmarried partner} as the relationship to the reference person. Go back to RELATIONSHIP and correct the relationship if necessary.

### **HMEMBER**

**Do you usually live {here/there}?**

◆ For guidance on usual residence elsewhere or household membership status (i.e. college students, military members, etc.), press F1.

- 1 = Yes
- 2 = No

### **HSEMEMURE**

**Do you have a usual place of residence elsewhere?**

◆ For guidance on usual residence elsewhere or household membership status (i.e. college students, military members, etc.), press F1.

- 1 = Yes
- 2 = No

### **REFPER\_CK (hard)**

◆ You need to select a reference person who is a household member.

If the current reference person is not a household member, choose a new household member at NEWREFPER.

◆ If all people on the household roster have a usual residence elsewhere AND:

◆ NO ONE new has moved in – press the Close button and F10 to exit the case and reenter to code it as a Type B noninterview. At the TYPEB screen, enter 3 - Temporarily occupied by persons with a usual residence elsewhere (URE).

◆ SOMEONE new has moved in – press the Close button and F10 to exit the case and make this case a replacement which requires a personal visit.

### **ALLNONMEMBERS\_CK (soft)**

◆ All people from the previous household roster are nonmembers or have a usual residence elsewhere.

◆ If all people on the household roster have a usual residence elsewhere AND:

◆ NO ONE new has moved in - suppress this check to exit the case and reenter to code it as a Type B noninterview. At the TYPEB screen, enter 3 - Temporarily occupied by persons with a usual residence elsewhere (URE).

◆ SOMEONE new has moved in - suppress this check to exit the case and make this case a replacement which requires a personal visit.

## DemoDetailed

### AGECHECK

I have you listed as {Age/less than 1/older than 96} {year/years} old {as of last month}. Is that correct?

- ☐ 1 = Yes
- ☐ 2 = No

### BRTHDATEMO

In what month and year were you born?

◆ Enter month on this screen.

- ☐ 1 = January
- ☐ 2 = February
- ☐ 3 = March
- ☐ 4 = April
- ☐ 5 = May
- ☐ 6 = June
- ☐ 7 = July
- ☐ 8 = August
- ☐ 9 = September
- ☐ 10 = October
- ☐ 11 = November
- ☐ 12 = December

### BRTHDATEYR

In what month and year were you born?

◆ Enter year on this screen.

◆ If year is less than 1920, enter 1920.

### BRTHDATEYR\_CK (hard)

◆ Invalid year.

### VFYAGE

That would make you {Age/less than 1/older than 96} {year/years} old {as of last month}. Is that correct?

- ☐ 1 = Yes
- ☐ 2 = No

### PARENT\_CK (soft)

◆ {A household member marked as a parent is recorded as younger or the same age as the reference person/child. / A household member marked as a child is recorded as older or the same age as the reference person/parent.} Verify the relationships are correctly marked.

## AGERNG

Are you between 18 and 65 years old? 66 or older? Are you...

◆ Read appropriate age categories.

- 1 = 0-11 years old?
- 2 = 12-13 years old?
- 3 = 14-15 years old?
- 4 = 16-17 years old?
- 5 = 18-24 years old?
- 6 = 25-34 years old?
- 7 = 35-49 years old?
- 8 = 50-65 years old?
- 9 = 66 years old or older?

## MARITAL

Are you now married, widowed, divorced, separated or have you never been married?

◆ Last reported as: {Married/Widowed/Divorced/Separated/Never Married/Refused/Don't know}

- 1 = Married
- 2 = Widowed
- 3 = Divorced
- 4 = Separated
- 5 = Never married

## ARMEDFORCES

Are you now in the Armed Forces?

- 1 = Yes
- 2 = No

## EDUCATIONATTAIN

**What is the highest level of school you completed or the highest degree you received?**

◆ Last reported as: {1<sup>st</sup> grade, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade, 4<sup>th</sup> grade, 5<sup>th</sup> grade, 6<sup>th</sup> grade, 7<sup>th</sup> grade, 8<sup>th</sup> grade, 9<sup>th</sup> grade, 10<sup>th</sup> grade, 11<sup>th</sup> grade, 12<sup>th</sup> grade (No diploma), High school graduate (Diploma or equivalent), Some college (No degree), Associate's degree, Bachelor's degree (e.g. BA, AB, BS), Master's degree (e.g. MA, MS, MEng, MSW, MBA), Professional school degree (e.g. MD, DDS, DVM, LLB, JD), Doctorate degree (e.g. PhD, EdD), Never attended, preschool, kindergarten, Refused, Don't know, Not answered}

{◆ Read the categories until the respondent says yes / Turn the laptop around and show the respondent the answer categories}

- 1 = 1st grade
- 2 = 2nd grade
- 3 = 3rd grade
- 4 = 4th grade
- 5 = 5th grade
- 6 = 6th grade
- 7 = 7th grade
- 8 = 8th grade
- 9 = 9th grade
- 10 = 10th grade
- 11 = 11th grade
- 12 = 12th grade (No diploma)
- 13 = High school graduate (Diploma or equivalent)
- 14 = Some college (No degree)
- 15 = Associate degree
- 16 = Bachelor's degree (e.g. BA, AB, BS)
- 17 = Master's degree (e.g. MA, MS MEng, MSW, MBA)
- 18 = Professional school degree (e.g. MD, DDS, DVM, LLB, JD)
- 19 = Doctorate degree (e.g. PhD, EdD)
- 20 = Never attended, preschool, kindergarten

## EDUCATION\_CK (soft)

◆ You marked {1<sup>st</sup> grade, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade, 4<sup>th</sup> grade, 5<sup>th</sup> grade, 6<sup>th</sup> grade, 7<sup>th</sup> grade, 8<sup>th</sup> grade, 9<sup>th</sup> grade, 10<sup>th</sup> grade, 11<sup>th</sup> grade, 12<sup>th</sup> grade (No diploma), High school graduate (Diploma or equivalent), Some college (No degree), Associate's degree, Bachelor's degree (e.g. BA, AB, BS), Master's degree (e.g. MA, MS, MEng, MSW, MBA), Professional school degree (e.g. MD, DDS, DVM, LLB, JD), Doctorate degree (e.g. PhD, EdD), Never attended, preschool, kindergarten, Refused, Don't know, Not answered} as the highest level of school completed for a person age {age/less than 1/older than 96}. Are you sure this is correct?

## ATTENDING SCHOOL

Are you currently attending or {enrolled in a regular school such as elementary or high school or} enrolled either full-time or part-time in a college or university, trade, or vocational school?

◆ Last reported as: {Regular school/College/University/Trade school/Vocational school/Not enrolled in any school/Refused/Don't know/Not answered}

- 1 = Regular school
- 2 = College/university
- 3 = Trade school
- 4 = Vocational school
- 5 = None of the above schools

## SP\_ORIGIN

?[F1]

Are you Spanish, Hispanic, or Latino?

- 1 = Yes
- 2 = No

## RACE

?[F1]

◆ Do not probe.

Please choose one or more races that you consider yourself to be.

- ☐ 1 = White
- ☐ 2 = Black or African American
- ☐ 3 = American Indian or Alaska Native
- ☐ 4 = Asian
- ☐ 5 = Native Hawaiian or Other Pacific Islander
- ☐ 6 = Other (specify)

## RACE\_SPECIFY

◆ Specify the other race for this person.

## ROSTERREVIEW

◆ Review all categories.

◆ Is this information correct?

LN	NAME	REL	AGE	SEX	MARITAL	STATUS
{Line number}	{Name}	{Relationship}	{Age}	{Sex}	{Marital status}	{Interview status}

- 1 = Yes
- 2 = No

### VALIDHHR\_CHK (hard)

- ◆ You have not selected a valid household respondent. The current household respondent is either not a member or does not meet the age requirements to be the household respondent.
- ◆ Select on the "Suppress" button and then select on the New HHR Tab to select a valid household respondent.

### VALIDREFPER\_CHK (soft)

- ◆ You have not selected a valid reference person. The current reference person does not meet the age requirements to be the household respondent.
- ◆ Select the GoTo button to go to the NEWREFPER screen and then select a valid reference person.

### ROSTERREVIEW\_CHK (soft)

- ◆ Suppressing this check will lock the roster and you will not be able to back up and edit it. If you are sure that the roster is correct, suppress this check to move forward.
- ◆ If there is something incorrect in the roster, close this check and mark ROSTERREVIEW=2.

## DemoChange

### WHOTOCHANGE

- ◆ Enter the line number of the person requiring a change.

LN	NAME	REL	AGE	SEX	MARITAL	STATUS
{Line number}	{Name}	{Relationship}	{Age}	{Sex}	{Marital status}	{Interview status}

- 1-30 = {Name}
- 31 = No changes need to be made to the roster. Return to ROSTERREVIEW.

### WHATFIX

Person you are editing: {name}

Reference person: {reference person name}

- ◆ What change is needed?

LN	NAME	REL	AGE	SEX	MARITAL	STATUS
{Line number}	{Name}	{Relationship}	{Age}	{Sex}	{Marital status}	{Interview status}

- 1 = Name
- 2 = Relationship
- 3 = Date of birth
- 4 = Sex
- 5 = Marital Status
- 6 = Household membership status

### **CHANGERELATION\_CK (hard)**

- ◆ Can't change the reference person's relationship.

### **CHANGENAME\_CK (hard)**

- ◆ To change the name, {Name}, select HHROSTER\_FNAME (first name) or HHROSTER\_LNAME (last name) and then Goto.
- ◆ Once the update(s) have been made, select Suppress.

### **CHANGERELNONREF\_CK (hard)**

- ◆ To change the relationship for {Name}, select Goto to return to RELATIONSHIP.
- ◆ Once the update(s) have been made, select Suppress.

### **CHANGEAGE\_CK (hard)**

- ◆ To change the date of birth for {Name}, select Goto to return to the age verification question.
- ◆ Once the update(s) have been made, select Suppress.

### **CHANGESEX\_CK (hard)**

- ◆ To change the sex for {Name}, select Goto to return to SEX.
- ◆ Once the update(s) have been made, select Suppress.

### **CHANGEMARITAL\_CK (hard)**

- ◆ To change the marital status for {Name}, select Goto to return to MARITAL.
- ◆ Once the update(s) have been made, select Suppress.

### **CHANGEMEMBER\_CK (hard)**

- ◆ To change the membership status for {Name}, select Goto to return to the household membership question.
- ◆ Once the update(s) have been made, select Suppress.

# SETUP ROSTER

## Setup Roster

### NEXTPERSON

LN	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

I still need to interview {Name}.

{Are any of them available now?/Is he/she available now?/Are either of them available now?}

- ◆ Enter person's line number for next interview.
- ◆ Probe if a proxy interview is necessary.

### INTERVIEWSTATUS

- ◆ Review information below. If wrong person selected, back up to the NEXTPERSON screen to select the next person to be interviewed.
- ◆ Interview is for: {Name}
- ◆ Talking to: {Name}
- ◆ Self/Proxy status: {Self interview/Proxy interview}
  - 1 = Continue with this respondent's interview
  - 2 = {Change to a proxy interview}

### PERSTATUSPROXY\_CK (soft)

- ◆ You are about to change this respondent's interview status to a proxy interview.
- ◆ If you are sure the interview for this respondent needs to be completed by proxy, select the Suppress button. Otherwise, select the Close or Goto button to return to the INTERVIEWSTATUS screen.

### PROXYREASON

- ◆ Choose the reason for proxy interview.
- ◆ Reminder - being sick with a cold, flu, etc. is not a valid reason for a proxy interview.
- ◆ Reminder - a respondent refusing to answer for themselves does not make them eligible for a proxy interview.
  - 1 = Proxy person is 12-13 years old and parent refused permission for self-interview
  - 2 = Proxy person is physically/mentally unable to answer
  - 3 = Proxy person is temporarily absent and won't return before closeout

### PROXYAGEERROR\_CK (hard)

- ◆ A proxy interview is not acceptable because the respondent is older than 13.
- ◆ Interview the respondent by self-interview or Type Z the respondent.

### RETURNBYCLOSEOUT

Do you expect {Name} to return by {closeout date}?

- 1 = Yes
- 2 = No

### RETURNDATEERROR\_CK (hard)

- ◆ The respondent will return before closeout. You must set a callback for this respondent.

### PICKPROXYRESP

LN	HH/NAME	STATUS	SEX	AGE	RELATION	PHONE #1	PHONE #2
	Household Level						
{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Phone 1}	{Phone 2}

- ◆ Enter line number of who will be responding on behalf of {Name of current respondent}. If unsure, ask name.
- ◆ If you're speaking to a nonhousehold member proxy respondent, press Ctrl+F7 to access case level notes and record their name.

### INTPROXYSTATUS

- ◆ Review that the information below is correct.
- ◆ Proxy interview for: {Name of current respondent}
- ◆ Talking to: {Name of who the FR is talking to}

### INTROFORNEWRESPONDENT

- ◆ Re-introduction for new respondent.
- ◆ If necessary: Hello, I'm ◆ YOUR NAME from the U.S. Census Bureau.

I'm {calling/here} concerning the National Crime Victimization Survey. We are talking with members of your household to obtain statistics on the kinds and amount of crime committed against individuals 12 years of age and older. The survey questions ask for information about people's perceptions of community safety, their local police, and their experiences with victimization and crime in the past six months. The results will be used to help improve the way we measure crime.

Are you available now to be interviewed?

- 1 = Yes, respondent or proxy available
- 2 = No, respondent not ready to complete interview

# NCVS-1

## Person Characteristics I

### 1. TIMEADDRESS

[F1]

{I will also interview all other household members age 12 or older and will be asking them similar questions.}

{Next/First} are some questions just about you.

How long have you lived at this address?

- 1 = Less than 6 months
- 2 = At least 6 months, but less than 1 year
- 3 = At least 1 year, but less than 5 years
- 4 = 5 years or more

If TIMEADDRESS=1, DK, or RF *CONTINUE TO HOMELESS*  
Else if TIMEADDRESS=2, 3, *SKIP TO TIMEMOVED5YEARS*  
Else if TIMEADDRESS=4 and the respondent's age is >=16, *SKIP TO JOBLASTWEEK*  
Else if household respondent, *SKIP TO BUSINESS*  
Else if current month is January—June and it is a self-interview, *SKIP TO POL\_CONTACTCRIME*  
Else if current month is July—December and it is a self-interview, *SKIP TO CM\_ROBBED*  
Else, *SKIP TO VS\_INTRO*

### 2. HOMELESS

Have you been homeless or without a regular place to stay at any time in the past 6 months, that is, since {DATE 6 MONTHS AGO}?

◆ If further clarification is needed, read: “A regular place to stay” means a place intended for human habitation where the respondent expects to be able to stay so long as financial obligations (rent, mortgage payments) are met by whomever is responsible.

EXCLUDE:

- Emergency shelters
- Tents in areas not intended as campgrounds
- Vehicles

- 1 = Yes
- 2 = No

### 3. TIMEMOVED5YEARS

How many times have you moved in the past 5 years, that is, since {CURRENT MONTH AND CURRENT YEAR MINUS 5}?

- 1 = 1
- 2 = 2 to 5
- 3 = 6 to 10

- 4 = 11 to 20
- 5 = More than 20

If the respondent's age is  $\geq 16$ , *CONTINUE TO* **JOBLASTWEEK**  
 Else if household respondent, *SKIP TO* **BUSINESS**  
 Else if current month is January—June and it is a self-interview, *SKIP TO* **POL\_CONTACTCRIME**  
 Else if current month is July—December and it is a self-interview, *SKIP TO* **CM\_ROBBED**  
 Else, *SKIP TO* **VS\_INTRO**

#### 4. **JOBLASTWEEK**

*(Only respondents age 16+ are asked employment questions)*

**In the past 7 days, did you have a job or work at a business? Do not include volunteer work or work around the house.**

- 1 = Yes
- 2 = No

If **JOBLASTWEEK**=1, *SKIP TO* **SAMEJOB6MONTHS**  
 Else if **JOBLASTWEEK**=2, RF, or DK, *CONTINUE TO* **JOBLAST6MONTHS**

#### 5. **JOBLAST6MONTHS**

*(Only respondents age 16+ are asked employment questions)*

**AT ANY TIME during the past 6 months, that is, since {DATE 6 MONTHS AGO}, did you have a job or work at a business? Do not include volunteer work or work around the house.**

- 1 = Yes
- 2 = No

*SKIP TO* **UNEMPLOYED**

#### 6. **SAMEJOB6MONTHS**

*(Only respondents age 16+ are asked employment questions)*

**Have you worked at the same job for all of the past 6 months?**

◆ *If needed:* “The same job” generally means working for the same employer (including self-employment) in the same line of work. For example, we do not consider a promotion within the same department or moving to a different work site for the same employer, with the same duties, to be changing jobs.

◆ *If in doubt, accept the respondent's perception of whether any change was the “same job” or not.*

- 1 = Yes
- 2 = No

If **SAMEJOB6MONTHS**=2, RF, or DK, *CONTINUE TO* **UNEMPLOYED**

Else if household respondent, *SKIP TO BUSINESS*

Else if current month is January—June and it is a self-interview, *SKIP TO POL\_CONTACTCRIME*

Else if current month is July—December and it is a self-interview, *SKIP TO CM\_ROBBED*

Else, *SKIP TO VS\_INTRO*

## **7. UNEMPLOYED**

*(Only respondents age 16+ are asked employment questions)*

**AT ANY TIME in the past 6 months, have you been unemployed? Unemployed means you were looking for and able to work but you were not able to find employment.**

- ☐ 1 = Yes
- ☐ 2 = No

If household respondent, *CONTINUE TO BUSINESS*  
Else if current month is January—June and it is a self-interview, *SKIP TO POL\_CONTACTCRIME*  
Else if current month is July—December and it is a self-interview, *SKIP TO CM\_ROBBED*  
Else, *SKIP TO VS\_INTRO*

## 8. BUSINESS

*(Only asked of household respondent)*

**Does anyone in this household operate a business from this address?**

- ☐ 1 = Yes
- ☐ 2 = No

If **BUSINESS=1**, *CONTINUE TO BUSINESSSIGN*  
Else if current month is January—June and it is a self-interview, *SKIP TO POL\_CONTACTCRIME*  
Else if current month is July—December and it is a self-interview, *SKIP TO CM\_ROBBED*  
Else, *SKIP TO VS\_INTRO*

## 9. BUSINESSSIGN

*(Only asked of household respondent)*

{♦ Fill by observation}

**Is there a sign on the premises or some other indication to the general public that a business is operated from this address?**

- ☐ 1 = Yes
- ☐ 2 = No

If current month is January—June and it is a self-interview, *CONTINUE TO POL\_CONTACTCRIME*  
Else if current month is July—December and it is a self-interview, *SKIP TO CM\_ROBBED*  
Else, *SKIP TO VS\_INTRO*

## Police Ask-All Items

*(Only asked during the months of January, February, March, April, May, and June. Also, only asked during a self-interview.)*

## 10. POL\_CONTACTCRIME

**Next are some questions about experiences you may have had with the police in your area during the past 6 months, that is, since {DATE 6 MONTHS AGO}. Please include experiences with police officers, sheriff's deputies, state troopers, or school resource officers, but not with guards or other security personnel who are not part of the police.**

**During the past 6 months, have you contacted the police in your area to report a crime, disturbance, or suspicious activity?**

- ☐ 1 = Yes
- ☐ 2 = No

### 11. POL\_CONTACTNOCRIME

Next are some questions about experiences you may have had with the police in your area during the past 6 months, that is, since {DATE 6 MONTHS AGO}. Please include experiences with police officers, sheriff's deputies, state troopers, or school resource officers, but not with guards or other security personnel who are not part of the police.

During the past 6 months, have you contacted the police in your area to report something else, such as a traffic accident or medical emergency?

- ☐ 1 = Yes
- ☐ 2 = No

### 12. POL\_MVSTOP

During the past 6 months, that is, since {DATE 6 MONTHS AGO} have you...

Been stopped by the police when you were driving or when you were a passenger in a motor vehicle?

- ☐ 1 = Yes
- ☐ 2 = No

### 13. POL\_STOPPEDOTHER

During the past 6 months, that is, since {DATE 6 MONTHS AGO} have you...

Been stopped or approached by the police for some other reason?

- ☐ 1 = Yes
- ☐ 2 = No

### 14. POL\_COMMUNITYWATCH

During the past 6 months, that is, since {DATE 6 MONTHS AGO} have you...

Been at a community meeting, neighborhood watch, or other activities where the police took part?

- ☐ 1 = Yes
- ☐ 2 = No

### 15. POL\_RESPECT

The next questions ask for your views of the police in your area {even though you may not have had direct contact with them recently}. Please draw on everything you know about them and give your best judgments when you respond to these questions.

How respectfully do you think the police in your area treat people?

- ☐ 1 = Very respectfully
- ☐ 2 = Somewhat respectfully
- ☐ 3 = Neither respectfully nor disrespectfully
- ☐ 4 = Somewhat disrespectfully
- ☐ 5 = Very disrespectfully

### 16. **POL\_TIME**

In your opinion, how much time and attention do the police in your area give to what people have to say?

- ☐ 1 = A great deal of time
- ☐ 2 = A lot of time
- ☐ 3 = A moderate amount of time
- ☐ 4 = A little time
- ☐ 5 = No time at all

### 17. **POL\_FAIRLY**

In your opinion, how fairly do the police in your area treat people?

- ☐ 1 = Very fairly
- ☐ 2 = Somewhat fairly
- ☐ 3 = Neither fairly nor unfairly
- ☐ 4 = Somewhat unfairly
- ☐ 5 = Very unfairly

### 18. **POL\_EFFECTIVE**

How effective are the police at preventing crime in your area?

- ☐ 1 = Very effective
- ☐ 2 = Somewhat effective
- ☐ 3 = Neither effective nor ineffective
- ☐ 4 = Somewhat ineffective
- ☐ 5 = Very ineffective

### 19. **POL\_TRUST**

How much do you trust the police in your area?

- ☐ 1 = Trust completely
- ☐ 2 = Somewhat trust
- ☐ 3 = Neither trust nor distrust
- ☐ 4 = Somewhat distrust
- ☐ 5 = Distrust completely

### 20. **POL\_RATEPOLICE**

Taking everything into account, how would you rate the job the police in your area are doing?

- ☐ 1 = A very good job
- ☐ 2 = A somewhat good job
- ☐ 3 = Neither a good nor a bad job
- ☐ 4 = A somewhat bad job
- ☐ 5 = A very bad job

*SKIP TO **VS\_INTRO***

## Community Measures

*(Only asked during the months of July, August, September, October, November, and December. Also, only asked during a self-interview.)*

### 21. CM\_ROBBED

Next are some questions about your local area.

How worried are you about being mugged or robbed in your local area?

- ☐ 1 = Extremely worried
- ☐ 2 = Very worried
- ☐ 3 = Somewhat worried
- ☐ 4 = Slightly worried
- ☐ 5 = Not at all worried

### 22. CM\_THREATATTACK

How worried are you about...

Being threatened or attacked in your local area?

- ☐ 1 = Extremely worried
- ☐ 2 = Very worried
- ☐ 3 = Somewhat worried
- ☐ 4 = Slightly worried
- ☐ 5 = Not at all worried

### 23. CM\_BREAKINTHEFT

How worried are you about...

Having something stolen from inside your home?

- ☐ 1 = Extremely worried
- ☐ 2 = Very worried
- ☐ 3 = Somewhat worried
- ☐ 4 = Slightly worried
- ☐ 5 = Not at all worried

### 24. CM\_THEFT

How worried are you about...

Having something stolen from your porch, lawn, garage, or other part of your property?

- ☐ 1 = Extremely worried
- ☐ 2 = Very worried
- ☐ 3 = Somewhat worried
- ☐ 4 = Slightly worried
- ☐ 5 = Not at all worried

## 25. CM\_WALKALONE

Is there any place within a mile of your home where you would be afraid to walk alone at night?

- ☐ 1 = Yes
- ☐ 2 = No

## 26. CM\_CRIMECONCERN

How often does concern about crime prevent you from doing things you would like to do?

- ☐ 1 = Every day
- ☐ 2 = Several times a week
- ☐ 3 = Several times a month
- ☐ 4 = Once a month or less
- ☐ 5 = Never

## 27. CM\_VANDALISM

In your local area, how common a problem is...

Vandalism, graffiti, or other deliberate damage to property?

- ☐ 1 = Extremely common
- ☐ 2 = Very common
- ☐ 3 = Somewhat common
- ☐ 4 = Not too common
- ☐ 5 = Not common at all

## 28. CM\_PUBLICDRUNK

In your local area, how common a problem is...

People being drunk or rowdy in public places?

- ☐ 1 = Extremely common
- ☐ 2 = Very common
- ☐ 3 = Somewhat common
- ☐ 4 = Not too common
- ☐ 5 = Not common at all

## 29. CM\_ABANDONEDBLDGS

In your local area, how common a problem is...

Burned, abandoned, or boarded-up buildings?

- ☐ 1 = Extremely common
- ☐ 2 = Very common
- ☐ 3 = Somewhat common
- ☐ 4 = Not too common
- ☐ 5 = Not common at all

### 30. CM\_ILLEGALDRUGS

In your local area, how common a problem is...

People using or dealing drugs illegally?

- ☐ 1 = Extremely common
- ☐ 2 = Very common
- ☐ 3 = Somewhat common
- ☐ 4 = Not too common
- ☐ 5 = Not common at all

### 30. CM\_OTHERSPROPERTY

If children or teenagers were damaging others' property, how likely is it that any of your neighbors would do something about it?

- ☐ 1 = Very likely
- ☐ 2 = Somewhat likely
- ☐ 3 = Neither likely nor unlikely
- ☐ 4 = Somewhat unlikely
- ☐ 5 = Very unlikely

### 31. CM\_NEIGHBORREPORT

If there was a crime in your local area, how likely is it that any of your neighbors would call the police?

- ☐ 1 = Very likely
- ☐ 2 = Somewhat likely
- ☐ 3 = Neither likely nor unlikely
- ☐ 4 = Somewhat unlikely
- ☐ 5 = Very unlikely

### 32. CM\_HELPNEIGHBORS

Please tell me how much you agree or disagree with each of the following statements about your local area.

People around here are willing to help their neighbors.

- ☐ 1 = Strongly agree
- ☐ 2 = Somewhat agree
- ☐ 3 = Neither agree nor disagree
- ☐ 4 = Somewhat disagree
- ☐ 5 = Strongly disagree

### 33. CM\_TRUSTLOCALS

Please tell me how much you agree or disagree with each of the following statements about your local area.

People in this local area can be trusted.

- ☐ 1 = Strongly agree
- ☐ 2 = Somewhat agree
- ☐ 3 = Neither agree nor disagree
- ☐ 4 = Somewhat disagree
- ☐ 5 = Strongly disagree

## Victimization Screener

### VS\_INTRO

For the next questions, please think about things that happened to you since {TODAY'S DATE 6 MONTHS AGO}, no matter where they may have occurred {including things that happened in the past 6 months but before you moved to your current residence}. The questions will cover theft, {break-ins, vandalism,} physical attacks, and unwanted sexual contact.

## Theft

### 34. T\_CARRY

The next questions ask about different things that might have been stolen from you. This may have happened to you while you were at home, {work,} {school,} or somewhere else.

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} that you carry, like a cell phone, money, a wallet, purse, or backpack?

- ☐ 1 = Yes
- ☐ 2 = No

### 35. T\_WEAR

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} that you wear, like clothing, jewelry, or shoes?

- ☐ 1 = Yes
- ☐ 2 = No

### 36. T\_INHOME

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} in your home, like a TV, computer, tools, or guns?

- ☐ 1 = Yes
- ☐ 2 = No

### 37. T\_ONPROPERTY

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} from your porch, lawn, garage, or other part of your property, such as a bicycle, garden hose, or lawn furniture?

♦ Do not include stolen vehicles.

- ☐ 1 = Yes
- ☐ 2 = No

### 38. T\_INVEHICLE

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something {of yours} out of a vehicle, such as a package or groceries?

♦ Do not include stolen vehicles.

- ☐ 1 = Yes
- ☐ 2 = No

If respondent age 18+ and there is at least 1 child in the household age < 18, RF, or DK,  
CONTINUE TO T\_FROMCHILD  
Else, SKIP TO T\_ELSE

### 39. T\_FROMCHILD

(Only asked if respondent is age 18+ and if there is at least 1 child in the household.)

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal something belonging to any children who live here?

- ☐ 1 = Yes
- ☐ 2 = No

#### 40. T\_ELSE

{♦ If needed: Do not include virtual items that may have been stolen in a game or online.}

In the past 6 months, did anyone...

Steal anything else that belongs to you {, including things that were stolen from you {at work} {at school} or {the business operated from your home}}? Do not include stolen vehicles.

♦ Do not include anything stolen from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.

- 1 = Yes
- 2 = No

#### 41. T\_ATTEMPT

{Other than what you have already mentioned, in/in} the past 6 months, did anyone TRY to steal anything that belongs to you {or any children who live with you}, but not actually steal it?

- 1 = Yes
- 2 = No

If T\_CARRY=1, T\_WEAR=1, T\_INHOME=1, T\_ONPROPERTY=1, T\_INVEHICLE=1, T\_FROMCHILD=1, T\_ELSE=1, or T\_ATTEMPT=1, CONTINUE TO T\_TIMES  
Else if household respondent, SKIP TO MV\_OWNVEHICLE  
All other respondents, SKIP TO A\_WITHWEAPON

#### 42. T\_TIMES

How many times did someone {steal} {or} {try to steal} something in the past 6 months?

- 1 = Once
- 2 = Two or more times

If T\_TIMES=2, CONTINUE TO T\_TIMES\_NUM  
Else if T\_TIMES=1, SKIP TO T\_INCDATE  
Else if T\_TIMES=RF and household respondent, SKIP TO MV\_OWNVEHICLE  
Else if T\_TIMES=RF and not the household respondent, SKIP TO A\_WITHWEAPON

#### 43. T\_TIMES\_NUM

How many times? \_\_\_\_\_

♦ Probe for the respondent's best guess if the respondent says 'Don't know'

If T\_TIMES\_NUM >= 6, CONTINUE TO T\_INCSIMILAR  
Else if T\_TIMES\_NUM < 6, SKIP TO T\_MULTINTRO  
Else if T\_TIMES\_NUM = RF and household respondent, SKIP TO MV\_OWNVEHICLE  
Else if T\_TIMES\_NUM = RF and not the household respondent, SKIP TO A\_WITHWEAPON

#### 44. T\_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – SKIP TO T\_MULTINTRO

#### 45. T\_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – SKIP TO T\_INCDATE

#### T\_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

#### 46. T\_INCDATE

{You said that someone {stole} {or} {tried to steal} something {once/[number in T\_TIMES\_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

♦ If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If T\_INCDATE=1, CONTINUE TO T\_INCDATE\_CHK  
Else if T\_INCDATE=2, 9, RF, SKIP TO T\_ANCHORDATE  
Else, SKIP TO T\_DESCRIBE

#### T\_INCDATE\_CHK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

♦ If the wrong month was selected, please select the correct month at T\_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO T\_INCDATE* for the next incident  
 Else if 'Suppress' and household respondent and no more incidents reported in this screener, *SKIP TO MV\_OWNVEHICLE*  
 Else if 'Suppress' and not the household respondent and no more incidents reported in this screener, *SKIP TO A\_WITHWEAPON*

#### 47. T\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If T\_ANCHORDATE=2, *CONTINUE TO T\_DESCRIBE*  
 Else if T\_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO T\_INCDATE* for the next incident  
 Elseif household respondent and T\_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO MV\_OWNVEHICLE*  
 Else if not household respondent and T\_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO A\_WITHWEAPON*

#### 48. T\_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone stole your backpack on a train. Later, I may ask you for a full description of what happened. \_\_\_\_\_

◆ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident was reported in this screener, *LOOP TO T\_INCDATE*  
 Else if household respondent, *CONTINUE TO MV\_OWNVEHICLE*  
 Else if not household respondent, *SKIP TO A\_WITHWEAPON*

### Motor Vehicle Theft

(This section is only asked of the household respondent.)

#### 49. MV\_OWNVEHICLE

At any point in the past 6 months, have you or someone you live with owned a car, van, truck, motorcycle, or other motor vehicle?

◆ Include those the respondent no longer owns and leased vehicles.

- 1 = Yes
- 2 = No

If MV\_OWNVEHICLE=1, *CONTINUE TO MV\_THEFT*

Else if **MV\_OWNVEHICLE**=2, RF, or DK, *SKIP TO BI\_HOME*

## 50. **MV\_THEFT**

In the past 6 months, {other than the thefts or attempted thefts you have mentioned already,...}

Did anyone steal a vehicle belonging to you or anyone you live with or use it without permission?

- 1 = Yes
- 2 = No

## 51. **MV\_ATTEMPT**

In the past 6 months, {other than the thefts attempted thefts you have mentioned already,...}

Did anyone TRY to steal a vehicle but not actually steal it?

- 1 = Yes
- 2 = No

If **MV\_THEFT**=1 or **MV\_ATTEMPT**=1, *CONTINUE TO MV\_TIMES*  
Else if **MV\_THEFT**=2, RF, or DK, and **MV\_ATTEMPT**=2, RF, or DK, *SKIP TO MVP\_PARTS*

## 52. **MV\_TIMES**

In the past 6 months, how many times {was a vehicle stolen or used without permission/did someone try to steal a vehicle/was a vehicle stolen or used without permission, or did someone try to steal a vehicle}?

- 1 = Once
- 2 = Two or more times

If **MV\_TIMES**=2, *CONTINUE TO MV\_TIMES\_NUM*  
Else if **MV\_TIMES**=1, *SKIP TO MV\_INCDATE*  
Else if **MV\_TIMES**=RF, *SKIP TO MVP\_PARTS*

## 53. **MV\_TIMES\_NUM**

How many times? \_\_\_\_\_

◆ Probe for the respondent's best guess if the respondent says 'Don't know'

If **MV\_TIMES\_NUM**>=6, *CONTINUE TO MV\_INCSIMILAR*  
Else if **MV\_TIMES\_NUM**<6, *SKIP TO MV\_MULTINTRO*  
Else if **MV\_TIMES\_NUM**=RF, *SKIP TO MVP\_PARTS*

## 54. **MV\_INCSIMILAR**

Are these incidents similar to each other in detail or are they for different types of crimes?

◆ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar

- 2 = Different – *SKIP TO* **MV\_MULTINTRO**

## 55. **MV\_RECALLDETAILS**

Do you recall enough details about each incident to be able to distinguish them from each other?

◆ *If needed, read:* This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – *SKIP TO* **MV\_INCDATE**

## **MV\_MULTINTRO**

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

## 56. **MV\_INCDATE**

{{You said that someone stole a vehicle or used it without permission} {or} {tried to steal a vehicle} {once/[number in MV\_TIMES\_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} {motor vehicle theft} {or} {attempted motor vehicle theft} happen?

◆ *If necessary, read:* If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If **MV\_INCDATE**=1, *CONTINUE TO* **MV\_INCDATE\_CHK**  
 Else if **MV\_INCDATE**=2, 9, RF, *SKIP TO* **MV\_ANCHORDATE**  
 Else if theft reported or attempted theft reported, *SKIP TO* **MV\_PARTOFOTHERINC**  
 Else, *SKIP TO* **MV\_DESCRIBE**

## **MV\_INCDATE\_CHK (soft)**

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

◆ *If the wrong month was selected, please select the correct month at* **MV\_INCDATE**.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO* **MV\_INCDATE** for the next incident  
 Else if 'Suppress' and no more incidents reported in this screener, *SKIP TO* **MVP\_PARTS**

## 57. MV\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If MV\_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO MV\_INCDATE* for the next incident  
Else if MV\_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO MVP\_PARTS*  
Else if theft incident reported or attempted theft incident reported, *SKIP TO MV\_PARTOFOTHERINC*  
Else *SKIP TO MV\_DESCRIBE*

## 58. MV\_PARTOFOTHERINC

Is this {motor vehicle theft} {or} {attempted motor vehicle theft} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No

If MV\_PARTOFOTHERINC=1, *CONTINUE TO MV\_WHICHINCIDENT*  
Else if MV\_PARTOFOTHERINC=2, DK, *SKIP TO MV\_DESCRIBE*

## 59. MV\_WHICHINCIDENT

Which incident was this part of?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = {Month/year; Incident's \_DESCRIBE}
- 2 = {Month/year; Incident's \_DESCRIBE}
- 3 = {Month/year; Incident's \_DESCRIBE}
- 4 = {Month/year; Incident's \_DESCRIBE}
- 5 = {Month/year; Incident's \_DESCRIBE}
- 6 = {Month/year; Incident's \_DESCRIBE}
- 50 = This is a separate incident

If MV\_WHICHINCIDENT=50, *CONTINUE TO MV\_DESCRIBE*  
Elseif MV\_WHICHINCIDENT not equal to 50 and more incidents in this screener, *LOOP TO MV\_INCDATE*  
Elseif MV\_WHICHINCIDENT not equal to 50 and no more incidents in this screener, *SKIP TO MVP\_PARTS*

## 60. MV\_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone stole your car from your driveway. Later, I may ask you for a full description of what happened. \_\_\_\_\_

♦ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO MV\_INCDATE  
Else, CONTINUE TO MVP\_PARTS

## Vehicle Part Theft

(This section is only asked of household respondents who reported owning a vehicle.)

## 61. MVP\_PARTS

?[F1]

{Other than the thefts or attempted thefts you have mentioned already, in/in} the past 6 months...

Did anyone steal any vehicle parts such as a tire, car stereo, GPS, hubcap, or battery from a vehicle?

- ☐ 1 = Yes
- ☐ 2 = No

## 62. MVP\_GAS

{Other than the thefts or attempted thefts you have mentioned already, in/in} the past 6 months...

Did anyone steal any gas from a vehicle?

- ☐ 1 = Yes
- ☐ 2 = No

## 63. MVP\_ATTEMPT

{Other than the thefts or attempted thefts you have mentioned already, in/in} the past 6 months...

Did anyone TRY to steal vehicle parts or gas from a vehicle but not actually do it?

- ☐ 1 = Yes
- ☐ 2 = No

If MVP\_PARTS=1, MVP\_GAS=1, or MVP\_ATTEMPT=1, CONTINUE TO MVP\_TIMES  
Else, SKIP TO BI\_HOME

## 64. MVP\_TIMES

How many times did someone {steal vehicle parts} {steal gas} {attempt to steal vehicle parts or gas} {steal vehicle parts or steal gas} {steal vehicle parts or attempt to steal vehicle parts or gas} {steal gas or attempt to steal vehicle parts} {steal vehicle parts, steal gas or attempt to steal vehicle parts or gas} in the past 6 months?

- ☐ 1 = Once
- ☐ 2 = Two or more times

If **MVP\_TIMES=2**, *CONTINUE TO MVP\_TIMES\_NUM*  
Else if **MVP\_TIMES=1**, *SKIP TO MVP\_INCDATE*  
Else if **MVP\_TIMES=RF**, *SKIP TO BI\_HOME*

## 65. **MVP\_TIMES\_NUM**

How many times? \_\_\_\_\_

♦ Probe for the respondent's best guess if the respondent says 'Don't know'

If **MVP\_TIMES\_NUM** ≥ 6, *CONTINUE TO MVP\_INCSIMILAR*  
Else if **MVP\_TIMES\_NUM** < 6, *SKIP TO MVP\_MULTINTRO*  
Else if **MVP\_TIMES\_NUM=RF**, *SKIP TO BI\_HOME*

## 66. **MVP\_INCSIMILAR**

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – *SKIP TO MVP\_MULTINTRO*

## 67. **MVP\_RECALLDETAILS**

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – *SKIP TO MVP\_INCDATE*

## **MVP\_MULTINTRO**

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

## 68. MVP\_INCDATE

{{You said that someone {stole} {and} {tried to steal} vehicle parts or gas {once/[number in MVP\_TIMES\_NUM] times} in the past 6 months.}}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} {theft of vehicle parts or gas/theft or attempted theft of vehicle parts or gas/or attempted theft of vehicle parts or gas} happen?

