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I am writing in strong support for the Education Department's November 2024 proposed changes to the EDFacts data collection that would have SEAs resume reporting more detailed information on the performance levels of students on federally required math and reading tests in grades 4 and 8. The practice of reporting a single performance measure – the proportion of students above the state's proficiency threshold – is not sufficient to understand the nuances of student learning across contexts. The November 2024 proposal (<https://www.federalregister.gov/documents/2024/11/27/2024-27845/agency-information-collection-activities-comment-request-edfacts-data-collection-school-years>) is important for multiple reasons, including that it would re-enable the creation of datasets by the Stanford Education Data Archive, part of the The Educational Opportunity Project at Stanford University.