Public Comments for ICR 202505-1850-001

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Comments Received:

I support that proposal that would have SEAs resume reporting more detailed information on the performance levels of students only on federally required math and reading tests in grades 4 and 8.

SEDA has been instrumental in making measures of school quality public when our Illinois District 90 schools would not during radical implementation of detracking, something administrators called "lowering the ceiling" as part of "social justice equity". Nobody expected standards to be lowered and it was primarily discovered using detailed SEDA data.