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I am a researcher at the University of New Mexico and I stand with SEDA in supporting a return to the prior reporting standards to the EDFacts data collection system that would have SEAs resume reporting more detailed information on the performance levels of students on federally required math and reading tests in grades 4 and 8. This would support research efforts across the country at no additional cost to SEAs or the government (i.e. only marginal increase in effort by state reporting agencies).