### 2010 National Household Education Surveys

# Parent and Family Involvement in Education Survey

For parents of children enrolled in school

REVISED: February 23, 2010

## The National Household Education Survey

A Survey about Students' and Families' Experience with Their Schools







Thank you for helping us with this survey. Based on the information we received from your household in your last survey, we're asking you to complete this final step.

Sponsored by

U.S. Department of Education
National Center for Education Statistics



### Instructions

- ◆ In response to the survey you answered earlier, we recorded that the child/youth listed below attends school. If this child is homeschooled instead of attending public or private school, or if this child has not yet started kindergarten, please call us at the toll-free number below so we can be sure you received the correct survey.
- ◆ These questions should be filled in by a parent or guardian who knows about:

### **{SAMPLED CHILD}**

Please answer all the survey questions thinking about this child or youth. This information is also at the top of each page for your reference.

- ◆ To answer a question, simply mark 

  the box that best represents your answer.
- ◆ Please use a black or blue pen, if available to complete this survey.
- ◆ If this questionnaire has been sent to the wrong household or the child/youth listed above does not live here, please call to let us know.
- Our toll-free number is 1-888-880-3033.

We are authorized to collect this information by Section 9543, 20 US Code. You do not have to provide the information requested. However, the information you provide will help the Department of Education's ongoing efforts to learn more about the educational experiences of children and families. There are no penalties should you choose <u>not</u> to participate in this study. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (Section 9573, 20 US Code). Your responses will be combined with those from other participants to produce summary statistics and reports.

This survey is estimated to take an average of 20 minutes, including time for reviewing instructions, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: Andrew Zukerberg National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Room 9036, Washington, DC 20006-5650. Do not return the completed form to this address.

### 1. Child's Schooling

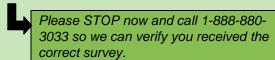
- Thank you for your help with the previous survey your household completed.
- ► Answer all the survey questions thinking about the child listed below:

### **{SAMPLED CHILD}**

1. This child's grade may be shown above. To confirm this child's grade please mark the grade or year of school this child is attending.

 $Mark \boxtimes ONE only.$ 

Child has not yet started kindergarten



Kindergarten – Including Transitional K and Pre-first grade

- Full-day kindergarten
- Partial-day kindergarten

**Elementary through Middle school** 

If this child is

not assigned a specific

grade select the grade he/she would be in at

a school with regular

grades.

- First grade
- Second grade
- Third grade
- Fourth grade
- Fifth grade
- Sixth grade
- Seventh grade
- Eighth grade

**High School** 

- Ninth grade freshman
- Tenth grade sophomore
- Eleventh grade junior
- Twelfth grade senior

	If the child is enrolled in 9" grade or higher (high school) answer question 2, otherwise GO TO question 3.		
2.	2. (If enrolled in 9 <sup>th</sup> – 12 <sup>th</sup> grade) Is he/she currently enrolled in advanced placement classes?		
	No		
	Yes		
3.	What type of school does this child attend?		
	Private, Catholic		
	Private, religious but not Catholic  GO TO question 6		
	Private, not religious		
F	Public school		
•	la it his //a an manulanka asai mna da aba a 10		
4.	Is it his/her regularly assigned school?		
	No		
	Yes		
5.	Is this school a charter school?		
	No		
	Yes		
6.	Did you move to your current neighborhood so that this child could attend his/her current school?		
	No		
	Yes		

