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I strongly oppose the May 2025 proposal to continue the limited EDFacts reporting of only the percentage of students scoring “proficient or above.” This approach oversimplifies student performance and masks important differences across achievement levels.

I support the November 2025 proposal requiring states to report results across multiple performance levels for grades 4 and 8 in math and reading. This change would provide a fuller, more accurate picture of student outcomes, help identify achievement gaps, and support better decision-making at all levels of education.

Please move forward with the November proposal to improve transparency and accountability in our education data systems.