♦ If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If MVP\_INCDATE=1, *CONTINUE TO MVP\_INCDATE\_CK*  
Else if MVP\_INCDATE=2, 9, RF, *SKIP TO MVP\_ANCHORDATE*  
Else if MVP\_INCDATE is [3-8] and (theft, attempted theft, or motor vehicle theft reported), *SKIP TO MVP\_PARTOFOTHERINC*  
Else, *SKIP TO MVP\_DESCRIBE*

## MVP\_INCDATE\_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

♦ If the wrong month was selected, please select the correct month at MVP\_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO MVP\_INCDATE* for the next incident  
Else if 'Suppress' and no more incidents reported in this screener, *SKIP TO BI\_HOME*

## 69. MVP\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If **MVP\_ANCHORDATE=1, 3, RF** and additional incidents were reported in this screener, **LOOP TO MVP\_INCDATE** for the next incident  
Else if **MVP\_ANCHORDATE=1, 3, RF** and no more incidents reported in this screener, **SKIP TO BI\_HOME**  
Else if **MVP\_ANCHORDATE=2** and (theft, attempted theft, or motor vehicle theft reported), **CONTINUE TO MVP\_PARTOFOTHERINC**  
Else if **MVP\_ANCHORDATE=2**, **SKIP TO MVP\_DESCRIBE**

## 70. MVP\_PARTOFOTHERINC

Is this {theft of vehicle parts or gas} {or} {attempted theft of vehicle parts or gas} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No – **SKIP TO MVP\_DESCRIBE**

If **MVP\_PARTOFOTHERINC=1**, **CONTINUE TO MVP\_WHICHINCIDENT**  
Else if **MVP\_PARTOFOTHERINC=2, DK**, **SKIP TO MVP\_DESCRIBE**

## 71. MVP\_WHICHINCIDENT

Which incident was this part of?

♦ **If needed, read:** This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = {Month/year; Incident's \_DESCRIBE}
- 2 = {Month/year; Incident's \_DESCRIBE}
- 3 = {Month/year; Incident's \_DESCRIBE}
- 4 = {Month/year; Incident's \_DESCRIBE}
- 5 = {Month/year; Incident's \_DESCRIBE}
- 6 = {Month/year; Incident's \_DESCRIBE}
- 7 = {Month/year; Incident's \_DESCRIBE}
- 8 = {Month/year; Incident's \_DESCRIBE}
- 9 = {Month/year; Incident's \_DESCRIBE}
- 10 = {Month/year; Incident's \_DESCRIBE}
- 11 = {Month/year; Incident's \_DESCRIBE}
- 12 = {Month/year; Incident's \_DESCRIBE}
- 50 = This is a separate incident

If **MVP\_WHICHINCIDENT=50**, **CONTINUE TO MVP\_DESCRIBE**  
Else if **MVP\_WHICHINCIDENT** not equal to 50 and more incidents in this screener, **LOOP TO MVP\_INCDATE**  
Else if **MVP\_WHICHINCIDENT** not equal to 50 and no more incidents in this screener, **SKIP TO BI\_HOME**

## 72. MVP\_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone tried to steal the tires off of your car. Later, I may ask you for a full description of what happened. \_\_\_\_\_

◆ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO MVP\_INCDATE  
Else, CONTINUE TO BI\_HOME

## Break-in

(This section is only asked of the household respondent.)

## 73. BI\_HOME

The next few questions ask about break-ins. In the past 6 months, did anyone...

Break in or try to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or coming through an open door or window?

- ☐ 1 = Yes
- ☐ 2 = No

## 74. BI\_OTHERPROP

The next few questions ask about break-ins. In the past 6 months, did anyone...

Break in or try to break into your garage, shed, or storage room?

- ☐ 1 = Yes
- ☐ 2 = No

## 75. BI\_HOTELVACATION

The next few questions ask about break-ins. In the past 6 months, did anyone...

Break in or try to break into a hotel or motel room or vacation home where you were staying?

- ☐ 1 = Yes
- ☐ 2 = No

If BI\_HOME=1, BI\_OTHERPROP=1, or BI\_HOTELVACATION=1, CONTINUE TO BI\_TIMES  
Else, SKIP TO V\_PROPERTY

## 76. BI\_TIMES

How many times did someone break in or try to break in during the past 6 months?

- ☐ 1 = Once
- ☐ 2 = Two or more times

If **BI\_TIMES=2**, *CONTINUE TO BI\_TIMES\_NUM*  
Else if **BI\_TIMES=1**, *SKIP TO BI\_INCDATE*  
Else if **BI\_TIMES=RF**, *SKIP TO V\_PROPERTY*

## 77. **BI\_TIMES\_NUM**

How many times? \_\_\_\_\_

♦ Probe for the respondent's best guess if the respondent says 'Don't know'

If **BI\_TIMES\_NUM** ≥ 6, *CONTINUE TO BI\_INCSIMILAR*  
Else if **BI\_TIMES\_NUM** < 6, *SKIP TO BI\_MULTINTRO*  
Else if **BI\_TIMES\_NUM=RF**, *SKIP TO V\_PROPERTY*

## 78. **BI\_INCSIMILAR**

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – *SKIP TO BI\_MULTINTRO*

## 79. **BI\_RECALLDETAILS**

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – *SKIP TO BI\_INCDATE*

## **BI\_MULTINTRO**

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

## 80. BI\_INCDATE

{You said that someone broke in or tried to break in {once/{number in BI\_TIMES\_NUM} times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

♦ If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If BI\_INCDATE=1, CONTINUE TO BI\_INCDATE\_CK  
Else if BI\_INCDATE=2, 9, RF, SKIP TO BI\_ANCHORDATE  
Else if BI\_INCDATE is [3-8] and theft, attempted theft, or motor vehicle theft reported, SKIP TO BI\_PARTOFOTHERINC  
Else, SKIP TO BI\_DESCRIBE

## BI\_INCDATE\_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

♦ If the wrong month was selected, please select the correct month at BI\_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, LOOP TO BI\_INCDATE for the next incident  
Elseif 'Suppress' and no more incidents reported in this screener, SKIP TO V\_PROPERTY

## 81. BI\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If **BI\_ANCHORDATE**=1, 3, RF and additional incidents were reported in this screener, *LOOP TO BI\_INCDATE* for the next incident  
 Else if **BI\_ANCHORDATE**=1, 3, RF and no more incidents reported in this screener, *SKIP TO V\_PROPERTY*  
 Else if (and theft, attempted theft, or motor vehicle theft reported) and **BI\_ANCHORDATE**=2, *CONTINUE TO BI\_PARTOFOTHERINC*  
 Else if **BI\_ANCHORDATE**=2, *SKIP TO BI\_DESCRIBE*

## 82. **BI\_PARTOFOTHERINC**

Is this break-in or attempted break-in part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No

If **BI\_PARTOFOTHERINC**=1, *CONTINUE TO BI\_WHICHINCIDENT*  
 Else if **BI\_PARTOFOTHERINC**=2, DK, *SKIP TO BI\_DESCRIBE*

## 83. **BI\_WHICHINCIDENT**

Which incident was this part of?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- |   |   |
|---|---|
| ○ 1 = {Month/year; Incident's _DESCRIBE}  | ○ 11 = {Month/year; Incident's _DESCRIBE} |
| ○ 2 = {Month/year; Incident's _DESCRIBE}  | ○ 12 = {Month/year; Incident's _DESCRIBE} |
| ○ 3 = {Month/year; Incident's _DESCRIBE}  | ○ 13 = {Month/year; Incident's _DESCRIBE} |
| ○ 4 = {Month/year; Incident's _DESCRIBE}  | ○ 14 = {Month/year; Incident's _DESCRIBE} |
| ○ 5 = {Month/year; Incident's _DESCRIBE}  | ○ 15 = {Month/year; Incident's _DESCRIBE} |
| ○ 6 = {Month/year; Incident's _DESCRIBE}  | ○ 16 = {Month/year; Incident's _DESCRIBE} |
| ○ 7 = {Month/year; Incident's _DESCRIBE}  | ○ 17 = {Month/year; Incident's _DESCRIBE} |
| ○ 8 = {Month/year; Incident's _DESCRIBE}  | ○ 18 = {Month/year; Incident's _DESCRIBE} |
| ○ 9 = {Month/year; Incident's _DESCRIBE}  | ○ 50 = This is a separate incident        |
| ○ 10 = {Month/year; Incident's _DESCRIBE} |   |

If **BI\_WHICHINCIDENT**=50, *CONTINUE TO BI\_DESCRIBE*  
 Else if **BI\_WHICHINCIDENT** not equal to 50 and more incidents in this screener, *LOOP TO BI\_INCDATE*  
 Else if **BI\_WHICHINCIDENT** not equal to 50 and no more incidents in this screener, *SKIP TO V\_PROPERTY*

## 84. **BI\_DESCRIBE**

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone broke into your home while you were at work. Later, I may ask you for a full description of what happened. \_\_\_\_\_

♦ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, *LOOP TO* BI\_INCDATE  
Else, *CONTINUE TO* V\_PROPERTY

## Vandalism

(This section is only asked of the household respondent.)

### 85. V\_PROPERTY

Vandalism is when someone deliberately damages or destroys something belonging to you. Examples are breaking windows, slashing tires, or painting graffiti on walls. In the past 6 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?

- ☐ 1 = Yes
- ☐ 2 = No

### 86. V\_INJUREKILLANIMAL

In the past 6 months, did someone deliberately injure or kill an animal, such as a pet or livestock, that belonged to you or someone you live with?

- ☐ 1 = Yes
- ☐ 2 = No

If V\_PROPERTY=1 or V\_INJUREKILLANIMAL=1, *CONTINUE TO* V\_TIMES  
Else, *SKIP TO* A\_WITHWEAPON

### 87. V\_TIMES

In the past 6 months, how many times did someone vandalize something that belonged to you or someone you live with?

{Please also count times when an animal was injured or killed.}

- ☐ 1 = Once
- ☐ 2 = Two or more times

If V\_TIMES=2, *CONTINUE TO* V\_TIMES\_NUM  
Else if V\_TIMES=1, *SKIP TO* V\_INCDATE  
Else if V\_TIMES=RF, *SKIP TO* A\_WITHWEAPON

### 88. V\_TIMES\_NUM

How many times? \_\_\_\_\_

◆ Probe for the respondent's best guess if the respondent says 'Don't know'

If V\_TIMES\_NUM>=6, *CONTINUE TO* V\_INCSIMILAR  
Else if V\_TIMES\_NUM<6, *SKIP TO* V\_MULTINTRO  
Else if V\_TIMES\_NUM=RF, *SKIP TO* A\_WITHWEAPON

## 89. V\_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – SKIP TO V\_MULTINTRO

## 90. V\_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – SKIP TO V\_INCDATE

## V\_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

## 91. V\_INCDATE

{You said that {something was vandalized} {and} {someone deliberately injured or killed an animal} {once/[number in V\_TIMES\_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

♦ If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If V\_INCDATE=1, CONTINUE TO V\_INCDATE\_CHK  
Else if V\_INCDATE=2, 9, RF, SKIP TO V\_ANCHORDATE  
Else if V\_INCDATE is [3-8] and (theft, attempted theft, motor vehicle theft, or break-in reported),  
SKIP TO V\_PARTOFOTHERINC  
Else, SKIP TO V\_DESCRIBE

## V\_INCDATE\_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

♦ If the wrong month was selected, please select the correct month at V\_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO V\_INCDATE* for the next incident  
Else if 'Suppress' and no more incidents reported in this screener, *SKIP TO A\_WITHWEAPON*

## 92. V\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If V\_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO V\_INCDATE* for the next incident  
Else if V\_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO A\_WITHWEAPON*  
Else if (theft, attempted theft, motor vehicle theft, or break-in reported) and V\_ANCHORDATE=2, *CONTINUE TO V\_PARTOFOTHERINC*  
Else if V\_ANCHORDATE, *SKIP TO V\_DESCRIBE*

## 93. V\_PARTOFOTHERINC

Is this {vandalism} {or} {deliberate injuring or killing of an animal} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No

If V\_PARTOFOTHERINC=1, *CONTINUE TO V\_WHICHINCIDENT*  
Else if V\_PARTOFOTHERINC=2, DK, *SKIP TO V\_DESCRIBE*

#### 94. **V\_WHICHINCIDENT**

Which incident was this part of?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = {Month/year; Incident's \_DESCRIBE}
- 2 = {Month/year; Incident's \_DESCRIBE}
- 3 = {Month/year; Incident's \_DESCRIBE}
- 4 = {Month/year; Incident's \_DESCRIBE}
- 5 = {Month/year; Incident's \_DESCRIBE}
- 6 = {Month/year; Incident's \_DESCRIBE}
- 7 = {Month/year; Incident's \_DESCRIBE}
- 8 = {Month/year; Incident's \_DESCRIBE}
- 9 = {Month/year; Incident's \_DESCRIBE}
- 10 = {Month/year; Incident's \_DESCRIBE}
- 11 = {Month/year; Incident's \_DESCRIBE}
- 12 = {Month/year; Incident's \_DESCRIBE}
- 13 = {Month/year; Incident's \_DESCRIBE}
- 14 = {Month/year; Incident's \_DESCRIBE}
- 15 = {Month/year; Incident's \_DESCRIBE}
- 16 = {Month/year; Incident's \_DESCRIBE}
- 17 = {Month/year; Incident's \_DESCRIBE}
- 18 = {Month/year; Incident's \_DESCRIBE}
- 19 = {Month/year; Incident's \_DESCRIBE}
- 20 = {Month/year; Incident's \_DESCRIBE}
- 21 = {Month/year; Incident's \_DESCRIBE}
- 22 = {Month/year; Incident's \_DESCRIBE}
- 23 = {Month/year; Incident's \_DESCRIBE}
- 24 = {Month/year; Incident's \_DESCRIBE}
- 50 = This is a separate incident

If **V\_WHICHINCIDENT**=50, *CONTINUE TO V\_DESCRIBE*

Else if **V\_WHICHINCIDENT** not equal to 50 and more incidents in this screener, *LOOP TO V\_INCDATE*

Else if **V\_WHICHINCIDENT** not equal to 50 and no more incidents in this screener, *SKIP TO A\_WITHWEAPON*

#### 95. **V\_DESCRIBE**

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone spray painted a message on your garage. Later, I may ask you for a full description of what happened. \_\_\_\_\_

♦ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, *LOOP TO V\_INCDATE*

Else, *SKIP TO A\_WITHWEAPON*

## Attack

### 96. A\_WITHWEAPON

The next few questions ask about any physical attacks against you personally. These may have happened at your home or while you were {at work, school,/at work/at school} or away from home. {Do not include threats and do not include incidents that were accidental or when you knew someone was playing.}

In the past 6 months, did anyone attack or try to attack you...

With a weapon, such as a gun or knife?

- ☐ 1 = Yes
- ☐ 2 = No

### 97. A\_OBJECT

In the past 6 months, did anyone attack or try to attack you...

With something else used as a weapon, like a baseball bat, scissors, or a stick?

- ☐ 1 = Yes
- ☐ 2 = No

### 98. A\_THROW

In the past 6 months, did anyone attack or try to attack you...

By throwing something at you, such as a rock or bottle?

- ☐ 1 = Yes
- ☐ 2 = No

### 99. A\_HITKICK

In the past 6 months, did anyone attack or try to attack you...

By hitting, slapping, grabbing, kicking, punching, or choking you?

- ☐ 1 = Yes
- ☐ 2 = No

### 100. A\_OTHER

In the past 6 months, did anyone attack or try to attack you or use force against you in any other way? Please mention it even if you are not certain it was a crime. {Do not include threats and do not include incidents that were accidental or when you knew someone was playing.}

- ☐ 1 = Yes
- ☐ 2 = No

### 101. A\_THREAT

In the past 6 months, did anyone THREATEN to attack you, but not actually do it? {Do not include incidents you have already mentioned.}

- 1 = Yes
- 2 = No

### 102. A\_KNOWNOFF

People sometimes don't think of attacks by someone they know, like {a current or former spouse or partner/a boyfriend or girlfriend}, {someone at work or at school/someone at work/someone at school}, a friend, a family member, a neighbor, or any other person they've met or known.

{Other than what you have already mentioned, in/In} the past 6 months, has anyone you know used any kind of physical force against you? Examples are if someone you know choked you, slapped you, hit you, attacked you with a weapon, or otherwise physically hurt you.

- 1 = Yes
- 2 = No

If A\_WITHWEAPON=1, A\_OBJECT=1, A\_THROW=1, A\_HITKICK=1, A\_OTHER=1, A\_THREAT=1, or A\_KNOWNOFF=1, CONTINUE TO A\_TIMES  
Else, SKIP TO SA\_UNWANTEDCONTACT

### 103. A\_TIMES

{You just said yes to more than one question about physical attacks. Altogether, in/In} the past 6 months, how many times did someone {attack you or try to attack you} {or} {threaten to attack you}?

- 1 = Once
- 2 = Two or more times

If A\_TIMES=2, CONTINUE TO A\_TIMES\_NUM  
Else if A\_TIMES=1, SKIP TO A\_INCDATE  
Else if A\_TIMES=RF, SKIP TO SA\_UNWANTEDCONTACT

### 104. A\_TIMES\_NUM

How many times? \_\_\_\_\_

◆ Probe for the respondent's best guess if the respondent says 'Don't know'

If A\_TIMES\_NUM >= 6, CONTINUE TO A\_INCSIMILAR  
Else if A\_TIMES\_NUM < 6, SKIP TO A\_MULTINTRO  
Else if A\_TIMES\_NUM = RF, SKIP TO SA\_UNWANTEDCONTACT

### 105. A\_INCSIMILAR

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – SKIP TO A\_MULTINTRO

### 106. A\_RECALLDETAILS

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – SKIP TO A\_INCDATE

### A\_MULTINTRO

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

### 107. A\_INCDATE

{You said that someone {attacked you or tried to attack you} {and} {threatened to attack you} {once/[number in A\_TIMES\_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

♦ If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If A\_INCDATE=1, CONTINUE TO A\_INCDATE\_CHK  
Else if A\_INCDATE=2, 9, RF, SKIP TO A\_ANCHORDATE  
Else if A\_INCDATE is [3-8] and (theft, attempted theft, motor vehicle theft, break-in, or vandalism reported), SKIP TO A\_PARTOFOTHERINC  
Else, SKIP TO A\_DESCRIBE

## A\_INCDATE\_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

♦ If the wrong month was selected, please select the correct month at A\_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO A\_INCDATE* for the next incident  
Else if 'Suppress' and no more incidents reported in this screener, *SKIP TO SA\_UNWANTEDCONTACT*

## 108. A\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If (theft incident, attempted theft incident, motor vehicle theft incident, break-in incident, or vandalism incident reported) and A\_ANCHORDATE=2, *CONTINUE TO A\_PARTOFOTHERINC*  
Else if A\_ANCHORDATE=1, 3, RF and additional incidents were reported in this screener, *LOOP TO A\_INCDATE* for the next incident  
Else if A\_ANCHORDATE=1, 3, RF and no more incidents reported in this screener, *SKIP TO SA\_UNWANTEDCONTACT*  
Else if A\_ANCHORDATE, *SKIP TO A\_DESCRIBE*

## 109. A\_PARTOFOTHERINC

Is this {attack or attempted attack} {or} {threat} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No – *SKIP TO A\_DESCRIBE*

If A\_PARTOFOTHERINC=1, *CONTINUE TO A\_WHICHINCIDENT*  
Else if A\_PARTOFOTHERINC=2, DK, *SKIP TO A\_DESCRIBE*

## 110. A\_WHICHINCIDENT

Which incident was this part of?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = {Month/year; Incident's \_DESCRIBE}
- 2 = {Month/year; Incident's \_DESCRIBE}
- 3 = {Month/year; Incident's \_DESCRIBE}
- 4 = {Month/year; Incident's \_DESCRIBE}
- 5 = {Month/year; Incident's \_DESCRIBE}
- 6 = {Month/year; Incident's \_DESCRIBE}
- 7 = {Month/year; Incident's \_DESCRIBE}
- 8 = {Month/year; Incident's \_DESCRIBE}
- 9 = {Month/year; Incident's \_DESCRIBE}
- 10 = {Month/year; Incident's \_DESCRIBE}
- 11 = {Month/year; Incident's \_DESCRIBE}
- 12 = {Month/year; Incident's \_DESCRIBE}
- 13 = {Month/year; Incident's \_DESCRIBE}
- 14 = {Month/year; Incident's \_DESCRIBE}
- 15 = {Month/year; Incident's \_DESCRIBE}
- 16 = {Month/year; Incident's \_DESCRIBE}
- 17 = {Month/year; Incident's \_DESCRIBE}
- 18 = {Month/year; Incident's \_DESCRIBE}
- 19 = {Month/year; Incident's \_DESCRIBE}
- 20 = {Month/year; Incident's \_DESCRIBE}
- 21 = {Month/year; Incident's \_DESCRIBE}
- 22 = {Month/year; Incident's \_DESCRIBE}
- 23 = {Month/year; Incident's \_DESCRIBE}
- 24 = {Month/year; Incident's \_DESCRIBE}
- 25 = {Month/year; Incident's \_DESCRIBE}
- 26 = {Month/year; Incident's \_DESCRIBE}
- 27 = {Month/year; Incident's \_DESCRIBE}
- 28 = {Month/year; Incident's \_DESCRIBE}
- 29 = {Month/year; Incident's \_DESCRIBE}
- 30 = {Month/year; Incident's \_DESCRIBE}
- 50 = This is a separate incident

If A\_WHICHINCIDENT=50, CONTINUE TO A\_DESCRIBE

Elseif A\_WHICHINCIDENT not equal to 50 and more incidents in this screener, LOOP TO A\_INCDATE

Elseif A\_WHICHINCIDENT not equal to 50 and no more incidents in this screener, SKIP TO SA\_UNWANTEDCONTACT

## 111. A\_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone shoved you and punched you at a concert. Later, I may ask you for a full description of what happened. \_\_\_\_\_

♦ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, LOOP TO A\_INCDATE  
Else, CONTINUE TO SA\_UNWANTEDCONTACT

## Unwanted Sexual Contact

### 112. SA\_UNWANTEDCONTACT

The next questions are about any sexual contact in the past 6 months that YOU DID NOT CONSENT TO and that YOU DID NOT WANT to happen. The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

Did anyone touch, grab, or kiss your {sexual body parts against your will}/{private parts when you didn't want them to} - or TRY to do this?

- ☐ 1 = Yes
- ☐ 2 = No

### 113. SA\_FORCE

The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

Did anyone force you to have sexual contact by holding you down with his or her body, pinning your arms, hitting or kicking you, or using some other type of force - or TRY or THREATEN to do this?

- ☐ 1 = Yes
- ☐ 2 = No

#### 114. SA\_THREATENHURT

The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

**Did anyone threaten to physically hurt you or someone close to you if you did not have sexual contact?**

- ☐ 1 = Yes
- ☐ 2 = No

#### 115. SA\_UNABLETOCONSENT

The information you provide is confidential.

{Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both men and women./Sexual contact includes someone touching your private parts, unwanted sex, or making you do these kinds of things to them. This could have been done by someone you know well, someone you casually know, or a stranger and can happen to both boys and girls.}

In the past 6 months...

**Did anyone have sexual contact with you - or try to have sexual contact with you - while you were passed out, unconscious, asleep, or unable to consent because you were drunk or high?**

- ☐ 1 = Yes
- ☐ 2 = No

If SA\_UNWANTEDCONTACT=1, SA\_FORCE=1, SA\_THREATENHURT=1, or  
SA\_UNABLETOCONSENT=1, CONTINUE TO SA\_TIMES  
Else, SKIP TO CA\_OTHERCRIME

#### 116. SA\_TIMES

**In the past 6 months, how many times did someone have, try to have, or threaten to have these types of sexual contact with you?**

- ☐ 1 = Once
- ☐ 2 = Two or more times

If **SA\_TIMES=2**, *CONTINUE TO SA\_TIMES\_NUM*  
Else if **SA\_TIMES=1**, *SKIP TO SA\_INCDATE*  
Else if **SA\_TIMES=RF**, *SKIP TO CA\_OTHERCRIME*

### 117. **SA\_TIMES\_NUM**

How many times? \_\_\_\_\_

♦ Probe for the respondent's best guess if the respondent says 'Don't know'

If **SA\_TIMES\_NUM** >= 6, *CONTINUE TO SA\_INCSIMILAR*  
Else if **SA\_TIMES\_NUM** < 6, *SKIP TO SA\_MULTINTRO*  
Else if **SA\_TIMES\_NUM** = RF, *SKIP TO CA\_OTHERCRIME*

### 118. **SA\_INCSIMILAR**

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – *SKIP TO SA\_MULTINTRO*

### 119. **SA\_RECALLDETAILS**

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – *SKIP TO SA\_INCDATE*

### **SA\_MULTINTRO**

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

## 120. SA\_INCDATE

{You said that someone had, or tried to have these types of sexual contact with you {once/[number in SA\_TIMES\_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

♦ If necessary, read: If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If SA\_INCDATE=1, *CONTINUE TO SA\_INCDATE\_CK*  
Else if SA\_INCDATE=2, 9, RF, *SKIP TO SA\_ANCHORDATE*  
Else if (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, or attempted attack reported), *SKIP TO SA\_PARTOFOTHERINC*  
Else, *SKIP TO SA\_DESCRIBE*

## SA\_INCDATE\_CK (soft)

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

♦ If the wrong month was selected, please select the correct month at SA\_INCDATE.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO SA\_INCDATE* for the next incident  
Else if 'Suppress' and no more incidents reported in this screener, *SKIP TO CA\_OTHERCRIME*

## 121. SA\_ANCHORDATE

Did this incident happen before, after, or on {6-MO ANCHORDATE}?

- 1 = It happened before {6-mo anchor date}
- 2 = It happened after or on {6-mo anchor date}
- 3 = Don't know

If **SA\_ANCHORDATE**=1, 3, RF and additional incidents were reported in this screener, *LOOP TO SA\_INCDATE* for the next incident  
 Else if **SA\_ANCHORDATE**=1, 3, RF and no more incidents reported in this screener, *SKIP TO CA\_OTHERCRIME*  
 Else if (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, or attempted attack reported) and **SA\_ANCHORDATE**=2, *CONTINUE TO SA\_PARTOFOTHERINC*  
 Else if **SA\_ANCHORDATE**=2, *SKIP TO SA\_DESCRIBE*

## 122. **SA\_PARTOFOTHERINC**

Is this {sexual contact or attempted sexual contact} {or} {threat} part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No

If **SA\_PARTOFOTHERINC**=1, *CONTINUE TO SA\_WHICHINCIDENT*  
 Else if **SA\_PARTOFOTHERINC**=2, DK, *SKIP TO SA\_DESCRIBE*

## 123. **SA\_WHICHINCIDENT**

Which incident was this part of?

◆ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- |   |   |
|---|---|
| ○ 1 = {Month/year; Incident's _DESCRIBE}  | ○ 21 = {Month/year; Incident's _DESCRIBE} |
| ○ 2 = {Month/year; Incident's _DESCRIBE}  | ○ 22 = {Month/year; Incident's _DESCRIBE} |
| ○ 3 = {Month/year; Incident's _DESCRIBE}  | ○ 23 = {Month/year; Incident's _DESCRIBE} |
| ○ 4 = {Month/year; Incident's _DESCRIBE}  | ○ 24 = {Month/year; Incident's _DESCRIBE} |
| ○ 5 = {Month/year; Incident's _DESCRIBE}  | ○ 25 = {Month/year; Incident's _DESCRIBE} |
| ○ 6 = {Month/year; Incident's _DESCRIBE}  | ○ 26 = {Month/year; Incident's _DESCRIBE} |
| ○ 7 = {Month/year; Incident's _DESCRIBE}  | ○ 27 = {Month/year; Incident's _DESCRIBE} |
| ○ 8 = {Month/year; Incident's _DESCRIBE}  | ○ 28 = {Month/year; Incident's _DESCRIBE} |
| ○ 9 = {Month/year; Incident's _DESCRIBE}  | ○ 29 = {Month/year; Incident's _DESCRIBE} |
| ○ 10 = {Month/year; Incident's _DESCRIBE} | ○ 30 = {Month/year; Incident's _DESCRIBE} |
| ○ 11 = {Month/year; Incident's _DESCRIBE} | ○ 31 = {Month/year; Incident's _DESCRIBE} |
| ○ 12 = {Month/year; Incident's _DESCRIBE} | ○ 32 = {Month/year; Incident's _DESCRIBE} |
| ○ 13 = {Month/year; Incident's _DESCRIBE} | ○ 33 = {Month/year; Incident's _DESCRIBE} |
| ○ 14 = {Month/year; Incident's _DESCRIBE} | ○ 34 = {Month/year; Incident's _DESCRIBE} |
| ○ 15 = {Month/year; Incident's _DESCRIBE} | ○ 35 = {Month/year; Incident's _DESCRIBE} |
| ○ 16 = {Month/year; Incident's _DESCRIBE} | ○ 36 = {Month/year; Incident's _DESCRIBE} |
| ○ 17 = {Month/year; Incident's _DESCRIBE} | ○ 50 = This is a separate incident        |
| ○ 18 = {Month/year; Incident's _DESCRIBE} |   |
| ○ 19 = {Month/year; Incident's _DESCRIBE} |   |
| ○ 20 = {Month/year; Incident's _DESCRIBE} |   |

If **SA\_WHICHINCIDENT**=50, *CONTINUE TO SA\_DESCRIBE*  
Else if **SA\_WHICHINCIDENT** not equal to 50 and more incidents in this screener, *LOOP TO SA\_INCDATE*  
Else if **SA\_WHICHINCIDENT** not equal to 50 and no more incidents in this screener, *SKIP TO CA\_OTHERCRIME*

#### 124. **SA\_DESCRIBE**

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone tried to have sex with you after a party. Later, I may ask you for a full description of what happened. \_\_\_\_\_

♦ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

If another incident reported in this screener, *LOOP TO SA\_INCDATE*  
Else, *CONTINUE TO CA\_OTHERCRIME*

### Catch-All

#### 125. **CA\_OTHERCRIME**

To make sure this survey has captured everything that has happened to you, is there anything else that you might think of as a crime that happened to you, personally, in the past 6 months, that is, since **{DATE 6 MONTHS AGO}** that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- 1 = Yes
- 2 = No

If **CA\_OTHERCRIME**=1, *CONTINUE TO CA\_TIMES*  
Else, *SKIP TO INC\_REPORTS*

#### 126. **CA\_TIMES**

In the past 6 months, how many times did something you might think of as a crime happen to you? **{Do not include anything you have already mentioned.}**

- 1 = Once
- 2 = Two or more times

If **CA\_TIMES**=1, *SKIP TO CA\_INCDATE*  
Else if **CA\_TIMES**=2, *CONTINUE TO CA\_TIMES\_NUM*  
Else if **CA\_TIMES**=RF, *SKIP TO INC\_REPORTS*

#### 127. **CA\_TIMES\_NUM**

How many times? \_\_\_\_\_

♦ Probe for the respondent's best guess if the respondent says 'Don't know'

If **CA\_TIMES\_NUM** >= 6, *CONTINUE TO CA\_INCSIMILAR*  
 Else if **CA\_TIMES\_NUM** is [2-5], *SKIP TO CA\_MULTINTRO*  
 Else if **CA\_TIMES\_NUM** = RF, *SKIP TO INC\_REPORTS*

### 128. **CA\_INCSIMILAR**

Are these incidents similar to each other in detail or are they for different types of crimes?

♦ **If needed, read:** This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Similar
- 2 = Different – *SKIP TO CA\_MULTINTRO*

### 129. **CA\_RECALLEDTAILS**

Do you recall enough details about each incident to be able to distinguish them from each other?

♦ **If needed, read:** This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = Yes
- 2 = No – *SKIP TO CA\_INCDATE*

### **CA\_MULTINTRO**

I will ask about {each of these/the six most recent} incidents, starting with the most recent.

### 130. **CA\_INCDATE**

{You said that something (else) you thought was a crime happened to you {once/[number in CA\_TIMES\_NUM] times} in the past 6 months.}

In what month and year did the {most recent/second most recent/third most recent/fourth most recent/fifth most recent/sixth most recent} incident happen?

♦ **If necessary, read:** If you don't remember the exact month, please give your best estimate.

- 1 = Before {Current month minus 6}
- 2 = {Current month minus 6}
- 3 = {Current month minus 5}
- 4 = {Current month minus 4}
- 5 = {Current month minus 3}
- 6 = {Current month minus 2}
- 7 = {Current month minus 1}
- 8 = {Current month}
- 9 = Don't know

If **CA\_INCDATE=1**, *CONTINUE TO CA\_INCDATE\_CHK*  
Else if **CA\_INCDATE=2, 9, RF**, *SKIP TO CA\_ANCHORDATE*  
Else if **CA\_INCDATE** is [3-8] and (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, attempted attack, or unwanted sexual contact reported), *SKIP TO CA\_PARTOFOTHERINC*  
Else if **CA\_INCDATE** is [3-8], *SKIP TO CA\_MVTHEFT*

### **CA\_INCDATE\_CHK (soft)**

We are only asking about crimes that happened during the last 6 months. We will not collect information on this incident.

◆ If the wrong month was selected, please select the correct month at **CA\_INCDATE**.

If 'Suppress' and additional incidents were reported in this screener, *LOOP TO CA\_INCDATE* for the next incident  
Elseif 'Suppress' and no more incidents reported, *SKIP TO INC\_REPORTS*

### **131. CA\_ANCHORDATE**

Did this incident happen before, after, or on **{6-MO ANCHORDATE}**?

- 1 = It happened before **{6-mo anchor date}**
- 2 = It happened after or on **{6-mo anchor date}**
- 3 = Don't know

If (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, attempted attack, or unwanted sexual contact reported) and **CA\_ANCHORDATE=2**, *CONTINUE TO CA\_PARTOFOTHERINC*  
Elseif **CA\_ANCHORDATE=2**, *SKIP TO CA\_MVTHEFT*  
Elseif **CA\_ANCHORDATE=1, 3, RF** and additional incidents were reported in this screener, *LOOP TO CA\_INCDATE* for the next incident  
Elseif **CA\_ANCHORDATE=1, 3, RF** and no more incidents reported in this screener, *SKIP TO INC\_REPORTS*

### **132. CA\_PARTOFOTHERINC**

Is this incident part of any other incident you have already mentioned?

- 1 = Yes
- 2 = No

If **CA\_PARTOFOTHERINC=1**, *CONTINUE TO CA\_WHICHINCIDENT*  
Else, *SKIP TO CA\_MVTHEFT*

### 133. CA\_WHICHINCIDENT

Which incident was this part of?

♦ If needed, read: This is an important question for making sure we capture the incident correctly, please try to provide an answer.

- 1 = {Month/year; Incident's \_DESCRIBE}
- 2 = {Month/year; Incident's \_DESCRIBE}
- 3 = {Month/year; Incident's \_DESCRIBE}
- 4 = {Month/year; Incident's \_DESCRIBE}
- 5 = {Month/year; Incident's \_DESCRIBE}
- 6 = {Month/year; Incident's \_DESCRIBE}
- 7 = {Month/year; Incident's \_DESCRIBE}
- 8 = {Month/year; Incident's \_DESCRIBE}
- 9 = {Month/year; Incident's \_DESCRIBE}
- 10 = {Month/year; Incident's \_DESCRIBE}
- 11 = {Month/year; Incident's \_DESCRIBE}
- 12 = {Month/year; Incident's \_DESCRIBE}
- 13 = {Month/year; Incident's \_DESCRIBE}
- 14 = {Month/year; Incident's \_DESCRIBE}
- 15 = {Month/year; Incident's \_DESCRIBE}
- 16 = {Month/year; Incident's \_DESCRIBE}
- 17 = {Month/year; Incident's \_DESCRIBE}
- 18 = {Month/year; Incident's \_DESCRIBE}
- 19 = {Month/year; Incident's \_DESCRIBE}
- 20 = {Month/year; Incident's \_DESCRIBE}
- 21 = {Month/year; Incident's \_DESCRIBE}
- 22 = {Month/year; Incident's \_DESCRIBE}
- 23 = {Month/year; Incident's \_DESCRIBE}
- 24 = {Month/year; Incident's \_DESCRIBE}
- 25 = {Month/year; Incident's \_DESCRIBE}
- 26 = {Month/year; Incident's \_DESCRIBE}
- 27 = {Month/year; Incident's \_DESCRIBE}
- 28 = {Month/year; Incident's \_DESCRIBE}
- 29 = {Month/year; Incident's \_DESCRIBE}
- 30 = {Month/year; Incident's \_DESCRIBE}
- 31 = {Month/year; Incident's \_DESCRIBE}
- 32 = {Month/year; Incident's \_DESCRIBE}
- 33 = {Month/year; Incident's \_DESCRIBE}
- 34 = {Month/year; Incident's \_DESCRIBE}
- 35 = {Month/year; Incident's \_DESCRIBE}
- 36 = {Month/year; Incident's \_DESCRIBE}
- 37 = {Month/year; Incident's \_DESCRIBE}
- 38 = {Month/year; Incident's \_DESCRIBE}
- 39 = {Month/year; Incident's \_DESCRIBE}
- 40 = {Month/year; Incident's \_DESCRIBE}
- 41 = {Month/year; Incident's \_DESCRIBE}
- 42 = {Month/year; Incident's \_DESCRIBE}
- 50 = This is a separate incident

If CA\_WHICHINCIDENT=50, CONTINUE TO CA\_MVTHEFT

Else if additional incidents were reported in this screener, LOOP TO CA\_INCDATE

Else if no additional incidents were reported in this screener, SKIP TO INC\_REPORTS

### 134. CA\_MVTHEFT

In this incident, did someone steal a vehicle or try to steal a vehicle that belonged to you or anyone you live with?

- 1 = Yes
- 2 = No

### 135. CA\_THEFT

In this incident, did someone steal anything (else) that belonged to you?

- 1 = Yes
- 2 = No

### 136. CA\_ATTEMPTTHEFT

In this incident, did someone TRY to steal something that belonged to you?

- ☐ 1 = Yes
- ☐ 2 = No

### 137. CA\_BREAKIN

In this incident, did someone break in, or try to break in, to your property?

- ☐ 1 = Yes
- ☐ 2 = No

### 138. CA\_VANDALISM

In this incident, did someone vandalize something that belonged to you?

- ☐ 1 = Yes
- ☐ 2 = No

### 139. CA\_ATTACKTHREAT

In this incident, did someone attack you, try to attack you, or threaten to attack you?

- ☐ 1 = Yes
- ☐ 2 = No

### 140. CA\_SEXUALCONTACT

In this incident, did someone have or try to have sexual contact with you that you did not agree to and did not want to happen?

- ☐ 1 = Yes
- ☐ 2 = No

### 141. CA\_DESCRIBE

To help me refer back to this incident later, can you give me just a few words to describe what happened? For example, someone broke into your home while you were at work. Later, I may ask you for a full description of what happened. \_\_\_\_\_

◆ Limit to a few words – the goal is to help you identify this incident in the crime incident report.

## Crime Incidents Reported

### INC\_REPORTS

◆ Total incidents reported: {Number of incidents reported}

If (theft, attempted theft, motor vehicle theft, break-in, vandalism, attack, threatened attack, attempted attack, or unwanted sexual contact reported), *CONTINUE TO* **INC\_INTRO**  
Else if no crime is reported, *SKIP TO* **SOCIODEMO\_INTRO**

## NCVS-2

### Crime Incident Report

#### INC\_INTRO

The next questions are about the incident {in {Month year}} that involved: {Incident Note}

If (CA\_MVTHEFT=1, CA\_THEFT=1, CA\_ATTEMPTTHEFT=1, CA\_BREAKIN=1, CA\_VANDALISM=1, CA\_ATTACKTHREAT=1, or CA\_SEXUALCONTACT=1), SKIP TO OFF\_INTRO  
Else if no motor vehicle theft, no theft, and no attempted theft reported, CONTINUE TO ALSO\_MVTHEFT  
Else if no theft and no attempted theft reported and (motor vehicle theft, break-in, or vandalism reported), SKIP TO ALSO\_THEFT  
Else if no break-in reported, SKIP TO ALSO\_BREAKIN  
Else if no vandalism reported, SKIP TO ALSO\_VANDALISM  
Else if no attack, no threatened attack, no attempted attack incident, and no unwanted sexual contact reported, SKIP TO ALSO\_ATTACKTHREAT  
Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), SKIP TO ALSO\_SEXUALCONTACT  
Else, SKIP TO OFF\_INTRO

#### 142. ALSO\_MVTHEFT

Just to confirm, did someone steal or try to steal a vehicle as part of this incident {in {Month year}}?