7. Did you consider other schools for this child?  No GO TO question 10  Yes	13. Please tell us about this child's grades during this school year. Overall, across all subjects, what grades does this child get?
▼ 8. In deciding between schools, did you seek	Mostly A's
information on the performance of the	Mostly B's
schools you were considering, like test scores, dropout rates, and so on?	Mostly C's
No	Mostly D's and lower
Yes	This child's school does not give these grades
9. Is the school this child attends your first choice, that is, the school you wanted most him/her to attend?  No  Yes	14. Since the beginning of this school year, how many times have any of this child's teachers or his/her school contacted any adult in your household about each of the following:
	Write '0' if none.
10. Since the beginning of this school year, has this child been in the same school?  No	a. Any behavior problems this child is having in school?
Yes	b. Any problems this child is having with school work?
11. In which month did this child start at his/her current school?  month (1 through 12)	c. Good or improved behavior in school?
12. How much do you agree or disagree with the following statements:	d. Good or improved school work?
"This child enjoys school."	14E. Since the beginning of this school year,
Strongly agree	how many days has this child been absent from school?
Agree	days
Disagree	,
Strongly disagree	
"This child likes his or her teachers."	Continue with question 15 on the next page.
Strongly agree	
Agree	
Disagree	
Strongly disagree	

15. Since starting kindergarten, has this child repeated any grades?  No GO TO question 17  Yes  16. What grade or grades did he/she repeat?  Mark all that apply.  Elementary through Middle school  Kindergarten  First grade  Second grade  Third grade  Fourth grade  Fifth grade  Sixth grade  Seventh grade  Eighth grade  High school  Ninth grade - freshman  Tenth grade - sophomore  Eleventh grade - junior	18. How far do you expect this child to go in his/her education?  Mark ⋈ ONE only.  Complete less than a high school diploma Graduate from high school  Attend a vocational or technical school after high school  Attend two or more years of college  Earn a bachelor's degree  Earn a graduate degree or professional degree beyond a bachelor's  19. How would you describe his/her work at school?  Mark ⋈ ONE only.  Excellent  Above average  Below average  Below average  Failing  Continue with section 2, question 20 on the next page.
Twelfth grade - senior  17. Has this child ever had the following experiences?  Mark  Yes or No for each item below.  No Yes ▼ ▼  a. An out of school suspension?	

2. Families & School	
20. Since the beginning of this school year, has any adult in this child's household done any	22. During this school year, has your family received any of the following:
of the following things at this child's school?  Mark Yes or No for each item below.	a. Notes or emails specifically about this child from his/her teachers or school administrators?
a. Attended a general school meeting, for example, an open house, or a back-to-school night	administrators?  No Yes  No Newsletters, memos, emails, or notices addressed to all parents?  No Yes  C. Phone calls specifically about this child from her/her teachers or school administrators?  No Yes  23. How well has this child's school been doing the following things during this school year?  a. Letting you know how this child is doing in school between report cards.  Very well Just ok Not very well Does not do it at all  b. Providing information about how to help this child with homework.  Very well Just ok Not very well Does not do it at all  Does not do it at all

c. Providing information about why this child is placed in particular groups or classes.	25. To what extent would you say you are satisfied or dissatisfied with each of the following:
Very well	a. The school this child attends this year?
Just ok	Very satisfied
Not very well	Somewhat satisfied
Does not do it at all	Somewhat dissatisfied
d. Providing information on your expected role at this child's school.	Very dissatisfied
Very well	b. The teachers this child has this year?
Just ok	Very satisfied
Not very well	Somewhat satisfied
Does not do it at all	Somewhat dissatisfied
	Very dissatisfied
e. Providing information in your family's native language.	c. The academic standards of the school?
Very well	Very satisfied
Just ok	Somewhat satisfied
Not very well	Somewhat dissatisfied
Does not do it at all	Very dissatisfied
Does not apply	d. The order and discipline at the school?
	Very satisfied
f. Providing information on how to help this child plan for college or vocational	Somewhat satisfied
school.	Somewhat dissatisfied
Very well	Very dissatisfied
Just ok	e. The way that school staff interacts with parents?
Not very well	Very satisfied
Does not do it at all	Somewhat satisfied
Does not apply	Somewhat dissatisfied
	Very dissatisfied

