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I disagree with the May 2025 proposal to continue the limited EDFacts data collection, and I support the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment result for students for grades 4 and 8 in EDFacts. EDFacts is a key data source for researchers, advocates, and school leaders to evaluate student performance and school quality, and this is not possible with the limited EDFacts. Since 2019, state agencies have not reported sufficient information to track the achievement of subgroups of students - by gender, race/ethnicity, or economic disadvantage. A single measure masks important variation among groups that provides actionable evidence for policymakers, e.g., how to efficiently target resources to support struggling students. The November 2024 proposed change would have resumed detailed reporting, and I support this change. The May 2025 retraction will severely curtail our understanding of the US educational system, which is why I oppose it.