- ☐ 1 = Yes
- ☐ 2 = No

If no theft and no attempted theft reported and (motor vehicle theft, break-in, or vandalism reported), CONTINUE TO ALSO\_THEFT  
Else if no break-in reported, SKIP TO ALSO\_BREAKIN  
Else if no vandalism reported, SKIP TO ALSO\_VANDALISM  
Else if no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, SKIP TO ALSO\_ATTACKTHREAT  
Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), SKIP TO ALSO\_SEXUALCONTACT  
Else, SKIP TO OFF\_INTRO

#### 143. ALSO\_THEFT

Just to confirm, did someone steal something {else} as part of this incident {in {Month year}}?

- ☐ 1 = Yes
- ☐ 2 = No

#### 144. ALSO\_ATTEMPTTHEFT

Just to confirm, did someone try to steal something {else} but not steal it as part of this incident {in {Month year}}?

- ☐ 1 = Yes

- 2 = No

If no break-in reported, *CONTINUE TO ALSO\_BREAKIN*  
 Else if no vandalism reported, *SKIP TO ALSO\_VANDALISM*  
 Else if no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *SKIP TO ALSO\_ATTACKTHREAT*  
 Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO ALSO\_SEXUALCONTACT*  
 Else, *SKIP TO OFF\_INTRO*

#### 145. **ALSO\_BREAKIN**

**Just to confirm, did someone break in or try to break in to your property as part of this incident {in {Month year}}?**

- 1 = Yes
- 2 = No

If no vandalism reported, *CONTINUE TO ALSO\_VANDALISM*  
 Else if no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *SKIP TO ALSO\_ATTACKTHREAT*  
 Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO ALSO\_SEXUALCONTACT*  
 Else, *SKIP TO OFF\_INTRO*

#### 146. **ALSO\_VANDALISM**

**Just to confirm, did someone vandalize something of yours as part of this incident {in {Month year}}?**

- 1 = Yes
- 2 = No

If no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported, *CONTINUE TO ALSO\_ATTACKTHREAT*  
 Else if no unwanted sexual contact reported and (attack, threatened attack, or attempted attack reported), *SKIP TO ALSO\_SEXUALCONTACT*  
 Else, *SKIP TO OFF\_INTRO*

#### 147. **ALSO\_ATTACKTHREAT**

**Just to confirm, did someone attack or threaten to attack you as part of this incident {in {Month year}}?**

- 1 = Yes
- 2 = No

If no unwanted sexual contact reported and (attack, threatened attack, attempted attack reported, or **ALSO\_ATTACKTHREAT=1**), *CONTINUE TO ALSO\_SEXUALCONTACT*

Else, *SKIP TO OFF\_INTRO*

#### 148. **ALSO\_SEXUALCONTACT**

Just to confirm, did someone have or try to have sexual contact with you that you did not agree to and did not want to happen as part of this incident {in {Month year}}?

- 1 = Yes
- 2 = No

#### **OFF\_INTRO**

Some of the next questions will refer to the "offender," which means the person or people who did this to you.

If series crime, *CONTINUE TO SERIESLOCATION*  
Else if unwanted sexual contact reported, *SKIP TO UNWANTED\_INTRO*  
Else if threatened attack or attempted attack reported, *SKIP TO ATTACKATTEMPTTHREAT*  
Else if attack reported, *SKIP TO A\_WEAPONPRESENT*  
Else if motor vehicle theft reported and ((*MV\_THEFT*=1 and *MV\_ATTEMPT*=1) or *ALSO\_MVTHEFT*=1 or *CA\_MVTHEFT*), *SKIP TO MVTHEFTATTEMPT*  
Else if motor vehicle theft reported and *MV\_THEFT* not equal to 1 and *MV\_ATTEMPT*=1, *SKIP TO INTENTATTMVTHEFT*  
Else if motor vehicle theft reported and *MV\_THEFT*=1 and *MV\_ATTEMPT* not equal to 1, *SKIP TO WHOOWNEDMV*  
Else if break-in reported, *SKIP TO BREAKINWHERE*  
Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
Else if theft reported and attempted theft is not equal to 1, *SKIP TO WHATWASTAKEN*  
Else if theft is not equal to 1 and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
Else if vandalism reported and *V\_PROPERTY*=1 and (no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported), *SKIP TO VANDALISM*  
Else if vandalism reported and *V\_INJUREKILLANIMAL*=1 and (no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported), *SKIP TO WHOOWNEDVANDALISM*

### Series Crimes

*(Respondents who reported this type of incident happened six or more times in the past 6 months and did not recall enough details about each incident to be able to distinguish them from each other.)*

#### 149. **SERIESLOCATION**

Earlier, you said this type of thing happened to you more than once in the past 6 months.

Did all of these incidents happen in the same place, did some of them happen in the same place, or did they all happen in different places?

- 1 = All in the same place
- 2 = Some in the same place
- 3 = All in different places

## 150. **SERIESOFFENDER**

Were all of these incidents done by the same offender, were some of them done by the same offender, or were they all done by different offenders?

- 1 = All by same offender
- 2 = Some by same offender
- 3 = All by different offenders
- 4 = Don't know

## **SERIES\_INTRO**

The rest of the questions will now ask you to focus on the most recent time this happened {in {Month year}}.

If unwanted sexual contact reported, *CONTINUE TO UNWANTED\_INTRO*  
Else if threatened attack or attempted attack reported, *SKIP TO ATTACKATTEMPTTHREAT*  
Else if attack reported, *SKIP TO A\_WEAPONPRESENT*  
Else if motor vehicle theft reported and ((MV\_THEFT=1 and MV\_ATTEMPT=1) or ALSO\_MVTHEFT=1 or CA\_MVTHEFT=1), *SKIP TO MVTHEFTATTEMPT*  
Else if motor vehicle theft reported and (MV\_THEFT not equal to 1 and MV\_ATTEMPT=1), *SKIP TO INTENTATTMVTHEFT*  
Else if motor vehicle theft reported and (MV\_THEFT=1 and MV\_ATTEMPT not equal to 1), *SKIP TO WHOOWNEDMV*  
Else if break-in reported, *SKIP TO BREAKINWHERE*  
Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
Else if vandalism reported and V\_PROPERTY=1 and (no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported), *SKIP TO VANDALISM*  
Else if vandalism reported and V\_INJUREKILLANIMAL=1 and (no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported), *SKIP TO WHOOWNEDVANDALISM*

## **What Happened: Module SV – Unwanted Sexual Contact**

*(Respondents who reported unwanted sexual contact in this incident.)*

### **UNWANTED\_INTRO**

Earlier, you said someone had, tried to have, or threatened to have unwanted sexual contact with you during the incident {in {month year}/in the past 6 months}.

These questions are about what specific things you did not want to happen during the incident. It may seem like you've already answered these questions, but we want to understand clearly what happened. {Some of the language is explicit; it's important that the questions be asked this way so that you understand what we mean.}

### 151. UNWANTEDCONTACT

In this incident, did someone have unwanted sexual contact with you, such as touching, groping, or penetration, or make you do these things to them?

- ☐ 1 = Yes
- ☐ 2 = No

If UNWANTEDCONTACT=1, CONTINUE TO UNWANTEDSEX  
Else if UNWANTEDCONTACT=2, SKIP TO ATTEMPTSEX  
Else if UNWANTEDCONTACT=RF, SKIP TO UNWANTEDCONTACT\_SP

### 152. UNWANTEDSEX

In this particular incident...

Did you have unwanted vaginal sex {with a woman}?

- ☐ 1 = Yes
- ☐ 2 = No

### 153. UNWANTEDORAL

In this particular incident...

Did you have unwanted oral or anal sex?

♦ If needed, read: Oral sex means that someone put their mouth or tongue on a vagina, anus, or penis. Anal sex is a man or boy putting his penis in someone else's anus.

- ☐ 1 = Yes
- ☐ 2 = No

### 154. UNWANTEDPENETRATION

In this particular incident...

Was there unwanted penetration of sexual body parts with a finger or object?

♦ If needed, read: Penetration means that someone put a finger or object inside a sexual body part.

- ☐ 1 = Yes
- ☐ 2 = No

### 155. UNWANTEDTOUCH

In this particular incident...

Was there unwanted sexual contact, such as touching or kissing of sexual body parts, or grabbing, fondling, or rubbing up against you in a sexual way?

- ☐ 1 = Yes
- ☐ 2 = No

If UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1, CONTINUE TO PENETRATERESP

Else if **UNWANTEDTOUCH=1**, *SKIP TO PHYSICALFORCE*  
Else if (**UNWANTEDSEX=RF or DK**, and **UNWANTEDORAL=RF or DK**, and  
**UNWANTEDPENETRATION=RF or DK**, and **UNWANTEDTOUCH=RF or DK**), *SKIP TO*  
**UNWANTEDCONTACT\_SP**  
Else, *SKIP TO ATTEMPTSEX*

### 156. **PENETRATERESP**

Did the offender penetrate YOUR sexual body parts?

- ☐ 1 = Yes
- ☐ 2 = No

### 157. **PENETRATEOFF**

Were YOU **{also}** forced to penetrate the offender's sexual body parts?

- ☐ 1 = Yes
- ☐ 2 = No

### 158. **PHYSICALFORCE**

During **{this/the}** incident...

Did the offender use physical force, such as holding, pinning, or blocking you, hitting or kicking you, or using a weapon?

- ☐ 1 = Yes
- ☐ 2 = No

### 159. **PHYSICALTHREAT**

During **{this/the}** incident...

Did the offender threaten to physically hurt you or someone close to you?

- ☐ 1 = Yes
- ☐ 2 = No

## 160. UNCONSCIOUS

During {this/the} incident...

Were you blacked out, unconscious, or asleep at any point?

- ☐ 1 = Yes
- ☐ 2 = No

## 161. UNABLECONSENT

During {this/the} incident...

Were you unable to consent because you were too drunk or high?

- ☐ 1 = Yes
- ☐ 2 = No

If (UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1) and (PHYSICALFORCE=2, RF, or DK, PHYSICALTHREAT=2, RF, or DK, UNCONSCIOUS=2, RF, or DK, and UNABLECONSENT=2, RF, or DK), SKIP TO UNWANTEDPRESSURE  
Else if (UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1, UNABLECONSENT=1), SKIP TO WEAPON\_INTRO  
Else if UNWANTEDTOUCH=1, PHYSICALFORCE=2, RF, or DK, PHYSICALTHREAT=2, RF, or DK, and UNCONSCIOUS=2, RF, or DK, CONTINUE TO FORCEDTOUCH  
Else, SKIP TO ATTEMPTSEX

## 162. FORCEDTOUCH

During {this/the} incident, did the offender forcibly touch or kiss your sexual body parts, or forcibly touch, grab, fondle, or rub up against you in a sexual way?

- ☐ 1 = Yes
- ☐ 2 = No

If UNABLECONSENT=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, CONTINUE TO UNWANTEDPRESSURE  
Else, SKIP TO ATTEMPTSEX

## 163. UNWANTEDPRESSURE

Did the offender use some other type of pressure, such as threatening to cause financial or other problems for you, threatening to break up with you, threatening to hurt your reputation, or promising rewards?

- ☐ 1 = Yes
- ☐ 2 = No

If (UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1) and UNWANTEDPRESSURE=2, RF, or DK, SKIP TO UNWANTEDCONTACT\_SP  
Elseif UNWANTEDSEX=1, UNWANTEDORAL=1, or UNWANTEDPENETRATION=1, SKIP TO WEAPON\_INTRO  
Else, CONTINUE TO ATTEMPTSEX

#### 164. ATTEMPTSEX

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Have vaginal sex {with a woman}?

- ☐ 1 = Yes
- ☐ 2 = No

#### 165. ATTEMPTORAL

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Did the offender physically try to, or try to make you, have oral or anal sex?

♦ If needed, read: Oral sex means that someone put their mouth or tongue on a vagina, anus, or penis. Anal sex is a man or boy putting his penis in someone else's anus.

- ☐ 1 = Yes
- ☐ 2 = No

#### 166. ATTEMPTPENETRATE

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Did the offender physically try to sexually penetrate you with a finger or object or try to make you penetrate them with your finger or an object?

♦ If needed, read: Penetration means that someone put a finger or object inside a sexual body part.

- ☐ 1 = Yes
- ☐ 2 = No

If UNWANTEDTOUCH=2, RF, or DK, CONTINUE TO ATTEMPTTOUCH  
Else if ATTEMPTSEX=1, ATTEMPTORAL=1, or ATTEMPTPENETRATE=1, SKIP TO ATTEMPTPHYSFORCE  
Else, SKIP TO THREATSEXUALCONTACT

### 167. ATTEMPTTOUCH

Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?

Did the offender physically try to, or try to make you, touch, grab, fondle, or kiss sexual body parts?

- ☐ 1 = Yes
- ☐ 2 = No

If **ATTEMPTSEX=1**, **ATTEMPTORAL=1**, or **ATTEMPTPENETRATE=1**, *SKIP TO ATTEMPTPHYSFORCE*  
Else, *CONTINUE TO THREATSEXUALCONTACT*

### 168. THREATSEXUALCONTACT

Did the offender verbally THREATEN to have vaginal, oral, or anal sex, or THREATEN sexual penetration with a finger or object when you did not want it to happen?

- ☐ 1 = Yes
- ☐ 2 = No

If **UNWANTEDTOUCH=1**, *SKIP TO WEAPON\_INTRO*  
Else if **ATTEMPTTOUCH=2**, RF, or DK, and **THREATSEXUALCONTACT=2**, RF, or DK, *CONTINUE TO THREATFORCEDTOUCH*  
Else, *SKIP TO ATTEMPTPHYSFORCE*

### 169. THREATFORCEDTOUCH

Did the offender verbally threaten to, or threaten to make you, touch, grab, fondle, or kiss sexual body parts when you did not want it to happen?

- ☐ 1 = Yes
- ☐ 2 = No

If **THREATFORCEDTOUCH=2**, RF, or DK, *SKIP TO UNWANTEDCONTACT\_SP*  
Else, *CONTINUE TO ATTEMPTPHYSFORCE*

### 170. ATTEMPTPHYSFORCE

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender use physical force, such as holding or pinning you, hitting or kicking you, or using a weapon, in doing this?

- ☐ 1 = Yes
- ☐ 2 = No

### 171. ATTEMPTPHYSTHREAT

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender threaten to physically hurt you or someone close to you?

- ☐ 1 = Yes
- ☐ 2 = No

If (ATTEMPTSEX=1, ATTEMPTORAL=1, ATTEMPTPENETRATE=1, or ATTEMPTTOUCH=1),  
CONTINUE TO ATTEMPTUNCONSCIOUS  
Else if THREATSEXUALCONTACT=1 or THREATFORCEDTOUCH=1, SKIP TO ACTONTHREAT  
Else, SKIP TO WEAPON\_INTRO

### 172. ATTEMPTUNCONSCIOUS

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender try to do it while you were blacked out, unconscious, or asleep?

- ☐ 1 = Yes
- ☐ 2 = No

### 173. ATTEMPTUNABLECONSENT

You said that the offender {tried to/threatened to} have unwanted sexual contact with you when you did not want it to happen.

Did the offender try to do it while you were unable to consent because you were too drunk or high?

- ☐ 1 = Yes
- ☐ 2 = No

If (ATTEMPTPHYSFORCE=1, ATTEMPTPHYSTHREAT=1, or ATTEMPTUNABLECONSENT=1), SKIP TO SAYNO  
Else if THREATSEXUALCONTACT=1 or THREATFORCEDTOUCH=1, SKIP TO ACTONTHREAT  
Else if ATTEMPTPHYSFORCE=2, RF, or DK, ATTEMPTPHYSTHREAT=2, RF, or DK, ATTEMPTUNCONSCIOUS=2, RF, or DK, and ATTEMPTUNABLECONSENT=2, RF, or DK, CONTINUE TO ATTEMPTFORCEDTOUCH  
Else if ATTEMPTUNCONSCIOUS=1, SKIP TO WEAPON\_INTRO

### 174. ATTEMPTFORCEDTOUCH

During the incident, did the offender attempt to forcibly touch or kiss your sexual body parts, or forcibly touch, grab, fondle, or rub up against you in a sexual way?

- ☐ 1 = Yes
- ☐ 2 = No

If **ATTEMPTFORCEDTOUCH=1**, *CONTINUE TO SAYNO*  
Elseif **ATTEMPTFORCEDTOUCH=2**, RF, or DK, *SKIP TO UNWANTEDCONTACT\_SP*

### 175. **SAYNO**

Did you tell the offender "no," "stop," or that you did not want this to happen?

- 1 = Yes
- 2 = No

If **SAYNO=1**, *CONTINUE TO OFFSTOP*  
Else if **THREATSEXUALCONTACT=1** or **THREATFORCEDTOUCH=1** or (**ATTEMPTPHYSTHREAT=1**,  
**ATTEMPTPHYSFORCE=2**, RF, or DK, **ATTEMPTUNCONSCIOUS=2**, RF, or DK, and  
**ATTEMPTUNABLECONSENT=2**, RF, or DK), *SKIP TO ACTONTHREAT*  
Else if **ATTEMPTPHYSFORCE=2**, RF, or DK, **ATTEMPTPHYSTHREAT=2**, RF, or DK,  
**ATTEMPTUNCONSCIOUS=2**, RF, or DK, and **ATTEMPTUNABLECONSENT=2**, RF, or DK, and  
**ATTEMPTFORCEDTOUCH=1**, *SKIP TO UNWANTEDCONTACT\_SP*  
Else, *SKIP TO WEAPON\_INTRO*

### 176. **OFFSTOP**

When you said this, did the offender stop immediately, stop after you said it more than once, or not stop at all?

- 1 = Stop immediately
- 2 = Stop after said more than once
- 3 = Not stop at all

If **THREATSEXUALCONTACT=1** or **THREATFORCEDTOUCH=1** or (**ATTEMPTPHYSTHREAT=1**,  
**ATTEMPTPHYSFORCE=2**, RF, or DK, **ATTEMPTUNCONSCIOUS=2**, RF, or DK, and  
**ATTEMPTUNABLECONSENT=2**, RF, or DK), *CONTINUE TO ACTONTHREAT*  
Else if **ATTEMPTPHYSFORCE=2**, RF, or DK, **ATTEMPTPHYSTHREAT=2**, RF, or DK,  
**ATTEMPTUNCONSCIOUS=2**, RF, or DK, and **ATTEMPTUNABLECONSENT=2**, RF, or DK, *SKIP TO*  
**UNWANTEDCONTACT\_SP**  
Else, *SKIP TO WEAPON\_INTRO*

### 177. **ACTONTHREAT**

At the time, how likely did you think it was that the offender would actually act on their threat during {this/the} incident?

- 1 = Very likely
- 2 = Somewhat likely
- 3 = Somewhat unlikely
- 4 = Very unlikely

### 178. SA\_HOWTHREATENED

Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way?

♦ Mark all that apply

- ☐ 1 = Face to face
- ☐ 2 = By phone or text
- ☐ 3 = Online (email or social media)
- ☐ 4 = Some other way

If SA\_HOWTHREATENED=4, CONTINUE TO SA\_HOWTHREATENED\_SP  
Else if SA\_HOWTHREATENED=1, RF, SKIP TO WEAPON\_INTRO  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and no attack, no threatened attack, no attempted attack, no motor vehicle theft, no theft, no attempted theft, no break-in, and no vandalism reported, SKIP TO SUMMARY\_SP  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and (attack, threatened attack, or attempted attack reported), SKIP TO WEAPON\_INTRO  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and motor vehicle theft reported and ((MV\_THEFT=1 and MV\_ATTEMPT=1) or ALSO\_MVTHEFT=1 or CA\_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and motor vehicle theft reported and (MV\_THEFT not equal to 1 and MV\_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and motor vehicle theft reported and (MV\_THEFT=1 and MV\_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and break-in reported, SKIP TO BREAKINWHERE  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and theft and attempted theft reported, SKIP TO THEFTATTEMPT  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and vandalism reported and V\_PROPERTY=1, SKIP TO VANDALISM  
Else if SA\_HOWTHREATENED not equal to 1, 4, RF, and vandalism reported and V\_INJUREKILLANIMAL=1, SKIP TO WHOOWNEDVANDALISM

### 179. SA\_HOWTHREATENED\_SP

In what other way were you threatened? \_\_\_\_\_

SKIP TO WEAPON\_INTRO

### 180. UNWANTEDCONTACT\_SP

What did the offender do that was unwanted? \_\_\_\_\_

## WEAPON\_INTRO

The next question asks whether a weapon was used during this incident.

SKIP TO A\_WEAPONPRESENT

## What Happened Module A – Attack/Threatened Attack

(Respondents who reported being attacked, with or without a weapon, or threatened with attack, and did not report unwanted sexual contact for this incident.)

### 181. ATTACKATTEMPTTHREAT

Did someone actually attack you, try to attack you, or threaten to attack you during this incident?

◆ Probe if respondent only says 'Yes'

- 1 = Attacked/tried to attack
- 2 = Threatened to attack

If ATTACKATTEMPTTHREAT=2, CONTINUE TO A\_HOWTHREATENED  
Else if ATTACKATTEMPTTHREAT=1, SKIP TO A\_WEAPONPRESENT  
Else if ATTACKATTEMPTTHREAT=RF, and no theft, and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else if ATTACKATTEMPTTHREAT=RF and threatened attack reported, SKIP TO INJURY  
Else if ATTACKATTEMPTTHREAT=RF and motor vehicle theft reported and ((MV\_THEFT=1 and MV\_ATTEMPT=1) or ALSO\_MVTHEFT=1 or CA\_MVTHEFT=1), SKIP TO MVTHEFTATTEMPT  
Else if ATTACKATTEMPTTHREAT=RF and motor vehicle theft reported and (MV\_THEFT not equal to 1 and MV\_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT  
Else if ATTACKATTEMPTTHREAT=RF and motor vehicle theft reported and (MV\_THEFT=1 and MV\_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV  
Else if ATTACKATTEMPTTHREAT=RF and break-in reported SKIP TO BREAKINWHERE  
Else if ATTACKATTEMPTTHREAT=RF and theft and attempted theft reported, SKIP TO THEFTATTEMPT  
Else if ATTACKATTEMPTTHREAT=RF, and theft reported, and no attempted theft reported, SKIP TO WHATWASTAKEN  
Else if ATTACKATTEMPTTHREAT=RF, and no theft reported, and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT

### 182. A\_HOWTHREATENED

Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way?

◆ Mark all that apply

- ☐ 1 = Face to face
- ☐ 2 = By phone or text
- ☐ 3 = Online (email or social media)
- ☐ 4 = Some other way (specify)

If **A\_HOWTHREATENED=4**, *CONTINUE TO A\_HOWTHREATENED\_SP*  
 Else if **A\_HOWTHREATENED=1**, RF and **A\_HOWTHREATENED** not equal to 4, *SKIP TO A\_WEAPONPRESENT*  
 Else if **A\_HOWTHREATENED** not equal to 1, 4, RF and (no motor vehicle theft, no theft, no attempted theft, no break-in, and no vandalism reported), *SKIP TO SUMMARY\_SP*  
 Else if motor vehicle theft reported and ((**MV\_THEFT=1** and **MV\_ATTEMPT=1**) or **ALSO\_MVTHEFT=1** or **CA\_MVTHEFT=1**), *SKIP TO MVTHEFTATTEMPT*  
 Else if motor vehicle theft reported and (**MV\_THEFT** not equal to 1 and **MV\_ATTEMPT=1**), *SKIP TO INTENTATTMVTHEFT*  
 Else if motor vehicle theft reported and (**MV\_THEFT=1** and **MV\_ATTEMPT** not equal to 1), *SKIP TO WHOOWNEDMV*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else if vandalism reported and **V\_PROPERTY=1** and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, and no break-in, no eligible unwanted sexual contact, and no motor vehicle theft reported), *SKIP TO VANDALISM*  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, and no break-in, no eligible unwanted sexual contact, and no motor vehicle theft reported), *SKIP TO WHOOWNEDVANDALISM*

### 183. **A\_HOWTHREATENED\_SP**

In what other way were you threatened? \_\_\_\_\_

### 184. **A\_WEAPONPRESENT**

{You said someone {attacked or tried to attack you} {threatened to attack you} during {this/the} incident {in {month year}/in the past 6 months.} {Just to confirm, did/Did} the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?

◆ The following are NEVER considered weapons:

- Animals
- Parts of the body
- Small empty cans
- Rings
- Casts

- 1 = Yes
- 2 = No
- 3 = Don't know

If **A\_WEAPONPRESENT=1**, *CONTINUE TO A\_WEAPON*  
 Else if **A\_WEAPONPRESENT** not equal to 1 and (unwanted sexual contact reported and (**PHYSICALFORCE=1** or **FORCEDTOUCH=1** or **ATTEMPTPHYSFORCE=1**)), *SKIP TO GRABPUSHTRIP*

Else if unwanted sexual contact reported and no theft, no attempted theft, no attack, and no threatened attack reported, *SKIP TO A\_THEFTATTEMPT*  
Else if unwanted sexual contact reported and no attack and no threatened attack reported, *SKIP TO INJURY*  
Else, *SKIP TO ATTACK*

## 185. A\_WEAPON

What was the weapon?

♦ Mark all that apply

- ☐ 1 = Firearm (gun, rifle, etc.)
- ☐ 2 = Knife or other sharp object (razors, axes, scissors, broken glass, etc.)
- ☐ 3 = Blunt object (baseball bat, butt of a firearm, clubs, rocks, bottles, etc.)
- ☐ 4 = Motor vehicle
- ☐ 5 = Poison
- ☐ 6 = Explosives or a fire/incendiary device
- ☐ 7 = Drugs, narcotics, or sleeping pills
- ☐ 8 = BB guns, pellet guns, tasers, pepper spray, stun guns, etc.
- ☐ 9 = Something else (specify)

If A\_WEAPON=9, CONTINUE TO A\_WEAPON\_SP  
Else if A\_WEAPON=1, SKIP TO A\_GUNTYPE  
Else if A\_WEAPON=2, SKIP TO A\_KNIFEWOUND  
Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and no attack, and no threatened attack reported, and unwanted sexual contact reported) and no theft and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported), SKIP TO INJURY  
Else if (unwanted sexual contact reported, and (PHYSICALFORCE=1, FORCEDTOUCH=1, or ATTEMPTPHYSFORCE=1)), SKIP TO GRABPUSHTRIP  
Else, SKIP TO ATTACK

## 186. A\_WEAPON\_SP

What was the weapon? \_\_\_\_\_

If A\_WEAPON=1, CONTINUE TO A\_GUNTYPE  
Else if A\_WEAPON=2, SKIP TO A\_KNIFEWOUND  
Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and no attack, and no threatened attack reported, and unwanted sexual contact reported) and no theft and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else if (PHYSICALFORCE=2, RF, or DK, and FORCEDTOUCH=2, RF, or DK, and ATTEMPTPHYSFORCE=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported), SKIP TO INJURY  
Else if (unwanted sexual contact reported, and (PHYSICALFORCE=1, FORCEDTOUCH=1, or ATTEMPTPHYSFORCE=1)), SKIP TO GRABPUSHTRIP  
Else, SKIP TO ATTACK

### 187. **A\_GUNTYPE**

Was it a handgun or some other kind of gun, such as a rifle or shotgun?

- 1 = Handgun, pistol, revolver
- 2 = Some other kind of gun, rifle, shotgun

### 188. **A\_HOWGUNUSED**

Did the offender...

- 1 = Shoot you
- 2 = Shoot at you, but missed
- 3 = Hit you with the gun
- 4 = Show you a gun or point a gun at you

If **A\_WEAPON=2**, *CONTINUE TO A\_KNIFEWOUND*

Else if ((**A\_HOWGUNUSED=1, 3**) or (**PHYSICALFORCE=2**, RF, or DK, and **FORCEDTOUCH=2**, RF, or DK, and **ATTEMPTPHYSFORCE=2**, RF, or DK, and no attack and no threatened attack reported, and unwanted sexual contact reported)) and no theft and no attempted theft reported, *SKIP TO A\_THEFTATTEMPT*

Else if ((**A\_HOWGUNUSED=1, 3**) or (**PHYSICALFORCE=2**, RF, or DK, and **FORCEDTOUCH=2**, RF, or DK, and **ATTEMPTPHYSFORCE=2**, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported)), *SKIP TO INJURY*

Else if (unwanted sexual contact reported, and (**PHYSICALFORCE=1**, **FORCEDTOUCH=1**, or **ATTEMPTPHYSFORCE=1**)), *SKIP TO GRABPUSHTRIP*

Else, *SKIP TO ATTACK*

### 189. **A\_KNIFEWOUND**

You said the offender had a knife or other sharp object. Did the offender stab or cut you?

- 1 = Yes
- 2 = No

If **A\_KNIFEWOUND=2**, RF, or DK, *CONTINUE TO A\_ATTEMPTKNIFEWOUND*

Else if no theft and no attempted theft reported, *SKIP TO A\_THEFTATTEMPT*

Else if **A\_KNIFEWOUND=1**, *SKIP TO INJURY*

### 190. **A\_ATTEMPTKNIFEWOUND**

Did the offender TRY to stab or cut you?

- 1 = Yes
- 2 = No

If ((**PHYSICALFORCE**=2, RF, or DK, and **FORCEDTOUCH**=2, RF, or DK, and **ATTEMPTPHYSFORCE**=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported) or **A\_HOWGUNUSED**=1, 3) and (no theft and no attempted theft reported), **SKIP TO A\_THEFTATTEMPT**  
 Else if unwanted sexual contact reported and (**PHYSICALFORCE**=1 or **FORCEDTOUCH**=1 or **ATTEMPTPHYSFORCE**=1), **SKIP TO GRABPUSHTRIP**  
 Else if ((**PHYSICALFORCE**=2, RF, or DK, and **FORCEDTOUCH**=2, RF, or DK, and **ATTEMPTPHYSFORCE**=2, RF, or DK, and unwanted sexual contact reported, and no attack, and no threatened attack reported) or **A\_HOWGUNUSED**=1, 3) and (theft or attempted theft reported), **SKIP TO INJURY**  
 Else, **CONTINUE TO ATTACK**

### 191. **ATTACK**

{In addition to trying to {shoot} {stab or cut} you, did the offender hit you, grab you, knock you down or attack you in any other way?/Did the offender hit you, grab you, knock you down or attack you in any way?}

- 1 = Yes
- 2 = No

If **ATTACK**=1, **SKIP TO GRABPUSHTRIP**  
 Else if **ATTACK**=2 and (**A\_HOWGUNUSED**=2 or **A\_ATTEMPTKNIFEWOUND**=1) and no theft and no attempted theft reported, **SKIP TO A\_THEFTATTEMPT**  
 Else if **ATTACK**=2 and (**A\_HOWGUNUSED**=2 or **A\_ATTEMPTKNIFEWOUND**=1), **SKIP TO INJURY**  
 Else, **CONTINUE TO ATTEMPTATTACK**

### 192. **ATTEMPTATTACK**

Did the offender TRY to hit you, grab you, knock you down, or try to attack you in any way?

- 1 = Yes
- 2 = No

If **ATTEMPTATTACK**=1, **SKIP TO HOWATTACKTHREATEN**  
 Else if **ATTEMPTATTACK**=2 RF, or DK, **CONTINUE TO THREATATTACK**

### 193. **THREATATTACK**

Did the offender THREATEN to hit you, grab you, knock you down, or threaten to attack you in any way?

- 1 = Yes
- 2 = No

If **THREATATTACK**=1, **SKIP TO HOWATTACKTHREATEN**  
 Else if **THREATATTACK**=2, RF, or DK, **CONTINUE TO WHATHAPPEN**

#### 194. WHATHAPPEN

What did the offender do?

♦ Probe if needed: Anything else?

♦ Mark all that apply

- ☐ 1 = Took something without your permission
- ☐ 2 = Tried to or threatened to take something
- ☐ 3 = Harassed, argued with you, or used abusive language
- ☐ 4 = Broke in or tried to break into your home
- ☐ 5 = Broke in or tried to break into your vehicle
- ☐ 6 = Damaged or destroyed your property
- ☐ 7 = Something else (specify)

If WHATHAPPEN=7, CONTINUE TO WHATHAPPEN\_SP  
Else if no theft and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else, SKIP TO INJURY

#### 195. WHATHAPPEN\_SP

What did the offender do? \_\_\_\_\_

If no theft and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else, SKIP TO INJURY

#### 196. HOWATTACKTHREATEN

How did the offender TRY or THREATEN to attack you?

♦ Mark all that apply

- ☐ 1 = Saying they would attack or kill you
- ☐ 2 = {Threatening you with a weapon}
- ☐ 3 = {Trying to attack you with a weapon other than gun, knife, or sharp object}
- ☐ 4 = Throwing something at you
- ☐ 5 = Following you or surrounding you
- ☐ 6 = Trying to choke you
- ☐ 7 = Trying to hit, slap, knock down, grab, hold, trip, jump, or push you
- ☐ 8 = Something else (specify)

If HOWATTACKTHREATEN=8, CONTINUE TO HOWATTACKTHREATEN\_SP  
Else if no theft and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else, SKIP TO INJURY

#### 197. HOWATTACKTHREATEN\_SP

How did the offender TRY or THREATEN to attack you? \_\_\_\_\_

Else if no theft and no attempted theft reported, *SKIP TO* **A\_THEFTATTEMPT**  
Else, *SKIP TO* **INJURY**

### **198. GRABPUSHTRIP**

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

**Grab, hold, trip, jump, or push you?**

- ☐ 1 = Yes
- ☐ 2 = No

### **199. HITS LAP**

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

**Hit you, slap you, or knock you down?**

- ☐ 1 = Yes
- ☐ 2 = No

### **200. THROW OBJECT**

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

**Throw something at you?**

- ☐ 1 = Yes
- ☐ 2 = No

### **201. CHOKE**

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

**Choke you?**

- ☐ 1 = Yes
- ☐ 2 = No

### **202. HIT WITH OBJECT**

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

**Hit you with an object other than a gun?**

- ☐ 1 = Yes
- ☐ 2 = No

### 203. OTHERATTACK

{Earlier you said the offender used physical force {and had a weapon} during the incident.} Did the offender {also} do any of the following?

Do something else to attack you?

- ☐ 1 = Yes
- ☐ 2 = No

If OTHERATTACK=1, CONTINUE TO OTHERATTACK\_SP  
Else if no theft and no attempted theft reported, SKIP TO A\_THEFTATTEMPT  
Else, SKIP TO INJURY

### 204. OTHERATTACK\_SP

What else did the offender do to attack you? \_\_\_\_\_

If no theft and no attempted theft reported, CONTINUE TO A\_THEFTATTEMPT  
Else, SKIP TO INJURY

### 205. A\_THEFTATTEMPT

Did the offender steal or try to steal something that belonged to you during {this/the} incident?

- ☐ 1 = Yes, stole something
- ☐ 2 = Yes, tried to steal something
- ☐ 3 = No

## Consequences I: Injury

*(Respondents who reported being attacked or were threatened with attack face to face or someone tried to have unwanted sexual contact with them.)*

### 206. INJURY

The next questions ask about any injuries you may have had during this incident.

During {this/the} incident, {besides being} {shot} {and} {stabbed}, were you physically {hurt or} injured in any {other} way? {Injuries include things such as bruises, black eyes, cuts, broken bones, or more serious injuries.}

{Please include times when you were hurt, even if there were not physical marks.}

- ☐ 1 = Yes
- ☐ 2 = No

If **INJURY**=1 and threatened attack reported, and no attack reported, and no unwanted sexual contact reported, **CONTINUE TO INJURY\_CK**  
 Else if **INJURY**=1, **SKIP TO HOWINJURED**  
 Else if **A\_HOWGUNUSED**=1 or **A\_KNIFEWOUND**=1, **SKIP TO MEDICALCARE**  
 Else if motor vehicle theft reported and ((**MV\_THEFT**=1 and **MV\_ATTEMPT**=1)) or **ALSO\_MVTHEFT**=1 or **CA\_MVTHEFT**=1), **SKIP TO MVTHEFTATTEMPT**  
 Else if motor vehicle theft reported and (**MV\_THEFT** not equal to 1 and **MV\_ATTEMPT**=1), **SKIP TO INTENTATTMVTHEFT**  
 Else if motor vehicle theft reported and (**MV\_THEFT**=1 and **MV\_ATTEMPT** not equal to 1), **SKIP TO WHOOWNEDMV**  
 Else if break-in reported, **SKIP TO BREAKINWHERE**  
 Else if theft and attempted theft reported, **SKIP TO THEFTATTEMPT**  
 Else if theft reported and no attempted theft reported, **SKIP TO WHATWASTAKEN**  
 Else if no theft reported and attempted theft reported, **SKIP TO ATTEMPTTHEFTWHAT**  
 Else, **SKIP TO INCTIME**

### **INJURY\_CK (soft)**

♦ You reported an injury, but no attack was reported, please review entries to make sure everything was recorded correctly.

If 'Suppress', **LOOP TO INJURY**  
 Else, allow option to select **INJURY** or move forward to **HOWINJURED**

## **207. HOWINJURED**

**{Besides being} {shot} {and} {stabbed}, How were you injured?**

♦ Mark all that apply

- ☐ 11 = Broken or cracked bones
- ☐ 12 = Broken nose
- ☐ 13 = Dislocated joints
- ☐ 14 = A concussion
- ☐ 15 = Knocked unconscious
- ☐ 16 = {Injury from sexual intercourse, such as to vagina or anus {, including bleeding}}
- ☐ 17 = {Other internal/Internal} injuries, such as internal bleeding or damage to internal organs
- ☐ 18 = Bruising, swelling, welts, black eye
- ☐ 19 = Bite mark or bite wound
- ☐ 20 = Cuts or scratches
- ☐ 21 = Sore muscles, sprains, strains, pulls
- ☐ 22 = Burns
- ☐ 23 = Nosebleed or bloody lip
- ☐ 24 = Broken, chipped, or lost teeth
- ☐ 25 = Other (specify)

If **HOWINJURED=25**, *CONTINUE TO* **HOWINJURED\_SP**  
Else, *SKIP TO* **MEDICALCARE**

## 208. **HOWINJURED\_SP**

How else were you injured? \_\_\_\_\_

## 209. **MEDICALCARE**

Did you receive any care from a medical or dental professional as a result of **{this/the}** incident?

- ☐ 1 = Yes
- ☐ 2 = No

If **MEDICALCARE=1**, *CONTINUE TO* **RECCARESCENE**  
Else if motor vehicle theft reported and ((**MV\_THEFT=1** and **MV\_ATTEMPT=1**) or **ALSO\_MVTHEFT=1** or **CA\_MVTHEFT=1**), *SKIP TO* **MVTHEFTATTEMPT**  
Else if motor vehicle theft reported and **MV\_THEFT** not equal to 1 and **MV\_ATTEMPT=1**, *SKIP TO* **INTENTATTMVTHEFT**  
Else if motor vehicle theft reported and (**MV\_THEFT=1** and **MV\_ATTEMPT** not equal to 1), *SKIP TO* **WHOOWNEDMV**  
Else if break-in reported, *SKIP TO* **BREAKINWHERE**  
Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT**  
Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN**  
Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT**  
Else, *SKIP TO* **INCTIME**

## 210. **RECCARESCENE**

Did you receive this care at the location where the incident happened, somewhere else, or both?