<ul><li>3. Homework</li><li>26. How often does this child do homework, either at home, at an after-school program,</li></ul>	30. Does any adult in your household check to see that this child's homework is done?
or somewhere else <u>outside</u> of school?	No
Less than once a week	Yes
1 to 2 days a week	
3 to 4 days a week	31. During this school year, about how many
5 or more days a week	days in an average week does anyone in your household help this child with his/her
Never	homework?
Child does not GO TO section 4	Less than once a week
have homework	1 to 2 days a week
27. In an <u>average week</u> , how many hours does this child spend on homework outside of	3 to 4 days a week
school?	5 or more days a week
number of hours per week	Never
28. How do you feel about the amount of homework this child is assigned?  The amount is about right  It's too much  It's too little	► Continue with section 4 on the next page.
28A. How does this child feel about the amount of homework he or she is assigned?	
The amount is about right	
It's too much	
It's too little	
29. Is there a place in your home that is set aside for this child to do homework?  No  Yes	
Child does not do homework at home	

4. Family Activities	
If this child is in kindergarten, 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , or 5 <sup>th</sup> grade continue with question 32. If he/she is in any other grade GO TO question 33.	34. In the past month, has anyone in your family done the following things with this child?  Mark Yes or No for each item below.
32. In the p ast week, h as a nyone in your family done the following things with this child?  Mark Yes or No for each item below.  No Yes  ▼  a. Told him/her a story	a. Visited a library
Mark  Yes or No for each item below.  No Yes  ▼ ▼  a. Worked on a project with him/her like arts and crafts, building, making, or fixing something	➤ Continue with section 5, question 35 on the next page.

5. Child's Health  35. In general, how would you describe this child's health?  Excellent  Very good  Good  Fair  Poor  36. Has a health professional told you that this child has any of the following conditions?  Mark  ✓ Yes or No for each item below.	If you marked yes for any condition in question 36 continue with question 37. If you marked no for all conditions then GO TO question 44, the next section.  37. Is this child receiving services for his/her condition?  No GO TO question 42  Yes  38. Are these services provided by any of the following sources?  Mark Yes or No for each item below.
a. A specific learning disability	a. Your local school district

<ul> <li>41. During this school year, to what extent have you been satisfied or dissatisfied with the following aspects of this child's IEP?</li> <li>a. The service provider's or school's communication with your family?</li> </ul>	42. Is this child currently enrolled in any special education classes or services?  No Yes
Very satisfied  Somewhat satisfied  Somewhat dissatisfied  Very dissatisfied  Does not apply	<ul> <li>43. Does this child's condition affect his/her ability to learn?</li> <li>No</li> <li>Yes</li> <li>▶ Continue with Section 6, question 44 on the next page.</li> </ul>
<ul> <li>b. The child's special needs teacher or therapist?</li> <li>Very satisfied</li> <li>Somewhat satisfied</li> <li>Somewhat dissatisfied</li> <li>Very dissatisfied</li> <li>Does not apply</li> <li>c. The service provider's or school's ability to accommodate the child's special</li> </ul>	
needs?  Very satisfied  Somewhat satisfied  Somewhat dissatisfied  Very dissatisfied  Does not apply  d. The service provider's or school's commitment to help your child learn?  Very satisfied	
Somewhat satisfied  Somewhat dissatisfied  Very dissatisfied  Does not apply	

6. Child's Background	
44. In what month and year was this child born?  month  year	49. For this school year, does this child usually live at this address or another address (for example because of a joint custody arrangement)?
45. Where was this child born?  One of the 50 United States or the District of Columbia  GO TO question 47  One of the U.S. territories (Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)  Another country  46. How old was this child when he/she first moved to the 50 United States or the District of Columbia?  Age  47. Is this child of Spanish, Hispanic, or Latino origin?  No Yes  48. What is this child's race? You may mark one or more races.  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or other Pacific Islander  White	arrangement)?  Do not include vacation properties.  Child usually lives at this address  Child usually lives at another address  50. What language does this child speak most at home?  Mark  ONE only.  English  Spanish  A language other than English or Spanish  English and Spanish equally  English and another language equally  Child is not able to speak  If you marked 'English' or 'Child is not able to speak' in question 50 GO TO question 52, otherwise continue with question 51.  51. Is this child currently enrolled in English as a second language, bilingual education, or an English immersion program?  No  Yes  Continue with Section 7, question 87 on the next page.

