Noyce Interview Protocol Teacher/Scholar

Introduction 00:00-00:05 (5 mins)

Introduce yourself [e.g., name, where you live, your professional role, role on the project, etc.]

If you have not yet shared anything about the project with them:
- Let me also talk a little about why I'm here and what this project is about.
- SRI is evaluating the Robert Noyce Teacher Scholarship Program (Noyce). As evaluators we're talking to people involved in the program to better understand how the program works. Through our conversations, we also want to understand the impact the scholarship has had on your work and the broader field.
- Any questions about any of that?

You should have received a consent form. There are a few things we want to point out: 1) this is voluntary, 2) this is confidential, and 3) with your consent we would like to record to check our work. Give them time to review the consent form. Ask them if they have any questions about the form.

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Ask them to confirm that it's okay to audio record and, if they say yes, say you are starting the audio recorder.

Background: Person, Project 00:05-00:15 (10 mins)

Let's first start with a couple of questions about you and your Noyce-funded project.
1. Tell me a little bit about where you are in your education and how you got involved with the Noyce project.
2. Briefly describe the Noyce project and how it supports you.
3. What are your goals for your teaching career and how do you think participating in this project contributes to those goals?
4. What's been most positive about your experiences so far?
5. What challenges have you had, if any?

Network Connections & Interactions

00:15-00:25 (10 mins)
The next set of questions are about the most important people or organizations you interact with in your work.

6. When you need help or support with something related to your work on the project, who are the main people you reach out to?
    a. For each person they mention, prompt for:
        i. What kind of help, support, resources, or information they receive from that person
        ii. How frequently they interact with that person (e.g., daily, weekly, monthly, occasionally)
7. Could you tell me about any individuals and/or organizations that you think are critical to this project (Can be same, others, etc.).
    b. For each person or organization they mention, prompt for:
        iii. Why they think the individuals and/or organizations are critical
        iv. What kind of help, support, resources, or information the person/organization provides for the project

Additional Prompts if Time Allows
• Do the people and organizations you've mentioned provide what you need to do your work?
• Why/Why not?
• When you reach out to people for help or support with something related to your work on the project, do you feel like they provide the help or support you are looking for? [I feel like this question is very similar to the first one in this box]
• Why/ why not?

Recruitment (if relevant to the project)

00:25-00:30 (5 mins)
Now, let's talk about how you got involved in the project.

8. What was your experience when you were recruited to participate in the project?
9. How did you decide to participate?

Additional Prompts if Time Allows
• What during the recruitment process convinced you to participate on the project?
• Were there any aspects of the recruitment that were not very positive?

Student-Centered Instruction (if relevant to the project)

00:30-00:35 (5 mins)
I'm also interested in the project's approach to developing teachers' knowledge of instruction informed by understanding and being responsive to individual students' experiences and needs.

10. Have you participated in any learning activities or other supports provided by the project related to instruction informed by understanding and being responsive to individual students' experiences and needs?
11. If yes:
    a. What kinds of activities/supports were they?
12. What were your experiences with [the activity/support] like?

Additional Prompts if Time Allows
- What aspects of [the activity/support] worked well for you and why?
- What did not work well for you? What would have made it work better?
- What have you learned through your participation in these activities/supports?
- What were the most important aspects of the activities that helped you learn those things?

Creating Opportunities & Leveraging Individual Skills and Experiences

00:35-00:40 (5 mins)
We're also interested to learn about any other ways you think the project creates opportunities and leverages the skills and experiences different kinds of individuals bring.

13. Have you participated in or know of any activities, resources, or supports provided by the project related to creating opportunities and leveraging individual skills and experiences?
    a. If yes:
        i. What kinds of activities, resources or support?
14. Do you feel like you've benefitted from [activity/resource/support]? In what ways?

Additional Prompts if Time Allows
- Do you know others in the program who have benefitted from [activity/resource/support]? In what ways?
- What aspect of [activity/resources/support] contributed to these benefits?
- Were there any challenges? What were they?

Retention (if relevant to the project)

00:40-00:45 (5 mins)
Now let's talk about the project's approach to [scholar/teacher/master teacher] retention.

15. What supports or resources does the project provide that would help you to [continue working in the district/stay in your degree program (if current undergrad/grad student)]?
16. What are your plans after you complete your participation in this project?
    a. If they plan to [continue teaching in the district/stay in their degree program]:
        i. What has contributed to your decision to continue [working in the district/stay in your degree program]? (probe project-related supports or incentives if not mentioned)
    b. If they don't plan to [continue teaching in the district/stay in their degree program]:
        i. What contributed to your decision to not stay in the [district/degree program]?

Additional Prompts if Time Allows
• Are there any additional supports or resources the project could have provided that would have influenced you decision in a different way?

Wrapping Up

1. Those are all my questions. Is there anything you want to add about any of these topics?

Thank you!