- ☐ 1 = Only where the incident happened
- ☐ 2 = Only somewhere else
- ☐ 3 = Both

If **RECCARESCENE=2, 3**, *CONTINUE TO* **RECCAREWHERE**  
Else, *SKIP TO* **MEDICALINSURANCE**

## 211. **RECCAREWHERE**

Where did you receive this care?

◆ Mark all that apply

- ☐ 1 = At your home or the home of a relative, friend, or neighbor
- ☐ 2 = At a hospital emergency room (ER) or an emergency clinic
- ☐ 3 = At some other kind of medical or dental place
- ☐ 4 = Somewhere else (specify)

If **RECCAREWHERE=4**, *CONTINUE TO RECCAREWHERE\_SP*  
 Else if **RECCAREWHERE=2, 3**, *SKIP TO CAREOVERNIGHT*  
 Else if motor vehicle theft reported and ((**MV\_THEFT=1** and **MV\_ATTEMPT=1**) or **ALSO\_MVTHEFT=1** or **CA\_MVTHEFT=1**), *SKIP TO MVTHEFTATTEMPT*  
 Else if motor vehicle theft reported and **MV\_THEFT** not equal to 1 and **MV\_ATTEMPT=1**, *SKIP TO INTENTATTMVTHEFT*  
 Else if motor vehicle theft reported and (**MV\_THEFT=1** and **MV\_ATTEMPT** not equal to 1), *SKIP TO WHOOWNEDMV*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else, *SKIP TO INCTIME*

## 212. RECCAREWHERE\_SP

Where did you receive this care? \_\_\_\_\_

## 213. CAREOVERNIGHT

Did you stay overnight in the hospital?

♦ A hospital can include any institution that provides medical and surgical treatment and nursing care for sick or injured people.

- 1 = Yes
- 2 = No

## 214. MEDICALINSURANCE

Have you had any out-of-pocket expenses for your medical or dental care that you do not expect to get paid back from insurance or some other source?

- 1 = Yes
- 2 = No
- 3 = Don't know

If **MEDICALINSURANCE=1**, *CONTINUE TO MEDICALEXPENSES*  
 Else if motor vehicle theft reported and ((**MV\_THEFT=1** and **MV\_ATTEMPT=1**) or **ALSO\_MVTHEFT=1** or **CA\_MVTHEFT=1**), *SKIP TO MVTHEFTATTEMPT*  
 Else if motor vehicle theft reported and (**MV\_THEFT** not equal to 1 and **MV\_ATTEMPT=1**), *SKIP TO INTENTATTMVTHEFT*  
 Else if motor vehicle theft reported and (**MV\_THEFT=1** and **MV\_ATTEMPT** not equal to 1), *SKIP TO WHOOWNEDMV*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else, *SKIP TO INCTIME*

## 215. MEDICALEXPENSES

How much were these out-of-pocket expenses?

- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

If motor vehicle theft reported and ((MV\_THEFT=1 and MV\_ATTEMPT=1) or ALSO\_MVTHEFT=1 or CA\_MVTHEFT=1), CONTINUE TO MVTHEFTATTEMPT  
Else if motor vehicle theft reported and MV\_THEFT not equal to 1 and MV\_ATTEMPT=1), SKIP TO INTENTATTMVTHEFT  
Else if motor vehicle theft reported and (MV\_THEFT=1 and MV\_ATTEMPT not equal to 1), SKIP TO WHOOWNEDMV  
Else if break-in reported, SKIP TO BREAKINWHERE  
Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT  
Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN  
Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT  
Else, SKIP TO INCTIME

## What Happened: Module MV – Motor Vehicle Theft/Attempted Theft

*(Respondents who reported someone stole a vehicle/used vehicle without permission AND tried to steal a vehicle; OR reported in ALSO\_MVTHEFT that a person stole or tried to steal a vehicle.)*

## 216. MVTHEFTATTEMPT

You said someone stole or tried to steal a motor vehicle or used it without permission during {this/the} incident {in {month year}}. Did the offender actually take the vehicle?

- 1 = Yes
- 2 = No

If MVTHEFTATTEMPT=2, CONTINUE TO INTENTATTMVTHEFT  
Else if MVTHEFTATTEMPT=1, SKIP TO WHOOWNEDMV  
Else if break-in reported, SKIP TO BREAKINWHERE  
Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT  
Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN  
Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT  
Else, SKIP TO INCTIME

## 217. INTENTATTMTHEFT

These next questions ask for details about what the offender might have been trying to do during {this/the} incident {in {month year}}.

Do you think the offender was actually trying to steal the vehicle?

- 1 = Yes
- 2 = No
- 3 = Don't know

If INTENTATTMTHEFT=3, SKIP TO WHOOWNEDMV

Else if INTENTATTMTHEFT=1, 2, RF, and no theft, and no attempted theft reported, CONTINUE TO THEFTINSIDEMV

Else if INTENTATTMTHEFT=1, 2, RF, and no vandalism reported, SKIP TO VANDALIZEMV

Else if break-in reported, SKIP TO BREAKINWHERE

Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT

Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN

Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT

Else if vandalism reported and V\_PROPERTY=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO VANDALISM

Else if vandalism reported and V\_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO WHOOWNEDVANDALISM

Else, SKIP TO INCTIME

## 218. THEFTINSIDEMV

Do you think the offender...

Was {also} trying to steal something inside the vehicle?

- 1 = Yes
- 2 = No
- 3 = Don't know

If no vandalism reported, *CONTINUE TO VANDALIZEMV*  
 Else if *INTENTATTMTHEFT=1*, *SKIP TO WHOOWNEDMV*  
 Else if *THEFTINSIDEMV=1*, *SKIP TO ACTUALTHEFTINMV*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else if vandalism reported and (*V\_PROPERTY=1* or *VANDALIZEMV=1*) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO VANDALISM*  
 Else if vandalism reported and *V\_INJUREKILLANIMAL=1* and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO WHOOWNEDVANDALISM*  
 Else, *SKIP TO INCTIME*

## 219. VANDALIZEMV

Do you think the offender...

Was trying to vandalize the vehicle?

- 1 = Yes
- 2 = No
- 3 = Don't know

If *INTENTATTMTHEFT=1*, *CONTINUE TO WHOOWNEDMV*  
 Else if *THEFTINSIDEMV=1*, *SKIP TO ACTUALTHEFTINMV*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else if vandalism reported and (*V\_PROPERTY=1* or *VANDALIZEMV=1*) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO VANDALISM*  
 Else if vandalism reported and *V\_INJUREKILLANIMAL=1* and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO WHOOWNEDVANDALISM*  
 Else, *SKIP TO INCTIME*

## 220. WHOOWNEDMV

Did the vehicle belong to you personally, to someone else in the household, or to both you and other household members?

- 1 = Respondent
- 2 = Someone the respondent lives with
- 3 = Both the respondent and someone else the respondent lives with
- 4 = Someone the respondent doesn't live with
- 5 = Other (specify)

If **WHOOWNEDMV=5**, *CONTINUE TO WHOOWNEDMV\_SP*  
 Else if **WHOOWNEDMV=1, 2, 3**, *SKIP TO PERMISSIONGIVEN*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else if vandalism reported and (**V\_PROPERTY=1** or **VANDALIZEMV=1**) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO VANDALISM*  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO WHOOWNEDVANDALISM*  
 Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO INCTIME*  
 Else, *SKIP TO SUMMARY\_SP*

## 221. WHOOWNEDMV\_SP

Who did the vehicle belong to? \_\_\_\_\_

## 222. PERMISSIONGIVEN

Did anyone ever tell the offender they could use the vehicle?

- 1 = Yes
- 2 = No

If **PERMISSIONGIVEN=1**, RF, or DK, *SKIP TO RETURNMV*  
 Else if break-in reported, *SKIP TO BREAKINWHERE*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else, *SKIP TO INCTIME*

## 223. ACTUALTHEFTINMV

Did the offender actually steal something, or just try to steal something from inside the vehicle?

- 1 = Actually stole something
- 2 = Tried to steal something
- 3 = Don't know

If break-in reported, *SKIP TO* **BREAKINWHERE**  
 Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT**  
 Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN**  
 Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT**  
 Else if vandalism reported and (**V\_PROPERTY=1** or **VANDALIZEMV=1**) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* **VANDALISM**  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* **WHOOWNEDVANDALISM**  
 Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO* **INCTIME**  
 Else, *SKIP TO* **SUMMARY\_SP**

## 224. RETURNMV

Did the offender return the vehicle?

- 1 = Yes
- 2 = No

If ineligible motor vehicle theft reported and (no theft, no break-in, no vandalism, no attack, no threatened attack, no attempted attack, and no unwanted sexual contact reported), *SKIP TO* **SUMMARY\_SP**  
 Else if break-in reported, go to **BREAKINWHERE**  
 Else if theft and attempted theft reported, *SKIP TO* **THEFTATTEMPT**  
 Else if theft reported and no attempted theft reported, *SKIP TO* **WHATWASTAKEN**  
 Else if no theft reported and attempted theft reported, *SKIP TO* **ATTEMPTTHEFTWHAT**  
 Else if vandalism reported and (**V\_PROPERTY=1** or **VANDALIZEMV=1**) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* **VANDALISM**  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), *SKIP TO* **WHOOWNEDVANDALISM**  
 Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), *SKIP TO* **INCTIME**  
 Else, *SKIP TO* **SUMMARY\_SP**

## What Happened: Module B – Break-ins

(Respondents who reported a break-in.)

### 225. BREAKINWHERE

You said someone broke in or tried to break in during {this/the} incident {in {month year}}. Did someone break in or try to break into any of the following during this incident?

♦ Read all categories and mark all that apply

- ☐ 1 = Your home or enclosed porch (Include dorm room or room in a multi-unit building like a nursing home)
- ☐ 2 = A garage, shed, or other building on your property
- ☐ 3 = A second home or vacation home
- ☐ 4 = A hotel or motel room where you or someone you live with was staying
- ☐ 5 = A car or motor vehicle
- ☐ 6 = Some other place (specify)

If BREAKINWHERE=6, go to BREAKINWHERE\_SP  
Else if BREAKINWHERE=1, 2, 3, 4, RF, SKIP TO OFFENDERLIVE  
Else if theft and attempted theft reported, SKIP TO THEFTATTEMPT  
Else if theft reported and no attempted theft reported, SKIP TO WHATWASTAKEN  
Else if no theft reported and attempted theft reported, SKIP TO ATTEMPTTHEFTWHAT  
Else if vandalism reported and (V\_PROPERTY=1 or VANDALIZEMV=1) (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO VANDALISM  
Else if vandalism reported and V\_INJUREKILLANIMAL=1 and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), SKIP TO WHOOWNEDVANDALISM  
Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), SKIP TO INCTIME  
Else, SKIP TO SUMMARY\_SP

### 226. BREAKINWHERE\_SP

What other place did someone break in or try to break into? \_\_\_\_\_

### 227. OFFENDERLIVE

Did the offender live there or have a right to be there, for instance, as a guest or a repair person?

- ☐ 1 = Yes
- ☐ 2 = No

If **OFFENDERLIVE=2**, RF, or DK, **CONTINUE TO OFFENDERINSIDE**  
 Else if theft and attempted theft reported, **SKIP TO THEFTATTEMPT**  
 Else if theft reported and no attempted theft reported, **SKIP TO WHATWASTAKEN**  
 Else if no theft reported and attempted theft reported, **SKIP TO ATTEMPTTHEFTWHAT**  
 Else if vandalism reported and (**V\_PROPERTY=1** or **VANDALIZEMV=1**) and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), **SKIP TO VANDALISM**  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and (no eligible attack, no eligible threatened attack, no attempted theft, no theft, no break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft reported), **SKIP TO WHOOWNEDVANDALISM**  
 Else if (motor vehicle theft, theft, attempted theft, break-in, vandalism, attack, threatened attack, or unwanted sexual contact reported), **SKIP TO INCTIME**  
 Else, **SKIP TO SUMMARY\_SP**

## 228. **OFFENDERINSIDE**

{Excluding the motor vehicle, did /Did} the offender actually get inside {any of these places}?

- 1 = Yes
- 2 = No

## 229. **FORCEDENTRY**

Were there any signs that the offender got in or tried to get in by force? Signs of force include things like broken locks or windows or removal of a screen.

- 1 = Yes
- 2 = No

If **FORCEDENTRY=1**, **CONTINUE TO EVIDENCE**  
 Else if theft and attempted theft reported, **SKIP TO THEFTATTEMPT**  
 Else if theft reported and no attempted theft reported, **SKIP TO WHATWASTAKEN**  
 Else if no theft reported and attempted theft reported, **SKIP TO ATTEMPTTHEFTWHAT**  
 Else, **SKIP TO INCTIME**

## 230. **EVIDENCE**

What were these signs?

◆ **Probe if needed: Anything else?**

◆ **Mark all that apply**

- ☐ 1 = A window was damaged
- ☐ 2 = A window screen was damaged or removed
- ☐ 3 = A lock on a window was damaged or tampered with
- ☐ 4 = A door was damaged
- ☐ 5 = A screen door was damaged or removed
- ☐ 6 = A lock or a door handle was damaged or tampered with
- ☐ 7 = Something else (specify)

If **EVIDENCE=7**, *CONTINUE TO EVIDENCE\_SP*  
 Else if theft and attempted theft reported, *SKIP TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else, *SKIP TO INCTIME*

### 231. **EVIDENCE\_SP**

What were the other signs of force? \_\_\_\_\_

Else if theft and attempted theft reported, *CONTINUE TO THEFTATTEMPT*  
 Else if theft reported and no attempted theft reported, *SKIP TO WHATWASTAKEN*  
 Else if no theft reported and attempted theft reported, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else, *SKIP TO INCTIME*

## What Happened: Module T – Theft

(Respondent who reported a theft or attempted theft.)

### 232. **THEFTATTEMPT**

You said someone stole or tried to steal something from you during **{this/the}** incident **{in {month year}}**. Did the offender actually steal something or did they only TRY to steal something?

- 1 = The offender actually stole something
- 2 = The offender only tried to steal something

If **T\_INVEHICLE=1** and **T\_TIMES=2** and (**T\_CARRY=1** or **T\_WEAR=1** or **T\_INHOME=1** or **T\_ONPROPERTY=1** or **T\_FROMCHILD=1** or **T\_ELSE=1** or **T\_ATTEMPT=1**), *SKIP TO THEFTFROMMV*  
 Else if **THEFTATTEMPT=1**, *CONTINUE TO WHATWASTAKEN*  
 Else if **THEFTATTEMPT=2**, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else if vandalism reported and **V\_PROPERTY=1** and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO VANDALISM*  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO WHOOWNEDVANDALISM*  
 Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or break-in reported), *SKIP TO INCTIME*  
 Else, *SKIP TO SUMMARY\_SP*

### 232a. **THEFTFROMMV**

◆ The respondent reported multiple thefts or /attempted thefts, with at least one of the incidents being a theft of something out of a motor vehicle.

Is this the incident where something was stolen out of a motor vehicle?

- 1 = Yes

- 2 = No

If **THEFTATTEMPT=1**, *CONTINUE TO WHATWASTAKEN*  
 Else if **THEFTATTEMPT=2**, *SKIP TO ATTEMPTTHEFTWHAT*  
 Else if vandalism reported and **V\_PROPERTY=1** and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO VANDALISM*  
 Else if vandalism reported and **V\_INJUREKILLANIMAL=1** and no attack, no threatened attack, no attempted theft, no theft, no break-in, no unwanted sexual contact, and no motor vehicle theft reported, *SKIP TO WHOOWNEDVANDALISM*  
 Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or break-in reported), *SKIP TO INCTIME*  
 Else, *SKIP TO SUMMARY\_SP*

### 233. **WHATWASTAKEN**

**{You said someone stole something {besides the vehicle} from you during {this/the} incident {in {month year}}}. What {else} was stolen?**

◆ **Probe if needed: Anything else?**

◆ **Mark all that apply**

- ☐ 11 = Cash
- ☐ 12 = Credit cards, checks, bank cards, or gift cards
- ☐ 13 = Purse, keys, wallet, backpack, briefcase, or luggage
- ☐ 14 = Jewelry, watch, clothing, furs, shoes, or sunglasses
- ☐ 15 = Personal documents (license, social security card, passport, birth certificate, etc.)
- ☐ 16 = Mail or (unspecified) package
- ☐ 17 = Personal items (medication, makeup, etc.) or baby gear (car seats, stroller, etc.)
- ☐ 18 = Handgun or other firearm
- ☐ 19 = Cell phone
- ☐ 20 = Tablets, laptops, or other portable electronics (including chargers or accessories)
- ☐ 21 = TVs, gaming equipment, appliances, or other electronics
- ☐ 22 = Indoor home décor (indoor home furnishings, potted plants, or rugs)
- ☐ 23 = Outdoor furniture or accessories (lawn decorations, outdoor plants, outdoor lights, flags, signs, etc.)
- ☐ 24 = Tools, machines (lawn mower, tractor, etc.), or office equipment
- ☐ 25 = Food or beverages
- ☐ 26 = Bicycle or bicycle parts
- ☐ 27 = Toys or sports and recreation equipment (ATV, dirt bike, snowmobile, treadmill, etc.)
- ☐ 28 = Vehicle parts (license plate, stereo, etc.), gas or propane (including tanks and cans)
- ☐ 29 = Something else (specify)
- ☐ 30 = Don't know
- ☐ 31 = Nothing {else} was stolen

If **WHATWASTAKEN=31** and **WHATWASTAKEN** is [11-30], *CONTINUE TO NOTHINGTAKEN\_CK*  
 Else if **WHATWASTAKEN=29**, *SKIP TO WHATWASTAKEN\_SP*  
 Else if **WHATWASTAKEN=11** and age is [12-17], *SKIP TO CASHTAKENMINOR*  
 Else if **WHATWASTAKEN=11** and age is >18, *SKIP TO CASHTAKENADULT*  
 Else if **WHATWASTAKEN=31**, *SKIP TO WHATWASTAKEN\_CK*  
 Else, *SKIP TO WHOOWNEDPROP*

### **NOTHINGTAKEN\_CK (hard)**

- ◆ You recorded both something was stolen, and nothing was stolen.
- ◆ If something was stolen, remove 31 from WHATWASTAKEN. If nothing was stolen, remove any categories marked 11-30 at WHATWASTAKEN.

*LOOP TO WHATWASTAKEN*

### **234. WHATWASTAKEN\_SP**

What was stolen? \_\_\_\_\_

If **WHATWASTAKEN=11** and age is [12-17], *SKIP TO CASHTAKENMINOR*  
 Else if **WHATWASTAKEN=11** and age is >18, *SKIP TO CASHTAKENADULT*  
 Else, *SKIP TO WHOOWNEDPROP*

### **WHATWASTAKEN\_CK (soft)**

- ◆ You reported a theft but recorded nothing was stolen. If this is correct, select Suppress.
- ◆ If something was stolen, select WHATWASTAKEN and select Goto.

If 'Suppress' or 'Close', *CONTINUE TO ATTEMPTTHEFTWHAT*  
 Else, if 'Goto', *LOOP TO WHATWASTAKEN*

### **235. ATTEMPTTHEFTWHAT**

{You said someone tried to steal something {else} from you during {this/the} incident {in {Month year}}}.} What did someone TRY to steal?

- ◆ Probe if needed: Anything else?
- ◆ Mark all that apply

- ☐ 11 = Cash
- ☐ 12 = Credit cards, checks, bank cards, or gift cards
- ☐ 13 = Purse, keys, wallet, backpack, briefcase, or luggage
- ☐ 14 = Jewelry, watch, clothing, furs, shoes, or sunglasses
- ☐ 15 = Personal documents (license, social security card, passport, birth certificate, etc.)
- ☐ 16 = Mail or (unspecified) package
- ☐ 17 = Personal items (medication, makeup, etc.) or baby gear (car seats, stroller, etc.)
- ☐ 18 = Handgun or other firearm

- ☐ 19 = Cell phone
- ☐ 20 = Tablets, laptops, or other portable electronics (including chargers or accessories)
- ☐ 21 = TVs, gaming equipment, appliances, or other electronics
- ☐ 22 = Indoor home décor (indoor home furnishings, potted plants, or rugs)
- ☐ 23 = Outdoor furniture or accessories (lawn decorations, outdoor plants, outdoor lights, flags, signs, etc.)
- ☐ 24 = Tools, machines (lawn mower, tractor, etc.), or office equipment
- ☐ 25 = Food or beverages
- ☐ 26 = Bicycle or bicycle parts
- ☐ 27 = Toys or sports and recreation equipment (ATV, dirt bike, snowmobile, treadmill, etc.)
- ☐ 28 = Vehicle parts (license plate, stereo, etc.), gas or propane (including tanks and cans)
- ☐ 29 = Something else (specify)
- ☐ 30 = Don't know
- ☐ 31 = Didn't try to steal anything {else}

If **ATTEMPTTHEFTWHAT=31** and **ATTEMPTTHEFTWHAT** is [11-30], **CONTINUE TO ATTEMPTNOTHINGTAKEN\_CK**

Else if **WHATWASTAKEN** not equal to 31 and **ATTEMPTTHEFTWHAT=31**, **SKIP TO ATTEMPTTHEFTWHAT\_CK**

Else if **ATTEMPTTHEFTWHAT=29**, **SKIP TO ATTEMPTTHEFTWHAT\_SP**

Else if **ATTEMPTTHEFT** not equal to 31, **SKIP TO WHOOWNEDPROP**

Else if (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and (**V\_PROPERTY=1** or **VANDALIZEMV=1**), **SKIP TO VANDALISM**

Else if (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and **V\_INJUREKILLANIMAL=1**, **SKIP TO WHOOWNEDVANDALISM**

Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, break-in, theft, or attempted theft reported), **SKIP TO INCTIME**

Else, **SKIP TO SUMMARY\_SP**

### **ATTEMPTNOTHINGTAKEN\_CK (hard)**

- ◆ You recorded that both something was attempted to be stolen, and nothing was attempted to be stolen.
- ◆ If something was attempted to be stolen, remove 31 from **ATTEMPTTHEFTWHAT**. If nothing was attempted to be stolen, remove any categories marked 11-30 in **ATTEMPTTHEFTWHAT**.

**LOOP TO ATTEMPTTHEFTWHAT**

### **236. ATTEMPTTHEFTWHAT\_SP**

What did someone TRY to steal? \_\_\_\_\_

*SKIP TO* **WHOOWNEDPROP**

**ATTEMPTTHEFTWHAT\_CK (soft)**

- ◆ You reported an attempted theft but recorded that the offender didn't try to steal anything. If this is correct, select Suppress.
- ◆ If the offender(s) tried to steal something, select ATTEMPTTHEFTWHAT and select Goto.

If Suppress or Close and (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and (V\_PROPERTY=1 or VANDALIZEMV=1), SKIP TO VANDALISM

Else if Suppress or Close and (vandalism reported and (no eligible unwanted sexual contact, no eligible attack, no eligible threatened attack, no eligible motor vehicle theft, no eligible theft, no eligible attempted theft, and no eligible break-in reported) and V\_INJUREKILLANIMAL=1, SKIP TO WHOOWNEDVANDALISM

Else if Suppress or Close and (unwanted sexual contact, attack, threatened attack, motor vehicle theft, break-in, theft, or attempted theft reported), SKIP TO INCTIME

Else if Suppress or Close, SKIP TO SUMMARY\_SP

Else, allow option to choose ATTEMPTTHEFTWHAT

### 237. CASHTAKENMINOR

How much cash was taken?

- 1 = Less than \$10
- 2 = \$10 or more, but less than \$20
- 3 = \$20 or more, but less than \$30
- 4 = \$30 or more, but less than \$50
- 5 = \$50 or more

SKIP TO WHOOWNEDPROP

### 238. CASHTAKENADULT

How much cash was taken?

- 1 = Less than \$10
- 2 = \$10 or more, but less than \$50
- 3 = \$50 or more, but less than \$200
- 4 = \$200 or more, but less than \$500
- 5 = \$500 or more, but less than \$1,000
- 6 = \$1,000 or more

### 239. WHOOWNEDPROP

Did the {stolen} property {or cash} {they tried to steal} belong to you personally, to someone else in the household, or to both you and other household members?

- 1 = Respondent
- 2 = Someone respondent lives with
- 3 = Both respondent and someone else the respondent lives with
- 4 = Someone respondent doesn't live with
- 5 = Other (specify)

If **WHOOWNEDPROP**=5, *CONTINUE TO WHOOWNEDPROP\_SP*  
 Else if **WHOOWNEDPROP** not equal to 4 and (**WHATWASTAKEN**=11, 13, 19), *SKIP TO CASHONPERSON*  
 Else if **WHOOWNEDPROP** not equal to 4, *SKIP TO OTHERONPERSON*  
 Else if vandalism reported and (**V\_PROPERTY**=1 or **VANDALIZEMV**=1) and (no eligible attack, no eligible threatened attack, no eligible attempted theft, no eligible theft, no eligible break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft), *SKIP TO VANDALISM*  
 Else if vandalism reported and **V\_INJUREKILLANIMAL**=1 and (no eligible attack, no eligible threatened attack, no eligible attempted theft, no eligible theft, no eligible break-in, no eligible unwanted sexual contact, and no eligible motor vehicle theft), *SKIP TO WHOOWNEDVANDALISM*  
 Else if unwanted sexual contact, attack, threatened attack, motor vehicle theft, break-in, theft, or attempted theft reported, *SKIP TO INCTIME*  
 Else, *SKIP TO SUMMARY\_SP*

## 240. **WHOOWNEDPROP\_SP**

Who did the {stolen} property {or cash} {they tried to steal} belong to? \_\_\_\_\_

If **WHOOWNEDPROP** not equal to 4 and **WHATWASTAKEN**=11, 13, 19, *CONTINUE TO CASHONPERSON*  
 Else if **WHOOWNEDPROP** not equal to 4, *SKIP TO OTHERONPERSON*

## 241. **CASHONPERSON**

Was the {cash} {or} {purse, wallet, or backpack} {or} {cell phone} on your person, such as in a pocket or being held?

- 1 = Yes
- 2 = No

If **WHATWASTAKEN** is [14-18], [20-30], 12, *CONTINUE TO OTHERONPERSON*  
 Else, *SKIP TO INCTIME*

## 242. **OTHERONPERSON**

Was there anything {else} the offender {took/tried to take} directly from you, such as from your pocket or hands, or something that you were wearing?

- 1 = Yes
- 2 = No

*SKIP TO INCTIME*

## What Happened: Module V – Vandalism

(Respondents who reported their property was damaged or destroyed and did not report any other incident type.)

### 243. VANDALISM

You said someone damaged or destroyed your property during {this/the} incident {in {month year}}.  
What kind of property did the offender damage or destroy?

◆ Probe if needed: Anything else?

◆ Mark all that apply

- ☐ 11 = A vehicle (including parts)
- ☐ 12 = Something inside your home or apartment, such as personal possessions or furniture
- ☐ 13 = Personal property such as a cell phone, clothing, or jewelry
- ☐ 14 = A mailbox
- ☐ 15 = Something on the exterior of your home or apartment, such as doors, windows, or walls
- ☐ 16 = Fences, walls, gates, or items in a garden
- ☐ 17 = A garage, shed, barn, or other structure on your property
- ☐ 18 = Something else on your property, such as a tree, yard ornament, or hose
- ☐ 19 = {An animal such as a pet or livestock}
- ☐ 20 = Other (specify)
- ☐ 21 = Nothing was damaged or destroyed

If VANDALISM=21 and VANDALISM is [11-20], CONTINUE TO VANDALISM\_CK  
Else if VANDALISM=20, SKIP TO VANDALISM\_SP  
Else if VANDALISM is [11-19], RF, or DK, SKIP TO WHOOWNEDVANDALISM  
Else if VANDALISM=21, SKIP TO SUMMARY\_SP

### VANDALISM\_CK (hard)

◆ You reported both something was vandalized, and nothing was vandalized.

◆ If something was vandalized, removed 21 from VANDALISM. If nothing was vandalized, remove any categories marked 11-20 at VANDALISM.

LOOP TO VANDALISM

### VANDALISMANIMAL\_CK (soft)

◆ You reported someone deliberately injured or killed an animal but recorded nothing was damaged or destroyed.

◆ If an animal was deliberately injured or killed, go to VANDALISM and select 19 - An animal such as a pet or livestock.

LOOP TO VANDALISM

## 244. VANDALISM\_SP

What other kind of property did the offender damage or destroy? \_\_\_\_\_

## 245. WHOOWNEDVANDALISM

{You said someone injured or killed an animal during {this/the} incident {in {Month year}}.} Who did the {property} {or} {animal(s)} belong to?

♦ Mark all that apply

- ☐ 1 = Respondent or someone respondent lives with
- ☐ 2 = Someone respondent doesn't live with
- ☐ 3 = A business
- ☐ 4 = Other (specify)

If WHOOWNEDVANDALISM not equal to 1, 4, RF, or DK, SKIP TO SUMMARY\_SP  
Else if WHOOWNEDVANDALISM=4, CONTINUE TO WHOOWNEDVANDALISM\_SP  
Else if VANDALISM=13, SKIP TO VANDALISMONPERSON  
Else if VANDALIZEMV=1 or VANDALISM=11, SKIP TO DAMAGEBREAKINMV  
Else if VANDALISM=14, 15, SKIP TO DAMAGEBREAKINHOME  
Else if VANDALISM=17, SKIP TO DAMAGEBREAKINOTHPROP  
Else if there is more than one household member, SKIP TO V\_ATTACKTHREAT  
Else, SKIP TO INTENTVANDALISM

## 246. WHOOWNEDVANDALISM\_SP

Who did the {property} {or} {animal(s)} belong to? \_\_\_\_\_

If VANDALISM=13, CONTINUE TO VANDALISMONPERSON  
Else if VANDALIZEMV=1 or VANDALISM=11, SKIP TO DAMAGEBREAKINMV  
Else if VANDALISM=14, 15, SKIP TO DAMAGEBREAKINHOME  
Else if VANDALISM=17, SKIP TO DAMAGEBREAKINOTHPROP  
Else if there is more than one household member, SKIP TO V\_ATTACKTHREAT  
Else, SKIP TO INTENTVANDALISM

## 247. VANDALISMONPERSON

Did the offender take anything that was damaged or destroyed directly from you, such as from your pocket or hands, or something that you were wearing?

- ☐ 1 = Yes
- ☐ 2 = No

If VANDALIZEMV=1 or VANDALISM=11, CONTINUE TO DAMAGEBREAKINMV  
Else if VANDALISM=14, 15, SKIP TO DAMAGEBREAKINHOME  
Else if VANDALISM=17, SKIP TO DAMAGEBREAKINOTHPROP  
Else if there is more than one household member, SKIP TO V\_ATTACKTHREAT  
Else, SKIP TO INTENTVANDALISM

#### 248. **DAMAGEBREAKINMV**

Was any of the damage a result of the offender trying to get into the vehicle?

- ☐ 1 = Yes
- ☐ 2 = No

If **VANDALISM**=14, 15, *CONTINUE TO DAMAGEBREAKINHOME*  
Else if **VANDALISM**=17, *SKIP TO DAMAGEBREAKINOTHPROP*  
Else if there is more than one household member, *SKIP TO V\_ATTACKTHREAT*  
Else, *SKIP TO INTENTVANDALISM*

#### 249. **DAMAGEBREAKINHOME**

Was any of the damage to your house or apartment a result of the offender trying to get inside?

- ☐ 1 = Yes
- ☐ 2 = No

If **VANDALISM**=17, *CONTINUE TO DAMAGEBREAKINOTHPROP*  
Else if there is more than one household member, *SKIP TO V\_ATTACKTHREAT*  
Else, *SKIP TO INTENTVANDALISM*

#### 250. **DAMAGEBREAKINOTHPROP**

Was any of the damage to your garage, shed, barn, or other structure on your property a result of the offender trying to get into the structure?

- ☐ 1 = Yes
- ☐ 2 = No

If there is more than one household member, *CONTINUE TO V\_ATTACKTHREAT*  
Else, *SKIP TO INTENTVANDALISM*

#### 251. **V\_ATTACKTHREAT**

Did the offender attack or threaten anyone else who was living with you during **{this/the}** incident?

- ☐ 1 = Yes
- ☐ 2 = No

#### 252. **V\_THEFTATTEMPT**

Did the offender steal or try to steal something that belonged to anyone else who lived with you during **{this/the}** incident?

- ☐ 1 = Yes
- ☐ 2 = No

## 253. INTENTVANDALISM

Do you think the offender {caused this damage} {or} {injured or killed an animal} intentionally, or was it an accident?

- 1 = Intentionally
- 2 = Accident
- 3 = Don't know

If INTENTVANDALISM=1 and VANDALISM=11 and INTENTATTMVTHEFT=EMPTY, CONTINUE TO VANDALIZEORMVTHEFT

Else if this is an eligible vandalism incident, SKIP TO INCTIME

Else if this is not an eligible vandalism incident, SKIP TO SUMMARY\_SP

## 254. VANDALIZEORMVTHEFT

Do you think the offender was actually trying to vandalize the vehicle, or were they trying to steal the vehicle or something inside the vehicle, was it an accident, or don't you know?

◆ Mark all that apply

- ☐ 1 = Actually trying to vandalize
- ☐ 2 = Trying to steal the vehicle
- ☐ 3 = Trying to steal something inside the vehicle
- ☐ 4 = Accident
- ☐ 5 = Don't know

## Location

(Respondents who reported an eligible incident.)

## 255. INCTIME

The next questions ask about when and where {this/the} incident {in {month year}} took place.

About what time did the incident happen?

- 1 = After 6am – 12 noon
- 2 = After 12 noon – 3pm
- 3 = After 3pm – 6pm
- 4 = After 6pm – 9pm
- 5 = After 9pm – midnight
- 6 = After midnight – 6am
- 7 = During the day, but don't know what time
- 8 = During the night, but don't know what time
- 9 = Don't know whether day or night

If **TIMEATADDRESS=1**, RF, or DK, **CONTINUE TO INCCAMPUS**  
 Else if **BREAKINWHERE=3, 4**, **SKIP TO INCCAMPUS**  
 Else if **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL=2**, **SKIP TO INCCAMPUS**  
 Else if **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL** not equal to 2 and (unwanted sexual contact, attack, or threatened attack reported), **SKIP TO ONEORMOREOFFENDERS**  
 Else if **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL** not equal to 2 and **CASHONPERSON=1** or **OTHERONPERSON=1** or **VANDALISMONPERSON=1**, **SKIP TO P\_WEAPONPRESENT**  
 Else if **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL** not equal to 2, **SKIP TO PRESENCE\_INTRO**  
 Else if **VANDALISM=11** or (eligible theft or attempted theft reported and (**THEFTFROMMV=1** or **BREAKINWHERE=5**)) or motor vehicle theft reported, **SKIP TO LOCATIONMV**  
 Else, **SKIP TO LOCATION**

## 256. INCCAMPUS

Did this incident happen while you were living at your current address, or before you moved to this address?

- 1 = While living at current address
- 2 = Before moving to this address

If **BREAKINWHERE=3, 4**, **SKIP TO INCCAMPUS**  
 Else if **INCCAMPUS** not equal to 2 and **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL=2**, **SKIP TO INCCAMPUS**  
 Else if **INCCAMPUS** not equal to 2 and **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL** not equal to 2 and (unwanted sexual contact, attack, or threatened attack reported), **SKIP TO ONEORMOREOFFENDERS**  
 Else if **INCCAMPUS** not equal to 2 and **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL** not equal to 2 and **CASHONPERSON=1** or **OTHERONPERSON=1** or **VANDALISMONPERSON=1**, **SKIP TO P\_WEAPONPRESENT**  
 Else if **INCCAMPUS** not equal to 2 and **BREAKINWHERE=1, 2** and **ATTENDINGSCHOOL** not equal to 2, **SKIP TO PRESENCE\_INTRO**  
 Else if **VANDALISM=11** or (eligible theft or attempted theft reported and (**THEFTFROMMV=1** or **BREAKINWHERE=5**)) or motor vehicle theft reported, **CONTINUE TO LOCATIONMV**  
 Else, **SKIP TO LOCATION**

## 257. LOCATIONMV

Where was the vehicle when this happened?

- 1 = In your own garage
- 2 = Somewhere else on your property, such as a driveway or carport
- 3 = In your building's garage or parking lot
- 4 = In some other garage or parking lot
- 5 = On the street near where you live
- 6 = At or near someone else's home
- 7 = On the street but not near where you live
- 8 = Somewhere else (specify)

If **LOCATIONMV=8**, *CONTINUE TO LOCATIONMV\_SP*  
 Else if (**LOCATIONMV=1, 2, 3, 5** and **INCADDRESS=2**) or (**LOCATIONMV=4, 6, 7, RF, or DK**), *SKIP TO INCPLACE*  
 Else if **ATTENDINGSCHOOL=2**, *SKIP TO INCCAMPUS*  
 Else if (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO ONEORMOREOFFENDERS*  
 Else if **CASHONPERSON=1** or **OTHERONPERSON=1** or **VANDALISMONPERSON=1**, *SKIP TO P\_WEAPONPRESENT*  
 Else, *SKIP TO PRESENCE\_INTRO*

## 258. **LOCATIONMV\_SP**

Where was the vehicle when this happened? \_\_\_\_\_

*SKIP TO INCPLACE*

## 259. **LOCATION**

Where did **{this/the}** incident happen?

- 1 = Inside your home (Include dorm room or room in a multi-unit building like a nursing home.) <sup>1</sup>
- 2 = Inside another building on your property such as a garage or shed
- 3 = In a common area where you live, such as a stairwell, hallway or storage area
- 4 = On your porch, lawn, or other part of your property
- 5 = Inside somewhere else where you were staying overnight or longer
- 6 = **{At your place of work}**
- 7 = At **{a primary or secondary} school {, on school property, or on a school bus}**
- 8 = On a college or university campus
- 9 = Somewhere else

If **ATTENDINGSCHOOL** not equal to 2 and **LOCATION=1, 2, 3, 4** and **INCADDRESS** not equal to 2 and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO ONEORMOREOFFENDERS*  
 Else if **ATTENDINGSCHOOL** not equal to 2 and **LOCATION=1, 2, 3, 4** and **INCADDRESS** not equal to 2 and (**CASHONPERSON=1** or **OTHERONPERSON=1** or **VANDALISMONPERSON=1**), *SKIP TO P\_WEAPONPRESENT*  
 Else if **ATTENDINGSCHOOL** not equal to 2 and **LOCATION=1, 2, 3, 4** and **INCADDRESS** not equal to 2, *SKIP TO PRESENCE\_INTRO*  
 Else if **ATTENDINGSCHOOL=2** and ((**LOCATION=1, 2, 3, 4** and **INCADDRESS** not equal to 2) or **BREAKINWHERE=1, 2**), *SKIP TO INCCAMPUS*  
 Else, *CONTINUE TO INCPLACE*

<sup>1</sup> Starting in March 2025 data collection, this answer category was modified to no longer include the text “or attached garage” which was included January 2024 through February 2025.

## 260. **INCPLACE**

Did this happen in the city, town, or village where you live now?