7. Child's Parents and Guardians	PARENT 1 - Answer questions 88 to 102 about the first parent or guardian marked in question 87:  88. Is this parent or guardian the child's
87. Please mark <u>all</u> of the people who live in the household with this child, <u>including</u> yourself, and indicate the <u>number</u> where appropriate.	Birth parent,  Adoptive parent,  Step parent,
Mark	Step parent,  Foster parent,  Grandparent, or  Other guardian  89. Is this person male or female?  Male  Female  90. What is the current marital status of this parent or guardian?  Mark ONE only.  Married or in a civil union  Living with a partner  Separated  Divorced  Widowed  Never married  91. What was the first language this parent or guardian learned to speak?  Mark ONE only.  English ONE only.  GO TO question 93  Spanish  A language other than English or Spanish
The following questions are about the adults in your household who are this child's parents or main guardians.  Please answer questions 88 to 102 about the first parent or guardian marked in question 87 and questions 103 to 117 about the second parent or guardian marked in question 87, if applicable.	English and Spanish equally  English and another language equally

92.	What language does this person speak most at home <u>now</u> ?	97. What is the highest grade or level of school that this parent or guardian completed?
	Mark ONE only.	Mark⊠ ONE only.
	English	8 <sup>th</sup> grade or less
	Spanish	High School, but no diploma
	A language other than English or Spanish	High school diploma or equivalent (GED)
	English and Spanish equally	Vocational diploma after high school
	English and another language equally	Some college, but no degree
93. Where was this parent or guardian born?		Associates degree (AA, AS)
	One of the 50 United States or the District	Bachelor's degree (BA, BS)
	of Columbia  GO TO question 95	Some graduate or professional education but no degree
	One of the U.S. territories (Puerto Rico, Guam, American Samoa,	Master's degree (MA, MS)
	U.S. Virgin Islands, or Mariana Islands)	Doctorate Degree (PhD, EdD)
	Another country	Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)
94.	How old was this person when he or she first moved to the 50 United States or the District of Columbia?	98. Is he or she currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?
95.	Is this person of Spanish, Hispanic, or Latino	No
	origin?	Yes
	No	99. Which of the following best describes this person's employment status?
	Yes	Mark ONE only.
96.	What is this person's race? You may mark one or more races.	Employed for pay or income
	American Indian or Alaska Native	Self employed
	Asian	Unemployed or out of work GO TO question 101
	Black or African American	Stay at home
	Native Hawaiian or other Pacific Islander	parent
	White	Retired GO TO question 102
		Disabled or unable to work

100. (If employed or self employed) About how many hours <u>per week</u> does he or she <u>usually</u> work for pay or income, counting all jobs?	PARENT 2 - Answer questions 103 to 117 about the child's second parent or guardian marked in question 87:
hours GO TO question 102	103. Is this person the child's
101. (If unemployed or out of work) Has this	Birth parent,
parent or guardian been actively looking for	Adoptive parent,
work in the past 4 weeks?	Step parent,
No	Foster parent,
Yes	Grandparent, or
102. <u>In the past 12 months</u> , how many months (if any) has this person worked for pay or	Other guardian
income?	104. Is this person male or female?
Months	Male
	Female
If this child <u>does not</u> have a second	105.What is the current marital status of this
parent or guardian who lives in this	parent or guardian?  Mark X ONE only.
household, GO TO question 121.	Married or in a civil union
	Living with a partner
	Separated
	Divorced
	Widowed
	Never married
	106. What was the first language this parent or
	guardian learned to speak?
	Mark ONE only.
	English GO TO question 108
	Spanish
	A language other than English or Spanish
	English and Spanish equally
	English and another language equally

