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Life is complex in that many interconnected factors contribute to success or failure and wealth or poverty that includes pre-determined circumstances such as birthplace and self-determined choices. I disagree with the May 2025 proposal to continue the limited EDFacts data collection because a single performance measure overlooks the many factors necessary in understanding student academic performance and school quality to support reliable decision making for planning, policymaking, and budgeting at the federal, state, and local levels. In turn, I support the November 2024 proposed change for state educational agencies to report multiple performance category levels on math and reading assessment results of students for grades 4 and 8 to EDFacts.