- 1 = Yes
- 2 = No

If **INCPLACE**=1 and **ATTENDINGSCHOOL** not equal to 2 and (age is [66-96] or (age is [18-65] and **ATTENDINGSCHOOL** not equal to 1)) and (**LOCATIONMV**=1, 2, 3, 5, or **LOCATION**=1, 2, 3, 4) and (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO*

**ONEORMOREOFFENDERS**

Else if **INCPLACE**=1 and **ATTENDINGSCHOOL** not equal to 2 and (age is [66-96] or (age is [18-65] and **ATTENDINGSCHOOL** not equal to 1) and (**LOCATIONMV**=1, 2, 3, 5, or **LOCATION**=1, 2, 3, 4) and (**CASHONPERSON**=1 or **OTHERONPERSON**=1 or **VANDALISMONPERSON**=1), *SKIP TO*

**P\_WEAPONPRESENT**

Else if **INCPLACE**=1 and **ATTENDINGSCHOOL** not equal to 2 and (age is [66-96] or (age is [18-65] and **ATTENDINGSCHOOL** not equal to 1) and (**LOCATIONMV**=1, 2, 3, 5, or **LOCATION**=1, 2, 3, 4), *SKIP TO* **PRESENCE\_INTRO**

Else if **INCPLACE**=1 and **ATTENDINGSCHOOL**=2 and **LOCATION**=8, *SKIP TO* **LOCATION\_CAMPUS**

Else if **INCPLACE**=1 and **ATTENDINGSCHOOL**=2, *SKIP TO* **INCCAMPUS**

Else if **INCPLACE**=1 and (age is [12-17] or (age is [18-65], RF, or DK, and **ATTENDINGSCHOOL**=1)) and (**LOCATIONMV** is [4-8], RF, or DK, or **LOCATION**=7, 9, RF, or DK), *SKIP TO*

**LOCATION\_TOFROMSCHOOL**

Else if **INCPLACE**=1 and (**LOCATIONMV**=4, 6, 7, 8, RF, or DK, or **LOCATION**=8), *SKIP TO*

**FARFROMHOME**

Else if **INCPLACE**=1 and **LOCATION**=7, *SKIP TO* **LOCATION\_SCHOOL**

Else if **INCPLACE**=1, *SKIP TO* **LOCATION\_PUBLIC**

Else if **INCPLACE**=2 or RF, or DK, *CONTINUE TO* **INCUSA**

## 261. **INCUSA**

Did this happen in the U.S. or in another country?

- 1 = In the U.S.
- 2 = In another country

If **INCUSA**=1, RF, or DK, *CONTINUE TO* **INCAIR**

Else if (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO*

**ONEORMOREOFFENDERS**

Else if **CASHONPERSON**=1 or **OTHERONPERSON**=1 or **VANDALISMONPERSON**=1, *SKIP TO*

**P\_WEAPONPRESENT**

Else, *SKIP TO* **PRESENCE\_INTRO**

## 262. **INCAIR**

Did this happen on an American Indian Reservation or on American Indian Lands?

- 1 = Yes
- 2 = No

If **ATTENDINGSCHOOL=2** and **LOCATION=8**, *SKIP TO LOCATION\_CAMPUS*  
 Else if **ATTENDINGSCHOOL=2**, *CONTINUE TO INCCAMPUS*  
 Else if **BREAKINWHERE** is [1-4], go to **PRESENCE\_INTRO**  
 Else if (age is [12-17] or (age is [18-65], RF, or DK, and **ATTENDINGSCHOOL=1**)) and  
 (**LOCATIONMV** is [4-8], RF, or DK, or **LOCATION=7, 9, RF, or DK**), *SKIP TO*  
**LOCATION\_TOFROMSCHOOL**  
 Else if **LOCATIONMV=4, 6, 7, 8, RF, or DK**, or **LOCATION=8**, *SKIP TO FARFROMHOME*  
 Else if **LOCATION=7**, *SKIP TO LOCATION\_SCHOOL*  
 Else, *SKIP TO LOCATION\_PUBLIC*

## 263. **INCCAMPUS**

Did this happen on a college or university campus?

- 1 = Yes
- 2 = No

If **INCCAMPUS=1**, *CONTINUE TO LOCATION\_CAMPUS*  
 Else if **BREAKINWHERE** is [1-4], go to **PRESENCE\_INTRO**  
 Else if **LOCATIONMV** is [4-8], RF, or DK, or **LOCATION=7, 9, RF, or DK**, *SKIP TO*  
**LOCATION\_TOFROMSCHOOL**  
 Else if **LOCATION=8**, *SKIP TO FARFROMHOME*  
 Else if **LOCATION=7**, *SKIP TO LOCATION\_SCHOOL*  
 Else, *SKIP TO LOCATION\_PUBLIC*

## 264. **LOCATION\_CAMPUS**

Where did this happen?

- 1 = In or on the property of a residence hall or dorm
- 2 = In or on the property of a fraternity or sorority house
- 3 = In or on the property of other residential housing around the university
- 4 = Somewhere else on campus

If (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO*  
**ONEORMOREOFFENDERS**  
 Else if **CASHONPERSON=1** or **OTHERONPERSON=1** or **VANDALISMONPERSON=1**, *SKIP TO*  
**P\_WEAPONPRESENT**  
 Else, *SKIP TO PRESENCE\_INTRO*

## 265. **LOCATION\_TOFROMSCHOOL**

Did **{this/the}** incident occur when you were on the way to or from school?

- 1 = Yes
- 2 = No

If (**LOCATIONMV**=1, 2, 3, 5 or **LOCATION** is [1-4]) and (unwanted sexual contact, attack, or threatened attack reported), **SKIP TO ONEORMOREOFFENDERS**  
Else if (**LOCATIONMV**=1, 2, 3, 5 or **LOCATION** is [1-4]) and (**CASHONPERSON**=1 or **OTHERONPERSON**=1 or **VANDALISMONPERSON**=1), **SKIP TO P\_WEAPONPRESENT**  
Else if (**LOCATIONMV**=1, 2, 3, 5 or **LOCATION** is [1-4]), **SKIP TO PRESENCE\_INTRO**  
Else if **ATTENDINGSCHOOL** not equal to 2 and **LOCATION**=7, **SKIP TO LOCATION\_SCHOOL**  
Else if **LOCATION\_TOFROMSCHOOL**=2 and **LOCATIONMV**=4, 7, 8, RF, or DK, and **ATTENDINGSCHOOL** not equal to 2, **CONTINUE TO LOCATIONMV\_SCHOOL**  
Else, **SKIP TO FARFROMHOME**

## 266. **LOCATIONMV\_SCHOOL**

Was the vehicle on school property when {this/the} incident occurred?

- ☐ 1 = Yes
- ☐ 2 = No

If **LOCATIONMV\_SCHOOL**=1, **SKIP TO RESPSCHOOL**  
Else, **SKIP TO FARFROMHOME**

## 267. **LOCATION\_SCHOOL**

You said this happened at school. Did this happen inside a school building or somewhere else on school property {such as a school parking area, play area, school bus, etc.}?

- ☐ 1 = Inside a school building
- ☐ 2 = On school property outside the school building (school parking area, play area, school bus, etc.)
- ☐ 3 = Other (specify)

If **LOCATION\_SCHOOL**=3, **CONTINUE TO LOCATION\_SCHOOL\_SP**  
Else if **LOCATION\_SCHOOL**=1, 2, **SKIP TO RESPSCHOOL**  
Else, **SKIP TO FARFROMHOME**

## 268. **LOCATION\_SCHOOL\_SP**

Where did this happen at school? \_\_\_\_\_

**SKIP TO FARFROMHOME**

## 269. **RESPSCHOOL**

Was it your school at the time of the incident?

- ☐ 1 = Yes
- ☐ 2 = No

**SKIP TO FARFROMHOME**

## 270. LOCATION\_PUBLIC

Which of the following BEST describes where this happened...

♦ Note: Public buildings are free to enter.

♦ Examples of businesses include gyms, stadiums, theme parks, doctor's offices.

- 1 = At, in or near someone else's home
- 2 = At a business, such as a store, restaurant, bar, or office building
- 3 = At a public building, such as a hospital or library
- 4 = In a parking lot or garage
- 5 = On the street
- 6 = In an open area, or on public transportation
- 7 = Or somewhere else? (specify)

If LOCATION\_PUBLIC=7, CONTINUE TO LOCATION\_PUBLIC\_SP  
Else if LOCATION\_PUBLIC=2, SKIP TO LOCATION\_COMMERCE  
Else, SKIP TO FARFROMHOME

## 271. LOCATION\_PUBLIC\_SP

Where did this happen? \_\_\_\_\_

SKIP TO FARFROMHOME

## 272. LOCATION\_COMMERCE

At what type of a business did {this/the} incident happen?

- 1 = A restaurant, bar, nightclub
- 2 = A bank
- 3 = A gas station
- 4 = A store or shopping mall
- 5 = An office
- 6 = A factory or warehouse
- 7 = Other (specify)

If LOCATION\_COMMERCE=7, CONTINUE TO LOCATION\_COMMERCE\_SP  
Else, SKIP TO FARFROMHOME

## 273. LOCATION\_COMMERCE\_SP

At what type of a business did {this/the} incident happen? \_\_\_\_\_

## 274. FARFROMHOME

How far from your home was it...

- 1 = A mile or less
- 2 = More than a mile up to 5 miles
- 3 = More than 5 miles up to 50 miles
- 4 = More than 50 miles?

If (unwanted sexual contact, attack, or threatened attack reported), *SKIP TO ONEORMOREOFFENDERS*  
Else if CASHONPERSON=1 or OTHERONPERSON=1 or VANDALISMONPERSON=1, *SKIP TO P\_WEAPONPRESENT*  
Else, *CONTINUE TO PRESENCE\_INTRO*

## Presence

(Respondents who reported an eligible incident that did not involve unwanted sexual contact or an attack of any kind or something being taken directly from the respondent.)

## PRESENCE\_INTRO

The next questions ask about who was there when {this/the} incident {in {month year}} took place.

## 275. HHMPRESENT

Did you {or someone you live with} see, hear, or have any contact with the offender as the incident was happening?

- 1 = Yes
- 2 = No

If HHMPRESENT=1 and there is more than one household member, *CONTINUE TO WHICHMEMBER*  
Else if HHMPRESENT=1, *SKIP TO P\_WEAPONPRESENT*  
Else if HHMPRESENT=2, RF, or DK, *SKIP TO ONEORMOREOFFENDERS*

## 276. WHICHMEMBER

Who saw, heard, or had contact with the offender as the incident was happening?

◆ Mark all that apply

- ☐ 1 = Respondent
- ☐ 2 = Someone the respondent lives with
- ☐ 3 = Someone the respondent does not live with

If WHICHMEMBER=1, *CONTINUE TO P\_WEAPONPRESENT*  
Else if WHICHMEMBER=2, 3, RF, or DK, *SKIP TO ONEORMOREOFFENDERS*

## 277. P\_WEAPONPRESENT

Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?

♦ The following are NEVER considered weapons:

- Animals
- Parts of the body
- Small empty cans
- Rings
- Casts

- 1 = Yes
- 2 = No
- 3 = Don't know

If P\_WEAPONPRESENT=1, CONTINUE TO P\_WEAPON  
Else, SKIP TO P\_INJURY

## 278. P\_WEAPON

What was the weapon?

♦ Mark all that apply

- ☐ 1 = Firearm (gun, rifle, etc.)
- ☐ 2 = Knife or other sharp object (razors, axes, scissors, broken glass, etc.)
- ☐ 3 = Blunt object (baseball bat, butt of a firearm, clubs, rocks, bottles, etc.)
- ☐ 4 = Motor vehicle
- ☐ 5 = Poison
- ☐ 6 = Explosives or a fire/incendiary device
- ☐ 7 = Drugs, narcotics, or sleeping pills
- ☐ 8 = BB guns, pellet guns, tasers, pepper spray, stun guns, etc.
- ☐ 9 = Something else (specify)

If P\_WEAPON=9, CONTINUE TO P\_WEAPON\_SP  
Else if P\_WEAPON=1, SKIP TO P\_GUNTYPE  
Else if P\_WEAPON=2, SKIP TO P\_KNIFEWOUND  
Else, SKIP TO P\_INJURY

## 279. P\_WEAPON\_SP

What was the weapon? \_\_\_\_\_

If P\_WEAPON=1, CONTINUE TO P\_GUNTYPE  
Else if P\_WEAPON=2, SKIP TO P\_KNIFEWOUND  
Else, SKIP TO P\_INJURY

**280. P\_GUNTYPE**

**Was it a handgun or some other kind of gun, such as a rifle or shotgun?**

- 1 = Handgun, pistol, revolver
- 2 = Some other kind of gun, rifle, shotgun

## 281. P\_HOWGUNUSED

Did the offender...

- ☐ 1 = Shoot you
- ☐ 2 = Shoot at you, but miss
- ☐ 3 = Hit you with the gun, or
- ☐ 4 = Show you a gun or point a gun at you?

If P\_WEAPON=2, CONTINUE TO P\_KNIFEWOUND  
Else, SKIP TO P\_INJURY

## 282. P\_KNIFEWOUND

You said the offender had a knife or other sharp object. Did the offender stab or cut you?

- ☐ 1 = Yes
- ☐ 2 = No

If P\_KNIFEWOUND=2, RF, or DK, CONTINUE TO P\_ATTKNIFEWOUND  
Else if P\_KNIFEWOUND=1, SKIP TO P\_INJURY

## 283. P\_ATTKNIFEWOUND

Did the offender TRY to stab or cut you?

- ☐ 1 = Yes
- ☐ 2 = No

## 284. P\_INJURY

During {this/the} incident, {besides being} {shot} {and/or} {stabbed,} were you physically {hurt or} injured in any {other} way? {Injuries include things such as bruises, black eyes, cuts, broken bones, or more serious injuries.}

{Please include times when you were hurt, even if there were not physical marks.}

- ☐ 1 = Yes
- ☐ 2 = No

If P\_INJURY=1, CONTINUE TO P\_HOWINJURED  
Else if P\_HOWGUNUSED=1 or P\_KNIFEWOUND=1, SKIP TO P\_MEDICALCARE  
Else, SKIP TO ONEORMOREOFFENDERS

## 285. P\_HOWINJURED

{Besides being} {shot} {and} {stabbed,} How were you injured?

♦ Mark all that apply

- ☐ 11 = Broken or cracked bones
- ☐ 12 = Broken nose
- ☐ 13 = Dislocated joints
- ☐ 14 = A concussion
- ☐ 15 = Knocked unconscious
- ☐ 17 = {{Other internal/Internal} injuries, such as internal bleeding or damage to internal organs}
- ☐ 18 = Bruising, swelling, welts, black eye
- ☐ 19 = Bite mark or bite wound
- ☐ 20 = Cuts or scratches
- ☐ 21 = Sore muscles, sprains, strains, pulls
- ☐ 22 = Burns
- ☐ 23 = Nosebleed or bloody lip
- ☐ 24 = Broken, chipped, or lost teeth
- ☐ 25 = Other (specify)

If P\_HOWINJURED=25, CONTINUE TO P\_HOWINJURED\_SP  
Else if P\_HOWINJURED is [11-22] or P\_HOWGUNUSED=1 or P\_KNIFEWOUND=1, SKIP TO P\_MEDICALCARE  
Else, SKIP TO ONEORMOREOFFENDERS

## 286. P\_HOWINJURED\_SP

How else were you injured? \_\_\_\_\_

## 287. P\_MEDICALCARE

Did you receive any care from a medical or dental professional as a result of {this/the} incident?

- ☐ 1 = Yes
- ☐ 2 = No

If P\_MEDICALCARE=1, CONTINUE TO P\_RECCARESCENE  
Else, SKIP TO ONEORMOREOFFENDERS

## 288. P\_RECCARESCENE

Did you receive this care at the location where the incident happened, somewhere else, or both?

- ☐ 1 = Only where the incident happened
- ☐ 2 = Only somewhere else
- ☐ 3 = Both

If **P\_RECCARESCENE=2, 3**, *CONTINUE TO P\_RECCAREWHERE*  
Else if **P\_RECCARESCENE=1, RF, or DK**, *SKIP TO P\_MEDICALINSURANCE*

## 289. **P\_RECCAREWHERE**

Where did you receive this care?

♦ Mark all that apply

- ☐ 1 = At your home or the home of a relative, friend or neighbor
- ☐ 2 = At a hospital emergency room (ER) or an emergency clinic
- ☐ 3 = At some other kind of medical or dental place
- ☐ 4 = Somewhere else (specify)

If **P\_RECCAREWHERE=4**, *CONTINUE TO P\_RECCAREWHERE\_SP*  
Else if **P\_RECCAREWHERE=2, 3**, *SKIP TO P\_CAREOVERNIGHT*  
Else if **P\_RECCAREWHERE=1, RF, or DK**, *SKIP TO ONEORMOREOFFENDERS*

## 290. **P\_RECCAREWHERE\_SP**

Where did you receive this care? \_\_\_\_\_

## 291. **P\_CAREOVERNIGHT**

Did you stay overnight in the hospital?

- ☐ 1 = Yes
- ☐ 2 = No

## 292. **P\_MEDICALINSURANCE**

Have you had any out-of-pocket expenses for your medical or dental care that you do not expect to get paid back from insurance or some other source?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

If **P\_MEDICALINSURANCE=1**, *CONTINUE TO P\_MEDICALEXPENSES*  
Else, *SKIP TO ONEORMOREOFFENDERS*

## 293. **P\_MEDICALEXPENSES**

How much were these out-of-pocket expenses?

- ☐ 1 = Less than \$100
- ☐ 2 = \$100 to less than \$500
- ☐ 3 = \$500 to less than \$1,000
- ☐ 4 = \$1,000 to less than \$5,000
- ☐ 5 = \$5,000 or more

## Victim-Offender Relationship

### 294. ONEORMOREOFFENDERS

This section asks what you know about the offender.

**{To the best of your knowledge, was/Was}** the incident committed by only one or by more than one offender?

- ☐ 1 = One
- ☐ 2 = More than one
- ☐ 3 = Don't know

If **ONEORMOREOFFENDERS=2**, *CONTINUE TO HOWMANYOFFENDERS*  
Else, *SKIP TO KNOWOFFENDERS*

### 295. HOWMANYOFFENDERS

How many offenders were there?

- ☐ 1 = Two
- ☐ 2 = Three
- ☐ 3 = Four or more
- ☐ 4 = Don't know number of offenders

### 296. KNOWOFFENDERS

Do you know who **{the offender was/the offenders were}**?

- ☐ 1 = Yes
- ☐ 2 = No

If **KNOWOFFENDERS=2**, RF, or DK, *CONTINUE TO KNOWLEARNOFFENDERS*  
Else if **KNOWOFFENDERS=1** and **ONEORMOREOFFENDERS=1** and ((unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER=1, 2**), *SKIP TO OFF\_KNEW*  
Else if **KNOWOFFENDERS=1** and **ONEORMOREOFFENDERS=2** and ((unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER=1, 2**), *SKIP TO MOFFS\_KNEW*  
Else if **KNOWOFFENDERS=1** and **ONEORMOREOFFENDERS=3** or RF and ((unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER=1, 2**), *SKIP TO OFF\_SEX*  
Else if **KNOWOFFENDERS=1**, *SKIP TO LEARNOFFENDERS*

### 297. KNOWLEARNOFFENDERS

Do you know anything about **{the offender/any of the offenders}**, such as whether they were young or old, male or female, etc.?

- ☐ 1 = Yes
- ☐ 2 = No

If **KNOWLEARNOFFENDERS**=1 and ((unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER**=1, 2) and **ONEORMOREOFFENDERS**=1, **SKIP TO OFF\_KNEW**  
 Else if **KNOWLEARNOFFENDERS**=1 and ((unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER**=1, 2) and **ONEORMOREOFFENDERS**=2, **SKIP TO MOFFS\_KNEW**  
 Else if **KNOWLEARNOFFENDERS**=1 and ((unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER**=1, 2) and **ONEORMOREOFFENDERS**=3 or RF, **SKIP TO OFF\_SEX**  
 Else if **KNOWLEARNOFFENDERS**=1, **CONTINUE TO LEARNOFFENDERS**  
 Else if **KNOWLEARNOFFENDERS**=2, NONRESPONSE and (unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER**=1 or **VANDALISMONPERSON**=1 or **CASHONPERSON** or **OTHERONPERSON**, **SKIP TO SELFPROTECT\_INTRO**  
 Else, **SKIP TO HATE\_RACE**

## 298. **LEARNOFFENDERS**

{How did you learn what you know about the {offender/offenders?}/How did you find out who the {offender was/offenders were}??}

◆ Mark all that apply

- ☐ 11 = The respondent saw or heard the offender(s)
- ☐ 12 = Someone the respondent lives with saw or heard the offender(s)
- ☐ 13 = Someone else saw or heard the offender(s)
- ☐ 14 = The respondent figured it out themself
- ☐ 15 = The police told the respondent
- ☐ 16 = The offender(s) admitted it
- ☐ 17 = The offender(s) had threatened to do it, or had done it before
- ☐ 18 = Someone else (not an eyewitness)
- ☐ 19 = Surveillance or doorbell camera
- ☐ 20 = {The stolen item(s) were found in offender(s) possession or at the offender(s) home}
- ☐ 21 = Other (specify)

If **LEARNOFFENDERS**=21, **CONTINUE TO LEARNOFFENDERS\_SP**  
 Else if **ONEORMOREOFFENDERS**=1, **SKIP TO OFF\_KNEW**  
 Else if **ONEORMOREOFFENDERS**=2, **SKIP TO MOFFS\_KNEW**  
 Else if **ONEORMOREOFFENDERS**=3, RF, or DK, **SKIP TO OFF\_SEX**

## 299. **LEARNOFFENDERS\_SP**

{How did you learn what you know about the {offender/offenders?}/How did you find out who the {offender was/offenders were}??}

If **ONEORMOREOFFENDERS**=1, **CONTINUE TO OFF\_KNEW**  
 Else if **ONEORMOREOFFENDERS**=2, **SKIP TO MOFFS\_KNEW**  
 Else if **ONEORMOREOFFENDERS**=3, RF, or DK, **SKIP TO OFF\_SEX**

### 300. OFF\_KNEW

Was the offender someone you knew, even slightly, or a complete stranger?

- 1 = Someone the respondent knew
- 2 = Complete stranger

If OFF\_KNEW=1, SKIP TO OFF\_HOWWELL  
Else if OFF\_KNEW=2, RF, or DK, CONTINUE TO OFF\_RECOG

### 301. OFF\_RECOG

Would you be able to recognize the offender if you saw them?

- 1 = Yes
- 2 = Not sure (possibly)
- 3 = No

If OFF\_RECOG=1, 2, SKIP TO OFF\_SIGHT  
Else, SKIP TO OFF\_CONNECTION

### 302. OFF\_HOWWELL

Was the offender...

- 1 = Someone you knew well
- 2 = Someone you knew, but not well, or
- 3 = Someone you knew by sight only?

If OFF\_HOWWELL=3, RF, or DK, CONTINUE TO OFF\_SIGHT  
Else if OFF\_HOWWELL=1, 2, SKIP TO OFF\_RELATION

### 303. OFF\_SIGHT

Did you know how the offender might be found, for instance, where they lived, worked, went to school, or spent time?

- 1 = Yes
- 2 = No

SKIP TO OFF\_CONNECTION

### 304. OFF\_RELATION

At the time of the incident, how did you know the offender? For example, was the offender a friend, cousin, etc.?

- 11 = A husband or wife
- 12 = An ex-husband or ex-wife
- 13 = A live-in partner
- 14 = A fiancé(e)
- 15 = A boyfriend, girlfriend, or dating partner
- 16 = An ex-boyfriend, ex-girlfriend, or former fiancé(e)
- 17 = Someone you were casually seeing
- 18 = Someone you were no longer dating or seeing
- 19 = A parent or step-parent
- 20 = A child or step-child
- 21 = A brother, sister, step-brother, or step-sister
- 22 = Some other relative
- 23 = A friend or ex-friend
- 24 = An acquaintance or a friend of a friend
- 25 = A roommate or boarder
- 26 = A schoolmate
- 27 = A neighbor
- 28 = {A customer or client}
- 29 = {A patient}
- 30 = {A supervisor or former supervisor}
- 31 = {An employee or co-worker or former employee or co-worker}
- 32 = A teacher or school staff
- 33 = A student
- 34 = Some other non-relative (specify)

If OFF\_RELATION=34, CONTINUE TO OFF\_RELATION\_SP  
Else if OFF\_RELATION not equal to 13, 25, SKIP TO OFF\_LIVED  
Else, SKIP TO OFF\_SEX

### 305. OFF\_RELATION\_SP

At the time of the incident, how did you know the offender? \_\_\_\_\_

SKIP TO OFF\_LIVED

### 306. OFF\_CONNECTION

What was your connection, if any, to this person?

- ☐ 1 = A friend of a friend
- ☐ 2 = A schoolmate
- ☐ 3 = A neighbor
- ☐ 4 = {A customer or client}
- ☐ 5 = {A patient}
- ☐ 6 = {Someone who worked at the same place as you}
- ☐ 7 = A teacher or school staff
- ☐ 8 = Other (specify)
- ☐ 9 = A stranger or someone of whom you have no knowledge

If OFF\_CONNECTION=8, CONTINUE TO OFF\_CONNECTION\_SP  
Else, SKIP TO OFF\_SEX

### 307. OFF\_CONNECTION\_SP

What was your connection, if any, to this person? \_\_\_\_\_

SKIP TO OFF\_SEX

### 308. OFF\_LIVED

Had you ever lived with this person?

- ☐ 1 = Yes
- ☐ 2 = No

If OFF\_LIVED=1, CONTINUE TO OFF\_LIVINGWITH  
Else, SKIP TO OFF\_SEX

### 309. OFF\_LIVINGWITH

Were you living with this person at the time of {this/the} incident {in {Month year}}?

- ☐ 1 = Yes
- ☐ 2 = No

SKIP TO OFF\_SEX

### 310. MOFFS\_KNEW

Were any of the offenders someone you knew, even slightly, or were all of them complete strangers?

- ☐ 1 = At least one was someone the respondent knew
- ☐ 2 = All were complete strangers

If **MOFFS\_KNEW=1**, *SKIP TO* **MOFFS\_HOWWELL**  
Else if **MOFFS\_KNEW=2**, RF, or DK, *CONTINUE TO* **MOFFS\_RECOG**

### 311. **MOFFS\_RECOG**

Would you be able to recognize any of them if you saw them?

- 1 = Yes
- 2 = Not sure (possibly)
- 3 = No

If **MOFFS\_RECOG=1, 2**, *SKIP TO* **MOFFS\_SIGHT**  
Else if **MOFFS\_RECOG=3**, RF, *SKIP TO* **MOFFS\_CONNECTION**

### 312. **MOFFS\_HOWWELL**

How well did you know the offenders – well, not very well or by sight only?

♦ Mark all that apply

- ☐ 1 = Knew well
- ☐ 2 = Knew, but not very well
- ☐ 3 = Knew by sight only

If **MOFFS\_HOWWELL=3** only (**MOFFS\_HOWWELL** not equal to 1, 2) or **MOFFS\_HOWWELL= RF** or DK, *CONTINUE TO* **MOFFS\_SIGHT**  
Else if **MOFFS\_HOWWELL=1, 2**, *SKIP TO* **MOFFS\_RELATION**

### 313. **MOFFS\_SIGHT**

Did you know how any of the offenders might be found, for instance, where they lived, worked, went to school, or spent time?

- 1 = Yes
- 2 = No

*SKIP TO* **MOFFS\_CONNECTION**

### 314. MOFFS\_RELATION

At the time of the incident, how did you know the offenders? For example, were any of the offenders a friend, cousin, etc.?

♦ Mark all that apply

- ☐ 11 = A husband or wife
- ☐ 12 = An ex-husband or ex-wife
- ☐ 13 = A live-in partner
- ☐ 14 = A fiancé(e)
- ☐ 15 = A boyfriend, girlfriend, or dating partner
- ☐ 16 = An ex-boyfriend, ex-girlfriend, or former fiancé(e)
- ☐ 17 = Someone you were casually seeing
- ☐ 18 = Someone you were no longer dating or seeing
- ☐ 19 = A parent or step-parent
- ☐ 20 = A child or step-child
- ☐ 21 = A brother, sister, step-brother, or step-sister
- ☐ 22 = Some other relative
- ☐ 23 = A friend or ex-friend
- ☐ 24 = An acquaintance or a friend of a friend
- ☐ 25 = A roommate or boarder
- ☐ 26 = A schoolmate
- ☐ 27 = A neighbor
- ☐ 28 = A customer or client
- ☐ 29 = A patient
- ☐ 30 = A supervisor or former supervisor
- ☐ 31 = An employee or co-worker or former employee or co-worker
- ☐ 32 = A teacher or school staff
- ☐ 33 = A student
- ☐ 34 = Some other non-relative (specify)

If **MOFFS\_RELATION=34**, *CONTINUE TO* **MOFFS\_RELATION\_SP**  
Else if **MOFFS\_RELATION** not equal to 13, 25, *SKIP TO* **MOFFS\_LIVED**  
Else, *SKIP TO* **MOFFS\_SEX**

### 315. MOFFS\_RELATION\_SP

At the time of the incident, how did you know the offenders? \_\_\_\_\_

If **MOFFS\_RELATION** not equal to 13, 25, *SKIP TO* **MOFFS\_LIVED**  
Else, *SKIP TO* **MOFFS\_SEX**

### 316. MOFFS\_CONNECTION

What was your connection, if any, to the offenders?

♦ Mark all that apply

- ☐ 1 = A friend of a friend
- ☐ 2 = A schoolmate
- ☐ 3 = A neighbor
- ☐ 4 = {A customer or client}
- ☐ 5 = {A patient}
- ☐ 6 = {Someone who worked at the same place as you}
- ☐ 7 = A teacher or school staff
- ☐ 8 = Other
- ☐ 9 = A stranger or someone of whom you have no knowledge

If MOFFS\_CONNECTION=8, CONTINUE TO MOFFS\_CONNECTION\_SP  
Else, SKIP TO MOFFS\_SEX

### 317. MOFFS\_CONNECTION\_SP

What was your connection, if any, to the offenders? \_\_\_\_\_

SKIP TO MOFFS\_SEX

### 318. MOFFS\_LIVED

Have you ever lived with any of them?

- ☐ 1 = Yes
- ☐ 2 = No

If MOFFS\_LIVED=1, CONTINUE TO MOFFS\_LIVINGWITH  
Else, SKIP TO MOFFS\_SEX

### 319. MOFFS\_LIVINGWITH

Were you living with any of them at the time of {this/the} incident {in {Month Year}}?

- ☐ 1 = Yes
- ☐ 2 = No

SKIP TO MOFFS\_SEX

## Offender Characteristics

### 320. OFF\_SEX

This section asks for details about the offender.

Was the offender male or female?

- ☐ 1 = Male
- ☐ 2 = Female
- ☐ 3 = Don't know

### 321. OFF\_AGE

How old would you say the offender was at the time of the incident?

◆ Probe using answer categories as needed.

- ☐ 1 = Under 18
- ☐ 2 = 18 to 24
- ☐ 3 = 25 to 34
- ☐ 4 = 35 to 54
- ☐ 5 = 55 or older
- ☐ 6 = Don't know

If OFF\_AGE=1, *CONTINUE TO OFF\_AGEMINOR*  
Else, *SKIP TO OFF\_ETHNICITY*

### 322. OFF\_AGEMINOR

To the best of your knowledge, would you say the offender was...

- ☐ 1 = Under 12
- ☐ 2 = 12 to 14
- ☐ 3 = 15 to 17?
- ☐ 4 = Don't know

### 323. OFF\_ETHNICITY

Was the offender Hispanic or Latino?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

### 324. OFF\_RACE

What race or races was the offender? You may select more than one. Was the offender...

◆ Mark all that apply

- ☐ 1 = White
- ☐ 2 = Black or African American
- ☐ 3 = American Indian or Alaska Native
- ☐ 4 = Asian
- ☐ 5 = Native Hawaiian or Other Pacific Islander?
- ☐ 6 = Don't know

### 325. OFF\_GANG

Was the offender part of a street gang, or don't you know?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

### 326. OFF\_DRINKDRUG

Was the offender drinking or on drugs at the time of the incident, or don't you know?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

If (unwanted sexual contact, attack, or threatened attack reported) or WHICHMEMBER=1 or VANDALISMONPERSON=1, CASHONPERSON=1, or OTHERONPERSON=1, SKIP TO SELFPROTECT\_INTRO  
Else, SKIP TO HATE\_RACE

### 327. MOFFS\_SEX

This section asks for more details about the offenders.

Were the offenders male or female?

- ☐ 1 = All were male
- ☐ 2 = All were female
- ☐ 3 = They were both male and female
- ☐ 4 = Don't know

If MOFFS\_SEX=3 and HOWMANYOFFENDERS not equal to 1, CONTINUE TO MOFFS\_MOSTSEX  
Else, SKIP TO MOFFS\_YOUNG

### 328. **MOFFS\_MOSTSEX**

Were most of the offenders male or were most of them female?

- 1 = Most were male
- 2 = Most were female
- 3 = They were evenly divided
- 4 = Don't know

### 329. **MOFFS\_YOUNG**

How old would you say the youngest was?

◆ Probe using answer categories as needed.

- 1 = Under 18
- 2 = 18 to 24
- 3 = 25 to 34
- 4 = 35 to 54
- 5 = 55 or older
- 6 = Don't know

If **MOFFS\_YOUNG=1**, *CONTINUE TO* **MOFFS\_YOUNGMINOR**  
Else, *SKIP TO* **MOFFS\_OLD**

### 330. **MOFFS\_YOUNGMINOR**

Would you say the youngest offender was...

- **1 = Under 12**
- **2 = 12 to 14**
- **3 = 15 to 17?**
- 4 = Don't know

### 331. **MOFFS\_OLD**

How old would you say the oldest was?

◆ Probe using answer categories as needed.

- 1 = Under 18
- 2 = 18 to 24
- 3 = 25 to 34
- 4 = 35 to 54
- 5 = 55 or older
- 6 = Don't know

If **MOFFS\_OLD=1**, *CONTINUE TO* **MOFFS\_OLDMINOR**  
Else, *SKIP TO* **MOFFS\_ETHNICITY**

### 332. **MOFFS\_OLDMINOR**

Would you say the oldest offender was...

- ☐ 1 = Under 12
- ☐ 2 = 12 to 14
- ☐ 3 = 15 to 17?
- ☐ 4 = Don't know

### 333. **MOFFS\_ETHNICITY**

Were any of the offenders Hispanic or Latino?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

If **MOFFS\_ETHNICITY**=1, *CONTINUE TO* **MOFFS\_MOSTETHNICITY**  
Else, *SKIP TO* **MOFFS\_RACE**

### 334. **MOFFS\_MOSTETHNICITY**

Were all of the offenders Hispanic, most of the offenders Hispanic, non-Hispanic, or were roughly an equal number Hispanic and non-Hispanic?

- ☐ 1 = All of the offenders were Hispanic
- ☐ 2 = Most of the offenders were Hispanic
- ☐ 3 = Most of the offenders were non-Hispanic
- ☐ 4 = A roughly equal number were Hispanic and non-Hispanic
- ☐ 5 = Don't know

### 335. **MOFFS\_RACE**

What race or races were the offenders? Were they...

♦ Mark all that apply

- ☐ 1 = White
- ☐ 2 = Black or African American
- ☐ 3 = American Indian or Alaska Native
- ☐ 4 = Asian
- ☐ 5 = Native Hawaiian or Other Pacific Islander
- ☐ 6 = Don't know

If 2 or more selected, *CONTINUE TO* **MOFFS\_RACEMOST**  
Else, *SKIP TO* **MOFFS\_GANG**

### 336. MOFFS\_RACEMOST

What race were most of the offenders?

- 1 = {Most were White}
- 2 = {Most were Black or African American}
- 3 = {Most were American Indian or Alaska Native}
- 4 = {Most were Asian}
- 5 = {Most were Native Hawaiian or Other Pacific Islander}
- 6 = Roughly equal numbers of two or more races
- 7 = Don't know

### 337. MOFFS\_GANG

Were any of the offenders part of a street gang, or don't you know?

- 1 = Yes
- 2 = No
- 3 = Don't know

### 338. MOFFS\_DRINKDRUG

Were any of the offenders drinking or on drugs at the time of the incident, or don't you know?

- 1 = Yes
- 2 = No
- 3 = Don't know

If (unwanted sexual contact, attack, or threatened attack reported) or **WHICHMEMBER=1** or **VANDALISMONPERSON=1**, **CASHONPERSON=1**, or **OTHERONPERSON=1**, **CONTINUE TO SELFPROTECT\_INTRO**  
Else, **SKIP TO HATE\_RACE**

## Self-Protection

### SELFPROTECT\_INTRO

These next questions are about what you did when {this/the} incident {in (month year)} occurred.

{People may react differently to certain situations and there's not a right or wrong way to react.  
Everyone is different and every situation is different.}

### 339. PROTECTSELF

Did you do anything with the idea of protecting YOURSELF {or your PROPERTY} while the incident was going on?

- 1 = Yes
- 2 = No

If **PROTECTSELF=1**, **SKIP TO ACTIONSDURINGINC**  
Else, **CONTINUE TO DURINGINCIDENT**

### 340. DURINGINCIDENT

Was there anything you did or tried to do about the incident while it was going on?

- ☐ 1 = Yes
- ☐ 2 = No

If **DURINGINCIDENT=1**, *SKIP TO ACTIONSDURINGINC*  
Else, *CONTINUE TO DIDNOTHINGDURINGINC*

### 341. DIDNOTHINGDURINGINC

Did you do nothing, freeze, do what the offender told you to do, or do something else while the incident was going on?

◆ Mark all that apply

- ☐ 1 = Did nothing
- ☐ 2 = Froze
- ☐ 3 = Did what offender said to do
- ☐ 4 = Did something else

If **WHICHMEMBER=2, 3** or **V\_ATTACKTHREAT=1**, *SKIP TO OTHERSACTIONS*  
Else, *SKIP TO ANYONEPRESENT*

### 342. **ACTIONS DURING INCIDENT**

You said that you took some action during the incident. What did you do?

◆ Probe if needed: Anything else?

◆ Mark all that apply

#### USED OR THREATENED PHYSICAL FORCE TOWARD OFFENDER

- ☐ 11 = Attacked the offender(s) with a gun or fired a gun
- ☐ 12 = Attacked the offender(s) with another weapon
- ☐ 13 = Hit, kicked, or attacked the offender(s) in some other way
- ☐ 14 = Threatened the offender(s) with a gun
- ☐ 15 = Threatened the offender(s) with another weapon
- ☐ 16 = Threatened the offender(s) in some other way

#### TRIED TO PREVENT INCIDENT OR CHASED OFFENDER

- ☐ 17 = Tried to prevent attack or theft (e.g., struggled, ducked, blocked blows)
- ☐ 18 = Held onto or hid belongings
- ☐ 19 = Chased, tried to catch, or hold offender(s)

#### VERBALLY RESISTED

- ☐ 20 = Argued, reasoned, pleaded, bargained
- ☐ 21 = Stalled or distracted offender(s)
- ☐ 22 = Said no

#### SCARED OR WARNED OFF OFFENDER(S)

- ☐ 23 = Yelled at or told offender(s) to leave
- ☐ 24 = Threatened to call the police

#### DID NOT RESIST

- ☐ 25 = Did what offender asked
- ☐ 26 = Froze

#### ESCAPED OR GOT AWAY

- ☐ 27 = Ran or drove away, or tried; locked door

#### GOT HELP OR GAVE ALARM

- ☐ 28 = Called the police or a guard
- ☐ 29 = Tried to get someone else's attention
- ☐ 30 = Screamed or yelled
- ☐ 31 = Cried from pain or fear

#### OTHER

- ☐ 32 = Other (specify)

If **ACTIONS DURING INCIDENT=32**, *CONTINUE TO ACTIONS DURING INCIDENT\_SP*  
Else if **INJURY=1**, **P\_INJURY=1**, **A\_HOWGUNUSED=1**, **A\_KNIFEWOUND=1**, **P\_HOWGUNUSED=1**, or  
**P\_KNIFEWOUND=1**, *SKIP TO INJUNCTION*  
Else if **WHICHMEMBER=2**, **3** or **V\_ATTACKTHREAT=1**, *SKIP TO OTHER ACTIONS*  
Else, *SKIP TO ANYONE PRESENT*

### 343. ACTIONSDURINGINC\_SP

What did you do? \_\_\_\_\_

If INJURY=1, P\_INJURY=1, A\_HOWGUNUSED=1, A\_KNIFEWOUND=1, P\_HOWGUNUSED=1, or P\_KNIFEWOUND=1, CONTINUE TO INJACTION  
Else if WHICHMEMBER=2, 3 or V\_ATTACKTHREAT=1, SKIP TO OTHERSACTIONS  
Else, SKIP TO ANYONEPRESENT

### 344. INJACTION

Did you react this way before you were injured, after you were injured, or at the same time you were injured?