107.What language does this person speak most at home now?	112. What is the highest grade or level of school that this parent or guardian completed?
Mark⊠ONE only.	Mark [X] ONE only.
English	8 <sup>th</sup> grade or less
Spanish	High School, but no diploma
A language other than English or Spanish	High school diploma or equivalent (GED)
English and Spanish equally	Vocational diploma after high school
English and another language equally	Some college, but no degree
108. Where was this parent or guardian born?	Associates degree (AA, AS)
One of the 50 United States or the District	Bachelor's degree (BA, BS)
of Columbia  GO TO question 110	Some graduate or professional education but no degree
One of the U.S. territories	Master's degree (MA, MS)
(Puerto Rico, Guam, American Samoa, U.S. Virgin Islands, or Mariana Islands)	Doctorate Degree (PhD, EdD)
Another country	Professional degree beyond Bachelor's degree (MD, DDS, JD, LLB)
109. How old was this person when he or she first moved to the 50 United States or the District of Columbia?	113. Is he or she currently attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training?
110. Is this person of Spanish, Hispanic, or Latino origin?	Yes
No Yes	114. Which of the following best describes this person's employment status?  Mark   ONE only.
111. What is this person's race? You may mark one or more races.	Employed for pay or income
American Indian or Alaska Native	Self employed
Asian	Unemployed or out of work GO TO question 116
Black or African American	
Native Hawaiian or other Pacific Islander	Stay at home parent
White	Retired GO TO question 117
	Disabled or unable to work

<ul> <li>115. (If employed or self employed) About how many hours per week does he or she usually work for pay or income, counting all jobs?</li> <li>GO TO question 117</li> <li>116. (If unemployed or out of work) Has this parent or guardian been actively looking for work in the past 4 weeks?</li> <li>No</li> <li>Yes</li> </ul>	123. What is the highest grade or level of school completed among the adults in this household Mark ONE only.  8 <sup>th</sup> grade or less Some high school, but did not graduate High school graduate or GED Some college or associate's degree Four year college degree (BA or BS) Some graduate or professional education
117. In the past 12 months, how many months (if any) has this person worked for pay or income?  months	but no degree  Graduate or professional degree beyond a bachelor's degree  124. Is this house  Mark ☒ ONE only.  Owned or being bought by someone in this
8. Your Household  121. How old was this child's birth mother when she fi rst b ecame a m other o r g uardian to any child?  Age	household,  Rented by someone in this household, or  Occupied by some other arrangement?  125. Other than this address does anyone in this household currently receive mail at another address including P.O. Boxes?  No
Don't know/Child's birth mother does not live in this household.  122. Are there any adults in this household who do not speak English at home?  No  Yes	Yes

### 9. Questions about You 126. In the past 12 months did your family ever receive benefits from any of the following programs? These brief questions are about Mark NONE box for each item below. the adult that filled in this survey. No Yes 128. How are you related to this child? a. Temporary Assistance for Needy Families, or TANF ..... Mark X ONE only. b. Your state welfare or family Mother/Father assistance program..... (birth, adoptive, step, or foster) c. Women, Infants, and Children, Aunt/Uncle or WIC..... d. Food Stamps..... Grandparent e. Medicaid..... Girlfriend/Boyfriend of this child's parent or guardian f. Child Health Insurance Program (CHIP)..... Other relationship - Specify: 9- Section 8 Housing assistance..... 127. Which category best fits the total income of all persons in your household over the past 12 months? 129. Are you male or female? Include your own income. Male Include money from jobs or other earnings, pensions, interest, rent, Social Security payments, **Female** and so on. 130. How old are you? \$0 to \$10,000 \$10,001 to \$20,000 Age \$20,001 to \$30,000 131. How many years have you lived at this \$30,001 to \$40,000 address? \$40,001 to \$50,000 Write '0' if less than 1 year. \$50,001 to \$60,000 years at this address \$60,001 to \$75,000 \$75,001 to \$100,000 \$100,001 to \$150,000 \$150,001 or more

132. Are you the person in this household who usually opens the mail?	137. Do you have a working cell phone?  No GO TO question 139
Yes  133. Did anyone else complete or help with any	Yes  138. Of all the telephone calls that you receive are
part of this survey?  No Yes  134. Do you have access to the internet at this address?  No GO TO question 136  Yes  135. What type of internet access do you have?  Mark [X] ONE only.  Cable  DSL  FIOS  Satellite	all or almost all calls received on cell phones,  some received on cell phones and some on regular phones, or  very few or none on cell phones?
Dial-up Air Card Other  136. Is there at least one telephone inside this home that is currently working and not a cell phone?  No Yes	

139. We would like to identify this child's school so we can include information about the school in our study.

Using the list of schools below mark  $\boxtimes$  the box next to the school this child attends. If this child's school is not in this list, GO TO question 140.

