Public Comments for ICR 202505-1850-001

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Comments Received:

I disagree with the May 2025 proposal to continue the limited EDFacts data collection and want to state my support of the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. These are important data that allow us to measure student academic progress and should be continued.