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I am writing to express my strong opposition to the U.S. Department of Education's May 2025 proposal to continue limiting performance data reporting in EDFacts.

To maintain high standards in public education, we must have access to detailed, transparent, and comparable student achievement data. A single "percent proficient" figure is insufficient for evaluating academic growth, identifying excellence, or guiding improvement efforts. Educators and researchers need to know how well different approaches work in order to identify the best ones, and to ultimately serve America's children as well as we can with the resources available.

I support the original November 2024 proposal that would restore reporting of student counts in each performance category for reading and math. This level of detail is critical for researchers, educators, and policymakers committed to strengthening academic outcomes nationwide.

Please reinstate the requirement for full performance-level reporting beginning in the 2025–26 school year.

Thank you.

- June Kreml, Elementary School Teacher