

SCALING AND SCORING OF THE

Pediatric Quality of Life Inventory $^{\text{TM}}$ $^{\text{TM}}$

Mapi Research Trust 27 rue de la Villette 69003 Lyon France

Phone: +33 (0) 4 72 13 65 75 Fax: +33 (0) 4 72 13 66 82

Contact:

Marie-Pierre Emery

E-mail: mpemery@mapigroup.com

James W. Varni, Ph.D.
Professor
Department of Pediatrics, College of Medicine
Professor, Department of Landscape
Architecture and Urban Planning, College of
Architecture
3137 TAMU
College Station, Texas 77843-3137
USA

E-mail: jvarni@arch.tamu.edu



PedsQL TM Infant Scales	4
PARENT Report for Infants (ages 1-24 months)	
PedsQL TM 4.0 Generic Core Scales	7
PARENT Report for Toddlers (ages 2-4)	7
PedsQL TM 4.0 Generic Core Scales	9
CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Tee	ens (ages
13-18)	
PedsQL TM 4.0 Generic Core Scales	11
YOUNG ADULT Report (ages 18-25) and ADULT Report (ages over 26)	11
PedsQL TM 4.0 SF15 Short Form Generic Core Scales	13
PARENT Report for Toddlers (ages 2-4) CHILD and PARENT Reports for Young Chile	dren
(ages 5-7), Children (ages 8-12), Teens (ages 13-18)	
PedsQL TM General Well-Being Scale	
CHILD, ADOLESCENT and YOUNG ADULT Report (ages 8-25 years of age)	16
PedsQL $^{\mathrm{TM}}$ 3.0 Arthritis Module	18
PARENT Report for Toddlers (ages 2-4)	
PedsQL $^{\mathrm{TM}}$ 3.0 Arthritis Module	20
CHILD and PARENT Reports for Young Children (ages 5-7)	20
PedsQL TM 3.0 Arthritis Module	
CHILD and PARENT Reports for Children (ages 8-12), Teens (ages 13-18)	
PedsQL TM 3.0 Asthma Module	
PARENT Report for Toddlers (ages 2-4)	
PedsQL TM 3.0 Asthma Module	
CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Tee	_
13-18)	
PedsQL TM 3.0 SF22 Short Form Asthma Module	28
PARENT Report for Toddlers (ages 2-4)	28
PedsQL TM 3.0 SF22 Short Form Asthma Module	
CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Tee	
13-18)	
PedsQL TM Brain Tumor Module	
PARENT Report for Toddlers (ages 2-4)	
PedsQL TM Brain Tumor Module	
CHILD and PARENT Reports for Young Children (ages 5-7)	
PedsQL TM Brain Tumor Module	
CHILD and PARENT Reports for Children (ages 8-12), Teens (ages 13-18)	
PedsQL TM 3.0 Cancer Module	
PARENT Report for Toddlers (ages 2-4)	
PedsQL TM 3.0 Cancer Module	
CHILD and PARENT Reports for Young Children (ages 5-7)	
PedsQL TM 3.0 Cancer Module	42
CHILD and PARENT Reports for Children (ages 8-12), Teens (ages 13-18)	
PedsQL TM 3.0 Cardiac Module	
PARENT Report for Toddlers (ages 2-4)	45
PedsQL TM 3.0 Cardiac Module	
CHILD and PARENT Reports for Young Children (ages 5-7)	
PedsQL TM 3.0 Cardiac Module	
PedsQL $^{ m TM}$ 3.0 Cerebral Palsy Module	31



PARENT Report for Toddlers (ages 2-4)	51
PedsQL TM 3.0 Cerebral Palsy Module	
CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), To	
13-18)	53
PedsQL TM Cognitive Functioning Scale	55
PedsQL TM 3.0 Diabetes Module	57
PedsQL TM 3.2 Diabetes Module	59
PedsQL TM 3.0 End Stage Renal Disease Module	61
PARENT Report for Toddlers (ages 2-4)	
PedsQL TM 3.0 End Stage Renal Disease Module	63
CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), To	eens (ages
13-18)	63
PedsQL TM 2.0 Family Impact Module	65
PARENT Report	65
PedsQL TM Gastrointestinal Symptom Scale (GSS)	68
PARENT Proxy Report	
PedsQL TM Healthcare Satisfaction Generic Module	70
PedsQL TM _{TM} Healthcare Satisfaction Hematology / Oncology Module	72
PedsQL IM Multidimensional Fatigue Scale	74
PedsQL TM 3.0 Neuromuscular Module	76
PedsQL TM Oral Health Scale	78
PedsQL TM Pediatric Pain Coping Inventory (PPCI)	
PARENT Report for Children and Teens (ages 5-18)	
CHILD Report for Children (ages 5-12), Teens (ages 13-18)	
PedsQL TM Pediatric Pain Questionnaire TM (PPQ)	82
PedsQL TM Present Functioning Visual Analogue Scale (PedsQL TM VAS)	84
CHILD and PARENT reports for CHILD (ages 5-18)	84
PedsQL TM 3.0 Rheumatology Module	86
PARENT Report for Toddlers (ages 2-4)	86
PedsQL TM 3.0 Rheumatology Module	88
CHILD and PARENT reports for Young Children (ages 5-7)	88
PedsQL TM 3.0 Rheumatology Module	90
CHILD and PARENT reports for Children (ages 8-12) and Teens (ages 13-18)	
PedsQL TM 3.0 Transplant Module	92



PedsQL TM Infant Scales

PARENT Report for Infants (ages 1-24 months)



The Parent Report for Infants (ages 1-24 months) of the PedsQL™ Infant Scales is composed of 36 items for infants ages 1-12 months and 45 items for infants ages 13-24 months comprising 5 dimensions.

