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Hello, I'd like to take this opportunity to express my disappointment with the May 2025 proposal to continue the limited EDFacts data collection. On the other hand, I support of the November proposed change for state educational agencies to report multiple performance levels on math and reading assessment results for students for grades 4 and 8 to EDFacts.

I'd like to now take a few minutes of your time to explain the rationale for the sentiments I expressed above. In terms of experience and credentials, I am a Professor Emeritus from the Department of Secondary and Higher Education at Salem State University and former program evaluation manager at the Boston Public Schools. I recognize that data collection takes time and effort, often at the level where people see no immediate usefulness from their efforts. Nevertheless, decisions are made from the home, the classroom, the school, the district, the state and the nation on the basis of "data". It is important to realize that the more complete and detailed the data, the better the decisions that can be made. Incomplete data is like a Rorschach ink blot - all kinds of interpretations can be made from incomplete data. Having more complete data helps to support and clarity to the decision making process.

Thus, I hope you will reconsider your decision and implement the plan that has been proposed in November 2024. I wish you success in your deliberations on this important issue.