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## **Comments Received:**

I am writing to express both (1) my disagreement with the May 2025 proposal to continue limited EDFacts data and (2) my support of the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. This data is INCREDIBLY important for understanding student learning over time. It is essential and should not be discontinued.