DESCRIPTION OF THE QUESTIONNAIRE (INFANTS 1-12 MONTHS):

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Physical Functioning	6	1-6	1-6	
Physical Symptoms	10	1-10	1-10	_
Emotional Functioning	12	1-12	1-12	Higher scores indicate better HRQOL.
Social Functioning	4	1-4	1-4	
Cognitive Functioning	4	1-4	1-4	_

DESCRIPTION OF THE QUESTIONNAIRE (INFANTS 13-24 MONTHS):

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Physical Functioning	9	1-9	1-9	_
Physical Symptoms	10	1-10	1-10	
Emotional Functioning	12	1-12	1-12	Higher scores indicate better HRQOL.
Social Functioning	5	1-5	1-5	
Cognitive Functioning	9	1-9	1-9	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows:



	0=100, 1=75, 2=50, 3=25, 4=0.
	Step 2: Calculate Scores
	 Score by Dimensions: If more than 50% of the items in the scale are missing, the scale scores should not be computed.
	Mean score = Sum of the items over the number of items answered.
	<u>Psychosocial Health Summary Score</u> = Sum of the items over the number of items answered in the Emotional, Social, and Cognitive Functioning Scales.
	<u>Physical Health Summary Score</u> = Sum of the items over the number of items answered in the Physical Functioning and Physical Symptoms Scales.
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.
Interpretation and Analysis	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM **4.0** Generic Core Scales

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL™ 4.0 Generic Core Scales is composed of 21 items comprising 4 dimensions.

DESCRIPTION OF THE QUESTIONNAIRE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Physical Functioning	8	1-8	1-8	
Emotional Functioning	5	1-5	1-5	Higher scores indicate
Social Functioning	5	1-5	1-5	better HRQOL.
School Functioning	3	1-3	1-3	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Scores Score by Dimensions: If more than 50% of the items in the scale are missing, the scale scores should not be computed. Mean score = Sum of the items over the number of items answered. Psychosocial Health Summary Score = Sum of the items over the number of items answered in the Emotional, Social, and School Functioning Scales. Physical Health Summary Score = Physical Functioning Scale Score
Interpretation and Analysis of Missing Data	Total Score: Sum of all the items over the number of items answered on all the Scales. If more than 50% of the items in the scale are missing, the Scale Scores should not be computed. If 50% or more items are completed: Impute the mean of the completed items in
	a scale.



PedsQL TM 4.0 Generic Core Scales

CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL™ 4.0 Generic Core Scales for:

- Young Children (ages 5-7),Children (ages 8-12),
- And Teens (ages 13-18),

are composed of 23 items comprising 4 dimensions.

DESCRIPTION OF THE QUESTIONNAIRE:

Dimensions	Number of Items	Cluster of Items	Reversed scoring	Direction of Dimensions
Physical Functioning	8	1-8	1-8	
Emotional Functioning	5	1-5	1-5	Higher scores indicate
Social Functioning	5	1-5	1-5	better HRQOL.
School Functioning	5	1-5	1-5	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Young Child (ages 5-7) child report
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores Score by Dimensions: If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
	<u>Psychosocial Health Summary Score</u> = Sum of the items over the number of items answered in the Emotional, Social, and School Functioning Scales.
	Physical Health Summary Score = Physical Functioning Scale Score
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores should
and Analysis	not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 4.0 Generic Core Scales

YOUNG ADULT Report (ages 18-25) and ADULT Report (ages over 26)



The Young Adult and Adult Reports of the PedsQL™ 4.0 Generic Core Scales for:

- Young Adults (ages 18-25),
- Adults (ages over 26),

are composed of 23 items comprising 4 dimensions.

DESCRIPTION OF THE QUESTIONNAIRE:

Dimensions	Number of Items	Cluster of Items	Reversed scoring	Direction of Dimensions
Physical Functioning	8	1-8	1-8	
Emotional Functioning	5	1-5	1-5	Higher scores indicate
Social Functioning	5	1-5	1-5	better HRQOL.
School Functioning	5	1-5	1-5	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	Step 1: Transform Score
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores should
and Analysis of Missing Data	In not be computed. If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 4.0 SF15 Short Form Generic Core Scales

PARENT Report for Toddlers (ages 2-4)
CHILD and PARENT Reports for Young Children (ages 5-7),
Children (ages 8-12), Teens (ages 13-18)



The Parent Report for Toddlers (ages 2-4) and the Child & Parent Reports for Young Children (ages 5-7), Children (ages 8-12) and Teens (ages 13-18) of the PedsQLTM 4.0 SF15 Generic Core Scales are composed of 15 items comprising 4 dimensions.

DESCRIPTION OF THE SF15 QUESTIONNAIRE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Physical Functioning	5	1-5	1-5	_
Emotional Functioning	4	1-4	1-4	Higher scores indicate
Social Functioning	3	1-3	1-3	better HRQOL.
School Functioning	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scales: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Young Child
Mariant Caraca	self-report
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
	Step 2: Calculate Scores
Scoring	 Score by Dimensions: If more than 50% of the items in the scale are missing, the scale scores should not be computed,
Procedure	Mean score = Sum of the items over the number of items answered.
	<u>Psychosocial Health Summary Score</u> = Sum of the items over the number of items answered in the Emotional, Social, and School Functioning Scales.
	Physical Health Summary Score = Physical Functioning Scale Score
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.



