

**Author Full Name :** Jonathan Hatten**Received Date :** 06/20/2025 10:55 AM**Comments Received :**

I oppose the May 2025 proposal to continue limited EDFacts reporting. Detailed data by performance level (e.g., Basic, Proficient, Advanced) are essential for tracking academic trends, evaluating instruction, and improving outcomes. I support the November 2024 proposal to restore performance-level reporting in grades 4 and 8 for math and reading, starting in 2025–26. We need data that supports serious measurement—not just minimal compliance.

If the USA is to succeed in the global marketplace without relying on immigration, then we must strive to produce the most excellent citizens we can.