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Received Date : 06/19/2025 04:37 PM

Comments Received :

I disagree with the May 2025 proposal to continue the limited EDFacts data collection, and I support the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. To gauge our performance and growth to ensure international standards and ranking, longitudinal data is needed.