Interpretation
and Analysis
of Missing Data

If more than 50% of the items in the scale are missing, the Scale Scores should not be computed.

If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQLTM **General Well-Being Scale**

CHILD, ADOLESCENT and YOUNG ADULT Report (ages 8-25 years of age)



The **PedsQL[™] General Well-Being Scale** is composed of 6 items for ages 8-25 years of age, and 1 overall General Health item.

DESCRIPTION OF THE QUESTIONNAIRE (ages 8-25 years):

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
General Well- Being	6	1-6	No	Higher scores indicate better HRQOL.
Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
General Health	1	1	No	Higher scores indicate better HRQOL.

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score Items are linearly transformed to a 0-100 scale as follows: 0=0, 1=25, 2=50, 3=75, 4=100.
Scoring Procedure	 Step 2: Calculate Scores Score by Dimensions: If more than 50% of the items in the scale are missing, the scale score should not be computed. Mean score = Sum of the items over the number of items answered. The General Health item is not included in the scale score, but is reported separately.
Interpretation and Analysis of Missing Data	If more than 50% of the items in the scale are missing, the Scale Score should not be computed. If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Arthritis Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL ™ 3.0 Arthritis Module is composed of 14 items comprising 3 dimensions.

DESCRIPTION OF THE ARTHRITIS MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	4	1-4	1-4	
Daily Activities	5	1-5	1-5	Higher scores indicate lower problems.
Treatment	5	1-5	1-5	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)				
Weighting of Items	No				
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.				
	Step 1: Transform Score				
	Items are reversed scored and linearly transformed to a 0-100 scale a follows: 0=100, 1=75, 2=50, 3=25, 4=0.				
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores 				
	should not be computed				
	Mean score = Sum of the items over the number of items answered				
	There is no Total Score				
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores				
Analysis	should not be computed.				
of Missing Data	If 50% or more items are completed: Impute the mean of the completed				
	items in a scale.				



PedsQL TM 3.0 Arthritis Module

CHILD and PARENT Reports for Young Children (ages 5-7)



The Child and Parent Reports of the PedsQL [™] 3.0 Arthritis Module for Young Children (ages 5-7) are composed of 20 items comprising 5 dimensions.

DESCRIPTION OF THE ARTHRITIS MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	4	1-4	1-4	
Daily Activities	5	1-5	1-5	_
Treatment	5	1-5	1-5	Higher scores indicate lower problems.
Worry	3	1-3	1-3	
Communication	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) for the parent report 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the child report		
Weighting of Items	No		
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.		
	Step 1: Transform Score		
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.		
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. 		
Intonocatether and	There is no Total Score		
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores		
Analysis of Missing Data	should not be computed. If 50% or more items are completed: Impute the mean of the completed		
or missing Data	items in a scale.		



PedsQL TM 3.0 Arthritis Module

CHILD and PARENT Reports for Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL ™ 3.0 Arthritis Module for:

- Children (ages 8-12),
- And Teens (ages 13-18),

are composed of 22 items comprising 5 dimensions.

DESCRIPTION OF THE ARTHRITIS MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	4	1-4	1-4	
Daily Activities	5	1-5	1-5	
Treatment	7	1-7	1-7	Higher scores indicate lower problems.
Worry	3	1-3	1-3	
Communication	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)				
Weighting of Items	No				
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.				
	Step 1: Transform Score				
	Items are reversed scored and linearly transformed to a 0-100 scale a follows: 0=100, 1=75, 2=50, 3=25, 4=0.				
Scoring Procedure	Step 2: Calculate Scores by Dimensions				
	If more than 50% of the items in the scale are missing, the scale scores should not be computed.				
	 should not be computed, Mean score = Sum of the items over the number of items answered. 				
	There is no Total Score				
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores				
Analysis	should not be computed.				
of missing data	If 50% or more items are completed: Impute the mean of the completed				
	items in a scale.				



PedsQL TM 3.0 Asthma Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL [™] 3.0 Asthma Module is composed of 26 items comprising 4 dimensions.

DESCRIPTION OF THE ASTHMA MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Asthma	11	1-11	1-11	
Treatment	9	1-9	1-9	— Higher scores indicate
Worry	3	1-3	1-3	lower problems.
Communication	3	1-3	1-3	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	Step 2: Calculate Scores by Dimensions
	• If more than 50% of the items in the scale are missing, the scale scores should not be computed,
	Mean score = Sum of the items over the number of items answered.
	There is no Total Score
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed
	items in a scale.



PedsQL TM 3.0 Asthma Module

CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL ™ 3.0 Asthma Module for:

- Young Children (ages 5-7),
- Children (ages 8-12),
- And Teens (ages 13-18),

are composed of 28 items comprising 4 dimensions.

DESCRIPTION OF THE ASTHMA MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Asthma	11	1-11	1-11	
Treatment	11	1-11	1-11	— Higher scores indicate
Worry	3	1-3	1-3	lower problems.
Communication	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the child report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as
	follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
	There is no Total Score
Interpretation and Analysis	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 SF22 Short Form Asthma Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL [™] 3.0 SF22 Asthma Module is composed of 20 items comprising 2 dimensions.

DESCRIPTION OF THE SF22 ASTHMA MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Asthma	11	1-11	1-11	
				Higher scores indicate
Treatment	9	1-9	1-9	lower problems.

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores
	should not be computed,
	 Mean score = Sum of the items over the number of items answered.
	There is no Total Score
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 SF22 Short Form Asthma Module

CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL™ 3.0 SF22 Asthma Module for:

- Young Children (ages 5-7),Children (ages 8-12),
- And Teens (ages 13-18)

are composed of 22 items comprising 2 dimensions.

