## APPENDIX H BABY FACES 2009 INSTRUMENT INFORMATION



Table H.1. Baby FACES 2009: Instrument components, type of administration, frequency and purpose

| Instrument                        | How survey is administered  | How often<br>survey is<br>administered     | Overall<br>goal of instrument   | Source of items  |
|-----------------------------------|---|--|---|--|
| Parent<br>Interview               | Age 1: CATI; Age<br>2,3: CATI/CAPI                                  | Annually, until<br>child is 3 years<br>old | Describe the population served by EHS, including demographic characteristics, strengths and needs of families over time, and information on children's development over time. | Standard<br>measures; adapted<br>from other studies;<br>developed for Baby<br>FACES 2009 |
| Program<br>Director<br>Interview  | Semi-structured<br>telephone<br>interview with<br>Mathematica staff | Annually                                   | Describe the national EHS program, including variations and patterns of services provided to families, training and credentials of staff, and quality of services provided.   | Adapted from other<br>studies; developed<br>for Baby FACES<br>2009                       |
|                                   |   |  | Link change over time in child and family functioning to specific aspects of the program and services received  |  |
| Primary<br>Caregiver<br>Interview | CATI  | Annually                                   | Describe the national EHS program, including variations and patterns of services provided to families, training and credentials of staff, and quality of services provided.   | Adapted from other<br>studies; developed<br>for Baby FACES<br>2009                       |
|                                   |   |  | Link change over time in child and family functioning to specific aspects of the program and services received  |  |
| Home Visitor<br>Interview         | CATI  | Annually                                   | Describe the national EHS program, including variations and patterns of services provided to families, training and credentials of staff, and quality of services provided.   | Adapted from other<br>studies; developed<br>for Baby FACES<br>2009                       |
|                                   |   |  | Link change over time in child and family functioning to specific aspects of the program and services received  |  |