◆ Mark all that apply

- ☐ 1 = Before the respondent was injured
- ☐ 2 = After the respondent was injured
- ☐ 3 = At the same time the respondent was injured

If WHICHMEMBER=2, 3 or V\_ATTACKTHREAT=1, SKIP TO OTHERSACTIONS  
Else, CONTINUE TO ANYONEPRESENT

### 345. ANYONEPRESENT

Besides you and the offender(s), was anyone ELSE, age 12 or older, present during the incident?

- ☐ 1 = Yes
- ☐ 2 = No

If ANYONEPRESENT=1, CONTINUE TO OTHERSACTIONS  
Else, SKIP TO HATE\_RACE

### 346. OTHERSACTIONS

Did anyone else, age 12 or older, do or try to do anything to help you while the incident was going on?

- ☐ 1 = Yes
- ☐ 2 = No

If OTHERSACTIONS=1, CONTINUE TO WHOTOOKACTION  
Else if WHICHMEMBER not equal to 2,3 and ANYONEPRESENT not equal to 1, SKIP TO HATE\_RACE  
Else, SKIP TO PERSONSHARMED

### 347. WHOTOOKACTION

Who took these actions?

◆ Mark all that apply

- ☐ 1 = Someone you were with
- ☐ 2 = Someone who was with the offender(s)
- ☐ 3 = Someone else

### 348. HOWOTHERSHELP

What did the person or people try to do to help you?

◆ Mark all that apply

- ☐ 1 = They attacked or threatened the offender(s)
- ☐ 2 = They defended you or your property without physically attacking the offender(s)
- ☐ 3 = They chased or warned off the offender(s)
- ☐ 4 = They argued, reasoned, pleaded, or bargained with the offender(s)
- ☐ 5 = They tried to get help; called police or a guard
- ☐ 6 = They did something else (specify)

If HOWOTHERSHELP=6, CONTINUE TO HOWOTHERSHELP\_SP  
Else, SKIP TO IMPACTOTHERSACTIONS

### 349. HOWOTHERSHELP\_SP

What did the person or people try to do to help you? \_\_\_\_\_

### 350. IMPACTOTHERSACTIONS

Overall, did the actions of this person or people help the situation, make it worse, or have NO impact?

- ☐ 1 = Helped the situation
- ☐ 2 = Made the situation worse
- ☐ 3 = Had no impact on the situation

If WHICHMEMBER=2, 3 or ANYONEPRESENT=1, CONTINUE TO PERSONSHARMED  
Else, SKIP TO HATE\_RACE

### 351. PERSONSHARMED

Not counting yourself or the offender(s), were any other people harmed, threatened with harm, or have any belongings taken or damaged in {this/the} incident? Do not include children under 12 years of age.

- ☐ 1 = Yes
- ☐ 2 = No

If **PERSONSHARMED=1**, *CONTINUE TO PERSONSHARMED\_NUM*  
Else, *SKIP TO HATE\_RACE*

### 352. **PERSONSHARMED\_NUM**

How many people? \_\_\_\_\_

If **PERSONSHARMED\_NUM=1**, *CONTINUE TO OFFLIVINGWITH*  
Else if **PERSONSHARMED\_NUM>1**, RF, or DK, *SKIP TO HHMEMHARMED*

### 353. **OFFLIVINGWITH**

Does this person live with you now?

- ☐ 1 = Yes
- ☐ 2 = No

*SKIP TO HATE\_RACE*

### 354. **HHMEMHARMED**

Do any of the people who were harmed or threatened or had property taken or damaged live with you now?

- ☐ 1 = Yes
- ☐ 2 = No

If **HHMEMHARMED=1**, *CONTINUE TO HHMEMHARMED\_NUM*  
Else, *SKIP TO HATE\_RACE*

### 355. **HHMEMHARMED\_NUM**

How many people? \_\_\_\_\_

If **HHMEMHARMED\_NUM>PERSONSHARMED\_NUM**, *CONTINUE TO PERSONHARMED\_CK*  
Else, *SKIP TO HATE\_RACE*

### **PERSONSHARMED\_CK (hard)**

◆ You reported more household members than people in general who were harmed, threatened, or had property taken or damaged.

◆ Select **PERSONSHARMED\_NUM** to edit the number of people who were harmed, threatened, or had property taken or damaged or **HHMEMHARMED\_NUM** to edit the number of household members who were harmed, threatened, or had property taken or damaged.

If Suppress or Close, *LOOP TO HHMEMHARMED\_NUM*  
Else, allow option to choose **HHMEMHARMED\_NUM** or **PERSONSHARMED\_NUM**

## Hate Crimes

### 356. HATE\_RACE

The next questions are about why the offender may have targeted you {or someone you live with}.

{The reason may have been prejudice or bigotry toward those with your characteristics or religious beliefs, even if the offender mistakenly thought you had those characteristics or beliefs. This kind of reason is different from just being angry or wanting to get something from you.}

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your race, ethnic background, or national origin?

- ☐ 1 = Yes
- ☐ 2 = No

### 357. HATE\_RELIGION

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your religion?

- ☐ 1 = Yes
- ☐ 2 = No

### 358. HATE\_DISABILITY

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward a disability you may have?

- ☐ 1 = Yes
- ☐ 2 = No

### 359. HATE\_ORIENTATION

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your sexual orientation, including being lesbian, gay, bisexual, or straight?

- ☐ 1 = Yes
- ☐ 2 = No

### 360. HATE\_GENID

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your gender identity, including being transgender, intersex, or gender non-conforming?

- ☐ 1 = Yes
- ☐ 2 = No

• If further clarification is needed, read: Please answer to the best of your ability. ~~By intersex, we mean people who have a difference of sex development (DSD) or were born with genitals, reproductive organs, or chromosomal patterns that do not correspond to a single sex.~~

- If further clarification is needed, read: **By gender non-conforming, we mean people whose gender expression, presentation, or behaviors do not conform to society's traditional gender norms.**

### 361. **HATE\_SEX**

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward your sex, including being male or female?

- 1 = Yes
- 2 = No

### 362. **HATE\_OTHER**

Do you think the offender was targeting you {or someone you live with} because of...

Prejudice or bigotry toward other characteristics I have not already mentioned?

- 1 = Yes
- 2 = No

If only 1 **HATE\_RACE=1, HATE\_RELIGION=1, HATE\_DISABILITY=1, HATE\_ORIENTATION=1, HATE\_GENID=1, HATE\_SEX=1, SKIP TO HATEOFFENSIVELANG**  
 Else if more than 1 **HATE\_RACE=1, HATE\_RELIGION=1, HATE\_DISABILITY=1, HATE\_ORIENTATION=1, HATE\_GENID=1, HATE\_SEX=1, HATE\_OTHER=1, CONTINUE TO HATEPRIMARYREASON**  
 Else if **HATE\_RACE=2, RF, or DK, HATE\_RELIGION=2, RF, or DK, HATE\_DISABILITY=2, RF, or DK, HATE\_ORIENTATION=2, RF, or DK, HATE\_GENID=2, RF, or DK, HATE\_SEX=2, RF, or DK, and HATE\_OTHER=1, SKIP TO HATECRIME\_SP**  
 Else if **HATE\_RACE=2, RF, or DK, HATE\_RELIGION=2, RF, or DK, HATE\_DISABILITY=2, RF, or DK, HATE\_ORIENTATION=2, RF, or DK, HATE\_GENID=2, RF, or DK, HATE\_SEX=2, RF, or DK, and HATE\_OTHER=2, RF, or DK, SKIP TO POLICEINFORMED**

### 363. **HATEPRIMARYREASON**

Which of the following do you believe was the offender's PRIMARY or main motivation for targeting you?

- 1 = {Prejudice or bigotry toward your race, ethnic background, or national origin?}
- 2 = {Prejudice or bigotry toward your religion?}
- 3 = {Prejudice or bigotry toward a disability you may have?}
- 4 = {Prejudice or bigotry toward your sexual orientation, including being lesbian, gay, bisexual, or straight?}
- 5 = {Prejudice or bigotry toward your gender identity, including being intersex, transgender, or gender non-conforming?}
- 6 = {Prejudice or bigotry toward your sex, including being male or female?}
- 7 = {Prejudice or bigotry toward other characteristics I have not already mentioned?}

### 364. **HATEOFFENSIVELANG**

DURING THE INCIDENT OR LEADING UP TO IT, did the offender use offensive or prejudiced language to describe your characteristics or religious beliefs?

- 1 = Yes
- 2 = No

If **HATEOFFENSIVELANG=1**, *CONTINUE TO TYPEOFFENSIVELANG*  
 Else, *SKIP TO HATESYMBOLS*

### 365. **TYPEOFFENSIVELANG**

I'm going to read you two choices. Please tell me which one better describes how the offensive or prejudiced language was used... was it used to scare or intimidate you? Or, was it used to express dislike or prejudice toward people with your characteristics {or religious beliefs}? Or don't you know?

- 1 = To scare, intimidate, or express anger toward you or the situation
- 2 = To express dislike or prejudice toward people with the respondent's characteristics or religious beliefs
- 3 = Don't know

### 366. **HATESYMBOLS**

Did any of the following things happen?

Did the offender leave something at the scene referring to your characteristics or religion, such as graffiti with hurtful words, symbols or images, or a burning cross?

- 1 = Yes
- 2 = No

### 367. **HATECHAR**

Did any of the following things happen?

Did the police find that the offender had something against people with your characteristics {or religious beliefs}?

- 1 = Yes
- 2 = No

### 368. **HATESIMILARCRIMES**

Did any of the following things happen?

Did you know or learn that the offender(s) had committed similar crimes against people with your characteristics {or religious beliefs} in the past?

- 1 = Yes
- 2 = No

### 369. **HATEHOLIDAY**

Did any of the following things happen?

Did the incident happen around a holiday, event, or place commonly associated with a specific group, which made you think it was motivated by prejudice or bigotry?

- 1 = Yes

- 2 = No

### 370. HATENEIGHBORHOOD

Did any of the following things happen?

Are you aware of other crimes against people with your characteristics {or religious beliefs} in your local area or neighborhood?

- 1 = Yes
- 2 = No

If HATESYMBOLS=2, HATECHAR=2, HATESIMILARCRIMES=2, HATEHOLIDAY=2, and HATENEIGHBORHOOD=2, CONTINUE TO HATESOMETHINGELSE  
Else, SKIP TO INCHATECRIME

### 371. HATESOMETHINGELSE

Did any of the following things happen?

Did something else happen that would suggest the offender had something against people with your characteristics {or religious beliefs}?

- 1 = Yes
- 2 = No

### 372. INCHATECRIME

A hate crime is a crime of prejudice or bigotry that occurs when an offender targets someone because of one or more of their characteristics or religious beliefs. Based on this description, do you believe the incident was a hate crime?

- 1 = Yes
- 2 = No

### 373. HATECRIME\_SP

{In your own words, what/What} did the offender do or say that made you feel you were targeted based on your characteristics {or religious beliefs}? \_\_\_\_\_

## Police Involvement

### 374. POLICEINFORMED

The next questions ask about whether the police got involved in {this/the} incident {in {month year}}.

Were the police informed or did they find out about this incident in any way?

◆ Do not consider contacts with 911 dispatchers, Emergency Medical Technicians (EMTs), fire chiefs, or private security guards to be police contacts.

- 1 = Yes
- 2 = No

If POLICEINFORMED=1, SKIP TO POLICEFINDOUT

Else if **POLICEINFORMED=2**, *CONTINUE TO NOTREPORTEDPOLICE*  
Else if **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICIAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 375. **NOTREPORTEDPOLICE**

Why did you {**decide not to/not**} contact the police?

◆ **Probe:** Can you tell me a little more? Any other reason?

◆ **Mark all that apply**

- ☐ 11 = You didn't think it was important enough to report
- ☐ 12 = You didn't think the police would do anything about it
- ☐ 13 = You weren't sure who did it
- ☐ 14 = It was too personal or embarrassing to report
- ☐ 15 = {You told a parent or other adult relative}
- ☐ 16 = You took care of it yourself
- ☐ 17 = You reported it to an official other than the police {such as a teacher or administrator}
- ☐ 18 = You didn't think the police would believe you
- ☐ 19 = You didn't want to get into trouble with the police
- ☐ 20 = You didn't want the offender to get in trouble or face harsh consequences
- ☐ 21 = You were worried the offender might get back at you
- ☐ 22 = You weren't sure it was a crime
- ☐ 23 = You didn't trust the police
- ☐ 24 = You didn't find out until it was too late to report
- ☐ 25 = It would have been too much trouble to report it
- ☐ 26 = You thought someone else would contact the police
- ☐ 27 = Some other reason (specify)

If **NOTREPORTEDPOLICE=27**, *CONTINUE TO NOTREPORTEDPOLICE\_SP*  
Else if **NOTREPORTEDPOLICE**=more than 1 answer category, *SKIP TO NOTREPORTIMPORTANT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICIAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 376. **NOTREPORTEDPOLICE\_SP**

Why did you {**decide not to/not**} contact the police? \_\_\_\_\_

If **NOTREPORTEDPOLICE**=more than 1 answer category, *CONTINUE TO NOTREPORTIMPORTANT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICIAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 377. NOTREPORTIMPORTANT

Which of these would you say was the most important reason why you did not contact the police?

- 1 = {You didn't think it was important enough to report}
- 2 = {You didn't think the police would do anything about it}
- 3 = {You weren't sure who did it}
- 4 = {It was too personal or embarrassing to report}
- 5 = {You told a parent or other adult relative}
- 6 = {You took care of it yourself}
- 7 = {You reported it to an official other than the police {such as a teacher or administrator}}
- 8 = {You didn't think the police would believe you}
- 9 = {You didn't want to get into trouble with the police}
- 10 = {You didn't want the offender to get in trouble or face harsh consequences}
- 11 = {You were worried the offender might get back at you}
- 12 = {You weren't sure it was a crime}
- 13 = {You didn't trust the police}
- 14 = {You didn't find out until it was too late to report}
- 15 = {It would have been too much trouble to report it}
- 16 = {You thought someone else would contact the police}
- 17 = {Fill text from NOTREPORTEDPOLICE\_SP}
- 18 = No one reason is most important

If NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICIAL  
Else, SKIP TO ATTIMETHINKCRIME

### 378. POLICEFINDOUT

Who informed the police? If more than one person, choose the first response that applies.

- 1 = You informed the police yourself
- 2 = Someone you live with
- 3 = {A school employee or School Resource Officer}
- 4 = Someone such as a security guard or a building manager
- 5 = The police were at scene
- 6 = Someone else who saw the crime, like a friend or a neighbor
- 7 = Someone else told the police (specify)

If POLICEFINDOUT=7, CONTINUE TO POLICEFINDOUT\_SP  
Else if HATE\_RACE=1, HATE\_RELIGION=1, HATE\_DISABILITY=1, HATE\_ORIENTATION=1,  
HATE\_GENID=1, or HATE\_SEX=1, SKIP TO TELLPOLICEHATECRIME  
Else if POLICEFINDOUT is 1-4, 6, 7, SKIP TO POLICECONTACTED  
Else if POLICEFINDOUT=5, SKIP TO POLICECONTACT  
Else if POLICEFINDOUT= RF, or DK, SKIP TO POLICEARRIVE

### 379. POLICEFINDOUT\_SP

Who informed the police? \_\_\_\_\_

If **HATE\_RACE=1, HATE\_RELIGION=1, HATE\_DISABILITY=1, HATE\_ORIENTATION=1, HATE\_GENID=1**, or **HATE\_SEX=1**, **CONTINUE TO TELLPOLICEHATECRIME**  
Else if **POLICEFINDOUT** is 1-4, 6, 7, **SKIP TO POLICECONTACTED**  
Else if **POLICEFINDOUT=5**, **SKIP TO POLICECONTACT**  
Else if **POLICEFINDOUT= RF, or DK**, **SKIP TO POLICEARRIVE**

### 380. TELLPOLICEHATECRIME

Did you tell the police that you believe the incident was a hate crime?

- ☐ 1 = Yes
- ☐ 2 = No

If **POLICEFINDOUT** is 1-4, 6, 7, **CONTINUE TO POLICECONTACTED**  
Else if **POLICEFINDOUT=5**, **SKIP TO POLICECONTACT**  
Else if **POLICEFINDOUT= RF, or DK**, **SKIP TO POLICEARRIVE**

### 381. POLICECONTACTED

**{You said someone else informed the police.}** How did **{you first/they}** notify the police?

- ☐ 1 = Called the police
- ☐ 2 = Approached an officer or police car
- ☐ 3 = Went to the police station
- ☐ 4 = Used the Internet or a social media app
- ☐ 5 = Some other way (specify)
- ☐ 6 = Don't know

If **POLICECONTACTED=5**, **CONTINUE TO POLICECONTACTED\_SP**  
Else if **POLICECONTACTED** is 1-3, **SKIP TO POLICEFIRSTCONTACTED**  
Else if **POLICECONTACTED=4, 6, RF**, **SKIP TO POLICEARRIVE**

### 382. POLICECONTACTED\_SP

How did **{you first/they}** notify the police? \_\_\_\_\_

**SKIP TO POLICEARRIVE**

### 383. POLICEFIRSTCONTACTED

Which of the following BEST describes when the police were first contacted?

- ☐ 1 = While the incident was happening
- ☐ 2 = Within 10 minutes after the incident occurred
- ☐ 3 = Within an hour after the incident occurred
- ☐ 4 = Within 24 hours of the incident
- ☐ 5 = Longer than a day after the incident occurred

If **POLICECONTACTED=1**, *CONTINUE TO POLICEARRIVE*  
Else if **POLICEINFORMED=1**, *SKIP TO POLICECONTACT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICIAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 384. **POLICEARRIVE**

Did the police come when they found out about the incident?

- 1 = Yes
- 2 = No

If **POLICEARRIVE=1**, *SKIP TO POLICEARRIVESAT*  
Else if **POLICEARRIVE=2**, RF, or DK, *CONTINUE TO POLICEHANDLE*

### 385. **POLICEHANDLE**

When the police found out, did they do any of the following?

◆ Mark all that apply

- ☐ 1 = Tell you to go to a police station
- ☐ 2 = Take a report over the phone
- ☐ 3 = Deal with it through the mail
- ☐ 4 = Deal with it through the Internet or a social media app
- ☐ 5 = Something else (specify)
- ☐ 6 = The police did nothing

If **POLICEHANDLE=6** and **POLICEHANDLE** is [1-5], *CONTINUE TO POLICEHANDLE\_CK*  
Else if **POLICEHANDLE=5**, *SKIP TO POLICEHANDLE\_SP*  
Else if **POLICEHANDLE=2**, *SKIP TO POLICEPHONERPTSAT*  
Else if **POLICEARRIVE=2**, *SKIP TO POLICENOARRIVE*  
Else if **POLICEINFORMED=1**, *SKIP TO POLICECONTACT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICIAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### **POLICEHANDLE\_CK (hard)**

◆ You recorded both the police took some action, and the police did nothing.

◆ If the police took some action, remove 6 from **POLICEHANDLE**. If the police did nothing, remove any categories marked 1-5 at **POLICEHANDLE**.

*LOOP TO POLICEHANDLE*

### 386. **POLICEHANDLE\_SP**

What did the police do? \_\_\_\_\_

If **POLICEHANDLE=2**, *CONTINUE TO POLICEPHONERPTSAT*  
Else if **POLICEARRIVE=2**, *SKIP TO POLICENOARRIVE*  
Else if **POLICEINFORMED=1**, *SKIP TO POLICECONTACT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 387. **POLICEPHONERPTSAT**

How satisfied were you with how the phone report was taken?

- ☐ 1 = Completely satisfied
- ☐ 2 = Mostly satisfied
- ☐ 3 = Equally satisfied and dissatisfied
- ☐ 4 = Mostly dissatisfied
- ☐ 5 = Completely dissatisfied
- ☐ 6 = {Or do you not have an opinion?}

If **POLICEARRIVE=2**, *CONTINUE TO POLICENOARRIVE*  
Else if **POLICEINFORMED=1**, *SKIP TO POLICECONTACT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 388. **POLICENOARRIVE**

Do you think the police should have come to you when they were contacted?

- ☐ 1 = Yes
- ☐ 2 = No

If **POLICEINFORMED=1**, *SKIP TO POLICECONTACT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *SKIP TO RPTSCHOOLOFFICAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 389. **POLICEARRIVESAT**

How satisfied were you with the time it took the police to get to you after they were contacted?

- ☐ 1 = Completely satisfied
- ☐ 2 = Mostly satisfied
- ☐ 3 = Equally satisfied and dissatisfied
- ☐ 4 = Mostly dissatisfied
- ☐ 5 = Completely dissatisfied
- ☐ 6 = {Or do you not have an opinion?}

If **POLICEFINDOUT** not equal to 5 and **POLICECONTACTED** not equal to 2, *CONTINUE TO POLICEARRIVALTIME*  
Else, *SKIP TO POLICEACTION*

### 390. POLICEARRIVALTIME

Had the police told {you/the person who contacted them} how long it would take them to get there?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

### 391. POLICEACTION

What did the police do while they were there?

◆ Probe if needed: Anything else?

◆ Mark all that apply

- ☐ 1 = They took a report or asked the respondent questions about what happened
- ☐ 2 = They questioned other witnesses or suspects
- ☐ 3 = They looked around
- ☐ 4 = They took evidence, such as fingerprints or pictures
- ☐ 5 = They made a list of what was taken
- ☐ 6 = Promised surveillance
- ☐ 7 = They promised to investigate
- ☐ 8 = They made one or more arrests
- ☐ 9 = They did not do any of these things

### 392. POLICEACTIONOTHER

Did the police do any of the following other things while they were there?

◆ Mark all that apply

- ☐ 1 = Calmed people down
- ☐ 2 = Resolved the conflict
- ☐ 3 = Gave advice about insurance
- ☐ 4 = Gave information about your rights as a victim
- ☐ 5 = Gave information about services that could help you as a victim
- ☐ 6 = Contacted victim services on your behalf
- ☐ 7 = Contacted emergency medical services
- ☐ 8 = Did something else to help (specify)
- ☐ 9 = They did not do any of these things

If POLICEACTIONOTHER=8, CONTINUE TO POLICEACTIONOTHER\_SP  
Else if POLICEINFORMED=1, SKIP TO POLICECONTACT  
Else if NOTREPORTEDPOLICE not equal to 17 and LOCATION=7, SKIP TO RPTSCHOOLOFFICIAL  
Else, SKIP TO ATTIMETHINKCRIME

### 393. POLICEACTIONOTHER\_SP

What did the police do to help? \_\_\_\_\_

If **POLICEINFORMED=1**, *SKIP TO POLICECONTACT*  
Else if **NOTREPORTEDPOLICE** not equal to 17 and **LOCATION=7**, *CONTINUE TO RPTSCHOOLOFFICIAL*  
Else, *SKIP TO ATTIMETHINKCRIME*

### 394. **RPTSCHOOLOFFICIAL**

Did anyone report the incident to a school official {such as a teacher, counselor, or principal,} or School Resource Officer (SRO) or did they find out about the incident in any way?

- ☐ 1 = Yes
- ☐ 2 = No

*SKIP TO ATTIMETHINKCRIME*

### 395. **POLICECONTACT**

Did you {or someone you live with} have any later contact with the police about the incident?

- ☐ 1 = Yes
- ☐ 2 = No

If **POLICECONTACT=1**, *CONTINUE TO POLICEINTOUCH*  
Else, *SKIP TO POLICERESPECT*

### 396. **POLICEINTOUCH**

Thinking about these later contacts, did the police get in touch with you or did you get in touch with them?

- ☐ 1 = Police contacted the respondent (or someone the respondent lives with)
- ☐ 2 = The respondent (or someone the respondent lives with) contacted the police
- ☐ 3 = Both

### 397. **POLICEFOLLOWUP**

What did the police do to follow up on {this/the} incident?

◆ Probe if needed: Anything else?

◆ Mark all that apply

- ☐ 1 = Took, reviewed, or added to a report
- ☐ 2 = They questioned other witnesses or suspects
- ☐ 3 = Did or promised surveillance/investigation
- ☐ 4 = {They got some or all of your property back}
- ☐ 5 = They made one or more arrests
- ☐ 6 = They stayed in touch
- ☐ 7 = They contacted victim services on your behalf
- ☐ 8 = They did something else (specify)
- ☐ 9 = They did not do anything to your knowledge

If **POLICEFOLLOWUP=8**, *CONTINUE TO POLICEFOLLOWUP\_SP*  
Else, *SKIP TO POLICERESPECT*

**398. POLICEFOLLOWUP\_SP**

What did the police do to follow up? \_\_\_\_\_

**399. POLICERESPECT**

Next are some questions about how you feel the police handled **{this/the}** incident. If more than one officer was involved, please think about how you would rate them as a group.

How respectfully did the police treat you?

- ☐ 1 = Very respectfully
- ☐ 2 = Somewhat respectfully
- ☐ 3 = Neither respectfully nor disrespectfully
- ☐ 4 = Somewhat disrespectfully
- ☐ 5 = Very disrespectfully
- ☐ 6 = **{Or do you not have an opinion?}**

**400. POLICETIMESAT**

How satisfied were you with the amount of time the police gave you to tell your story?

- ☐ 1 = Completely satisfied
- ☐ 2 = Mostly satisfied
- ☐ 3 = Equally satisfied and dissatisfied
- ☐ 4 = Mostly dissatisfied
- ☐ 5 = Completely dissatisfied
- ☐ 6 = **{Or do you not have an opinion?}**

**401. POLICEACTIONSAT**

How satisfied were you that the police did everything they could?

- ☐ 1 = Completely satisfied
- ☐ 2 = Mostly satisfied
- ☐ 3 = Equally satisfied and dissatisfied
- ☐ 4 = Mostly dissatisfied
- ☐ 5 = Completely dissatisfied
- ☐ 6 = **{Or do you not have an opinion?}**

**402. POLICEEFFECTIVE**

Taking the whole experience into account, how effectively did the police handle the incident?

- ☐ 1 = Very effectively
- ☐ 2 = Somewhat effectively
- ☐ 3 = Neither effectively nor ineffectively
- ☐ 4 = Somewhat ineffectively
- ☐ 5 = Very ineffectively

#### 403. **ATTIMETHINKCRIME**

At the time, did you consider this incident to be a crime?

- ☐ 1 = Yes
- ☐ 2 = No

#### 404. **NOWTHINKCRIME**

Now, looking back, do you consider this incident to be a crime?

- ☐ 1 = Yes
- ☐ 2 = No

### Victim Services (VS)

#### 405. **TOLDFAMILYFRIENDS**

The next questions ask about any help you might have gotten after {this/the} incident {in {month year}} took place.

{Besides the parent or other adult relative you mentioned, have /Have} you told any family, friends, co-workers, {classmates,} or neighbors about the incident?

- ☐ 1 = Yes
- ☐ 2 = No

#### 406. **TOLDOTHER**

{Other than {the police {or School Resource Officer} or} family or friends, have/Have} you told anyone in the following positions about the incident who you thought might be able to help you?

◆ Mark all that apply

- ☐ 1 = {Teacher, school counselor, or school administrator}
- ☐ 2 = {Employer, supervisor, or human resources personnel}
- ☐ 3 = Medical or mental health professional
- ☐ 4 = Representative of a religious or community organization
- ☐ 5 = Security guard or personnel, other than the police
- ☐ 6 = Other person in a leadership or professional position (specify)
- ☐ 7 = No, have not told anyone in any of these positions

If **TOLDOTHER=6**, *CONTINUE TO TOLDOTHER\_SP*

Else if (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or (break-in and **OFFENDERINSIDE=1**) reported), *SKIP TO VS\_HOTLINE*

Else, *SKIP TO EMOTOLL\_INTRO*

#### 406. **TOLDOTHER\_SP**

What other person did you tell in a leadership or professional position? \_\_\_\_\_

If (unwanted sexual contact, attack, threatened attack, motor vehicle theft, or (break-in and OFFENDERINSIDE=1) reported), *SKIP TO VS\_HOTLINE*  
Else, *SKIP TO EMOTOLL\_INTRO*

#### 407. VS\_HOTLINE

Have you received the following kinds of services because of the incident...

Hotline, helpline, or crisis line intervention?

- ☐ 1 = Yes
- ☐ 2 = No

#### 408. VS\_MENTALHEALTH

Have you received the following kinds of services because of the incident...

Counseling, therapy, support groups, or help from a mental health provider?

- ☐ 1 = Yes
- ☐ 2 = No

If (ATTACK=1 or ((UNWANTEDSEX=1, UNWANTEDORAL=1, UNWANTEDPENETRATION=1, or UNWANTEDTOUCH=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1, UNABLECONSENT=1, FORCEDTOUCH =1, or INJURY=1))), *CONTINUE TO VS\_EXAM*  
Else if (UNWANTEDSEX=1, UNWANTEDORAL=1, UNWANTEDPENETRATION=1, or UNWANTEDTOUCH=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1, UNABLECONSENT=1, or FORCEDTOUCH =1), *SKIP TO VS\_SAEXAM*  
Else, *SKIP TO VS\_LEGAL*

#### 409. VS\_EXAM

Have you received the following kinds of services because of the incident...

Help or advocacy with medical care or medical exams, including accompanying you to a medical exam?

- ☐ 1 = Yes
- ☐ 2 = No

If (UNWANTEDSEX=1, UNWANTEDORAL=1, UNWANTEDPENETRATION=1, or UNWANTEDTOUCH=1) and (PHYSICALFORCE=1, PHYSICALTHREAT=1, UNCONSCIOUS=1, UNABLECONSENT=1, or FORCEDTOUCH =1), *CONTINUE TO VS\_SAEXAM*  
Else, *SKIP TO VS\_LEGAL*

#### 410. VS\_SAEXAM

Have you received the following kinds of services because of the incident...

Sexual assault exam by a doctor, nurse, or other medical professional?

- ☐ 1 = Yes
- ☐ 2 = No

#### 411. VS\_LEGAL

Have you received the following kinds of services because of the incident...

Legal help or assistance, such as free or low-cost legal services, help with the legal process, preparing for court, or enforcement of your rights?

- ☐ 1 = Yes
- ☐ 2 = No

#### 412. VS\_HELPFILE

Have you received the following kinds of services because of the incident...

Help filing for a restraining, protection, or no-contact order?

- ☐ 1 = Yes
- ☐ 2 = No

If age is [18-96, RF, or DK], *CONTINUE TO VS\_VICTIMCOMP*  
Else if VS\_HOTLINE=1, *SKIP TO SAT\_HOTLINE*  
Else if VS\_MENTALHEALTH=1, *SKIP TO SAT\_MENTALHEALTH*  
Else if VS\_EXAM=1, *SKIP TO SAT\_EXAM*  
Else if VS\_SAEEXAM=1, *SKIP TO SAT\_SAEEXAM*  
Else if VS\_LEGAL=1, *SKIP TO SAT\_LEGAL*  
Else if VS\_HELPFILE=1, *SKIP TO SAT\_HELPFILE*  
Else, *SKIP TO WANTSERVICES*

#### 413. VS\_VICTIMCOMP

Have you received the following kinds of services because of the incident...

Help applying for victim compensation?

- ☐ 1 = Yes
- ☐ 2 = No

#### 414. VS\_FINANCIALHELP

Have you received the following kinds of services because of the incident...

Short term or emergency financial assistance?

- ☐ 1 = Yes
- ☐ 2 = No

#### 415. VS\_HOUSING

Have you received the following kinds of services because of the incident...

Housing, shelter, or safehouse services?

- ☐ 1 = Yes
- ☐ 2 = No

#### 416. VS\_OTHER

Have you received the following kinds of services because of the incident...

Any other help or services because of the incident?

- 1 = Yes
- 2 = No

If VS\_OTHER=1, CONTINUE TO VS\_OTHER\_SP  
Else if VS\_HOTLINE=1, SKIP TO SAT\_HOTLINE  
Else if VS\_MENTALHEALTH=1, SKIP TO SAT\_MENTALHEALTH  
Else if VS\_EXAM=1, SKIP TO SAT\_EXAM  
Else if VS\_SAEXAM=1, SKIP TO SAT\_SAEXAM  
Else if VS\_LEGAL=1, SKIP TO SAT\_LEGAL  
Else if VS\_HELPFILE=1, SKIP TO SAT\_HELPFILE  
Else if VS\_VICTIMCOMP=1, SKIP TO SAT\_VICTIMCOMP  
Else if VS\_FINANCIALHELP=1, SKIP TO SAT\_FINANCIALHELP  
Else if VS\_HOUSING=1, SKIP TO SAT\_HOUSING  
Else, SKIP TO WANTSERVICES

#### 417. VS\_OTHER\_SP

What other help or services have you received? \_\_\_\_\_

If VS\_HOTLINE=1, CONTINUE TO SAT\_HOTLINE  
Else if VS\_MENTALHEALTH=1, SKIP TO SAT\_MENTALHEALTH  
Else if VS\_EXAM=1, SKIP TO SAT\_EXAM  
Else if VS\_SAEXAM=1, SKIP TO SAT\_SAEXAM  
Else if VS\_LEGAL=1, SKIP TO SAT\_LEGAL  
Else if VS\_HELPFILE=1, SKIP TO SAT\_HELPFILE  
Else if VS\_VICTIMCOMP=1, SKIP TO SAT\_VICTIMCOMP  
Else if VS\_FINANCIALHELP=1, SKIP TO SAT\_FINANCIALHELP  
Else if VS\_HOUSING=1, SKIP TO SAT\_HOUSING  
Elseif VS\_OTHER=1, SKIP TO SAT\_OTHER

#### 418. SAT\_HOTLINE

How satisfied were you with...

Hotline, helpline, or crisis line intervention?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_MENTALHEALTH=1**, *CONTINUE TO SAT\_MENTALHEALTH*  
 Else if **VS\_EXAM=1**, *SKIP TO SAT\_EXAM*  
 Else if **VS\_SAEEXAM=1**, *SKIP TO SAT\_SAEEXAM*  
 Else if **VS\_LEGAL=1**, *SKIP TO SAT\_LEGAL*  
 Else if **VS\_HELPFILE=1**, *SKIP TO SAT\_HELPFILE*  
 Else if **VS\_VICTIMCOMP=1**, *SKIP TO SAT\_VICTIMCOMP*  
 Else if **VS\_FINANCIALHELP=1**, *SKIP TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 419. **SAT\_MENTALHEALTH**

How satisfied were you with...

**Counseling, therapy, support groups, or help from a mental health provider?**

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_EXAM=1**, *CONTINUE TO SAT\_EXAM*  
 Else if **VS\_SAEEXAM=1**, *SKIP TO SAT\_SAEEXAM*  
 Else if **VS\_LEGAL=1**, *SKIP TO SAT\_LEGAL*  
 Else if **VS\_HELPFILE=1**, *SKIP TO SAT\_HELPFILE*  
 Else if **VS\_VICTIMCOMP=1**, *SKIP TO SAT\_VICTIMCOMP*  
 Else if **VS\_FINANCIALHELP=1**, *SKIP TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 420. **SAT\_EXAM**

How satisfied were you with...

**Help or advocacy with medical care or medical exams, including accompanying you to a medical exam?**

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_SAEXAM=1**, *CONTINUE TO SAT\_SAEXAM*  
 Else if **VS\_LEGAL=1**, *SKIP TO SAT\_LEGAL*  
 Else if **VS\_HELPFILE=1**, *SKIP TO SAT\_HELPFILE*  
 Else if **VS\_VICTIMCOMP=1**, *SKIP TO SAT\_VICTIMCOMP*  
 Else if **VS\_FINANCIALHELP=1**, *SKIP TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 421. **SAT\_SAEXAM**

How satisfied were you with...

**Sexual assault exam by a doctor, nurse, or other medical professional?**

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_LEGAL=1**, *CONTINUE TO SAT\_LEGAL*  
 Else if **VS\_HELPFILE=1**, *SKIP TO SAT\_HELPFILE*  
 Else if **VS\_VICTIMCOMP=1**, *SKIP TO SAT\_VICTIMCOMP*  
 Else if **VS\_FINANCIALHELP=1**, *SKIP TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 422. **SAT\_LEGAL**

How satisfied were you with...

**Legal help or assistance, such as free or low-cost legal services from an attorney, help with the legal process, preparing for court, or enforcement of your rights?**

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_HELPFILE=1**, *CONTINUE TO SAT\_HELPFILE*  
 Else if **VS\_VICTIMCOMP=1**, *SKIP TO SAT\_VICTIMCOMP*  
 Else if **VS\_FINANCIALHELP=1**, *SKIP TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 423. **SAT\_HELPFILE**

How satisfied were you with...

Help filing for a restraining, protection, or no-contact order?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_VICTIMCOMP=1**, *CONTINUE TO SAT\_VICTIMCOMP*  
 Else if **VS\_FINANCIALHELP=1**, *SKIP TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 423. **SAT\_VICTIMCOMP**

How satisfied were you with...

Help applying for victim compensation?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_FINANCIALHELP=1**, *CONTINUE TO SAT\_FINANCIALHELP*  
 Else if **VS\_HOUSING=1**, *SKIP TO SAT\_HOUSING*  
 Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
 Else, *SKIP TO EMOTOLL\_INTRO*

#### 423. SAT\_FINANCIALHELP

How satisfied were you with...

Short term or emergency financial assistance?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_HOUSING=1**, *CONTINUE TO SAT\_HOUSING*  
Elseif **VS\_OTHER=1**, *SKIP TO SAT\_OTHER*  
Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
Else, *SKIP TO EMOTOLL\_INTRO*

#### 424. SAT\_HOUSING

How satisfied were you with...

Housing, shelter, or safehouse services?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If **VS\_OTHER=1**, *CONTINUE TO SAT\_OTHER*  
Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
Else, *SKIP TO EMOTOLL\_INTRO*

#### 425. SAT\_OTHER

How satisfied were you with...

Any other help or services because of the incident?

- 1 = Completely satisfied
- 2 = Mostly satisfied
- 3 = Equally satisfied and dissatisfied
- 4 = Mostly dissatisfied
- 5 = Completely dissatisfied

If ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
Else, *SKIP TO EMOTOLL\_INTRO*

#### 426. WANTSERVICES

You said you didn't get any services. Did you want any services?

- ☐ 1 = Yes
- ☐ 2 = No

If WANTSERVICES=1, CONTINUE TO NOVS\_UNAWARE

Else if ((JOBLASTWEEK=1 or JOBLAST6MONTHS=1) and (unwanted sexual contact, attack, or threatened attack reported)), SKIP TO INCIDENTHAPPENATWORK

Else, SKIP TO EMOTOLL\_INTR

#### 427. NOVS\_UNAWARE

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not know what help or services were available?

- ☐ 1 = Yes
- ☐ 2 = No

#### 428. NOVS\_INELIGIBLE

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not think you were eligible for services, or you were told you were not eligible?

- ☐ 1 = Yes
- ☐ 2 = No

#### 429. NOVS\_TRANSPORT

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not have transportation {or childcare}?

- ☐ 1 = Yes
- ☐ 2 = No

#### 430. NOVS\_NOTIME

Please indicate whether or not each of the following were reasons why you did not get any services.

You could not take time off work or school?

- ☐ 1 = Yes
- ☐ 2 = No

#### 431. NOVS\_NOTROUBLE

Please indicate whether or not each of the following were reasons why you did not get any services.

You didn't want to get the offender in trouble or face harsh consequences?

- ☐ 1 = Yes
- ☐ 2 = No

#### 432. **NOVS\_WORRIED**

Please indicate whether or not each of the following were reasons why you did not get any services.

You were worried about the consequences for yourself or your family?

- ☐ 1 = Yes
- ☐ 2 = No

#### 433. **NOVS\_NOTAPPROP**

Please indicate whether or not each of the following were reasons why you did not get any services.

You did not feel services were appropriate to meet your needs?

- ☐ 1 = Yes
- ☐ 2 = No

#### 434. **NOVS\_CONDITION**

Please indicate whether or not each of the following were reasons why you did not get any services.

You could not apply for or could not receive services because of a physical, mental, or emotional condition?