DESCRIPTION OF THE SF22 ASTHMA MODULE:

Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
11	1-11	1-11	
			Higher scores indicate
11	1-11	1-11	lower problems.
		Items Items 11 1-11	Items Items Scoring 11 1-11 1-11

	5-point Likert scale from 0 (Never) to 4 (Almost always)
Item Scaling	3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child R
	Report for Young Children (ages 5-7)
Weighting of	
Items	No
Extension of the	
Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	_
	Items are reversed scored and linearly transformed to a 0-100 scale as
	follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	Step 2: Calculate Scores by Dimensions
	If more than 50% of the items in the scale are missing, the scale scores
	should not be computed,
	 Mean score = Sum of the items over the number of items answered.
	Wican score - built of the fields over the number of fields answered.
	There is no Total Score
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed
	items in a scale.



PedsQL TM Brain Tumor Module

PARENT Report for Toddlers (ages 2-4)



The **Parent Report for Toddlers** (ages 2-4) of the **PedsQLTM** Brain Tumor Module is composed of 17 items comprising 5 dimensions.

DESCRIPTION OF THE BRAIN TUMOR MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	3	1-3	1-3	
Movement and Balance	3	1-3	1-3	_
Procedural Anxiety	3	1-3	1-3	Higher scores indicate lower problems.
Nausea	5	1-5	1-5	
Worry	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never a problem) to 4 (Almost always a problem)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	 Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. There is no Total Score
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM Brain Tumor Module

CHILD and PARENT Reports for Young Children (ages 5-7)



The Parent and Child Reports for Young Children (ages 5-7) of the PedsQL ™ Brain Tumor Module are composed of 23 items comprising 6 dimensions.

DESCRIPTION OF THE BRAIN TUMOR MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Cognitive Problems	6	1-6	1-6	
Pain and Hurt	3	1-3	1-3	
Movement and Balance	3	1-3	1-3	— Higher scores indicate
Procedural Anxiety	3	1-3	1-3	lower problems.
Nausea	5	1-5	1-5	_
Worry	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
	There is no Total Score
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis of Missing Data	should not be computed. If 50% or more items are completed: Impute the mean of the completed
or imporing Data	items in a scale.



PedsQL TM Brain Tumor Module

CHILD and PARENT Reports for Children (ages 8-12), Teens (ages 13-18)



The **Parent and Child Reports for Children** (ages 8-12) and **Teens** (ages 13-18) of the **PedsQLTM Brain Tumor Module** are composed of 24 items comprising 6 dimensions.

DESCRIPTION OF THE BRAIN TUMOR MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Cognitive Problems	7	1-7	1-7	
Pain and Hurt	3	1-3	1-3	
Movement and Balance	3	1-3	1-3	Higher scores indicate
Procedural Anxiety	3	1-3	1-3	lower problems
Nausea	5	1-5	1-5	
Worry	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never a problem) to 4 (Almost always a problem)					
Weighting of Items	No					
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.					
	Step 1: Transform Score					
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.					
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. 					
	There is no Total Score					
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores					
Analysis	should not be computed.					
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.					



PedsQL TM 3.0 Cancer Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL™ 3.0 Cancer Module is composed of 25 items comprising 8 dimensions.

DESCRIPTION OF THE CANCER MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	2	1-2	1-2	
Nausea	5	1-5	1-5	
Procedural Anxiety	3	1-3	1-3	
Treatment Anxiety	3	1-3	1-3	
Worry	3	1-3	1-3	 Higher scores indicate lower problems.
Cognitive Problems	3	1-3	1-3	_
Perceived Physical Appearance	3	1-3	1-3	
Communication	3	1-3	1-3	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)					
	3-point Likert scale from 0 (Never) to 4 (Almost always)					
Weighting of Items	No					
Extension of the Scoring Scale	Scores are transformed to a 0 to 100 scale.					
	Step 1: Transform Score					
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.					
Scoring	Step 2: Calculate Scores by Dimensions					
Procedure	• If more than 50% of the items in the scale are missing, the scale scores should not be computed,					
	Mean score = Sum of the items over the number of items answered.					
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.					
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores					
and Analysis	should not be computed.					
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.					



PedsQL TM 3.0 Cancer Module

CHILD and PARENT Reports for Young Children (ages 5-7)



The **Child and Parent Reports** of the **PedsQLTM 3.0 Cancer Module** for Young Children (ages 5-7), are composed of 26 items comprising 8 dimensions.

DESCRIPTION OF THE CANCER MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	2	1-2	1-2	
Nausea	5	1-5	1-5	_
Procedural Anxiety	3	1-3	1-3	_
Treatment Anxiety	3	1-3	1-3	
Worry	3	1-3	1-3	 Higher scores indicate lower problems.
Cognitive Problems	4	1-4	1-4	_
Perceived Physical Appearance	3	1-3	1-3	_
Communication	3	1-3	1-3	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)			
Weighting of Items	No			
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.			
	Step 1: Transform Score			
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.			
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. Total Score: Sum of all the items over the number of items answered on all the Scales.			
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores			
and Analysis	should not be computed.			
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.			



PedsQL TM 3.0 Cancer Module

CHILD and PARENT Reports for Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL [™] 3.0 Cancer Module for:

- Children (ages 8-12),And Teens (ages 13-18)

are composed of 27 items comprising 8 dimensions.

