

OMB Control Number: 1850-0925.

30-Day Comment Period for the Annual Mandatory Collection of Elementary and Secondary Education Data through EDFacts

General Response:

NH is pleased that there will be no changes to the EDFacts files for the next three years. However, we would recommend that the C035- Federal Programs file is retired since the data is currently being collected by USA Spending and the data would be duplicative.

202–453–7441. SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues:

(1) Is this collection necessary to the proper functions of the Department;

Yes.

EDFacts data is important for the many reasons outlined below. It serves as a centralized source of educational performance data. It supports decision-making at the federal, state, and local levels.

Federal programs are informed by EDFacts reporting. EDFacts underpins the implementation and evaluation of key federal programs including Title I and IDEA.

Funding allocations are guided by EDFacts. Accurate data on student demographics, academic achievement, and school characteristics help determine how billions in federal education funds are distributed.

EDFacts reporting monitors school performances used by states to track schools' progress under the Every Student Succeeds Act. It ensures compliance by helping the US DOE monitor whether states and districts meet federal reporting and accountability requirements.

Transparency and public insight are achieved through EDFacts reporting. EDFacts supports public reporting by feeding the Civil Rights Data Collection and the Consolidated State Performance Report as well as the school report cards. It increases transparency for parents and communities. It enables researchers and education advocates to analyze trends in equity, access, and outcomes across the country.

EDFacts is a centralized collection that standardizes the data collection process, reducing duplication and ensuring consistency across states. It encourages improved data quality and comparability at a national level.

Strategic planning to make evidence-based decisions on curriculum, staffing, interventions, and resource allocation is supported by EDFacts reporting.

EDFacts data is the cornerstone of the US Education data infrastructure, supporting, smarter, fairer, and more accountable education policy and practice.

(2) Will this information be processed and used in a timely manner;

EDFacts is an annual collection which ensures the data is collected systematically. It provides timely data used for longer-term federal planning, compliance monitoring, and funding formulas.

(3) Is the estimate of burden accurate;

It is difficult to estimate the burden.

(4) How might the Department enhance the quality, utility, and clarity of the information to be collected; and

Moving more states to Generate will develop consistent rules and improved data quality across states. Expanding Generate support and building a Generate helpdesk would improve data quality and allow for more efficient and timely responses to data questions. In addition, dashboards can be created from Generate which will enhance the utility of the data.

(5) How might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Expanding EDFacts support's technical assistance for states would help resolve data issues and questions more quickly and efficiently. EDFacts support ensures questions are answered in an accurate and consistent manner across states.

Ultimately, minimizing EDFacts burden on states could be established by fixing technical problems, investing in people, processes, and policies that prioritize responses to data and policy questions, data integrity, continuity, and consistency across all states.