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**Comments Received :**

I disagree with the May 2025 proposal to continue the limited EDFacts data collection and I support the November 2024 proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. This collection is critical for districts and schools to assess and improve their performance in both absolute and relative terms, which allows the U.S. education system to remain competitive on a global stage.