DESCRIPTION OF THE CANCER MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	2	1-2	1-2	
Nausea	5	1-5	1-5	
Procedural Anxiety	3	1-3	1-3	
Treatment Anxiety	3	1-3	1-3	
Worry	3	1-3	1-3	 Higher scores indicate lower problems.
Cognitive Problems	5	1-5	1-5	
Perceived Physical Appearance	3	1-3	1-3	_
Communication	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	 Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. Total Score: Sum of all the items over the number of items answered on all the Scales.
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores



and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items
	in a scale.



PedsQL TM 3.0 Cardiac Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (age 2-4) of the PedsQL™ 3.0 Cardiac Module is composed of 23 items comprising 6 dimensions.

DESCRIPTION OF THE CARDIAC MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Heart problems and Treatment	7	1-7	1-7	
Treatment II	3	1-3	1-3	
Perceived Physical Appearance	3	1-3	1-3	— Higher scores indicate — lower problems.
Treatment Anxiety	4	1-4	1-4	— lower problems.
Cognitive Problems	3	1-3	1-3	_
Communication	3	1-3	1-3	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed to a 0 to 100 scale.
Scoring Procedure	Step 1: Transform Score
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores
and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Cardiac Module

CHILD and PARENT Reports for Young Children (ages 5-7)



The **Child and Parent Reports** of the **PedsQL[™] 3.0 Cardiac Module** for Young Children (ages 5-7) are composed of 25 items comprising 6 dimensions.

DESCRIPTION OF THE CARDIAC MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Heart Problems and Treatment	7	1-7	1-7	
Treatment II	3	1-3	1-3	
Perceived Physical Appearance	3	1-3	1-3	Higher scores indicate
Treatment Anxiety	4	1-4	1-4	lower problems.
Cognitive Problems	5	1-5	1-5	_
Communication	3	1-3	1-3	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
	There is no Total Score
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores
and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Cardiac Module

CHILD and PARENT Reports for Children (ages 8-12) and Teens (ages 13-18)



The Child and Parent Reports of the PedsQL™ 3.0 Cardiac Module for:

Children (ages 8-12),
And Teens (ages 13-18)
are composed of 27 items comprising 6 dimensions.

DESCRIPTION OF THE CARDIAC MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Heart Problems and Treatment	7	1-7	1-7	
Treatment II	5	1-5	1-5	
Perceived Physical Appearance	3	1-3	1-3	Higher scores indicate lower problems.
Treatment Anxiety	4	1-4	1-4	— lower problems.
Cognitive Problems	5	1-5	1-5	_
Communication	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
	There is no Total Score
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores
and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Cerebral Palsy Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL™ 3.0 Cerebral Palsy Module is composed of 22 items comprising 5 dimensions.

DESCRIPTION OF THE CEREBRAL PALSY MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Daily Activities	5	1-5	1-5	
Movement and Balance	5	1-5	1-5	_
Pain and Hurt	4	1-4	1-4	Higher scores indicate lower problems.
Fatigue	4	1-4	1-4	
Eating Activities	4	1-4	1-4	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed to a 0 to 100 scale.
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. There is no Total score
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores
and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Cerebral Palsy Module

CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL™ 3.0 Cerebral Palsy Module for:

- Young Children (ages 5-7),Children (ages 8-12),
- And Teens (ages 13-18)

are composed of 35 items comprising 7 dimensions.

DESCRIPTION OF THE CEREBRAL PALSY MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Daily Activities	9	1-9	1-9	
School Activities	4	1-4	1-4	
Movement and Balance	5	1-5	1-5	_
Pain and Hurt	4	1-4	1-4	Higher scores indicate lower problems.
Fatigue	4	1-4	1-4	
Eating Activities	5	1-5	1-5	
Speech and Communication	4	1-4	1-4	

	5-point Likert scale from 0 (Never) to 4 (Almost always)				
Item Scaling	3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report				
	for Young Children (ages 5-7)				
Weighting of Items	No				
Extension of the					
	Scores are transformed on a scale from 0 to 100.				
Scoring Scale					
	Step 1: Transform Score				
	Items are reversed scored and linearly transformed to a 0-100 scale as				
	follows: 0=100, 1=75, 2=50, 3=25, 4=0.				
Scoring	Step 2: Calculate Scores by Dimensions				
Procedure	If more than 50% of the items in the scale are missing, the scale scores				
	should not be computed,				
	Mean score = Sum of the items over the number of items answered.				
	- Would be to a control with the field of the field and world.				
	There is no Total score				
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores				
and Analysis	should not be computed.				
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items				
· ·	in a scale.				



PedsQL TM Cognitive Functioning Scale



The PedsQLTM Cognitive Functioning Scale is composed of 6 items comprising 1 dimension.

DESCRIPTION OF THE COGNITIVE FUNTIONING SCALE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Cognitive Functioning	6	1-6	1-6	Higher scores indicate lower problems

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
Scoring Procedure	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
	Step 2: Calculate Total Score
	Sum of all the items over the number of items answered
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Score
Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed
	items in a scale.



PedsQL TM 3.0 Diabetes Module



The PedsQL™ 3.0 Diabetes Module is composed of 28 items comprising 5 dimensions.

