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Comments Received :

I'm writing to oppose the May 2025 proposal to continue the limited EDFacts data collection. Instead, I support the November 2024 proposal, which would provide more detailed information about student learning and school performance. It is of key importance that we continually understand how our students and schools are performing, especially in light of the numerous profound policy and technological developments and changes in the education sector. We need more data (not less!) to inform effective education policies and support our students to become their very best.