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I am submitting this comment to voice my serious concerns regarding the Department of Education's May 2025 proposal that would maintain current restrictions on performance data disclosure through EDFacts.

Ensuring educational excellence in our public schools requires comprehensive, transparent, and standardized reporting of student performance metrics. Relying solely on an aggregate "proficiency percentage" provides inadequate information for assessing student progress, recognizing high achievement, or informing targeted interventions.

I urge you to implement the initial November 2024 recommendation calling for the restoration of disaggregated student performance data across all achievement levels in reading and mathematics. This granular reporting is essential for education researchers, teaching professionals, and policy leaders working to enhance academic success across the nation.

I respectfully request that you reinstate comprehensive performance-level data requirements effective with the 2025–26 academic year.

I appreciate your consideration of these comments.