

Author Full Name : Anonymous**Received Date :** 06/20/2025 10:50 AM**Comments Received :**

I would like to express my OPPOSITION to the May 2025 proposal to continue the limited EDFacts data collection that began in 2021. I would also like to express my SUPPORT of the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts, as was the case from 2009 to 2021. State education agencies' (SEAs') reporting of detailed data to EDFacts (including the number of students scoring in all performance categories in each district and school, rather than reporting only the proportion of students above the state's proficiency threshold) makes it possible for education researchers to understand how student outcomes vary across districts around the nation--information that is valuable to policymakers at the state- and school-level. Without SEAs reporting this data to a central location, researchers cannot make conclusions efficiently about the effectiveness of different educational policies and practices, and policymakers cannot make logical decisions about the allocation of resources. The data collection proposed in November 2024 returns to pre-2021 reporting requirements, protecting student privacy while providing information that helps policymakers to make efficient use of education funding. I urge the agency to return to the November 2024 proposal and the pre-2019 data reporting requirements for SEAs. Thank you for your consideration of this important matter.