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Comments Received :

June 20, 2025

I am submitting this comment:

(a) to disagree with the May 2025 proposal that continues to limit EdFacts data collection to just those students who score at or above statewide proficiency benchmarks; and

(b) to support the November 2024 proposal that calls on state agencies to report more complete scoring information across all performance levels in math and reading at grades four and eight.

As a life-long educator who spent most of his career as a middle school teacher and principal, I can testify with certainty that there are many good reasons to support the 2024 proposal and oppose the 2025 proposal. I describe three of these reasons in the attached pdf.

Respectfully submitted

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