DESCRIPTION OF THE DIABETES MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Diabetes	11	1-11	1-11	
Treatment I	4	1-4	1-4	
Treatment II	7	1-7	1-7	Higher scores indicate lower problems.
Worry	3	1-3	1-3	_
Communication	3	1-3	1-3	

Item Scaling	5-point scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate scores by Dimension If more than 50% of the items in the scale are missing, the scale scores should not be computed,
	 Mean score = Sum of the items over the number of items answered.
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis of Missing Data	should not be computed. If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.2 Diabetes Module



The **PedsQL[™] 3.2 Diabetes Module** is composed of 33 items comprising 5 dimensions for ages 13-45 years. For ages 2-12 years, the **PedsQL[™] 3.2 Diabetes Module** is composed of 32 items comprising 5 dimensions (one less item for the Worry Scale).

DESCRIPTION OF THE DIABETES MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Diabetes	11	1-11	1-11	
Treatment I	4	1-4	1-4	_
Treatment II	7	1-7	1-7	Higher scores indicate lower problems.
Worry	3	1-3	1-3	_
Communication	3	1-3	1-3	

Item Scaling	5-point scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate scores by Dimension If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. Total Score: Sum of all the items over the number of items answered on all the Scales.
Interpretation and Analysis	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 End Stage Renal Disease Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (ages 2-4) of the PedsQL™ 3.0 End Stage Renal Disease Module is composed of 13 items comprising 4 dimensions.

DESCRIPTION OF THE END STAGE RENAL DISEASE MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
General Fatigue	3	1-3	1-3	
About My Kidney Disease	4	1-4	1-4	Higher scores indicate
Treatment Problems	3	1-3	1-3	lower problems.
Worry	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)		
Weighting of Items	No		
Extension of the Scoring Scale	Scores are transformed to a 0 to 100 scale.		
	Step 1: Transform Score		
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.		
Scoring	Step 2: Calculate Scores by Dimensions		
Scoring Procedure	If more than 50% of the items in the scale are missing, the scale scores should not be computed,		
	Mean score = Sum of the items over the number of items answered.		
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.		
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores		
and Analysis	should not be computed.		
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.		



PedsQL TM 3.0 End Stage Renal Disease Module

CHILD and PARENT Reports for Young Children (ages 5-7), Children (ages 8-12), Teens (ages 13-18)



The Child and Parent Reports of the PedsQL™ 3.0 End Stage Renal Disease Module for:

- Young Children (ages 5-7),
- Children (ages 8-12),
- And Teens ages (13-18)

are composed of 34 items comprising 7 dimensions.

DESCRIPTION OF THE END STAGE RENAL DISEASE MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
General Fatigue	4	1-4	1-4	
About My Kidney Disease	5	1-5	1-5	
Treatment Problems	4	1-4	1-4	
Family and Peer Interaction	3	1-3	1-3	Higher scores indicate lower problems.
Worry	10	1-10	1-10	<u> </u>
Perceived Physical Appearance	3	1-3	1-3	
Communication	5	1-5	1-5	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Young Children (ages 5-7) child report
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	 Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Scores Score by Dimensions: If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. Total Score: Sum of all the items over the number of items answered on all the Scales.
Interpretation and Analysis of Missing Data	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed. If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM **2.0** Family Impact Module

PARENT Report



The Parent report of the PedsQL™ 2.0 Family impact Module is composed of 36 items comprising 8 dimensions.

DESCRIPTION OF THE FAMILY IMPACT MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Physical Functioning	6	1-6	1-6	
Emotional Functioning	5	1-5	1-5	-
Social Functioning	4	1-4	1-4	-
Cognitive Functioning	5	1-5	1-5	Higher scores indicate better functioning.
Communication	3	1-3	1-3	
Worry	5	1-5	1-5	
Daily Activities	3	1-3	1-3	
Family Relationships	5	1-5	1-5	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed to a 0 to 100 scale.
Scoring Procedure	 Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. Step 3: Total Scores The Total Score is the sum of all 36 items divided by the number of items answered The Parent HRQL Summary Score (20 items) is computed as the sum of the items divided by the number of items answered in the Physical, Emotional, Social, and Cognitive Functioning scales. The Family Functioning Summary Score (8 items) is computed as the sum of the items divided by the number of items answered in the Daily Activities and family Relationships scales.



Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores
and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items
	in a scale.



PedsQL TM Gastrointestinal Symptom Scale (GSS)

PARENT Proxy Report



The PARENT proxy report **PedsQL[™] Gastrointestinal Symptom Scale** is composed of 9 items comprising 1 dimension.

DESCRIPTION OF THE GASTROINTESTINAL SYMPTOM SCALE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Gastrointestinal	9	1-9	1-9	Higher scores indicate
Symptoms				lower problems.

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Total Score Sum of all the items over the number of items answered on all the Scales.
Interpretation and Analysis of Missing Data	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed. If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQLTM Healthcare Satisfaction Generic Module



The **PedsQLTM** Healthcare Satisfaction Generic Module is composed of 24 items comprising 6 dimensions.

DESCRIPTION OF THE MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Information	5	1-5		
Inclusion of Family	4	1-4		
Communication	5	1-5	No	Higher scores indicate
Technical Skills	3	1-3		higher satisfaction.
Emotional Needs	4	1-4		
Overall Satisfaction	3	1-3		

Item Scaling	5-point Likert scale: 0 (Never) to 4 (Always) and Not Applicable			
Weighting of items	No			
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.			
	Step 1: Transform Score			
	Items are scored and linearly transformed to a 0-100 scale as follows: 0=0, 1=25, 2=50, 3=75, 4=100			
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If 50% or more items are completed, the Mean score = Sum of the items divided by the number of items answered in the scale, If more than 50% of the items in the scale are missing, the scale scores should not be computed. 			
	<u>Total Score</u> : Mean score = Sum of all the items in all scales divided by number of items answered on all the scales.			
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores			
Analysis	should not be computed.			
of Missing Data	If 50% or more items are completed: Impute the mean of the completed			
	items in the scale.			



