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USA Education Dept. &amp; OMB

comments related to the particulars [OMB 1850-0925]

1) Proper function of Dept. seems hurt by this - rather than going forward with the Nov. minimum 4th & 8th English & Math slightly more detailed state and district data reporting. The States and Districts LIKE to see how they are doing relative to other Districts in other States! ARE WE Here "wasting taxpayers dollars"? As an elected public school Board Member, I used EDFacts information as a "concerned citizen" and as a "taxpayer". I had been wondering 'what happened' to the detailed data in recent years, that the November ICR would have partially restored.

2) I use, have used, some of this EDFacts data directly, but I find public education data researchers usually get their own reports out within a month or two. It is better than I could ever do - even though some Push & Shove between the various research organizations inevitably happens! Home real estate web-site companies also use this data (when it is detailed) for home-buyers who have families with kids. Texas, Arizona or California - where to buy and move? Which public school districts and schools would be best for my family? Dollar & Cents make this EDFacts detailed data come out for public use very quickly throughout this country! (I'm a retired R&D engineer in Silicon Valley)

3) This is unknown to me.

4) To save taxpayer money, going to the old truncated ICR system (Nov. 2024 ICR version or variant) means no "enhancement" is necessary or should be done! Less work - less money - less Federal Taxes!

5) Use old system (legacy) for data collection. If it still works. People in States trained already = less time and money wasted! Save Taxes if the Nov. ICR approved version can just 'bring back the old, tried and true'.

citizen Steven Nelson, California

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