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I strongly disagree with the May 2025 proposal to continue the limited EDFacts data collection and I support the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts.

High quality data collected over years is the only way to provide the evidence needed to improve public education in the United States. Alternative facts are not trustworthy because they are not grounded in reality.

I understand why the current Department of Education doesn't want high quality data collected over years to exist: charter schools. You can't make money with public education, but you certainly can with charter schools.

By not requiring state educational agencies to report multiple performance levels on both math and reading assessments, you make it impossible to show that charter schools are not as effective as public schools. This is a shameful way of promoting charter schools. It is doing a disservice to the millions of public school children in the United States.