

Paul D. Coverdell World Wise Schools Program Survey:
For recipients of World Wise Window E-newsletter

1. What grade level do you currently teach?
 - a. K-2
 - b. 3-5
 - c. 6-8
 - d. 9-12
 - e. Other. Please specify:

2. In which subject areas does Peace Corps World Wise Schools content interest you the most?
(Mark all that apply)
 - a. Language Arts & Literature
 - b. Social Studies & Geography
 - c. World Languages. Please specify:
 - d. Science. Please specify:
 - e. English as a Second Language
 - f. Other. Please specify:

3. In what ways does your school demonstrate a commitment to international or cross-cultural understanding? (Mark all that apply)
 - a. Internationally-themed fairs, celebrations, or festivals
 - b. World Language program
 - c. Core curriculum
 - d. Professional development for teachers
 - e. Extra-curricular clubs and activities
 - f. Community awareness programs

4. How did you learn about the World Wise Schools website? (Mark one)
 - a. The main Peace Corps website (www.peacecorps.gov)
 - b. Internet search engine (e.g., Google, Yahoo!, Bing)
 - c. Educational conference or workshop
 - d. Advertisement in a print publication
 - e. Friend or colleague
 - f. Other. Please specify:

5. How frequently do you use World Wise Schools' materials?
 - a. Weekly
 - b. Monthly
 - c. Bi-monthly
 - d. 2-3 times per school year
 - e. Never

6. How would you rate the following resources on their effectiveness in helping teach concepts related to global understanding?

Resource	Exceptionally helpful	Moderately helpful	Somewhat helpful	Not at all helpful	Not sure
Stories and Narratives (e.g., <i>Uncommon Journeys</i> , <i>Voices from the Field</i> , <i>Crossing Cultures</i>)					
Lesson plans and teaching suggestions					
Cross-cultural understanding exercises (e.g., <i>Building Bridges</i>)					
E-books					
Web Quests					
Videos and slide shows					
E-newsletter (World Wise Window)					
Podcasts/audio stories					
Language lessons					
Translations					
Peace Corps Challenge Game					
Service learning module					
Special features (e.g., Water in Africa, Recipes)					

7. Please evaluate World Wise Schools lesson plans and/or teaching suggestions in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
Align with standards I teach					
Engaging for students					
Adaptable to various grade levels and subject areas					
Encourage critical thinking skills					
Contain all resources necessary for the lesson					
Appropriate length for use in my classroom					

8. Please evaluate the *World Wise Window* e-newsletter in the following areas:

	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
Content addresses topics that are important to me					
Helps me keep current with the newest World Wise Schools Resources					
Helps me keep my students in touch with global issues					

9. If World Wise Schools offered webinars (online seminars for professional development), which of the following webinars would you most likely take part in? (Mark all that apply)
- Integrating World Wise Schools resources into content areas (e.g., Science, Math, Social Studies, Language Arts, World Languages, Visual and Performing Arts)
 - Teaching global issues in the classroom
 - Ideas for service learning in the classroom
 - Teaching cross-cultural understanding to K-3
 - I would not be interested in participating in webinars
 - I am unable to participate in webinars
 - Other. Please explain: _____
10. Which of the following World Wise Schools programs have you used in your classroom in the last year? (Mark all that apply)
- Correspondence Match
 - Speakers Match
11. After using the World Wise School resources in my school/class, my students showed the following:

Student learning	Increased	The Same	Decreased
Understanding of cultural diversity			
Interest in volunteering in their own community			
Understanding of global issues			
Seeing similarities between people of different backgrounds despite cultural or economic differences			
Understanding of the correlation between where people live and how they live			
Exposure to authentic applications of student learning			

Other. Please specify:

12. What topics or themes for the e-newsletter would be of interest to you and your students?

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