

**Author Full Name :** Ilana Umansky**Received Date :** 06/19/2025 12:37 PM**Comments Received :**

I am writing to oppose the May 2025 proposal to continue collection of only limited EDFacts data and express my support of the November 2024 proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. As an education policy researcher and a trainer of future education researchers, these detailed data are critical to continue building understanding of student learning and progress nationally. This is particularly important as we see relative declines in student achievement in the US relative to other countries. Detailed performance data can be combined with information on policies, curricula, and staffing to understand levers to improve student learning.