PedsQLTM **Healthcare Satisfaction Hematology / Oncology Module**



The **PedsQLTM** Healthcare Satisfaction Hematology / Oncology Module is composed of 25 items comprising 6 dimensions.

DESCRIPTION OF THE MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
General Satisfaction	3	1-3		
Information	5	1-5		Higher seeres indicate
Inclusion of Family	4	1-4	No	Higher scores indicate higher satisfaction.
Communication	5	1-5		riigher sausiaction.
Technical Skills	4	1-4		
Emotional Needs	4	1-4		

Item Scaling	5-point Likert scale: 1 (Very dissatisfied) to 5 (Very satisfied)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100
Scoring Procedure	 Step 1: Transform Score Items are scored and linearly transformed to a 0-100 scale as follows: 1=0, 2=25, 3=50, 4=75, 5=100. Step 2: Calculate Scores by Dimensions If 50% or more items are completed, the Mean score = Sum of the items divided by the number of items answered in the scale, If more than 50% of the items in the scale are missing, the scale scores should not be computed. Total Score: Mean score = Sum of all the items in all scales divided by the number of items answered on all the scales.
Interpretation and Analysis of Missing Data	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed. If 50% or more items are completed: Impute the mean of the completed items in the scale.



PedsQL TM Multidimensional Fatigue Scale



The **PedsQL™** Multidimensional Fatigue Scale is composed of 18 items comprising 3 dimensions.

DESCRIPTION OF THE MULTIDIMENSIONAL FATIGUE MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
General Fatigue	6	1-6	1-6	
Sleep/Rest Fatigue	6	1-6	1-6	Higher scores indicate lower problems.
Cognitive Fatigue	6	1-6	1-6	

	-
Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score= Sum of the items over the number of items answered.
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales
Interpretation and Analysis	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Neuromuscular Module



Child and Parent Reports of the PedsQL™ 3.0 Neuromuscular Module for:

- Children (ages 8-12),
- And Teens (ages 13-18),

are composed of 25 items comprising 3 dimensions.

- Young Child Report (ages 5-7) only consists of the 17-item About My Neuromuscular Disease Scale, Parent Report for ages 2-18 includes all 3 dimensions and all 25 items,

DESCRIPTION OF THE NEUROMUSCULAR MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
About My Neuromuscular Disease	17	1-17	1-17	Higher scores indicate
Communication	3	1-3	1-3	lower problems.
About Our Family Resources	5	1-5	1-5	_

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score
	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
	<u>Total Score</u> : Sum of all the items over the number of items answered on all the Scales.
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Scores
Analysis	should not be computed.
of missing data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM **Oral Health Scale**



The **PedsQL[™]** Oral Health Scale is composed of 5 items comprising 1 dimension.

DESCRIPTION OF THE ORAL HEALTH SCALE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Oral Health	5	1-5	1-5	Higher scores indicate lower problems

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)		
Weighting of Items	No		
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.		
	Step 1: Transform Score		
Scoring Procedure	Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.		
	Step 2: Calculate Total Score		
	Sum of all the items over the number of items answered		
Interpretation and	If more than 50% of the items in the scale are missing, the Scale Score		
Analysis	should not be computed.		
of Missing Data	If 50% or more items are completed: Impute the mean of the completed		
	items in a scale.		



PedsQL TM Pediatric Pain Coping Inventory (PPCI)

PARENT Report for Children and Teens (ages 5-18)
CHILD Report for Children (ages 5-12), Teens (ages 13-18)



The Parent Report of the **PedsQL[™] Pediatric Pain Coping Inventory[™]** for Children (ages 5-12) and Teens (ages 13-18) is composed of 41 items comprising 5 dimensions.

The Child Reports of the **PedsQL[™] Pediatric Pain Coping Inventory[™]** for:

- Children (ages 5-12)
- And teens (ages 13-18)

are composed of 41 items comprising 5 dimensions.

See Varni, J.W. et al. (1996). Development of the Waldron/Varni Pediatric Pain Coping Inventory. <u>Pain</u>, <u>67</u>, 141-150, for scoring instructions for the *a priori* and *empirically-derived* scale scores.

DESCRIPTION OF THE PEDIATRIC PAIN COPING INVENTORY:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Cognitive Self- Instruction	7	12, 22, 23, 24, 31, 32, 40		
Problem-Solving	10	1, 2, 11, 15, 26, 27, 30, 33, 34, 35		Higher scores indicate
Distraction	9	6, 8, 9, 10, 14, 16, 17, 18, 19	No	greater use of the coping strategy.
Seeks Social Support	9	3, 4, 7, 13, 28, 29, 37, 38, 39		
Catastrophizing / Helplessness	6	5, 20, 21, 25, 36, 41		

Item Scaling	3-point Likert scale from 0 (Never) to 2 (Often)			
	3-point Likert scale from 6 (Never) to 2 (Often)			
Weighting of	No			
Items	No			
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 2.			
Calculate Scale Scores				
Scoring Procedure	Sum of all the items over the number of items answered for each Scale.			
	If more than 50% of the items in the scale are missing, the Scale Scores			
Interpretation and Analysis	should not be computed.			
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.			



PedsQL TM Pediatric Pain Questionnaire TM (PPQ)



The **PedsQL[™] Pediatric Pain Questionnaire[™] is composed of 3 items.**

DESCRIPTION OF THE QUESTIONNAIRE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Present Pain	1	1	Ma	Higher score = higher
Worst Pain	1	2	No	pain intensity.

