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I would like to express my opposition to the May 2025 proposal to continue the limited EDFacts data collection. Instead, I fully support the November 2024 proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts.

The November 2024 proposal will allow researchers access to a richer body of data on student progress across states and lead to more informed recommendations for improving student outcomes and fostering equity throughout the country.