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I disagree with the May 2025 proposal to continue the limited EDFacts data collection, and I argue for the support of the November 2024 proposal that would have state educational agencies report multiple performance levels on math and reading assessment results for students grades 4 and 8 to EDFacts. I conduct education policy and economics research that uses this detailed data, which was collected from 2009 to 2019 by EDFacts. The reinstatement of the more detailed data collection will benefit researchers who can use the assessments to measure the impact of policies across the country. This detailed EDFacts data collection provides researchers with data that is critical for conducting research that can directly inform education policy in the U.S. and subsequently improve our education system. It is in our country's best interests to continue to collect and provide this data to U.S. academic researchers for the betterment of our country.