The third item refers to the localisation of pain and is not scored.

Item Scaling	10cm (100mm) VAS scales from 0 (Not hurting / No discomfort / No pain) to 10 (100) (Hurting a whole lot / Very uncomfortable / Severe pain)
Weighting of Items	No
Extension of the Scoring Scale	0-10cm or 0-100mm
Scoring Procedure	Present pain and worst pain are scored separately. The score is based on line length to the nearest 0.5 cm (5mm).
Interpretation and Analysis of Missing Data	There is no imputation process since these are single item VAS scales.



PedsQL TM Present Functioning Visual Analogue Scale (PedsQL TM VAS)

CHILD and PARENT reports for CHILD (ages 5-18)



The **PedsQLTM** Present Functioning Visual Analogue Scale is composed of 6 items.

DESCRIPTION OF THE SCALE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Present	6	1-6	No	Higher score = higher
Functioning				distress or intensity.

Item Scaling	100mm VAS scales from 0 to 100
Weighting of Items	No
Extension of the Scoring Scale	0-100
Scoring Procedure	 PedsQL VAS Total Symptom Score = average of all six items PedsQL VAS Emotional Distress Summary Score = mean of the anxiety, sadness, anger, and worry items
Interpretation and Analysis of Missing Data	There is no imputation process since these are single item VAS scales.



PedsQL TM 3.0 Rheumatology Module

PARENT Report for Toddlers (ages 2-4)



The Parent Report for Toddlers (age 2-4) of the PedsQL™ 3.0 Rheumatology Module is composed of 14 items comprising 3 dimensions.

DESCRIPTION OF THE RHEUMATOLOGY MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	4	1-4	1-4	
Daily Activities	5	1-5	1-5	Higher scores indicate lower problems.
Treatment	5	1-5	1-5	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)			
Weighting of Items	No			
Extension of the Scoring Scale	Scores are transformed to a 0 to 100 scale.			
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores			
	 should not be computed, Mean score = Sum of the items over the number of items answered. There is no Total Score			
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores			
and Analysis	should not be computed.			
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.			



PedsQL TM 3.0 Rheumatology Module

CHILD and PARENT reports for Young Children (ages 5-7)



The **Child and Parent Reports** of the **PedsQL[™] 3.0** Rheumatology Module for Young Children (ages 5-7) are composed of 20 items comprising 5 dimensions.

DESCRIPTION OF THE RHEUMATOLOGY MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	4	1-4	1-4	
Daily Activities	5	1-5	1-5	_
Treatment	5	1-5	1-5	Higher scores indicate lower problems.
Worry	3	1-3	1-3	
Communication	3	1-3	1-3	

Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the child report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0.
Scoring Procedure	 Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered.
Interpretation	There is no Total Score If more than 50% of the items in the scale are missing, the Scale Scores
and Analysis	should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.



PedsQL TM 3.0 Rheumatology Module

CHILD and PARENT reports for Children (ages 8-12) and Teens (ages 13-18)



The Child and Parent Reports of the PedsQL™ 3.0 Rheumatology Module for:

- Children (ages 8-12),And Teens (ages 13-18)

are composed of 22 items comprising 5 dimensions.

DESCRIPTION OF THE RHEUMATOLOGY MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
Pain and Hurt	4	1-4	1-4	
Daily Activities	5	1-5	1-5	_
Treatment	7	1-5	1-5	Higher scores indicate lower problems.
Worry	3	1-3	1-3	
Communication	3	1-3	1-3	

It O I'	English Plant and from O (Navan) to 4 (Alaman alabama)		
Item Scaling	5-point Likert scale from 0 (Never) to 4 (Almost always)		
Weighting of Items	No		
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.		
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate Scores by Dimensions If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. There is no Total Score		
Interpretation	If more than 50% of the items in the scale are missing, the Scale Scores		
and Analysis	should not be computed.		
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.		



PedsQL TM 3.0 Transplant Module



The PedsQL™ 3.0 Transplant Module is composed of 46 items comprising 8 dimensions.

DESCRIPTION OF THE TRANSPLANT MODULE:

Dimensions	Number of Items	Cluster of Items	Reversed Scoring	Direction of Dimensions
About My				
Medicines I	9	1-9	1-9	
About My				_
Medicines II	8	1-8	1-8	
My Transplant and				
Others	8	1-8	1-8	Higher scores indicate lower problems.
Pain and Hurt	3	1-3	1-3	
Worry	7	1-7	1-7	
Treatment Anxiety	4	1-4	1-4	
How I Look	3	1-3	1-3	
Communication	4	1-4	1-4	

Item Scaling	5-point scale from 0 (Never) to 4 (Almost always) 3-point scale: 0 (Not at all), 2 (Sometimes) and 4 (A lot) for the Child Report for Young Children (ages 5-7)
Weighting of Items	No
Extension of the Scoring Scale	Scores are transformed on a scale from 0 to 100.
Scoring Procedure	Step 1: Transform Score Items are reversed scored and linearly transformed to a 0-100 scale as follows: 0=100, 1=75, 2=50, 3=25, 4=0. Step 2: Calculate scores by Dimension



	 If more than 50% of the items in the scale are missing, the scale scores should not be computed, Mean score = Sum of the items over the number of items answered. Total Score: Sum of all the items over the number of items answered on all the Scales.
Interpretation and Analysis	If more than 50% of the items in the scale are missing, the Scale Scores should not be computed.
of Missing Data	If 50% or more items are completed: Impute the mean of the completed items in a scale.