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I oppose the May 2025 proposal to continue limited EDFacts reporting. Detailed data by performance level (e.g., Basic, Proficient, Advanced) are essential for tracking academic trends, evaluating instruction, and improving outcomes. I support the November 2024 proposal to restore performance-level reporting in grades 4 and 8 for math and reading, starting in 2025–26. We need data that supports serious measurement—not just minimal compliance.