- ☐ 1 = Yes
- ☐ 2 = No

#### 435. **NOVS\_LANGUAGEPROB**

Please indicate whether or not each of the following were reasons why you did not get any services.

The services were not available in your language?

- ☐ 1 = Yes
- ☐ 2 = No

#### 436. **NOVS\_OTHER**

Please indicate whether or not each of the following were reasons why you did not get any services.

Some other reason?

- ☐ 1 = Yes
- ☐ 2 = No

If **NOVS\_OTHER=1**, *CONTINUE TO NOVS\_OTHER\_SP*  
Else if ((**JOBLASTWEEK=1** or **JOBLAST6MONTHS=1**) and (unwanted sexual contact, attack, or threatened attack reported)), *SKIP TO INCIDENTHAPPENATWORK*  
Else, *SKIP TO EMOTOLL\_INTRO*

#### 437. **NOVS\_OTHER\_SP**

What was that reason? \_\_\_\_\_

If ((**JOBLASTWEEK**=1 or **JOBAST6MONTHS**=1) and (unwanted sexual contact, attack, or threatened attack reported), **SKIP TO INCIDENTHAPPENATWORK**  
Else, **SKIP TO EMOTOLL\_INTRO**

## Workplace Violence

### 438. **INCIDENTHAPPENATWORK**

Did **{this/the}** incident occur while you were working or on duty?

- 1 = Yes
- 2 = No

If **INCIDENTHAPPENATWORK**=1 and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO WV\_CONFIRMEMPTYTYPE**  
Else if **INCIDENTHAPPENATWORK**=1, **SKIP TO WV\_EMPLOYERTYPE**  
Else if **INCIDENTHAPPENATWORK**=2, RF, or DK, and **LOCATIONMV** not equal to 1 and **LOCATION** not equal to 1, 3, 5, **CONTINUE TO TOFROMWORK**  
Else, **SKIP TO EMOTOLL\_INTRO**

### 439. **TOFROMWORK**

Did **{this/the}** incident happen when you were on your way to or from work?

- 1 = Yes
- 2 = No

If **LOCATION**=6 and **INCIDENTHAPPENATWORK** not equal to 1 and **TOFROMWORK** not equal to 1, **CONTINUE TO INCIDENTHAPPENATWORK\_CK**  
Else if (**LOCATION**=6 or **TOFROMWORK**=1) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO WV\_CONFIRMEMPTYTYPE**  
Else if **LOCATION**=6 or **TOFROMWORK**=1, **SKIP TO WV\_EMPLOYERTYPE**  
Else, **SKIP TO EMOTOLL\_INTRO**

### **INCIDENTHAPPENATWORK\_CK (soft)**

◆ You reported that the incident happened at work, but that the respondent was not on duty or on the way to or from work at the time of the incident.

If Suppress or Close, **SKIP TO EMOTOLL\_INTRO**  
Else, allow option to choose **INCIDENTHAPPENATWORK** or **TOFROMWORK**

#### 440. WV\_CONFIRMEMPTYTYPE

At a previous interview, it was reported that you were {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization}.

Were you {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization} at the time of this incident?

- 1 = Yes
- 2 = No

If WV\_CONFIRMEMPTYTYPE=1, CONTINUE TO WV\_CONFIRMMOCC  
Else if WV\_CONFIRMEMPTYTYPE=2, SKIP TO WV\_EMPLOYERTYPE  
Else, SKIP TO EMOTOLL\_INTRO

#### 441. WV\_CONFIRMMOCC

At a previous interview, it was reported that your occupation was {Management, Business, and Financial Operations Occupation/Computer, Mathematical, Architecture, Engineering, Life/Physical/Social Science Occupation/Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker/Legal Occupation (for example: judge/lawyer, legal support worker)/Educational Instruction or Library Occupation (for example: teacher, professor, librarian)/Arts, Design, Entertainment, Sports, or Media Occupation/Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)/Healthcare Support Occupation (for example: home health aide, nursing assistant)/Law Enforcement or Protective Service Occupation/Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)/Building and Grounds Cleaning Maintenance Occupation/Personal Care or Service Occupation/Sales or Retail Occupation (for example: cashier, retail salesperson)/Office and Administrative Support Occupation/Installation Maintenance, or Repair Occupation/Transportation and Material Moving Occupation (for example: bus driver, taxi, or rideshare driver)/Military specific occupation/[Previously reported OCCUPATION\_SP]}. Is this an accurate description of your current job at the time of this incident?

- 1 = Yes
- 2 = No

If WV\_CONFIRMMOCC=2, SKIP TO WV\_OCCUPATION\_SP  
Else, SKIP TO EMOTOLL\_INTRO

#### 442. WV\_EMPLOYERTYPE

The next questions are about the job you had at the time of {this/the} incident. Were you employed by...

- 1 = A private company, business, or individual for wages,
- 2 = The Federal government,
- 3 = A state, county, or local government,
- 4 = Yourself (self-employed) in your own business, professional practice, or farm, or,
- 5 = A private non-profit, tax-exempt, or charitable organization?

If WV\_EMPLOYERTYPE is 1-5, CONTINUE TO WV\_TYPEBUSINESS\_SP  
Else, SKIP TO EMOTOLL\_INTRO

#### 443. WV\_TYPEBUSINESS\_SP

What kind of business or industry is this? What do they make or do where you were working at the time of {this/the} incident? \_\_\_\_\_

#### 444. WV\_BUSINESSSECTOR

Which of these categories best describes the business or industry?

◆ {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories.}

- 1 = Agriculture, Forestry, Fishing, and Mining, Oil and Gas Extraction
- 2 = Construction
- 3 = Manufacturing
- 4 = Transportation, Communications, and Public Utilities, Warehousing
- 5 = Wholesale Trade
- 6 = Retail Trade
- 7 = Finance, Insurance, and Real Estate
- 8 = Business and Repair Services
- 9 = Personal Services
- 10 = Entertainment and Recreation
- 11 = Professional Services
- 12 = Public Administration/Government
- 13 = Armed Forces
- 14 = Healthcare and Social Assistance
- 15 = Public Safety
- 16 = Something else

#### 445. WV\_OCCUPATION\_SP

What kind of work were you doing at this job at the time of {this/the} incident, that is, what was your occupation? For example: 4th grade teacher, plumber, cashier, lawn care technician. \_\_\_\_\_

#### 446. WV\_JOBDESCRIPTION

What kind of work did you do, that is, what was your occupation at the time of {this/the} incident?  
Which of these categories best describes your occupation?

♦ {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories.}

- 1 = Management, Business, and Financial Operations Occupation
- 2 = Computer, Mathematical, Architecture, Engineering, or Life/Physical/Social Science Occupation
- 3 = Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker
- 4 = Legal Occupation (for example: judge/lawyer, legal support worker)
- 5 = Educational Instruction or Library Occupation (for example: teacher, professor, librarian)
- 6 = Arts, Design, Entertainment, Sports, or Media Occupation
- 7 = Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)
- 8 = Healthcare Support Occupation (for example: home health aide, nursing assistant)
- 9 = Law Enforcement or Protective Service Occupation
- 10 = Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)
- 11 = Building and Grounds Cleaning and Maintenance Occupation
- 12 = Personal Care or Service Occupation
- 13 = Sales and Related Occupation (for example: cashier, retail salesperson)
- 14 = Office and Administrative Support Occupation
- 15 = Installation, Maintenance, or Repair Occupation
- 16 = Transportation and Material Moving Occupation (for example: bus driver, taxi, or rideshare driver)
- 17 = Military specific occupation
- 18 = Any remaining occupations that do not fall into above categories

If WV\_JOBDESCRIPTION=4, CONTINUE TO WV\_JOB\_LEGAL  
Else if WV\_JOBDESCRIPTION =5, SKIP TO WV\_JOB\_EDUCATION  
Else if WV\_JOBDESCRIPTION =7, SKIP TO WV\_JOB\_HEALTHCARE  
Else if WV\_JOBDESCRIPTION =8, SKIP TO WV\_JOB\_HEALTHSUPPORT  
Else if WV\_JOBDESCRIPTION =9, SKIP TO WV\_JOB\_LAWENFORCE  
Else if WV\_JOBDESCRIPTION =10, SKIP TO WV\_JOB\_FOODSERVICES  
Else if WV\_JOBDESCRIPTION =13, SKIP TO WV\_JOB\_RETAILSALES  
Else if WV\_JOBDESCRIPTION =16, SKIP TO WV\_JOB\_TRANSPORT  
Else, SKIP TO WV\_USUALJOBDUTIES

#### 447. WV\_JOB\_LEGAL

Were you employed as a...?

- 1 = Judge or lawyer
- 2 = Legal support worker
- 3 = Another legal occupation

*SKIP TO* **EMOTOLL\_INTRO**

**448. WV\_JOB\_EDUCATION**

Were you employed as a...?

- ☐ 1 = Preschool, elementary, middle, or high school teacher
- ☐ 2 = College, university, or technical school professor or teacher
- ☐ 3 = Special education teacher
- ☐ 4 = Another educational instruction or library occupation

*SKIP TO* **EMOTOLL\_INTRO**

**449. WV\_JOB\_HEALTHCARE**

Were you employed as a...?

- ☐ 1 = Physician
- ☐ 2 = Nurse
- ☐ 3 = Health technologist or technician
- ☐ 4 = Another healthcare practitioner or technical occupation

*SKIP TO* **EMOTOLL\_INTRO**

**450. WV\_JOB\_HEALTHSUPPORT**

Were you employed as a...?

- ☐ 1 = Home health or personal care aide; nursing assistant, orderly, or psychiatric aide
- ☐ 2 = Occupational therapy or physical therapist assistant or aide
- ☐ 3 = Another healthcare support occupation

*SKIP TO* **EMOTOLL\_INTRO**

**451. WV\_JOB\_LAWENFORCE**

Were you employed as a...?

- ☐ 1 = Police officer
- ☐ 2 = Correctional officer or jailer
- ☐ 3 = Security guard
- ☐ 4 = Another law enforcement or protective service occupation

*SKIP TO* **EMOTOLL\_INTRO**

#### 452. WV\_JOB\_FOODSERVICES

Were you employed as a...?

- ☐ 1 = Supervisor of food preparation and serving workers
- ☐ 2 = Cook or food preparation worker
- ☐ 3 = Waiter/waitress or food server
- ☐ 4 = Bartender
- ☐ 5 = Another food preparation or serving related occupation

SKIP TO EMOTOLL\_INTRO

#### 453. WV\_JOB\_RETAILSALES

Were you employed as a...?

- ☐ 1 = Retail sales worker, such as a cashier, counter or rental clerk, parts salesperson, retail salesperson
- ☐ 2 = Another sales occupation

SKIP TO EMOTOLL\_INTRO

#### 454. WV\_JOB\_TRANSPORT

Were you employed as a...?

- ☐ 1 = Bus driver
- ☐ 2 = Taxi driver, rideshare driver, or chauffeur
- ☐ 3 = Another transportation or material moving occupation

SKIP TO EMOTOLL\_INTRO

#### 455. WV\_USUALJOBduties

What were your usual activities or duties at this job? For example: instruct students and create lesson plans, drive a bus, mow lawns. \_\_\_\_\_

### Consequences II: Socio-emotional Problems

#### EMOTOLL\_INTRO

Being a victim of crime affects people in different ways. The next questions are about how **this/the** incident may have affected you.

If **JOBLASTWEEK=1**, **JOBLAST6MONTHS=1**, **ATTENDINGSCHOOL=1**, or **ATTENDINGSCHOOL=2**,  
CONTINUE TO **IMPACT\_JOB**  
Else, SKIP TO **IMPACT\_FAMILY**

#### 456. **IMPACT\_JOB**

Did **{this/the}** incident lead you to have serious problems with your **{job or} {schoolwork}**, or trouble with people **{at work} {or} {at school}**?

- ☐ 1 = Yes
- ☐ 2 = No

#### 457. **IMPACT\_FAMILY**

Did **{this/the}** incident lead you to have serious problems with family members or friends, such as having more arguments with them, losing trust in them, or feeling more distant from them?

- ☐ 1 = Yes
- ☐ 2 = No

#### 458. **HOW\_DISTRESSING**

Overall, how upsetting has **{this/the}** incident been to you?

- ☐ 1 = Not at all upsetting
- ☐ 2 = Mildly upsetting
- ☐ 3 = Moderately upsetting
- ☐ 4 = Severely upsetting

If **IMPACT\_JOB=1**, **IMPACT\_FAMILY=1**, or **HOW\_DISTRESSING=3, 4**, **CONTINUE TO FEEL\_ANGRY**  
Else, **SKIP TO ECONOMIC\_INTRO**

#### 459. **FEEL\_ANGRY**

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Angry

- ☐ 1 = Didn't feel this way
- ☐ 2 = Yes, for less than 1 month
- ☐ 3 = Yes, for 1 month or more

#### 460. **FEEL\_SHOCKED**

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Shocked

- ☐ 1 = Didn't feel this way
- ☐ 2 = Yes, for less than 1 month
- ☐ 3 = Yes, for 1 month or more

#### **461. FEEL\_FEARFUL**

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

##### **Fearful**

- 1 = Didn't feel this way
- 2 = Yes, for less than 1 month
- 3 = Yes, for 1 month or more

#### **462. FEEL\_DEPRESSED**

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

##### **Depressed**

- 1 = Didn't feel this way
- 2 = Yes, for less than 1 month
- 3 = Yes, for 1 month or more

#### **462. FEEL\_WORRIED**

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

##### **Anxious or panicked**

- 1 = Didn't feel this way
- 2 = Yes, for less than 1 month
- 3 = Yes, for 1 month or more

#### **462. FEEL\_LESSCONFIDENT**

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

##### **Less confident**

- 1 = Didn't feel this way
- 2 = Yes, for less than 1 month
- 3 = Yes, for 1 month or more

#### 463. FEEL\_SAD

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Sad

- ☐ 1 = Didn't feel this way
- ☐ 2 = Yes, for less than 1 month
- ☐ 3 = Yes, for 1 month or more

#### 464. FEEL\_ANNOYED

I am going to read a list of things you may have felt because of the incident. For each, please tell me whether you didn't feel this way at all, you felt this way for less than a month, or you felt this way for a month or longer.

Annoyed

- ☐ 1 = Didn't feel this way
- ☐ 2 = Yes, for less than 1 month
- ☐ 3 = Yes, for 1 month or more

#### 465. TRBL\_SLEEPING

Did you have difficulty sleeping because of the incident?

- ☐ 1 = No
- ☐ 2 = Yes, for less than 1 month
- ☐ 3 = Yes, for 1 month or more

#### 466. MENTALHEALTH

Have you talked to a psychologist, psychiatrist, counselor, or other mental health professional about {this/the} incident?

- ☐ 1 = Yes
- ☐ 2 = No

If MENTALHEALTH=1, CONTINUE TO MH\_MEDICALINSURANCE  
Else, SKIP TO ECONOMIC\_INTRO

#### 467. MH\_MEDICALINSURANCE

Did you have any out-of-pocket expenses for your mental health care, that is, expenses that you do not expect to get paid back from insurance or some other source?

- ☐ 1 = Yes
- ☐ 2 = No
- ☐ 3 = Don't know

If **MH\_MEDICALINSURANCE=1**, *CONTINUE TO* **MH\_MEDICALEXPENSES**  
Else, *SKIP TO* **ECONOMIC\_INTRO**

#### 468. **MH\_MEDICALEXPENSES**

How much were these out-of-pocket expenses?

◆ Probe using answer categories as needed.

- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

### Consequences III: Economic Consequences

#### **ECONOMIC\_INTRO**

Thank you. The next set of questions ask about the how the incident impacted you financially.

If motor vehicle theft reported, *CONTINUE TO* **VEHICLE\_VALUE**  
Else if theft reported, *SKIP TO* **PROPERTYVALUE**  
Else if no vandalism reported, *SKIP TO* **DAMAGED**  
Else if vandalism and other type of crime reported, *SKIP TO* **WHATDAMAGED**  
Else if vandalism reported, *SKIP TO* **TYPEOFDAMAGE**

#### 469. **VEHICLE\_VALUE**

What would you estimate was the value of the vehicle that was stolen or taken without permission?

◆ Probe using answer categories as needed.

- 1 = Less than \$1,000
- 2 = \$1,000 to less than \$5,000
- 3 = \$5,000 to less than \$10,000
- 4 = \$10,000 to less than \$20,000
- 5 = \$20,000 to less than \$30,000
- 6 = \$30,000 or more

#### 470. **GETVEHICLEBACK**

Did you get the vehicle back?

- 1 = Yes
- 2 = No

If **GETVEHICLEBACK=1**, **CONTINUE TO VEHICLE\_DAMAGED**  
Else if theft reported, **SKIP TO VEHICLE\_VALOTHITEMS**  
Else if no vandalism reported, **SKIP TO DAMAGED**  
Else if vandalism and other type of crime reported, **SKIP TO WHATDAMAGED**  
Else if vandalism reported, **SKIP TO TYPEOFDAMAGE**

#### **471. VEHICLE\_DAMAGED**

**Did the vehicle have no damage, some damage, or damage beyond repair?**

- 1 = No damage
- 2 = Some damage
- 3 = Damaged beyond repair

If theft reported, go to **VEHICLE\_VALOTHITEMS**  
Else if no vandalism reported, **SKIP TO DAMAGED**  
Else if vandalism and other type of crime reported, **SKIP TO WHATDAMAGED**  
Else if vandalism reported, **SKIP TO TYPEOFDAMAGE**

#### **472. VEHICLE\_VALOTHITEMS**

**Earlier you said some items were stolen along with the vehicle. What was the value of these other items, including the value of anything you got back?**

◆ **Probe using answer categories as needed.**

- 1 = Less than \$25
- 2 = \$25 to less than \$50
- 3 = \$50 to less than \$100
- 4 = \$100 to less than \$500
- 5 = \$500 to less than \$1,000
- 6 = \$1,000 or more

**SKIP TO ALLPARTRECOVERED**

#### 473. **PROPERTYVALUE**

What would you estimate was the total value of the stolen items, including the value of anything you got back? {Exclude any stolen cash./Exclude any checks or credit cards./Exclude any stolen cash, checks, or credit cards.} If jointly owned with a nonhousehold member(s), include only the share owned by household members.

◆ Probe using answer categories as needed.

- 1 = Less than \$25
- 2 = \$25 to less than \$50
- 3 = \$50 to less than \$100
- 4 = \$100 to less than \$500
- 5 = \$500 to less than \$1,000
- 6 = \$1,000 or more

#### 474. **ALLPARTRECOVERED**

{Apart from the stolen vehicle, did/Did} you get any of the stolen {cash} {or} {items} back?

- 1 = Yes, the respondent got all of it back
- 2 = Yes, the respondent got some of it back
- 3 = No, the respondent got none of it back

If **ALLPARTRECOVERED**=2, *CONTINUE TO RECOVEREDVALUE*  
Else if no vandalism reported, *SKIP TO DAMAGED*  
Else if vandalism and other type of crime reported, *SKIP TO WHATDAMAGED*  
Else if vandalism reported, *SKIP TO TYPEOFDAMAGE*

#### 475. **RECOVEREDVALUE**

{Apart from the cost of the vehicle, what/What} would you estimate was the total value of the {other} items you got back?

◆ Probe using answer categories as needed.

- 1 = Less than \$25
- 2 = \$25 to less than \$50
- 3 = \$50 to less than \$100
- 4 = \$100 to less than \$500
- 5 = \$500 to less than \$1,000
- 6 = \$1,000 or more

If no vandalism reported, *CONTINUE TO DAMAGED*  
Else if vandalism and other type of crime reported, *SKIP TO WHATDAMAGED*  
Else if vandalism reported, *SKIP TO TYPEOFDAMAGE*

## Property Damage

### 476. **DAMAGED**

{Other than any stolen property, was/Was} anything that belonged to you or someone you live with damaged or destroyed in {this/the} incident?

- 1 = Yes
- 2 = No

If **DAMAGED=1**, *CONTINUE TO WHATDAMAGED*  
Else if **JOBLASTWEEK=1**, **JOBLAST6MONTHS=1**, **ATTENDINGSCHOOL=1**, or  
**ATTENDINGSCHOOL=2**, *SKIP TO LOSTWORKTIME*  
Else, *SKIP TO SUMMARY\_SP*

### 477. **WHATDAMAGED**

What was damaged or destroyed {other than any stolen property}?

◆ Probe if needed: Anything else?

◆ Mark all that apply

- ☐ 1 = A vehicle (including parts)
- ☐ 2 = Something inside your home or apartment
- ☐ 3 = A mailbox
- ☐ 4 = Part of your home or apartment, such as doors, windows, or walls
- ☐ 5 = Fences, walls, gates, or items in a garden
- ☐ 6 = A garage, shed, barn, or other structure on your property
- ☐ 7 = A cell phone or something you were wearing or carrying, such as clothing
- ☐ 8 = Other (specify)

If **WHATDAMAGED=8**, *CONTINUE TO WHATDAMAGED\_SP*  
Else, *SKIP TO TYPEOFDAMAGE*

### 478. **WHATDAMAGED\_SP**

What was damaged or destroyed? \_\_\_\_\_

#### 479. TYPEOFDAMAGE

What kind of damage did the offender do?

♦ Mark all that apply

- ☐ 1 = Broke glass, such as a window or mirror
- ☐ 2 = Defaced something, such as painting, graffiti, or keyed a car
- ☐ 3 = Broke or destroyed something else
- ☐ 4 = Cut something
- ☐ 5 = Knocked something down
- ☐ 6 = Other damage, such as dents, holes, scratches, burns
- ☐ 7 = Other (specify)

If **TYPEOFDAMAGE=7**, *CONTINUE TO TYPEOFDAMAGE\_SP*  
Else if **VANDALISM** not equal to **EMPTY**, *SKIP TO DAMAGEDCOST*  
Else if **WHATDAMAGED=1**, *SKIP TO DAMAGEDVEHICLE*  
Else if **WHATDAMAGED=3, 4**, *SKIP TO DAMAGEDHOUSE*  
Else if **WHATDAMAGED=6**, *SKIP TO DAMAGEDOTHPROP*  
Else if **DAMAGED=1**, *SKIP TO DAMAGEDCOST*  
Else if **JOBLASTWEEK=1**, **JOBLAST6MONTHS=1**, **ATTENDINGSCHOOL=1**, or  
**ATTENDINGSCHOOL=2**, *SKIP TO LOSTWORKTIME*  
Else, *SKIP TO SUMMARY\_SP*

#### 480. TYPEOFDAMAGE\_SP

What kind of damage did the offender do? \_\_\_\_\_

If **VANDALISM** not equal to **EMPTY**, *SKIP TO DAMAGEDCOST*  
Else if **WHATDAMAGED=1**, *CONTINUE TO DAMAGEDVEHICLE*  
Else if **WHATDAMAGED=3, 4**, *SKIP TO DAMAGEDHOUSE*  
Else if **WHATDAMAGED=6**, *SKIP TO DAMAGEDOTHPROP*  
Else if **DAMAGED=1**, *SKIP TO DAMAGEDCOST*  
Else if **JOBLASTWEEK=1**, **JOBLAST6MONTHS=1**, **ATTENDINGSCHOOL=1**, or  
**ATTENDINGSCHOOL=2**, *SKIP TO LOSTWORKTIME*  
Else, *SKIP TO SUMMARY\_SP*

#### 481. DAMAGEDVEHICLE

Was any of the damage a result of the offender trying to get into the vehicle?

- ☐ 1 = Yes
- ☐ 2 = No

If **WHATDAMAGED=3, 4**, *CONTINUE TO DAMAGEDHOUSE*  
 Else if **WHATDAMAGED=6**, *SKIP TO DAMAGEDOTHPROP*  
 Else if **DAMAGED=1** or (vandalism reported and VANDALISM=not previously collected), *SKIP TO DAMAGEDCOST*  
 Else if **JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1**, or **ATTENDINGSCHOOL=2**, *SKIP TO LOSTWORKTIME*  
 Else, *SKIP TO SUMMARY\_SP*

#### 482. **DAMAGEDHOUSE**

Was any of the damage to your house or apartment a result of the offender trying to get inside?

- 1 = Yes
- 2 = No

If **WHATDAMAGED=6**, *CONTINUE TO DAMAGEDOTHPROP*  
 Else if **DAMAGED=1** or (vandalism reported and VANDALISM=not previously collected), *SKIP TO DAMAGEDCOST*  
 Else if **JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1**, or **ATTENDINGSCHOOL=2**, *SKIP TO LOSTWORKTIME*  
 Else, *SKIP TO SUMMARY\_SP*

#### 483. **DAMAGEDOTHPROP**

Was any of the damage to your garage, shed, barn, or other structure on your property a result of the offender trying to get into the structure?

- 1 = Yes
- 2 = No

If **DAMAGED=1** or (vandalism reported VANDALISM=not previously collected), *CONTINUE TO DAMAGEDCOST*  
 Else if **JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1**, or **ATTENDINGSCHOOL=2**, *SKIP TO LOSTWORKTIME*  
 Else, *SKIP TO SUMMARY\_SP*

#### 484. **DAMAGEDCOST**

{Excluding any costs you have already mentioned, what/What} was the total value of the damage done {in this vandalism}? If you don't know the exact amount, please give your best estimate.

◆ Probe using answer categories as needed.

- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 to less than \$5,000
- 5 = \$5,000 or more

#### 485. STAYELSEWHERE

Did you need to stay somewhere else or move to a new home as a result of {this/the} incident?

- ☐ 1 = Yes
- ☐ 2 = No

If JOBLASTWEEK=1, JOBLAST6MONTHS=1, ATTENDINGSCHOOL=1, or ATTENDINGSCHOOL=2,  
SKIP TO LOSTWORKTIME  
Else, SKIP TO SUMMARY\_SP

### Lost Work and Wages

#### 486. LOSTWORKTIME

Have you taken any time off from {work} {or} {school} because of {this/the} incident {for such things as {cooperating with a police investigation, testifying in court} {or} {repairing or replacing damaged or stolen property}}?

- ☐ 1 = {Yes, time off from work}
- ☐ 2 = {Yes, time off from school}
- ☐ 3 = {Yes, time off from both work and school}
- ☐ 4 = No

If LOSTWORKTIME=1, 2, 3, CONTINUE TO AMOUNTTIMELOST  
Else, SKIP TO LOSTJOB

#### 487. AMOUNTTIMELOST

How much time did you take off {work} {or} {school}?

- ☐ 1 = Less than 1 day
- ☐ 2 = 1 day
- ☐ 3 = 2-4 days
- ☐ 4 = 5-10 days
- ☐ 5 = 11-20 days
- ☐ 6 = 21-30 days
- ☐ 7 = 31+ days

If LOSTWORKTIME=1, 3, CONTINUE TO LOSTPAY  
Else, SKIP TO LOSTJOB

#### 488. LOSTPAY

Did you lose any pay for the time you took off?

- ☐ 1 = Yes
- ☐ 2 = No

If **LOSTPAY=1**, *CONTINUE TO* **AMOUNTLOSTPAY**  
Else, *SKIP TO* **LOSTJOB**

#### 489. **AMOUNTLOSTPAY**

About how much pay did you lose?

♦ Probe using answer categories as needed.

- 1 = Less than \$100
- 2 = \$100 to less than \$500
- 3 = \$500 to less than \$1,000
- 4 = \$1,000 or more

#### 490. **LOSTJOB**

Did you {lose your job or have to give up work} {or} {have to withdraw from school} as a result of {this/the} incident?

- 1 = Yes
- 2 = No

If **LOSTJOB=2**, *CONTINUE TO* **CHANGEJOB**  
Else, *SKIP TO* **SUMMARY\_SP**

#### 491. **CHANGEJOB**

Did you have to change your {job} {or} {school} as a result of {this/the} incident?

- 1 = Yes
- 2 = No

### Summary

#### 492. **SUMMARY\_SP**

Thank you for telling me about the incident {in {Month year}}. Would you mind describing the incident for me in your own words? \_\_\_\_\_

#### **ENDINCIDENT**

Thank you.

♦ If needed: We appreciate you sharing such personal information about this incident.

We will not be asking any more questions about this particular incident and are going to move on to the next set of questions.

## Unduplication

### INTRO\_UNDUP

Please give me a moment to review the crime incident(s) collected.

♦ Enter 1 to continue.

### UNDUP\_CURINC

♦ Compare the incident data reported this interview period. Do not discuss incidents with the respondent.

♦ Is the incident on the left the same incident that is displayed on the right?

LN {Line number} {Name} Inc # {Incident number}

Month: {Month Year}

Incident Note: {Incident note}

Summary: {Incident summary}

LN {Line number} {Name} Inc # {Incident number}

Month: {Month Year}

Incident Note: {Incident note}

Summary: {Incident summary}

○ 1 = Yes

○ 2 = No

If more incidents to compare, GO TO **UNDUP\_CURINC** for the next comparison  
Else, CONTINUE TO **SOCIODEMO\_INTRO**

## Person Characteristics II

### SOCIODEMO\_INTRO

The next questions ask about you. Remember all answers to this survey are confidential.

If incoming case, replacement household, interview number=3, 5, 7, or **HEARING** not previously collected, CONTINUE TO **HEARING**

Else if **VISION** not previously collected, SKIP TO **VISION**

Else if **LEARN\_CONCENTRATE** not previously collected, SKIP TO **LEARN\_CONCENTRATE**

Else if **PHYSICAL\_LIMIT** not previously collected, SKIP TO **PHYSICAL\_LIMIT**

Else if **DRESS\_BATH** not previously collected, SKIP TO **DRESS\_BATH**

Else if age is >=15 and **LEAVING\_HOME** not previously collected, SKIP TO **LEAVING\_HOME**

Else if **CITIZENSHIP**=RF, DK, or not previously collected, SKIP TO **CITIZENSHIP**

Else if age is [16-96], **SEX**=male, self-interview, and (**ORIENTATION\_MALE** not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO **ORIENTATION\_MALE**

Else if age is [16-96], **SEX**=female, RF, or DK, self-interview, and (**ORIENTATION\_FEMALE** not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO **ORIENTATION\_FEMALE**

Else if age is [18-39] and **ACTIVEDUTY**=1, RF, DK, or not previously collected, SKIP TO **ACTIVEDUTY**

Else if age is [14-96, RF, or DK] and **MARITAL**=1, SKIP TO **LIVewithSPOUSE**

Else if age is [14-96, RF, or DK] and there is more than one household member, SKIP TO **LIVewithPARTNER**

Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and **SAMEJOB6MONTHS=1** and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
Else if (**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
Else if **JOBLASTWEEK=1**, **SKIP TO EMPLOYERTYPE**  
Else if **JOBLASTWEEK=2**, **SKIP TO LOOKINGFORWORK**  
Else if **JOBLAST6MONTHS=1**, **SKIP TO JOBAST2WEEKS**  
Else, go to **INTVDONE**

#### 493. **HEARING**

Are you deaf or do you have serious difficulty hearing?

- ☐ 1 = Yes
- ☐ 2 = No

#### 494. **VISION**

Are you blind or do you have serious difficulty seeing even when wearing glasses?

- ☐ 1 = Yes
- ☐ 2 = No

#### 495. **LEARN\_CONCENTRATE**

Because of a physical, mental, or emotional condition, do you have serious difficulty:

Concentrating, remembering, or making decisions?

- ☐ 1 = Yes
- ☐ 2 = No

#### 496. **PHYSICAL\_LIMIT**

Because of a physical, mental, or emotional condition, do you have serious difficulty:

Walking or climbing stairs?

- ☐ 1 = Yes
- ☐ 2 = No

#### 496. **DRESS\_BATH**

Because of a physical, mental, or emotional condition, do you have serious difficulty:

Dressing or bathing?

- ☐ 1 = Yes
- ☐ 2 = No

If age is >=15, **CONTINUE TO LEAVING\_HOME**  
Else, **SKIP TO CITIZENSHIP**

#### 497. LEAVING\_HOME

Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?

- 1 = Yes
- 2 = No

#### 498. CITIZENSHIP

Are you a citizen of the United States? That is, were you born in the United States, born in a U.S. territory, born of U.S. citizen parents, or become a citizen of the U.S. through naturalization?

◆ Probe if respondent only says 'Yes'.

- 1 = Yes, born in the United States
- 2 = Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- 3 = Yes, born abroad of U.S. Citizen parent or parents
- 4 = Yes, U.S. Citizen by naturalization
- 5 = No, not a U.S. Citizen

If age is [16-96], SEX=male, self-interview, and (ORIENTATION\_MALE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO ORIENTATION\_MALE  
Else if age is [16-96], SEX=female, RF, or DK, self-interview, and (ORIENTATION\_FEMALE not previously collected, incoming case, interview number=3, 5, 7, or replacement household), SKIP TO ORIENTATION\_FEMALE  
Else if age is [18-39] and ACTIVEDUTY=1, RF, DK, or not previously collected, SKIP TO ACTIVEDUTY  
Else if age is [14-96, RF, or DK] and MARITAL=1, SKIP TO LIVEWITHSPOUSE  
Else if age is [14-96, RF, or DK] and there is more than one household member, SKIP TO LIVEWITHPARTNER  
Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV\_EMPLOYERTYPE previously collected or WV\_CONFIRMEMPTYTYPE previously collected in any CIR)), SKIP TO INTVDONE  
Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV\_EMPLOYERTYPE previously collected or WV\_CONFIRMEMPTYTYPE previously collected in any CIR))), SKIP TO JOBCHANGE  
Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV\_EMPLOYERTYPE previously collected, RF, or DK), SKIP TO CONFIRMEMPTYTYPE  
Else if JOBLASTWEEK=1, SKIP TO EMPLOYERTYPE  
Else if JOBLASTWEEK=2, SKIP TO LOOKINGFORWORK  
Else if JOBLAST6MONTHS=1, SKIP TO JOBLAST2WEEKS  
Else, SKIP TO INTVDONE

#### 499. ORIENTATION\_MALE

Which of the following best represents how you think of yourself?

◆ If further clarification is needed, read: By gay, we mean romantic or sexual attraction to persons of the same sex. Another term that may be used for gay is homosexual.

◆ If further clarification is needed, read: By straight, we mean romantic or sexual attraction to persons of the opposite sex. Another term that may be used for straight is heterosexual.

◆ If further clarification is needed, read: By bisexual, we mean romantic or sexual attraction to persons of both the same sex and opposite sex.

- 1 = Gay
- 2 = Straight, that is, not gay
- 3 = Bisexual
- 4 = Something else
- 5 = I don't know the answer
- 6 = Refused

If age is [18-39] and **ACTIVEDUTY**=1, RF, DK, or not previously collected, **SKIP TO ACTIVEDUTY**  
Else if age is [14-96, RF, or DK] and **MARITAL**=1, **SKIP TO LIVEWITHSPOUSE**  
Else if age is [14-96, RF, or DK] and there is more than one household member, **SKIP TO LIVEWITHPARTNER**  
Else if ((**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and **SAMEJOB6MONTHS**=1 and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
Else if ((**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
Else if (**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
Else if **JOBLASTWEEK**=1, **SKIP TO EMPLOYERTYPE**  
Else if **JOBLASTWEEK**=2, **SKIP TO LOOKINGFORWORK**  
Else if **JOBLAST6MONTHS**=1, **SKIP TO JOBLAST2WEEKS**  
Else, **SKIP TO INTVDONE**

## 500. **ORIENTATION\_FEMALE**

Which of the following best represents how you think of yourself?

◆ If further clarification is needed, read: By lesbian or gay, we mean romantic or sexual attraction to persons of the same sex. Another term that may be used for lesbian or gay is homosexual.

◆ If further clarification is needed, read: By straight, we mean romantic or sexual attraction to persons of the opposite sex. Another term that may be used for straight is heterosexual.

◆ If further clarification is needed, read: By bisexual, we mean romantic or sexual attraction to persons of both the same sex and opposite sex.

- 1 = Lesbian or gay
- 2 = Straight, that is, not lesbian or gay
- 3 = Bisexual
- 4 = Something else
- 5 = I don't know the answer
- 6 = Refused

If age is [18-39] and **ACTIVEDUTY**=1, RF, DK, or not previously collected, **SKIP TO ACTIVEDUTY**  
 Else if age is [14-96, RF, or DK] and **MARITAL**=1, **SKIP TO LIVEWITHSPOUSE**  
 Else if age is [14-96, RF, or DK] and there is more than one household member, **SKIP TO LIVEWITHPARTNER**  
 Else if ((**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and **SAMEJOB6MONTHS**=1 and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
 Else if ((**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
 Else if (**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
 Else if **JOBLASTWEEK**=1, **SKIP TO EMPLOYERTYPE**  
 Else if **JOBLASTWEEK**=2, **SKIP TO LOOKINGFORWORK**  
 Else if **JOBLAST6MONTHS**=1, **SKIP TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**  
 Else if age is [18-39] and **ACTIVEDUTY**=1, RF, DK, or not previously collected, **SKIP TO ACTIVEDUTY**  
 Else if age is [14-96, RF, or DK] and **MARITAL**=1, **SKIP TO LIVEWITHSPOUSE**  
 Else if age is [14-96, RF, or DK] and there is more than one household member, **SKIP TO LIVEWITHPARTNER**  
 Else if ((**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and **SAMEJOB6MONTHS**=1 and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
 Else if ((**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
 Else if (**JOBLASTWEEK**=1 or **JOBLAST2WEEKS**=1) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
 Else if **JOBLASTWEEK**=1, **SKIP TO EMPLOYERTYPE**  
 Else if **JOBLASTWEEK**=2, **SKIP TO LOOKINGFORWORK**  
 Else if **JOBLAST6MONTHS**=1, **SKIP TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**

#### 504. **ACTIVEDUTY**

**Have you ever served on active duty in the U. S. Armed Forces, Reserves, or National Guard?**

- 1 = Never served in the military
- 2 = Only on active duty for training in the Reserves or National Guard
- 3 = Now on active duty
- 4 = On active duty in the past, but not now

If **ACTIVEDUTY**=3, 4, **CONTINUE TO ACTIVEDUTY\_WHEN**  
 Else if age is [14-96, RF, or DK] and **MARITAL**=1, **SKIP TO LIVEWITHSPOUSE**  
 Else if age is [14-96, RF, or DK] and there is more than one household member, **SKIP TO LIVEWITHPARTNER**

Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and SAMEJOB6MONTHS=1 and (WV\_EMPLOYERTYPE previously collected or WV\_CONFIRMEMPTYTYPE previously collected in any CIR)), SKIP TO INTVDONE

Else if ((JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (WV\_EMPLOYERTYPE previously collected or WV\_CONFIRMEMPTYTYPE previously collected in any CIR))), SKIP TO JOBCHANGE

Else if (JOBLASTWEEK=1 or JOBLAST2WEEKS=1) and (EMPLOYERTYPE previously collected, RF, or DK, or WV\_EMPLOYERTYPE previously collected, RF, or DK), SKIP TO CONFIRMEMPTYTYPE

Else if JOBLASTWEEK=1, SKIP TO EMPLOYERTYPE

Else if JOBLASTWEEK=2, SKIP TO LOOKINGFORWORK

Else if JOBLAST6MONTHS=1, SKIP TO JOBLAST2WEEKS

Else, SKIP TO INTVDONE

## 505. **ACTIVEDUTY\_WHEN**

When did you serve on active duty in the U.S. Armed Forces?

◆ Mark all that apply, even if just for part of the time period.

◆ If needed, probe: Any other time period?

- ☐ 11 = September 2001 or later
- ☐ 12 = August 1990 to August 2001 (including Persian Gulf War)
- ☐ 13 = May 1975 to July 1990
- ☐ 14 = Vietnam era (August 1964 to April 1975)
- ☐ 15 = February 1955 to July 1964
- ☐ 16 = Korean War (July 1950 to January 1955)
- ☐ 17 = January 1947 to June 1950
- ☐ 18 = World War II (December 1941 to December 1946)
- ☐ 19 = November 1941 or earlier

If age is [14-96, RF, or DK] and **MARITAL=1**, **SKIP TO LIVEWITHSPOUSE**  
 Else if age is [14-96, RF, or DK] and there is more than one household member, **SKIP TO LIVEWITHPARTNER**  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and **SAMEJOB6MONTHS=1** and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
 Else if (**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
 Else if **JOBLASTWEEK=1**, **SKIP TO EMPLOYERTYPE**  
 Else if **JOBLASTWEEK=2**, **SKIP TO LOOKINGFORWORK**  
 Else if **JOBLAST6MONTHS=1**, **SKIP TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**

## 506. **LIVEWITHSPOUSE**

Is your spouse living with you?

