

Author Full Name : Brittany Murray

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Comments Received :

I disagree with the May 2025 proposal to continue the limited EDFacts data collection and instead support the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts. This comprehensive data collection is imperative to my ability to produce research that improves K-12 schools as well as my ability to teach undergraduates about education in the U.S.