School Name	Address ▼	City
{SCHOOL 1 UP TO ~40	{ADDRESS 1 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}
{SCHOOL 2 UP TO ~40	{ADDRESS 2 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}
{SCHOOL 3 UP TO ~40	{ADDRESS 3 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}
{SCHOOL 4 UP TO ~40	{ADDRESS 4 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}
{SCHOOL 5 UP TO ~40	{ADDRESS 5 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}
{SCHOOL-5 UP TO ~40	{ADDRESS 6 UP TO ~30	{CITY UP TO ~15
CHARAC+-ERS}	CHARACTERS}	CH.}
{SCHOOL 7 UP TO ~40	{ADDRESS 7 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}
{SCHOOL 8 UP TO ~40 CHARACTERS}	{ADDRESS 8 UP TO ~30 CHARACTERS}	{CITY UP TO ~15 CH.}
{SCHOOL 9 UP TO ~40	{ADDRESS 9 UP TO ~30	{CITY UP TO ~15
CHARACTERS}	CHARACTERS}	CH.}

If you found and marked this child's school in the list provided in question 139 then SKIP this question and return your survey in the postage paid envelope. Otherwise continue with question 140.

140. To help us identify the school this child attends, write the name and address of this child's school in the spaces below.

PΙ	Please use block or capital letters for						5	S	С	Н	C	)	0	L		exa	mp	ıle:									
a.	Sc	cho	ool	na	me																						
												SC	Ж	OL	NA	ME											
b.	So	chc	ool	str	eet	ad	dre	ess																			
									N	IJМI	BEF	₹ <i>Al</i>	ND	ST	REE	T	\DE	DRE	SS								
c.	So	cho	ool	cit	y																						
														CIT	Υ												
d.	So	cho	ool	sta	ite																						
						ST	ATE	Ξ						_													
e.	Sc	cho	ool	zip	СО	de																					

### Thank you.

ZIP

Please return this questionnaire in the postage-paid envelope provided. If you have lost the envelope, mail the completed questionnaire to:

National Household Education Survey Westat 1600 Research Blvd. Room XXXX Rockville, MD 20850-3129

### **Commonly Asked Questions**

### Q: How did you get my address?

A: Your address was randomly selected from among all of the home addresses in the nation. It was selected using scientific sampling methods to represent other households in the U.S.

### Q: Why should I take part in this study? Do I have to do this?

A: You represent thousands of other households like yours, and you cannot be replaced. Your answers and opinions are very important to the success of this study. You may choose not to answer any or all questions in this survey. In order for the survey to be representative it is important that you complete and return this questionnaire.

### Q: How will the information I provide be used?

A: Your responses will be combined with those of others to produce statistical summaries and reports. Your individual data will not be reported. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (Section 9573, 20).

### Q: Who is sponsoring the study? Is this study conducted by the Federal Government?

A: The National Center for Education Statistics, within the Department of Education is authorized to conduct this study (Section 9543. 20). Westat has been contracted to conduct this study. This study has been approved by the Office of Management and Budget, the office that reviews all federally sponsored surveys. The approval number assigned to this study is 1850-0768. You may send any comments about this survey, including its length, to the Federal Government. Write to Andrew Zukerberg, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Room 9036, Washington, DC 20006-5650. You may send e-mail to info@nhessurvey.org.

#### Q: Who is Westat?

A: Westat is a research company located in Rockville, Maryland. Westat is conducting this survey under contract to the U.S. Department of Education. If you have any questions about the study contact Westat toll-free at 1-888-880-3033.