- 1 = Yes
- 2 = No

If ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and **SAMEJOB6MONTHS=1** and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
 Else if (**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
 Else if **JOBLASTWEEK=1**, **SKIP TO EMPLOYERTYPE**  
 Else if **JOBLASTWEEK=2**, **SKIP TO LOOKINGFORWORK**  
 Else if **JOBLAST6MONTHS=1**, **SKIP TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**

## 507. **LIVEWITHPARTNER**

Do you live with a boyfriend, girlfriend, or partner?

- 1 = Yes
- 2 = No

If ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and **SAMEJOB6MONTHS=1** and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
 Else if (**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
 Else if **JOBLASTWEEK=1**, **SKIP TO EMPLOYERTYPE**  
 Else if **JOBLASTWEEK=2**, **CONTINUE TO LOOKINGFORWORK**  
 Else if **JOBLAST6MONTHS=1**, **SKIP TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**

### 508. **LOOKINGFORWORK**

Earlier you said you did not have a job or work at a business last week. During the past 4 WEEKS, have you been ACTIVELY looking for work?

- 1 = Yes
- 2 = No

If **JOBLAST6MONTHS=1**, **CONTINUE TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**

### 509. **JOBLAST2WEEKS**

Earlier you said you had a job or worked at a business at some time in the past 6 months. Did that job or work last 2 consecutive weeks or more?

- 1 = Yes
- 2 = No

If ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and **SAMEJOB6MONTHS=1** and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR)), **SKIP TO INTVDONE**  
 Else if ((**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**WV\_EMPLOYERTYPE** previously collected or **WV\_CONFIRMEMPTYTYPE** previously collected in any CIR))), **SKIP TO JOBCHANGE**  
 Else if (**JOBLASTWEEK=1** or **JOBLAST2WEEKS=1**) and (**EMPLOYERTYPE** previously collected, RF, or DK, or **WV\_EMPLOYERTYPE** previously collected, RF, or DK), **SKIP TO CONFIRMEMPTYTYPE**  
 Else if **JOBLASTWEEK=1**, **SKIP TO EMPLOYERTYPE**  
 Else if **JOBLASTWEEK=2**, **SKIP TO LOOKINGFORWORK**  
 Else if **JOBLAST6MONTHS=1**, **SKIP TO JOBLAST2WEEKS**  
 Else, **SKIP TO INTVDONE**

### 510. **JOBCHANGE**

Earlier you said that an incident happened while you were at work. Have you changed your job since then?

- ☐ 1 = Yes
- ☐ 2 = No

If **JOBCHANGE=1**, *SKIP TO EMPLOYERTYPE*  
Else, *SKIP TO INTVDONE*

### 511. **CONFIRMEMPTYTYPE**

At a previous interview, it was reported that you were {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization}. Are you still {employed by a private company, business, or individual for wages/employed by the Federal government/employed by a state, county, or local government/self-employed in your own business, professional practice, or farm/employed by a private not-for-profit, tax-exempt, or charitable organization}?

- ☐ 1 = Yes
- ☐ 2 = No

If **CONFIRMEMPTYTYPE=1**, *CONTINUE TO CONFIRMOCC*  
Elseif **CONFIRMEMPTYTYPE=2**, *SKIP TO EMPLOYERTYPE*  
Else, *SKIP TO INTVDONE*

### 512. **CONFIRMOCC**

At a previous interview, it was reported that your occupation was {Management, Business, and Financial Operations Occupation/Computer, Mathematical, Architecture, Engineering, Life/Physical/Social Science Occupation/Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker/Legal Occupation (for example: judge/lawyer, legal support worker)/Educational Instruction or Library Occupation (for example: teacher, professor, librarian)/Arts, Design, Entertainment, Sports, or Media Occupation/Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)/Healthcare Support Occupation (for example: home health aide, nursing assistant)/Law Enforcement or Protective Service Occupation/Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)/Building and Grounds Cleaning Maintenance Occupation/Personal Care or Service Occupation/Sales or Retail Occupation (for example: cashier, retail salesperson)/Office and Administrative Support Occupation/Installation Maintenance, or Repair Occupation/Transportation and Material Moving Occupation (for example: bus driver, taxi, or rideshare driver)/Military specific occupation/[Previously reported OCCUPATION\_SP]}. Is this an accurate description of your current job?

- ☐ 1 = Yes
- ☐ 2 = No

If CONFIRMOCC=2, SKIP TO OCCUPATION\_SP  
Else, SKIP TO INTVDONE

### 513. EMPLOYERTYPE

{Earlier you said you had a job or worked at a business last week.} The next questions are about your {current main/most recent} job. {Are you/Were you} employed by...

- 1 = A private company, business, or individual for wages,
- 2 = The Federal government,
- 3 = A state, county, or local government,
- 4 = Yourself (self-employed) in your own business, professional practice, or farm, or
- 5 = A private not-for-profit, tax-exempt, or charitable organization?

If EMPLOYERTYPE is [1-5], CONTINUE TO TYPEBUSINESS\_SP  
Else, SKIP TO INTVDONE

### 514. TYPEBUSINESS\_SP

What kind of business or industry is this? What do they make or do? \_\_\_\_\_

### 515. BUSINESSECTOR

Which of these categories best describes the business or industry?

◆ {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories}.

- 1 = Agriculture, Forestry, Fishing, and Mining, Oil and Gas Extraction
- 2 = Construction
- 3 = Manufacturing
- 4 = Transportation, Communications, and Public Utilities, Warehousing
- 5 = Wholesale Trade
- 6 = Retail Trade
- 7 = Finance, Insurance, and Real Estate
- 8 = Business and Repair Services
- 9 = Personal Services
- 10 = Entertainment and Recreation
- 11 = Professional Services
- 12 = Public Administration/Government
- 13 = Armed Forces
- 14 = Healthcare and Social Assistance
- 15 = Public Safety
- 16 = Something else

### 516. OCCUPATION\_SP

What kind of work {do/did} you do, that is, what {is /was} your occupation? For example: 4th grade teacher, plumber, cashier, lawn care technician. \_\_\_\_\_

### 517. **JOBDESCRIPTION**

What kind of work {do/did} you do, that is, what {is/was} your occupation? Which of these categories best describes your occupation?

♦ {Read categories until respondent says yes/Turn the laptop around and show the respondent the answer categories}.

- 1 = Management, Business, and Financial Operations Occupation
- 2 = Computer, Mathematical, Architecture, Engineering, or Life/Physical/Social Science Occupation
- 3 = Counselor, Social Worker, Other Community and Social Service Specialist, or Religious Worker
- 4 = Legal Occupation (for example: judge/lawyer, legal support worker)
- 5 = Educational Instruction or Library Occupation (for example: teacher, professor, librarian)
- 6 = Arts, Design, Entertainment, Sports, or Media Occupation
- 7 = Healthcare Practitioner or Health Technician Occupation (for example: physician, nurse)
- 8 = Healthcare Support Occupation (for example: home health aide, nursing assistant)
- 9 = Law Enforcement or Protective Service Occupation
- 10 = Food Preparation or Food Serving Related Occupation (for example: cook, waiter/waitress, bartender)
- 11 = Building and Grounds Cleaning and Maintenance Occupation
- 12 = Personal Care or Service Occupation
- 13 = Sales and Related Occupation (for example: cashier, retail salesperson)
- 14 = Office and Administrative Support Occupation
- 15 = Installation Maintenance, or Repair Occupation
- 16 = Transportation and Material Moving Occupation (for example: bus driver, taxi, or rideshare driver)
- 17 = Military specific occupation
- 18 = Any remaining occupations that do not fall into above categories

If **JOBDESCRIPTION=4**, **CONTINUE TO JOB\_LEGAL**  
Else if **JOBDESCRIPTION=5**, **SKIP TO JOB\_EDUCATION**  
Else if **JOBDESCRIPTION=7**, **SKIP TO JOB\_HEALTHCARE**  
Else if **JOBDESCRIPTION=8**, **SKIP TO JOB\_HEALTHSUPPORT**  
Else if **JOBDESCRIPTION=9**, **SKIP TO JOB\_LAWENFORCE**  
Else if **JOBDESCRIPTION=10**, **SKIP TO JOB\_FOODSERVICES**  
Else if **JOBDESCRIPTION=13**, **SKIP TO JOB\_RETAILSALES**  
Else if **JOBDESCRIPTION=16**, **SKIP TO JOB\_TRANSPORT**  
Else, **SKIP TO USUALJOBDUTIES**

### 518. **JOB\_LEGAL**

Were you employed as a...

- 1 = Judge or lawyer
- 2 = Legal support worker
- 3 = Another legal occupation

SKIP TO INTVDONE

### 519. **JOB\_EDUCATION**

Were you employed as a...

- ☐ 1 = Preschool, elementary, middle, or high school teacher
- ☐ 2 = College, university, or technical school professor or teacher
- ☐ 3 = Special education teacher
- ☐ 4 = Another educational instruction or library occupation

SKIP TO INTVDONE

### 520. **JOB\_HEALTHCARE**

Were you employed as a...

- ☐ 1 = Physician
- ☐ 2 = Nurse
- ☐ 3 = Health technologist or technician
- ☐ 4 = Another healthcare practitioner or technical occupation

SKIP TO INTVDONE

### 521. **JOB\_HEALTHSUPPORT**

Were you employed as a...

- ☐ 1 = Home health or personal care aide; nursing assistant, orderly, or psychiatric aide
- ☐ 2 = Occupational therapy or physical therapist assistant or aide
- ☐ 3 = Another healthcare support occupation

SKIP TO INTVDONE

### 522. **JOB\_LAWENFORCE**

Were you employed as a...

- ☐ 1 = Police officer
- ☐ 2 = Correctional officer or jailer
- ☐ 3 = Security guard
- ☐ 4 = Another law enforcement or protective service occupation

SKIP TO INTVDONE

### 523. **JOB\_FOODSERVICES**

Were you employed as a...

- ☐ 1 = Supervisor of food preparation and serving workers
- ☐ 2 = Cook or food preparation worker
- ☐ 3 = Waiter/waitress or food server
- ☐ 4 = Bartender
- ☐ 5 = Another food preparation or serving related occupation

SKIP TO **INTVDONE**

### 524. **JOB\_RETAILSALES**

Were you employed as a...

- ☐ 1 = Retail sales worker, such as a cashier, counter or rental clerk, parts salesperson, retail salesperson
- ☐ 2 = Another sales occupation

SKIP TO **INTVDONE**

### 525. **JOB\_TRANSPORT**

Were you employed as a...

- ☐ 1 = Bus driver
- ☐ 2 = Taxi driver, rideshare driver, or chauffeur
- ☐ 3 = Another transportation or material moving occupation

SKIP TO **INTVDONE**

### 526. **USUALJOB DUTIES**

What **{are/were}** your usual activities or duties at this job? For example: instruct students and create lesson plans, drive a bus, mow lawns. \_\_\_\_\_

## Interview Done

**INTVDONE**

♦ Enter 1 to continue.

## Household Characteristics II

### 527. HOUSEHOLDINCOME

Thinking about all of the people who lived in your household in the past 12 months, was your TOTAL combined income less than \$40,000, or \$40,000 or more? This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, Social Security payments, and any other money income received by the people in this household who are 16 years of age or older.

- 1 = Less than \$40,000
- 2 = \$40,000 or more

If **HOUSEHOLDINCOME=1**, *CONTINUE TO HHLDDINCOMELESS*  
Else if **HOUSEHOLDINCOME=2**, *SKIP TO HHLDDINCOMEMORE*  
Else, *SKIP TO PUBLICASSISTANCE*

### 528. HHLDDINCOMELESS

Was the total combined income in your household...

{♦ Read the categories until the respondent says yes / Turn the laptop around and show the respondent the answer categories.}

- 1 = Less than \$12,500
- 2 = \$12,500 to \$19,999
- 3 = \$20,000 to \$24,999
- 4 = \$25,000 to \$29,999
- 5 = \$30,000 to \$34,999
- 6 = \$35,000 to \$39,999?

*SKIP TO PUBLICASSISTANCE*

### 529. HHLDDINCOMEMORE

Was the total combined income in your household...

{♦ Read the categories until the respondent says yes / Turn the laptop around and show the respondent the answer categories.}

- 1 = \$40,000 to \$49,999
- 2 = \$50,000 to \$74,999
- 3 = \$75,000 to \$99,999
- 4 = \$100,000 to \$149,999
- 5 = \$150,000 to \$199,999
- 6 = \$200,000 or more?

### 530. PUBLICASSISTANCE

At any time during the past 12 months, did you or anyone who lives with you receive any kind of welfare or public assistance from a state or local welfare office – any food or housing benefits, welfare-to-work assistance, emergency help, or anything like that?

- 1 = Yes
- 2 = No

**531. WORRYABOUTEXPENSES**

**How often do you worry that your total income, for everyone who lives there, will not be enough to meet your expenses and bills?**

- 1 = Almost all the time
- 2 = Often
- 3 = Once in a while
- 4 = Hardly ever
- 5 = Never

# TABS

## HH Roster

◆ Interview Number: {Interview number}

HHR	LN	HH/NAME	STATUS	SEX	AGE	RELATION	MEMBER
{Household Respondent}	{Line number}	{Name}	{Interview status}	{Sex}	{Age}	{Relationship}	{Member Status}

## NEWHHR

◆ Do you need to change the household respondent?

- 1 = Yes
- 2 = No

## CHANGERESPTAB

\*\*\*Do not use this tab multiple times while in the same interview.\*\*\*

◆ Do you need to change respondents?

- 1 = Yes
- 2 = No

## FAQ

### FAQMAIN

◆ Choose from the following topics of Frequently Asked Questions:

- 1 = Confirm call/survey
- 2 = You are wasting taxpayers money
- 3 = Why not ask the police about crimes?
- 4 = Who uses this information? What good is it?
- 5 = Why so many questions when I told you "No crimes?"
- 6 = No crimes here, so go ask somebody else
- 7 = Survey doesn't seem to be working, crimes still occur
- 8 = How many times will I be contacted?
- 9 = How can I get information regarding BJS/NCVS?
- 10 = Why do you need to interview my child/children?
- 11 = OMB NOTICE statement for respondents with a serious grievance
- 12 = Why does the NCVS ask about sexual orientation?
- 13 = Return to interview

### FAQ800NMBR

◆ CONFIRM CALL/SURVEY

To verify that I am calling from the Census Bureau, you may call our toll free number:

1-800-642-0469 (TTC)

♦ or provide your regional office number.

When you call, please provide your name and the following identification number: {Case number}

♦ Read if necessary:

To verify that the toll free number is legitimate, you may call Directory Assistance on: 1-800-555-1212.

## **FAQTAXES**

♦ YOU ARE WASTING TAXPAYERS MONEY BY CONDUCTING THIS USELESS SURVEY.

The survey tells us about the amount and nature of crime as well as crime trends and crimes not reported to the police. It can help save taxpayer money when new programs are developed by focusing on the people who are most likely to be victims of crime and making crime prevention and control programs more effective. It also tells us about people's opinions about neighborhood safety and local police.

## **FAQASKPOLICE**

♦ WHY DON'T YOU CALL THE POLICE IF YOU WANT TO KNOW ABOUT CRIME?

NCVS data show that over half of all crimes go unreported to the police. This survey is the only way to find out about these crimes and it provides more detailed information than we get from the police.

## **FAQWHOUSES**

♦ WHO USES THIS INFORMATION? WHAT GOOD IS IT?

The survey is widely used by policy makers at all levels of government, crime prevention groups, people who help crime victims, researchers in many fields, the media, as well as others. The survey is used to track trends and patterns in crime and safety and to develop policies.

## **FAQTOOMANYQS**

♦ WHY DO I HAVE TO ANSWER ALL THESE QUESTIONS WHEN I ALREADY TOLD YOU NO CRIMES WERE COMMITTED AGAINST US IN THE PAST SIX MONTHS?

We have studied asking fewer questions, but have found that people sometimes don't think about a crime until a specific question reminds them about it. We need to ask all people the same questions to guarantee the quality of the data.

## **FAQNOCRIMES**

♦ I DON'T HAVE ANY CRIMES TO REPORT. WHY DON'T YOU INTERVIEW MY NEIGHBOR? I KNOW HE'D HAVE SOME CRIMES TO REPORT.

Whether you experienced a crime or not, you are helping the nation understand crime and safety issues—your experience matters. We need a clearer picture of who's impacted by crime and how

these impacts vary for different people and households. Your participation is key to this understanding.

### **FAQSTILLCRIME**

♦ ANSWER ALL YOUR QUESTIONS BUT CRIMES STILL OCCUR. THIS SURVEY DOESN'T SEEM TO BE WORKING.

It may not be possible to eliminate all crime, although we want to reduce it as much as possible. The survey is also used to develop and improve programs for assisting those who have become crime victims.

### **FAQNMBRTIMES**

♦ I'VE ALREADY ANSWERED THESE QUESTIONS ONCE. HOW MANY TIMES WILL I BE CONTACTED?

Census Bureau representatives contact household members at a selected address every 6 months for a total of seven interviews. If you move away during that time, we will interview the residents who move in. Research has shown that by contacting the same households a number of times we get the most accurate information.

### **FAQNCVSINFO**

♦ I ANSWER THESE QUESTIONS, BUT NEVER SEE ANY RESULTS. HOW CAN I GET INFORMATION REGARDING BJS/NCVS?

You can find detailed results from the survey at the BJS website at <https://bjs.ojp.gov/programs/ncvs>

Many newspapers and television stations write about the survey results when reports come out so you may see something there too.

### **FAQYOUTH**

♦ WHY DO YOU NEED TO INTERVIEW MY CHILD/CHILDREN

Many crimes, especially those that happen to children, never get reported to police. The NCVS is one of the only ways to find out what kinds of crimes are happening to young people. The NCVS collects data from young people to create statistics on who has and has not been a victim of a crime, which is why we need to speak with all children (age 12 and older) in the household, regardless of whether they have been a victim in the past 6 months.

### **FAQOMB**

♦ OMB NOTICE

♦ Read the NOTICE statement to the respondent only if they have a serious grievance and would like to make a complaint regarding the survey.

♦ Allow the respondent time to copy the agency title and address provided in the NOTICE statement.

OMB No. 1121-0111: Approval Expires: 11/30/2026

## NATIONAL CRIME VICTIMIZATION SURVEY NOTICE -

The U.S. Census Bureau is required by law to protect your information. The Census Bureau is not permitted to publicly release your responses in a way that could identify you. We are conducting this survey for the Bureau of Justice Statistics of the United States Department of Justice under the authority of law (Title 13, United States Code, Section 8). The Bureau of Justice Statistics is authorized to collect this survey information by law (Title 34, United States Code, Section 10132). Federal law protects your privacy and keeps your answers confidential (Title 13, United States Code, Section 9 and Title 34, United States Code, Sections 10231 and 10134). Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data.

This collection has been approved by the Office of Management and Budget (OMB). The eight-digit OMB control number confirms this approval. We could not conduct this survey without a currently valid OMB control number.

Send comments regarding any aspect of this survey to the Bureau of Justice Statistics at [askBJS@usdoj.gov](mailto:askBJS@usdoj.gov) or 202-307-0765, or by mail: Chief, Victimization Statistics Unit, Bureau of Justice Statistics, 810 Seventh Street, NW, Washington, DC 20531.

## FAQSOGENID

### ◆ WHY DOES THE NCVS ASK ABOUT SEXUAL ORIENTATION?

Research has shown that sexual orientation is correlated with crime victimization. This question is included in the NCVS to better understand the relationship between this characteristic and experiences with criminal victimization. Additionally, discrimination against persons because of their sexual orientation is prohibited by federal hate crime statutes and the 2013 reauthorized Violence Against Women Act (VAWA). Since the NCVS includes measures of hate crime and the provision of victim services, the inclusion of this item in the NCVS will allow researchers to better address policy-relevant questions about victimization and victim services.

### ◆ What is meant by "sexual orientation?"

The direction of one's romantic or sexual attraction to members of the same sex, opposite sex, or both sexes.

## Distress

◆ Below are some steps you can follow when you encounter a respondent showing signs of distress:

◆ Step 1: If the respondent is exhibiting any signs of distress, remain calm and ask the respondent one of the following:

"How are you doing?"

"Are you ok?"

"Do you have any questions?"

- If the respondent indicates they are "Ok" and do not have any questions, continue with the interview.

- Otherwise continue to step 2a when interviewing adults or step 2b when interviewing respondents ages 12-17.

◆ Step 2a: (ADULT ONLY) If the respondent does not respond or indicates they are distressed ask:

**"Do you need to take a short break?"**

- If the respondent answers "No" to this question, then continue with the interview.

- If the respondent answers "Yes" to this question, allow the respondent to take a short break and mention something such as:

**"Let's stop and take a short break. I will check back in with you in a few moments. Some respondents may need a moment to collect themselves and will be willing to proceed."** Then continue with step 3.

◆ Step 2b: (YOUTH ONLY) If the respondent does not respond or indicates they are distressed ask one of the following:

**"Do you need to take a short break?"**

**"Would you like to get your mom/dad/another adult at home?"**

- If the youth answers "No" to this question, then continue with the interview.

- If the youth answers "Yes," to taking a short break, allow the respondent to take a short break and mention something such as:

**"Let's stop and take a short break. I will check back in with you in a few moments. Some respondents may need a moment to collect themselves and will be willing to proceed."** Then continue with step 3.

- If the youth answers "Yes," to getting a parent/adult then find a parent/adult or ask the youth to get a parent/adult if on the telephone. Update the parent/adult that the interview upset the young respondent and they would like a short break. Then continue with step 3.

◆ Step 3: After the break, ask the respondent:

**"Are you OK to continue with the interview?"**

- If the respondent answers "Yes," continue with the interview.

- If the respondent answers "No" after taking a short break, follow the steps below depending on whether you are conducting the interview in person (Step 4a) or over the telephone (Step 4b).

- If the respondent does not improve after the steps 1-3 above or if they express statements that they might hurt themselves or others STOP THE INTERVIEW.

◆ For In Person Interviews

◆ Step 4a: Stay calm and say the following:

**"It seems you are upset and it may be helpful to talk to a trained counselor. I can provide you with some resources that you can contact on your own, if you'd like?"**

- If the respondent asks for resources, say the following:

**"Thank you for participating and for sharing such sensitive information about your experiences. I'm going to provide you with a handout of resources. This has contact information for organizations that you can use if you want to talk about any feelings or emotions you experience."**

- Give them a copy of the NCVS-110 Factsheet, show them the list of resources, and end the interview.

- If the respondent doesn't want the resources, say the following:

**"Thank you for participating and for sharing such sensitive information about your experiences." End the interview.**

◆ For Telephone Interviews

◆ Step 4b: Stay calm and say the following:

**"It seems you are upset and it may be helpful to talk to a trained counselor. I can read you the list of some resources that you can contact when we are finished or mail the list of resources to you, which would you prefer?"**

- If the respondent asks you to read the list of resources, say the following:

**"Thank you for participating and for sharing such sensitive information about your experiences. Can you please get a pen and a piece of paper? I'm going to read you some different resources that you can contact if you would like to speak to someone at any point after we hang up."**

Click on the Resources tab and read the names of the crisis resources and toll-free numbers aloud from the Resources tab and then end the interview.

- If the respondent asks you to mail the list of resources, say the following:

**"Thank you for participating and for sharing such sensitive information about your experiences. I will mail a copy of the resources to you." End the interview.**

- If the respondent doesn't want the resources, say the following:

**"Thank you for participating and for sharing such sensitive information about your experiences." End the interview.**

## Resources

◆ National Center for Victims of Crime

1-202-467-8700

<https://victimsofcrime.org>

◆ National Domestic Violence Hotline

1-800-799-SAFE (1-800-799-7233)

1-800-787-3224 (TTY)

[www.thehotline.org](http://www.thehotline.org)

◆ Victim Connect

1-855-4VICTIM (1-855-484-2846)

<https://victimconnect.org>

◆ The 988 Suicide & Crisis Lifeline

988

<https://988lifeline.org>

◆ Boys Town National Hotline

1-800-448-3000

[www.boystown.org/hotline](http://www.boystown.org/hotline)

◆ The National Sexual Assault Hotline

1-800-656-HOPE (1-800-656-4673)

[www.rainn.org](http://www.rainn.org)

◆ Childhelp National Child Abuse Hotline  
1-800-4-A-CHILD (1-800-422-4453)  
[www.childhelp.org](http://www.childhelp.org)

◆ Trevor Project  
1-866-488-7386  
[www.thetrevorproject.org](http://www.thetrevorproject.org)

◆ Eldercare Locator  
1-800-677-1116  
<https://eldercare.acl.gov>

## Contact Tab

### CONTACTINFO

◆ {Make changes as needed below, then select the 'Main' tab./Add or update contact information as needed./If a phone number has been disconnected, click on the phone number and backspace to delete it.}

HHR	LN	NAME	RELATION	SEX	AGE
{Household respondent}	{Line number}	{Name}	{Relationship}	{Sex}	{Age}

### HHPHONE

{What is the best telephone number for the household?}/◆ Please update the contact information as needed./Is the best phone number still {household phone number} for the household?}

- ◆ Current number: {Household phone number}
- ◆ If no household telephone number, press Enter.

### HHPHONE\_CK1 (hard)

- ◆ The telephone number (area code or prefix) cannot begin with a '0' or '1'.

### HHPHONE\_CK2 (hard)

- ◆ You must enter all ten digits of the telephone number.

### HHPHONE\_CK3 (hard)

- ◆ You must enter a valid area code.

### DELETEHHPHONE\_CK (soft)

- ◆ You are about to delete the household phone number. If the phone number is incorrect or disconnected, Suppress to delete the number.
- ◆ If you do not want to delete this number, close this check and type in the original number that is displayed in the question text.

### PERPHONE1

{What is the best telephone number to reach you at?/Is the best telephone number for you still {personal phone 1}?}

- ◆ Current number: {Personal phone 1}

- ◆ If no personal telephone number, press Enter.

#### **PERPHONE1\_CK1 (hard)**

- ◆ The telephone number (area code or prefix) cannot begin with a '0' or '1'.

#### **PERPHONE1\_CK2 (hard)**

- ◆ You must enter all ten digits of the telephone number.

#### **PERPHONE1\_CK3 (hard)**

- ◆ You must enter a valid area code.

#### **DELETEPERPHONE1\_CK (soft)**

- ◆ You are about to delete the household phone number. If the phone number is incorrect or disconnected, Suppress to delete the number.
- ◆ If you do not want to delete this number, close this check and type in the original number that is displayed in the question text.

#### **PERPHONE2**

{Is there another number we can reach you at? Is {personal phone 2} still a good number to contact you?}

- ◆ Current number: {Personal phone 2}
- ◆ If no additional personal telephone number, press Enter.

#### **PERPHONE2\_CK1 (hard)**

- ◆ The telephone number (area code or prefix) cannot begin with a '0' or '1'.

#### **PERPHONE2\_CK2 (hard)**

- ◆ You must enter all ten digits of the telephone number.

#### **PERPHONE2\_CK3 (hard)**

- ◆ You must enter a valid area code.

#### **DELETEPERPHONE2\_CK (soft)**

- ◆ You are about to delete the respondent's phone number. If the phone number is incorrect or disconnected, Suppress to delete the number.
- ◆ If you do not want to delete this number, close this check and type in the original number that is displayed in the question text.

#### **EMAIL**

{Is there an email address that we could use to contact you?/Is the best email address to contact you still {Email}?}

- ◆ Current email: {Email}

#### **EMAIL\_CK (hard)**

- ◆ You must enter a valid email containing a domain (@).

### DELETEEMAIL\_CK (soft)

- ◆ You are about to delete the respondent's email. If the email is incorrect or no longer valid, Suppress to delete the email.
- ◆ If you do not want to delete this email, close this check and type in the original email that is displayed in the question text.

### CONTACTDONE

- ◆ If you're done updating the contact information, enter 1 to continue and exit the contact tab.

HHR	LN	NAME	RELATION	SEX	AGE
{Household respondent}	{Line number}	{Name}	{Relationship}	{Sex}	{Age}

## INTERVIEW INFO and BACK

### Interview Info

#### RESPONDENTINTERVIEWLANG

◆ What language was the respondent's interview conducted in?

- 1 = English
- 2 = Spanish
- 3 = Chinese
- 4 = Vietnamese
- 5 = Arabic
- 6 = Russian
- 7 = Portuguese
- 8 = Armenian
- 9 = Korean
- 10 = French
- 11 = Creole
- 12 = Polish
- 13 = Italian
- 14 = Urdu
- 15 = Japanese
- 16 = Tagalog
- 17 = Other – Specify
- 18 = Don't know

#### LANG\_SPEC

◆ Specify the other language the interview was conducted in.

#### INTERVIEWTYPE

◆ Was this a telephone interview or an in-person interview?

- 1 = Telephone
- 2 = In person

## INTERVIEWPLACE

Thank you for completing the National Crime Victimization Survey. {Please give me a moment to fill in a few pieces of information about today's interview./I also have a few questions about where you were while you were completing the survey.}

{♦ Answer without asking respondent. Was the respondent home or away from home when completing the survey? }

{Were you at home or away from home when completing the survey?}

♦ Mark all that apply

- ☐ 1 = At home
- ☐ 2 = Away from home

## INTERVIEWANYONEELSE

{♦ Answer without asking respondent. Was anyone else in the room at any point while you were completing the survey? }

{Was anyone else in the room at any point while you were completing the survey?}

- ☐ 1 = Yes
- ☐ 2 = No

## INTERVIEWWHOELSE

{♦ Answer without asking respondent. Who else was in the room while you were completing the survey? }

{Who else was in the room while you were completing the survey?}

♦ Mark all that apply

- ☐ 1 = {Your spouse or partner/The respondent's spouse or partner}
- ☐ 2 = {Your parent(s)/The respondent's parent(s)}
- ☐ 3 = {Some other adult/Some other adult}
- ☐ 4 = {A child/children/A child/children}
- ☐ 5 = Don't know if someone else was present

## INFORM\_HHR

As a reminder, I need to interview all other household members age 12 and older and will be asking them the same questions I asked you about theft, physical attacks, and unwanted sexual contact.

{Certain questions, such as those about sexual contact, use age appropriate language for household members age 12 through 15.} {Additionally, I will be asking household members age 12 through 18 some questions on school-related crime./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about contact with the police./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about their experience with identity theft./Additionally, I will be asking household members 16 years of age and older the same questions I asked you about times when they may have experienced unwanted contacts or behaviors.}

## THANKYOU

{Thank you for participating in this survey. Six months from now we may be contacting you again. You've been very helpful./This is the last regularly scheduled interview for this household for the National Crime Victimization Survey. Thank you for your participation.}

◆ **Read if necessary:** Sometimes when people have participated in a survey like this, they realize that they are interested in following up on some of the issues that they have been asked about in the survey with someone who is professionally trained to deal with these kinds of issues.

◆ **Read or show the Resources tab {or Factsheet} as needed.**

◆ **Note:** Inform the respondent that a supervisor may call them to conduct reinterview. Explain reinterview as needed.

## PERCONTACT

**In the future, how would you prefer to be contacted?**

◆ **Mark all that apply**

- ☐ **1 = Personal visit**
- ☐ **2 = Phone call**
- ☐ **3 = Text**
- ☐ **4 = Email**

## Back

### REFCBBREAK

◆ **Why did this interview end?**

- 1 = Refusal or breakoff
- 2 = {Callback (set appointment)}
- 3 = Other

### APPTDATE

**I would like to schedule a date to {conduct/complete} the interview. What date would be best to call back?**

◆ **Today is: {Date}**

◆ **Press Enter if you are not scheduling an appointment.**

### APPTDATEPAST (hard)

◆ **The appointment date cannot be in the past.**

### APPDATEFUTURE (hard)

◆ **The appointment date cannot be past the current month.**

## APPTTIME

What time would be best to call back on {date}?

- ◆ Enter the time followed by AM or PM.
- ◆ Press Enter if you are not scheduling an appointment.

## APPTTIMEPAST (hard)

- ◆ The appointment time is before the current time.

## APPT\_NOTES

- ◆ Enter callback notes about the appointment or press Enter if there are none.

## THANKCB

Thank you for your time.

{I will contact you at the time suggested.}

## VERIFY

- ◆ Review the contact information listed below.
- ◆ Do you need to make any changes?

HHR	LN	NAME	SEX	AGE	PHONE1	PHONE2	EMAIL
{Household respondent}	{Line number}	{Name}	{Sex}	{Age}	{Phone1}	{Phone2}	{Email}

○ 1 = Yes,  
need to make  
changes to  
contact  
information

- 2 = No changes needed to contact information

# HELP SCREENS

## H\_GETLETTER

Dear Resident,

**Your address has been selected to participate in the National Crime Victimization Survey (NCVS).**

### **What is the NCVS?**

The NCVS asks people about crimes they may have experienced in the past 6 months. We are interested in hearing about crimes, even those that were not reported to the police. Even if you have not experienced any crimes, we would like to speak with you.

The Bureau of Justice Statistics sponsors the survey, and the U.S. Census Bureau conducts the interviews. Since 1973, the NCVS has been used to show crime trends and patterns in the United States. To learn more, visit <https://bjs.ojp.gov/ncvs-participant>.

### **What should I expect?**

A Census Bureau interviewer will call or visit your home to invite you to participate.

- The interviewer will ask you or another person in the household a few questions about you and the people who live here.
- All household members who are 12 years or older will be invited to complete the survey.

### **Are my answers confidential?**

Everything you say during the interview will stay completely private and confidential, as required by federal law. Your responses will be combined with those from other people who respond to the survey to produce statistical data summaries. The data will not include any information that could be used to identify you, your household, or other residents.

### **Why should I participate?**

By participating, you will represent hundreds of households like yours. You can also help:

- **Your community.** Communities across the nation can use NCVS data to support people affected by crime.
- **Schools.** The U.S. Department of Education uses these data to measure crime, violence, and safety in schools.
- **Employers.** The U.S. Department of Health and Human Services uses NCVS data to understand violence in the workplace.
- **Law enforcement.** Law enforcement agencies can use NCVS data to strengthen awareness of crimes that aren't reported to police and to develop prevention programs.
- **Many others.** News organizations, students, and researchers use NCVS data to examine various issues related to crime and safety.

**Your address cannot be replaced.** To make sure the NCVS results are accurate and reliable, we need your help.

**Thank you for participating in this important survey.**

Sincerely,  
Rachel E. Morgan, Ph.D.  
Chief, Victimization Statistics Unit  
Bureau of Justice Statistics  
U.S. Department of Justice

## **Frequently Asked Questions**

### **How was I chosen for this survey?**

The U.S. Census Bureau used a scientific process to randomly select certain addresses, including yours, from all addresses in the United States. This process ensures that selected addresses represent all households in the United States. We cannot swap one address for another. If we did, the survey results would not accurately reflect crime in the country.

### **Why not get this information from the police?**

NCVS data show that over half of all crimes go unreported to the police. This survey is the only way to find out about these crimes across the nation. It also provides more detailed information than we get from the police.

### **I have not been a victim of a crime. Why should I participate in a crime survey?**

Whether you experienced a crime or not, you are helping the nation understand crime and safety issues—*your experience matters*. We need a clearer picture of who's impacted by crime and how these impacts vary for different people and households. Your participation is key to this understanding.

### **How often will I be contacted for this survey? How long will an interview take?**

Census Bureau representatives contact household members at selected addresses every 6 months for a total of seven interviews. If you move away during that time, we will interview the residents who move in. We expect each interview to take about 25 minutes, but you may need less time or more.

### **I thought the Census Bureau counts people every 10 years. Why are you doing this survey now?**

Besides the decennial census conducted every 10 years, the Census Bureau collects a variety of information through other censuses and surveys, such as the NCVS. These surveys provide current information on topics such as housing, crime, unemployment, business, and education. This survey is collected for the Bureau of Justice Statistics.

### **How will my information be protected?**

The Census Bureau and the Bureau of Justice Statistics are required by law to protect your information. The Census Bureau and the Bureau of Justice Statistics are not permitted to publicly release your responses in a way that could identify you or your household. The Census Bureau is conducting this survey for the Bureau of Justice Statistics of the U.S. Department of Justice under the authority of law (Title 13, United States Code (U.S.C.), Section 8). The Bureau of Justice Statistics is authorized to collect this survey information by law (Title 34, U.S.C., Section 10132). Federal law protects your privacy and keeps your answers confidential (Title 13, U.S.C., Section 9 and Title 34, U.S.C., Sections 10231 and

10134). Per the Federal Cybersecurity Enhancement Act of 2015, your data are protected from cybersecurity risks through screening of the systems that transmit your data. This collection has been approved by the Office of Management and Budget (OMB Number: 1121-0111). If this number were not displayed, we could not conduct this survey. Your voluntary participation in this survey is important, however, you may decline to answer any or all questions.

### **How are the data used?**

NCVS data provide information on many topics, including crime in schools, trends in violent crime, costs associated with crime, and law enforcement responses to reports of criminal victimization. Examples of NCVS data products can be found on the Bureau of Justice Statistics' website at <https://bjs.ojp.gov/programs/ncvs>.

### **How do I ask questions about this survey?**

You can ask the Census Bureau interviewer any questions you have. You can also contact the Bureau of Justice Statistics with questions or feedback at [askBJS@usdoj.gov](mailto:askBJS@usdoj.gov); by phone at 202-307-0765; or by mail: Chief, Victimization Statistics Unit, Bureau of Justice Statistics, 999 N. Capitol Street, NE, Washington, DC, 20531. To ensure that the person contacting you about the survey is a Census Bureau employee or for more information, visit [www.census.gov/ncvs](http://www.census.gov/ncvs).

## **H\_HHMEMBER**

Household membership status includes:

- ◆ Any person who usually lives or sleeps here OR
- ◆ Persons who are here temporarily and have NO other usual place of residence.

Examples of household members:

- ◆ Persons in the Armed Forces stationed in this locality and usually sleep here
- ◆ Students living here while attending school or here on summer break
- ◆ Persons temporarily absent (i.e., away for travel, work, seaman, etc.), who usually lives here
- ◆ Persons with two concurrent residences and regularly sleeps more than half the week here
- ◆ Citizens of foreign countries temporarily living and studying/working in the United States who have NO other usual place of residence

Do NOT include persons here temporarily who HAVE other living quarters. Examples of persons who are NOT household members:

- ◆ Persons in the Armed Forces here on leave, who are stationed elsewhere
- ◆ Students here on a short break, who usually live at school
- ◆ Inmates of specified institutions
- ◆ Persons with two concurrent residences who regularly sleep less than half the week here
- ◆ Citizens of foreign countries temporarily here and living on the premises of an Embassy, Ministry, Legation, Chancellery, or Consulate
- ◆ Citizens of foreign countries temporarily here visiting/traveling

## **H\_ORIGIN**

**Spanish, Hispanic, or Latino includes people of the following origins:**

Mexican

Mexican-American

Chicano  
Puerto Rican  
Cuban  
Cuban-American  
Central or South American (Spanish Countries)  
Other Spanish origin

## H\_RACE

**Please choose one or more races that you consider yourself to be.**

- 1 White
- 2 Black or African American
- 3 American Indian or Alaska Native
- 4 Asian (Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, or other Asian)
- 5 Native Hawaiian or other Pacific Islander

## H\_MVP\_PARTS

Other examples include...

- Catalytic converter
- Door handles
- Gas caps
- Manufacturer's insignias
- Mufflers
- Steering wheels
- Transmissions
- Wheels

## H\_TIMEATADDRESS

We are interested in the most recent CONTINUOUS length of time the respondent has lived as a usual resident at the sample address.